

**District School Board of Indian River County, Florida
6500 - 57th Street, Vero Beach, FL 32967**

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

INVOCATION: Shortly before the opening gavel that officially begins a School Board meeting, the Chairman will introduce the Invocation Speaker. No person in attendance is or shall be required to participate in this observance and the personal decision of each person regarding participation will have no impact on his or her right to actively participate in the School Board's business meeting.

Date: July 25, 2017

Time: 6:00 p.m.

Room: Teacher Education Center (TEC)

Business Meeting Agenda

- I. CALL MEETING TO ORDER
- II. PLEDGE OF ALLEGIANCE TO THE FLAG
- III. ADOPTION OF ORDERS OF THE DAY
- IV. PRESENTATIONS
 - A. Final Draft of Five-Year Strategic Plan – Mr. Green**
- V. CITIZEN INPUT
- VI. CONSENT AGENDA
 - A. Approval of Minutes – Dr. Rendell**
 - 1. Workshop held 6/27/2017
 - 2. Business Meeting held 6/27/2017
 - 3. Special Meeting for Pending Litigation held 6/27/2017
 - 4. Special Meeting for Pending Litigation held 6/30/2017Superintendent recommends approval.
 - B. Approval of Personnel Recommendations – Mr. Green**

Attached is a list of personnel recommendations that includes personnel additions, terminations, and/or changes. Superintendent recommends approval.

C. Approval to Dispose of Surplus Property – Mr. Morrison

This request is for approval to dispose of surplus property in accordance with Florida Statutes 274.05 and 274.06. The attached lists represent property to be deleted from various inventories and/or for items that have been declared surplus. After Board approval, property will be recycled and/or auctioned. Superintendent recommends approval.

D. Approval of Donations – Mr. Morrison

1. Sebastian River High School received a donation in the amount of \$2,000 from Life Essentials Services, Corp. The funds will be utilized by the Sebastian River High School Athletic Programs.
2. Osceola Magnet School received a donation in the amount of \$1,429.99 from the Osceola Magnet School PTA. The funds will be used for the Osceola Magnet School 5th grade graduation.
3. Beachland Elementary School received a donation in the amount of \$9,971.13 from the Beachland Elementary PTA. The funds will be used to purchase ten vertical aeroponic water tower gardens for Beachland Elementary School.
4. Vero Beach High School received a donation in the amount of \$1,000 from the McCrea Family Trust. The donation will benefit the Vero Beach High School Performing Arts Program.

Superintendent recommends approval.

E. Approval of Contract Renewals for Childcare Providers for 2017-2018 – Mrs. Dampier

In accordance with Florida Statute 1003.54, School Districts are required to provide childcare services to the children of teen parents participating in the dropout prevention program. Indian River County utilizes several local centers for this purpose. Attached are the 2017-2018 contracts for existing providers: First Impressions Daycare and Preschool, Tiny Treasures/Learning Nest, RCMA/Whispering Pine, Ross Small World Childcare, TLC of Sebastian, and Williams Childcare. The contracts outline the respective responsibilities of the School District and local childcare providers for services provided to the children of teen parents that participate in the District's Teen Parent Program. Insurance has been approved by Risk Management. Cost to the District is offset by the FTE. Superintendent recommends approval.

F. Approval of Technical Center for Career & Adult Education Tuition and Fees for 2017-2018 - Mrs. Dampier

In accordance with the workforce development fees Section 1009.23(3) Florida Statutes (F.S), each School District must establish a fee schedule for students enrolled in adult education programs. The Legislature establishes the fee schedule. Effective July 1, 2017, the 2017-2018 tuitions for career technical programs are \$2.33 per contact hour (Standard fee rate) for Florida residents and \$9.32 per contact hour for out-of-state residents. Each District School Board may adopt tuition that is within the range of five percent below to five percent above the standard tuition and out of state fee. Florida Statutes enables the District to collect a separate fee for student financial aid, capital improvement fee, and technology fee for career and technical programs. A block tuition of \$30 per term for adult general education and English Speakers of Other Languages (ESOL) programs is charged. Life Enrichment courses are \$5 per contact hour. The attached fee schedule reflects an increase in the standard tuition contact hour to \$2.44 per hour. There is a rate increase of .11 up from 2016-2017. There is also an increase to \$5 per hour for Life Enrichment courses, previously \$3 per hour. There is no cost to the District. Superintendent recommends approval.

G. Approval of Renewal for the 2017-2018 Adult Education and Family Literacy Grant – Mrs. Dampier

This discretionary/continuation grant will provide the Technical Center with funds totaling \$203,888 that will enable the school to continue efforts to provide quality literacy education to adults and to English Language Learners. The Technical Center for Career and Adult Education served 630 students who enrolled in GED/ABE/ESOL in 2016-2017. TCCAIE has collaborated with several agencies to better serve the citizens of Indian River County. No cost to the School District. Superintendent recommends approval.

H. Approval of Renewal of Third-Party Cooperative Arrangement (TPCA) Renewable Grant Opportunity between the School District of Indian River County and Vocational Rehabilitation for 2017-2018 School Year – Pam Dampier

TPCA provides a means for Vocational Rehabilitation (VR) staff to work collaboratively with Florida Local Education Agency (LEA). The employment specialists develop Community Based Work Experiences (CBWE) to allow students to work closely with VR to provide funding for Full-Time Equivalent (FTE). School District Employment Specialists (ES) will provide services to students with disabilities, who have an active Individualized Education Plan (IEP) within the K-12 system, who are active clients of VR, and who have an Individualized Plan for Employment (IPE). Students will develop appropriate work skills, attitudes, behaviors, and work tolerance needed to plan for and achieve successful post high school employment.

Through the Third-Party Cooperative Arrangement (TPCA), the School District of Indian River County will be able to provide two Employment Specialists (ES) which requires a fiscal match from the School District in Non-federal dollars of \$13,410.48. Insurance has been approved by Risk Management. Superintendent recommends approval.

I. Approval of 2017-2018 Transportation Service Agreement Renewals – Mr. Teske

Attached are the 2017-2018 Transportation agreements with Boys & Girls Clubs of Indian River County (BFIRC), Gifford Youth Achievement Center (GYAC), Environmental Learning Center (ELC), and Dasie Bridgewater Hope Center, Inc. (DHC). The agreements include the use of the District's Transportation Services from designated pickup locations to sites in Indian River County for their respective, sponsored programs. Superintendent recommends approval.

VII. ACTION AGENDA

A. Approval of School District's Five-Year Strategic Plan – Mr. Green

Starting in February of 2017, the District began the process of creating a Five Year Strategic Plan. Since February, the District has involved stakeholders in the development of the Plan in the form of onsite engagement sessions, online surveys, town hall meetings, and Board workshops. Drawn from data and feedback collected during the planning process, five overarching goals were established, each with supporting objectives, strategies, and measures of success. Detailed progress on the Plan's goals and specific measures of success will be reported annually and made available to the public. The Plan is built around the District's logo and central theme of a unified partnership between home, school, and community. Attached is the final draft of the Five-Year Strategic Plan. Superintendent recommends approval.

B. Approval to Purchase Student PC's from CDW-G through the NJPA 100614 Contract for District-wide Refresh --Mr. Green

CDW-G will provide the District with student computers throughout the District as part of our ongoing refresh cycle. This refresh will target desktop computers that are over 6-years-old that are due for replacement. The cost impact will be \$495,000. The quote is attached. This will be funded through the 0.6 voter approved millage. Superintendent recommends approval.

C. Approval to Set Public Hearing Date to Adopt New School Board Policy 6334, Prequalification of Contractors for Educational Facilities Construction – Mr. Morrison

This request is for Board approval to proceed with the adoption process for School Board Policy 6334, Prequalification of Contractors for Educational Facilities Construction. The purpose of this new policy is to bring the District into compliance with the requirements F.A.C 6A-2.0010 State Requirements for Educational Facilities. The Public Hearing and adoption will be held during the regular Business meeting on September 26, 2017. Superintendent recommends approval.

D. Approval to Award Request for Proposal (RFP) #15-0-2017JC to Express Reel Grinding, Inc. – Mr. Morrison

The purpose and intent of this Request for Proposal is to secure firm, fixed rates for athletic field maintenance as required by the District. Award will be made to the highest-scoring vendor and the best responsive and responsible bidder meeting specifications, terms, and conditions. The estimated financial impact is \$112,565.25. The term of this RFP is from July 25, 2017, through July 24, 2018; and may, by mutual agreement between the Board and the awardee, be renewed for two additional one-year periods. The Purchasing Department recommends award to Express Reel Grinding, Inc., as the best responsive and responsible bidder meeting specifications, terms, and conditions. See attached backup. Superintendent recommends approval.

VIII. SUPERINTENDENT’S REPORT

IX. DISCUSSION

X. SCHOOL BOARD MEMBER MATTERS

XI. INFORMATION AGENDA

A. Financial Report for Month ending May 31, 2017 - Mr. Morrison

Attached are the Financial Reports for the month ending May 31, 2017.

XII. SUPERINTENDENT’S CLOSING

XIII. ADJOURNMENT

Any invocation that may be offered before the official start of the School Board business meeting is and shall be the voluntary offering of a private citizen to and for the benefit of the School Board pursuant to Resolution #2015-08. The views and beliefs expressed by the Invocation Speaker have not been previously reviewed or approved by the School Board and do not necessarily represent their individual religious beliefs, nor are the views or beliefs expressed intended to express allegiance to or preference for any particular religion, denomination, faith, creed, or belief by the School Board. No person in attendance at this meeting is or shall be required to participate in any invocation and such decision whether or not to participate will have no impact on his or her right to actively participate in the public meeting.

Anyone who needs a special accommodation may contact the School District's American Disabilities Act Coordinator at 564-3175 (TTY 564-2792) at least 48-hours in advance of the meeting. NOTE: Changes and amendments to the agenda can occur prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 6500 – 57th Street, Vero Beach, FL 32967, unless otherwise specified. Meetings may broadcast live on Comcast/Xfinity Ch. 28, AT&T Uverse Ch. 99, and the School District's website stream; and may be replayed on Tuesdays and Thursdays at the time of the original meeting. For a schedule, please visit the District's website at www.indianriverschools.org/iretv. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

The District School Board of Indian River County met on June 27, 2017, at 1:00 p.m. The workshop was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Charles G. Searcy, Vice Chairman Shawn R. Frost, and Board Members: Dale Simchick, Laura Zorc, and Tiffany M. Justice. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

Superintendent Workshop Minutes

I. Workshop was called to order by Chairman Searcy.

II. **PURPOSE OF THE WORKSHOP**

Dr. Rendell stated that the purpose of the workshop was to present the progress made regarding the District’s health insurance, to give a presentation number 4 on the 2017-2018 proposed budget and millage, and to follow up from a month ago on the Career and Technical Center.

III. **PRESENTATIONS – Dr. Rendell**

A. Health Insurance Update

Dr. Fritz, along with Representatives with AON, gave a presentation on the following topics.:

- Fiscal Year Financial Update
- Premiums versus Expenses of Act/Pre-65 and Post 65 (May 2016 – April 2017)
- Applications for Medical
- CanaRx
- Healthcare Bluebook
- Pharmacy Coalition
- Stop Loss
- Dental Renewal

Board Members asked questions about the process used to collect premiums from retirees for delinquent health insurance premiums, how HIS (Health Insurance Subsidy) was given to retirees, possibly charging more for pre-65 retirees premiums to cover claims, consider going to one plan, consider seeding health savings accounts, taking the good from the lower plan and the richer plan to create a middle plan, and consideration for lower-paid employees. AON said that they would take back with them the Board’s suggestions. Dr. Fritz said that he would find out how HIS benefit was handled and what the dollar figure would be if the District offered only one plan. He gave an overview of the Health Insurance Task Force duties and who sat on the committee.

Dr. Fritz stated that the Health Insurance Task Force voted unanimously to stay with the three, current plans. He said that any change would require that the District negotiate with both unions. AON Representative said that it was unusual to have only one plan. Dr. Fritz said that having one plan would be administratively very helpful. Board Member requested more information on converting to one plan.

Chairman Searcy called for a short recess at 1:54 p.m. and reconvened at 1:56 p.m.

B. 2017-2018 Budget Update Number 4

Mr. Morrison gave a presentation on Other Funds (Debt Service, Federal, Food Service, Extended Day, and Capital Projects). He also presented highlights of the following:

- 2017-2018 State and Local Funding
- Draft of 2017-2018 Millage Rates and Sample Tax Bill
- Review of Budget Impactors and Superintendent's Budget Reduction Recommendations

Board Members asked questions regarding school equity in playground equipment, Medicaid underfunding, request for unweighted FTE list by school, exchange student funding, and repair of Sebastian River High School slashed screen.

Mr. Morrison said that he would have to check on whether the three 21st Century aftercare programs were included in the Extended Day Budget. He said that the Fresh Food Program was not included because they had not heard from the funding source. Mr. Morrison noted corrections needed in the Budget Book. Board Member asked about the deduction of one Student Monitor. Mr. Morrison said he would get that information. Mr. Morrison noted under Debt Service that QSCBs could not be prepaid.

C. Career and Technical Center Presentation

Dr. Rendell said that they had been talking about this transition for about one year. Mr. Teske stated that the purpose of the presentation was to seek support to move forward, review previous presentation, and to establish a timeline. The proposal was to move the Alternative Center for Education to the portable classrooms on the Vero Beach High School, Freshman Learning Center Campus. And, move the Technical Center for Career and Adult Education to the Alternative Center that was located next to Gifford Middle School. The improvements needed for the new TCCA under Phase I was estimated to be between \$1,805,000 and \$2 million. These improvements would ensure that the Center could open its doors to start generating income by the 2018-2019 school year.

Adult and high school students could sign up for the programs. Phase II could be done in future years. The estimated cost of Phase II was between \$2,335,000 and \$2,585,000.

Board Members asked questions regarding the CMAR process, competitive pricing, cost for the drawings, need for the retention pond, culinary arts program for transitioning students, project funding, market demands, concern with transition students walking across the street for lunch at the Freshman Learning Center, and possibly keeping both sites. Mr. Hart, Principal of the ACE, said that after walking the campus next to the Freshman Learning Center, he was very much in favor of the location, as it provided an environment that would keep kids in the learning mode.

Board Member was not in favor of the drawings because of the parking plan and thought that it would save money to do it in one Phase rather than waiting down the road when the cost would be higher. Another Board Member preferred Phase II over Phase I.

Mr. Teske said that there was no date set for Phase II. Board Member asked if it would be better for staff to have their questions ahead of time. Dr. Rendell said that it would be helpful. Mrs. D'Agresta noted that Board Members could submit their questions to Dr. Rendell and report back with the answers at the workshop. Board Member said that he would prefer to have the project fully funded, rather than going out for a Certificate of Participation (COP). Board Member said that she was not sure whether it would be beneficial to keep both ACE and TCCA students on one campus, rather than waiting for the completion of Phase I. Mr. Teske, in closing, said that the timeline would start immediately upon Board approval.

- IV. ADJOURNMENT – Chairman Searcy
Meeting adjourned at approximately 4:11 p.m.

The District School Board of Indian River County met on June 27, 2017, at 6:00 p.m. The meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Charles G. Searcy, Vice Chairman Shawn R. Frost, and Board Members: Dale Simchick, Laura Zorc, and Tiffany M. Justice. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present. Prior to the meeting, an invocation was given by Rev. Terry Thompson, Gates of Praise, Church of God.

Business Meeting Minutes

- I. Meeting was called to order by Chairman Searcy.
- II. Pledge of Allegiance to the Flag was led by Mr. Frost.
- III. ADOPTION OF ORDERS OF THE DAY
Chairman Searcy stated that the Superintendent had requested to add Consent M. Dr. Rendell stated that he also was requesting to delete from the Agenda Action K and Action M. Chairman Searcy called for a motion. Mr. Frost moved approval of the Orders of the Day, adding Consent M and deleting Action K and Action M. Mrs. Justice seconded the motion. Hearing no discussion, the Board voted unanimously in favor of the motion, with a 5-0 vote.
- IV. PRESENTATIONS
 - A. **CareerSource Research Coast**
School District of Indian River County was chosen as one of the Best Places to work in Indian River County by the CareerSource of the Research Coast.
 - B. **Strategic Plan “Draft”**
Mr. Green shared with the public the first “draft” of the Plan that was currently in the design phase and would hold a Town Hall meeting in the TEC on Thursday, June 29. The “draft” Plan was on the District’s website. Feedback was encouraged.
- V. CITIZEN INPUT
Diane Parentela, requested to speak on insurance.
Karl Zimmermann, requested to speak on charter court case.
Mike Murray, President of CWA, requested to speak on support staff wages.
Frank Peterman III requested to speak on health insurance.
Beverly Raiford requested to speak on CWA negotiations.
Becky Cook requested to speak on CWA bargaining.
John Dill requested to speak on CWA contract negotiations.
Amy Banov requested to speak on 0.6 millage dispute with charter schools.

Alan Sidles (for Vicki Sidles) requested to speak on CWA wages.

Maureen Weisberg requested to speak on cost of living.

VI. CONSENT AGENDA

Chairman Searcy called for a motion. Mrs. Zorc moved approval of the Consent Agenda with the addition of Consent M. Mrs. Simchick seconded the motion and it carried unanimously, with a 5-0 vote.

A. Approval of Minutes – Dr. Rendell

1. Special Meeting held 6/6/2017
2. Business Meeting held 6/13/2017

Superintendent recommended approval.

B. Approval of Personnel Recommendations – Dr. Fritz

Attached was a list of personnel recommendations that included personnel additions, terminations, and/or changes. Superintendent recommended approval.

C. Approval of Agreement Renewal with Seminole County Medicaid Administrative Claiming Program for 2017-2018 - Mrs. Dampier

The attached contract was a renewal contract for continuing services to provide Medicaid reimbursement services through the Administrative Claiming portion of the "Medicaid School Match" program. The School Board of Seminole County had successfully participated as the lead billing agent for a consortium of 52 Florida Counties in the Administrative Claiming portion of this Medicaid program since October 2001. The School Board of Seminole County received a renewal of their grant to cover the cost to other County School Districts. Therefore, there was no cost to the School District. Superintendent recommended approval.

D. Approval of Agency for Health Care Administration (AHCA) Agreement Renewal with Indian River County for the 2017-2022 School Years – Mrs. Dampier

Attached was the Agency for Health Care Administration (AHCA) Agreement for the 2017-2022 school year with School District of Indian River County. The District provided and was reimbursed for direct services to ESE students who were also Medicaid recipients under the Medicaid Certified School Match "fee for service" program. The District also provided and was reimbursed for Medicaid's administrative claiming activities designed to allow the District to be reimbursed for some District costs associated with school-based health and outreach activities that were not claimable under the Medicaid Certified School Match program; such as, referral of students/families for Medicaid eligibility determinations, the provision of health care information and referral, coordination and monitoring of health services and interagency coordination. AHCA renewed agreements every five years, delineating general principles and specific terms of participation with Districts. This agreement was consistent with the previous agreement and with the current practices. There was no cost to the District. Superintendent recommended approval.

E. Approval of Multi-District Program Agreement Renewal with St. Lucie County/Indian River County for the 2017-2018 School Year – Mrs. Dampier

Attached was a copy of the Multi-District Program Agreement for the 2017-2018 school year with St. Lucie County School District. St. Lucie County served students with disabilities; such as: Intellectual, Physical, Orthopedic, Other Health Impaired, Traumatic Brain Injury, Speech/Language, Deaf or Hard of Hearing, Blind or Visually Impaired, Dual/Sensory Impaired, Emotional/Behavioral, Specific Learning, Hospitalized/Homebound, Physical or Occupational Therapy, or Autism Spectrum disorder. St. Lucie County provided services for hearing impaired students who required a specialized hearing impaired program. St. Lucie County collects the FTE for each student served. Transportation was provided by the School District of Indian River County. There was a transportation cost to the District of approximately \$30,000 per year. Superintendent recommended approval.

F. Approval of Vero Beach High School Cheerleaders Out of State Trip to North Carolina and Virginia – Mrs. Dampier

The cheerleaders at Vero Beach High School will travel to North Carolina and Virginia, August 24–26, by charter buses. They would support the Vero Beach High School Football Team who would be participating in the Brothers in Arms Classic Series being televised on ESPN. Insurance had been approved through Risk Management. Cost for the trip would be paid through fundraising. The District would not incur any costs for this trip. Superintendent recommended approval.

G. Approval of Early Learning Coalition Contract Renewal with Extended Day Program for 2017-2018 Year - Mrs. Dampier

This was an Extended Day Program request for a contract renewal with the Early Learning Coalition to provide services for approximately 60, low-income families for the before and after school care program. The Early Learning Coalition helped low income families pay for the Extended Day Program. The parents were approved by Early Learning Coalition and notified the Extended Day Program as to who was eligible under their program. Extended Day bills Early Learning Coalition monthly. There was no cost to the District. This contract was effective from July 1, 2017, through June 30, 2018. Superintendent recommended approval.

H. Approval of Extended Day Program Fee Schedule Renewal for 2017-2018 – Mrs. Dampier

The Extended Day Program requested approval of the Fee Schedule for the 2017-2018 school year. No changes had been made to the fee schedule. There was no cost to the District. Superintendent recommended approval.

I. Approval of a Two-Year Extension Agreement for Indian River Medical Center – Mrs. Dampier

This extension agreement reflected a cooperative spirit between Indian River Medical Center and the School District of Indian River County, FL, in delivering necessary clinical experiences to Indian River County School District students enrolled in classes for medical programs over the next two years (August 1, 2017, through July 31, 2019). There were no changes to the current Affiliation Agreement on record. Insurance would be provided by the School District. No cost to the District. Superintendent recommended approval.

J. Approval of 2017-2018 Title I, Part C, Migrant Education Program - Mrs. Dampier

The purpose of this program was to ensure that the educational needs of migrant children were identified and addressed. This program supported high-quality and comprehensive educational programs for migrant children to help reduce the educational disruptions and other education related problems that resulted from frequent moves. In addition, this program helped to ensure that migrant students who moved between States were not put at a disadvantage because of disparities in curriculum, graduation requirements, content, and/or student academic achievement standards. The program promoted Interstate and Intrastate coordination of services for migrant children that included providing for educational continuity through the timely transfer of pertinent school records. The 2017-2018 anticipated allocation was \$12,535.00. Superintendent recommended approval.

K. Approval of 2017-2018 Title III Enhanced Opportunities for Recently-Arrived Immigrant Children and Youth Program- Mrs. Dampier

The purpose of this program was to assist immigrant children and youth by providing high-quality instruction, enhanced efforts to transition immigrant children and youth into American society; and it focused on meeting the same challenging State academic content and student academic achievement standards as all students were expected to meet. The 2017-2018 preliminary allocation was \$15,538.00. Superintendent recommended approval.

L. Approval of Renewal for A Treasure Coast Driving School, Inc., Contract – Mrs. Dampier

This contract provided an opportunity for students at Vero Beach High School and Sebastian River High School that had a driving permit or license in hand to participate in a hands-on driving class. The program consisted of 13 classes that would convene at the end of the regular school day for two hours on Tuesday and Thursday of each week. Each school would utilize certified driver education teachers from their campuses. This program contained a “real driving” on the highway component and would be available for up to 120 students. Class entrance would be based on first come, first serve through an automated computer registration system.

This contract continued the jointly established program of driver's education between Indian River County Schools and A Treasure Coast Driving School utilizing the Dori Slosberg Driver's Education Act (Florida State Statute 318.1215) to cover the estimated cost of \$46,650.00 for the program. This program was at no cost to the District. Insurance for this contract had been approved through Risk Management. Superintendent recommended approval.

Added on 6/23/2017:

M. Approval to Renew Statewide Voluntary Prekindergarten Provider Contract for School Year Voluntary 2017-2018 Prekindergarten with Early Learning Coalition of Indian River, Martin, and Okeechobee Counties – Mrs. Dampier

This statewide contract outlined the agreement between the School District and the Early Learning Coalition of Indian River, Martin, and Okeechobee Counties, Inc. This standard State contract was for the 2017-2018 School Year Voluntary Pre-Kindergarten program. The School District of Indian River County would deliver Voluntary Prekindergarten services to 164 age-eligible children at six (6) school sites: Dodgertown Elementary, Fellsmere Elementary, Glendale Elementary, Indian River Academy, Pelican Island Elementary, and Vero Beach Elementary for a total of ten (10) full day classrooms. This was an ongoing contract with no cost to the District. Superintendent recommended approval.

Superintendent recognized a returning retiree, re-positioned, and new employees: Dr. Jones, Executive Director of Secondary Programs; Dr. Long, Coordinator of Equity and Instructional Support; Mrs. Berg, Assistant Principal at Fellsmere Elementary School; Ms. Eberhardt, Assistant Principal at Storm Grove Middle School; Ms. Racine, Assistant Principal at Dodgertown Elementary School; and Mr. Robinson, Assistant Principal at Vero Beach High School.

VII. ACTION AGENDA

A. Approval of Adobe Cloud Software for Career and Technical Education Classes for Grades 9 Through 12 for the 2017-2018 School Year– Mrs. Dampier

Adobe software individual student licenses were required for the instruction of Digital Design, Digital Video, and Entrepreneurship course. The software provided the platform that the programs of study curriculum frameworks were written for. The cost to the School District was \$63,272.58. Cost would be funded from the General Fund. Superintendent recommended approval.

Chairman Searcy called for a motion. Mrs. Justice moved approval of Adobe Cloud Software for Career and Technical Education Classes for Grades 9 Through 12 for the 2017-2018 School Year. Mrs. Simchick seconded the motion and it carried unanimously in favor of the motion, with a 5-0 vote.

B. Approval of Change Order No. 2 to BGA Inc., ConEdison Solutions for Gifford Middle and Sebastian River High School Performance Contracting Projects – Mr. Morrison

Approval was recommended for Change Order No. 2 to BGA, Inc., ConEdison Solutions for Gifford Middle School and Sebastian River High School Performance Contracting Project, revising the Implementation Price to \$4,744,780, revising the Final Acceptance Date to June 30, 2017, and included Epect tax incentive language for regarding energy efficiency upgrades. Roof Coatings totaling \$520,504, as identified on page 99 of the ECM Master Plan Feasibility Study, were removed from the scope of work on May 4, 2016. Change Order No. 2 outlined the revised scope of work performed at each site utilizing the credit realized from the deletion of the Roof Coatings. Change Order No. 2 also revised the Final Acceptance Date from October 15, 2016, to June 30, 2017, due to the change in the scope of work. In addition, language had been inserted in the Change Order regarding the EAct Internal Revenue Service Section 179D Tax Deduction. BGA, Inc., ConEdison Solutions had achieved final completion of all Energy Conservation Methods pursuant to the Implementation Service Authorization Agreement Board Approved on October 13, 2015; as well as, all Energy Conservation Methods outlined in Change Order No. 2. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of Change Order No. 2 to BGA Inc., ConEdison Solutions for Gifford Middle and Sebastian River High School Performance Contracting Projects. Mrs. Justice seconded the motion and it carried unanimously, with a 5-0 vote.

C. Approval of Final Acceptance and Final Payment for BGA, Inc., ConEdison Solutions Performance Contracting – Mr. Morrison

Approval was recommended for final acceptance and release of final payment in the amount of \$474,478 to BGA, Inc., ConEdison Solutions for the Gifford Middle School and Sebastian River High School Performance Contracting Projects. On October 13, 2015, the Board approved the Implementation Services Authorization Agreement for ConEdison to perform certain Energy Conservation Methods (ECM's) at Gifford Middle School and Sebastian River High School that included water conservation, lighting and lighting controls, HVAC controls, AHU refurbishment and replacement, AHU VFD replacement (SRHS), chiller plant redesign/replacement (GM), building envelope, and transformer replacement. The final construction cost for these projects totaled \$4,744,780. Final Acceptance was required to certify that ConEdison had achieved final completion of the ECM's required pursuant to the Implementation Service Authorization Agreement, as well as final acceptance of all equipment. Final payment for this project was brought to the Board for approval in accordance with Florida Statute 1013.50. Final payment would be released to BGA, Inc., ConEdison

Solutions upon Final Acceptance by the Board. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of final acceptance and final payment for BGA, Inc., ConEdison Solutions Performance Contracting. Mrs. Zorc seconded the motion and it carried unanimously, with a 5-0 vote.

D. Approval to Piggyback Broward County School District Bid 16-038N for Purchase and Repair of New and Replacement Band Instruments for North and South County Secondary Schools- Mr. Morrison

This request was for Board approval to piggyback and issue purchase orders from Broward County School District Bid 16-038N for the repair of existing band instruments and to purchase various replacement and new band instruments from Music Man, Inc., for north and south county secondary schools. The total cost impact of this request was \$168,786.19 and would be funded from the capital budget. Superintendent recommended approval.

Chairman Searcy called for a motion. Mrs. Simchick moved approval to Piggyback Broward County School District Bid 16-038N for Purchase and Repair of New and Replacement Band Instruments for North and South County Secondary Schools. Mr. Frost seconded the motion and it carried unanimously, with a 5-0 vote.

E. Approval of Owner/Contractor Agreement to Purchase and Install Playground Equipment at Fellsmere Elementary in accordance with Seminole County Bid 161700030B-RC- Mr. Morrison

Approval was recommended for the Owner/Contractor agreement between the School Board of Indian River County and Miracle Recreation Equipment and Design Inc., to replace, furnish, and install a new playground at Fellsmere Elementary. This purchase was in accordance with Seminole County Bid 161700020B-RC. The total cost impact of this request was \$54,730.56 from the Capital Budget. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of the Owner/Contractor Agreement to purchase and install playground equipment at Fellsmere Elementary in accordance with Seminole County Bid 161700030B-RC. Mrs. Justice seconded the motion. Board Members spoke to the motion. **The Board voted unanimously in favor of the motion, with a 5-0 vote.**

F. Approval to Renew SDIRC Co-Op Bid #2014-23-03 to McArthur Dairy LLC for Milk Products - Mr. Morrison

Pursuant to School Board Policy 6320 and the terms and conditions of Bid #2014-23, the Food & Nutrition Services Department requested approval to renew this bid from August 1, 2017, through July 30, 2018; and for approval to issue all subsequent

purchase orders for the purchase and delivery of milk products District wide. This co-op bid was awarded to Dean Dairy Holdings, LLC dba McArthur Dairy, LLC; and included St. Lucie, Martin, and Okeechobee School Districts.

The initial fiscal impact to the School District of Indian River was \$570,000. Milk products were offered as a menu component for the National School Breakfast, Lunch, and Snack Programs; and were an a la carte beverage for sale within various elementary, middle, and high schools. The breakfast, lunch, and snack meal components were reimbursed by the United States Department of Agriculture; therefore, there was no net cost to the District. All specifications, terms, and conditions would remain the same. Please see attached copy of the renewal letter. Superintendent recommended approval.

Chairman Searcy called for a motion. Mrs. Simchick moved approval to renew SDIRC Co-Op Bid #2014-23-03 to McArthur Dairy LLC for milk products. Mrs. Justice seconded the motion. Board Members spoke to the motion. Chairman Searcy noted, for future Board Meetings, that the original contracts were to be attached to the Agenda, with the renewal requested. With no further discussion, the Board voted unanimously in favor of the contract, with a 5-0 vote.

G. Approval of Grant Application for Individuals with Disabilities Education Act (IDEA) Part B for 2017-2018 School Year – Mrs. Dampier

The purpose of the IDEA part B grant was to assist in providing a free and appropriate public education (FAPE) for students with disabilities ages 3 through 21 in the least restrictive environment. IDEA Funds: (1) Must be expended in accordance with the applicable provisions. (2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities; and (3) Must be used to supplement state and local funds; and not to supplant those funds. Fiscal year 2017-2018 Preliminary Allocation: IDEA Part B, Preschool \$115,632.00, FY 2017-2018 Preliminary Allocation: IDEA Part B, Entitlement \$3,974,786.00. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of the grant application for Individuals with Disabilities Education Act (IDEA) Part B for 2017-2018 School Year. Mrs. Justice seconded the motion. Board Member asked if there would be a significant cut in funding from recent legislation and how that also affected charter schools, and which schools would receive funding. Dr. Rendell responded to their questions. With no further discussion, the Board voted unanimously in favor of the motion, with a 5-0 vote.

H. Approval of 2017-2018 Title III, Part A Program: English Language Acquisition, Language Enhancement and Academic Achievement Act - Mrs. Dampier

The purpose of this program was to improve the education of English Language Learners (ELLs) by strengthening ELLs' English language acquisition and helping ELLs master the challenging and rigorous state academic content standards. The 2017-2018 preliminary budget was \$127,477.00. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of the 2017-2018 Title III, Part A Program: English Language Acquisition, Language Enhancement and Academic Achievement Act. Mrs. Simchick seconded the motion. With no discussion, the Board voted unanimously in favor of the motion, with a 5-0 vote.

I. Approval of 2017-2018 Title I, Part A Program, Improving the Academic Achievement of the Disadvantaged- Mrs. Dampier

Title I, Part A provided local educational agencies (LEA) resources that helped children gain a high-quality education and the skills to master the Florida Standards. As the largest federal program supporting elementary and secondary education, Title I provided additional resources that support the schools with the greatest numbers of economically disadvantaged students. The 2017-2018 Title I schools were: Citrus Elementary, Dodgertown Elementary, Fellsmere Elementary, Glendale Elementary, Indian River Academy, Pelican Island Elementary, Treasure Coast Elementary, Vero Beach Elementary, Oslo Middle, Sebastian Elementary, and St. Peter's Academy Charter School. All District's Title I Schools operated a school-wide program intended to enhance the school's entire educational program. The 2017-2018 anticipated budget was \$4,709,087.00. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of the 2017-2018 Title I, Part A Program, Improving the Academic Achievement of the Disadvantaged. Mrs. Zorc seconded the motion and it carried unanimously, with a 5-0 vote.

J. Approval of 2017-2018 Title II, Part A, Program, Teacher and Principal Training and Recruiting Fund - Mrs. Dampier

The purpose of Title II, Part A was to provide resources to Local Educational Agencies (LEAs) to: 1) Increase student achievement consistent with challenging State academic standards; 2) Improve the quality and effectiveness of teachers, principals, and other school leaders; 3) Increase the number of teachers, principals, and other school leaders who were effective in improving student academic achievement in schools; and 4) Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. The 2017-2018 anticipated allocation was \$660,203.00. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of the 2017-2018 Title II, Part A, Program, Teacher and Principal Training and Recruiting Fund. Mrs. Zorc seconded the motion. Board Member asked the Superintendent to explain the effect of legislation. Dr. Rendell stated that the cut in funding would affect the School District two school years from today. With no further questions, the Board voted unanimously in favor of the motion, with a 5-0 vote.

K. Approval of Contract with Healthcare Bluebook – Dr. Fritz
--Deleted--

L. Approval of Contract with AON Pharmacy Coalition – Dr. Fritz

Aon managed a pharmacy coalition that allowed for bulk discounted fees beyond those typically available to employers at-large for pharmacy administration services. The District Benefits Team requested re-pricing of the recent pharmacy expenditures through three participants in the pharmacy coalition, as well as reports to ensure continuity of product and pharmacy for participants. Express Scripts was determined to have the deepest discounts, the best continuity of coverage, quality service, and they agreed to pass through 100% of pharmacy rebates. The estimated savings over this year's pharmacy claims by moving from Florida Blue to the Aon coalition with Express Scripts was \$500,000. The only changes for employees would be that they would use a different card for pharmacy services than they used for medical services and their mail order provider would change. Members of HIATF reviewed this option and unanimously support moving to the Aon coalition with Express Scripts for pharmacy services starting on October 1, 2017. Attachment would be available prior to the meeting. Superintendent recommended approval.

Chairman Searcy called for a motion. Mr. Frost moved approval of the contract with AON Pharmacy Coalition. Mrs. Justice seconded the motion. Board Members were pleased with the potential savings. The Board voted unanimously in favor of the motion, with a 5-0 vote.

M. Approval to Terminate Support Staff Employee – Dr. Fritz
Deleted

N. Approval of Superintendent's 2016-2017 Composite Evaluation of Professional Standards and 2016-2017 Goals as Satisfactory – Chairman Searcy

Dr. Rendell has served the School District of Indian River County as Superintendent of Schools since July 1, 2015. As per his employment contract, each Board Member was required to, independently, evaluate the Superintendent utilizing the Professional Standards and Goals adopted by the Board. The Chairman was charged with bringing forth the final composite for adoption. Chairman recommended approval.

Citizen Input Requested:

Latoya Morgan requested to speak (not present).
Mickeya Luster requested to speak.
Kalibbia Page requested to speak (not present).
Anthony Carter requested to speak.
Edward Dillard requested to speak.
Merchon Green requested to speak.
LaDonna Williams requested to speak.
Jacqueline Warrior requested to speak.

Chairman Searcy stated that the final composite was Satisfactory. He explained the point system and process. Chairman Searcy stated that total composite score was 3.42. Chairman Searcy called for a motion. Mrs. Justice moved approval of the Superintendent's 2016-2017 Composite Evaluation of Professional Standards and 2016-2017 Goals as Satisfactory and Mr. Frost seconded the motion. Board Members spoke to the motion and agreed that a new evaluation tool was needed. The Board voted unanimously in favor of the motion, with a 5-0 vote.

- O. Approval of Superintendent's Employment Agreement Renewal – Chairman Searcy**
The purpose of this item was to discuss whether to take no action and allow Dr. Rendell's employment agreement to automatically extend for one additional year to June 30, 2019. As per the conditions of the agreement, the School Board could also take action to extend the Superintendent's agreement for one or more years beyond June 30, 2018, on terms and conditions, including compensation, to be determined by mutual consent.

Chairman Searcy called for a recess at 7:53 p.m. to reconvene at 8 p.m.

Citizen Input Requested:

Yasmin Lovelace requested to speak.
Jacqueline Warrior requested to speak.

Chairman Searcy called for a motion. Mr. Frost moved approval to do nothing and Mrs. Justice seconded the motion. Mrs. D'Agresta explained the contract and options available to the Board. Board Members discussed the motion. Mr. Frost withdrew his motion and Mrs. Justice withdrew her second to the motion. Mr. Frost proposed a motion to extend Dr. Rendell's contract until June 30, 2019. Mrs. Justice seconded the motion. Board Members discussed the new motion on the floor. Mrs. Justice called the question.

Chairman Searcy called for a Roll Call vote by Mrs. Poysell as follows:

Roll Call Vote:

Mrs. Justice	Yes
Mrs. Simchick	Yes
Mr. Frost	Yes
Mrs. Zorc	No
Chairman Searcy	No

Motion carried with a 3-2 vote.

VIII. SUPERINTENDENT'S REPORT

Dr. Rendell talked about a recent newspaper article regarding a student from Vero Beach Elementary School. He stated that the announcement for Teacher of the Year would be made on July 13th.

IX. DISCUSSION

A. Procedure for Teachers' Time Off – Chairman Searcy

It was suggested that it be made clear to teachers when they were expected not to take time off during the school year. Dr. Rendell said that it was up to the Board, if they wanted to propose a Board policy. He said that the first ten days of school were critical for students; therefore, the teacher's request was denied. Dr. Rendell said that he would come back to the Board with some language. Board Member asked if it was Board consensus. Dr. Rendell said that he saw that the majority of the Board was interested in having him bring back information.

X. SCHOOL BOARD MEMBER MATTERS

Mr. Frost said that he hoped to hear back regarding the different forms of communication that were needed in the District to effectively reach out to all community members. He mentioned that he attended some Bill signing.

Mrs. Justice said that Indian River County received an award, again, from the campaign for grade-level reading. She attended the return of The Learning Alliance's Moonshot Moment Bus that visited different cities across the Country. Mrs. Justice talked about the local Moonshot Moment Committee that meets once a month to talk about how we answer the question of what it takes to create a Moonshot Community. She said that this Friday there would be a performance held at a little before 12 noon at the Vero Beach Museum of Art on Literacy on the Lagoon. Mrs. Justice commended Dr. Rendell for working with The Learning Alliance and thanked The Learning Alliance for being our community partner.

Chairman Searcy reminded Board Members about the deadline of July 3rd to submit their Financial Disclosure form to Tallahassee and the box indicating that they took the required Ethics training course. Mrs. D'Agresta noted that new Board Members who started in November 2016, did not have to check the box because they would have the 2017 calendar year to take the Ethics training.

XI. INFORMATION AGENDA

A. Financial Report for Month ending April 30, 2017 - Mr. Morrison

Attached were the Financial Reports for the month ending April 30, 2017.

XII. SUPERINTENDENT'S CLOSING

No closing.

XIII. ADJOURNMENT – Chairman Searcy

Meeting adjourned at approximately 8:53 p.m.

The District School Board of Indian River County met on June 27, 2017, immediately following the 6:00 p.m. business meeting at approximately at 9:05 p.m. The meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Charles G. Searcy, Vice Chairman Shawn R. Frost, and Board Members: Dale Simchick, Laura Zorc, and Tiffany M. Justice. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

Minutes of Special Business Meeting for Pending Litigation

- I. Meeting was called to order by Chairman Searcy.

- II. Purpose
Mrs. D’Agresta stated that as Counsel to the School Board, she needed the Board ‘s guidance in the matter of litigation. She stated the following:
 - A. Purpose of the Public Meeting was to Conduct a Closed Session on Pending Litigation**
 - B. Estimated Duration of the Closed Session is Sixty Minutes**
 - C. Names of Those Who were to Attend the Closed Session:**
 - Charles G. Searcy, Chairman
 - Shawn R. Frost, Vice Chairman
 - Dale Simchick, Board Member
 - Laura Zorc, Board Member
 - Tiffany M. Justice, Board Member
 - Mark J. Rendell, Ed.D., Superintendent of Schools
 - Suzanne D’Agresta, Esq., School Board Attorney
 - Certified Court Reporter

- III. Recess to Discuss Settlement Negotiations and/or Strategy Related to Litigation Expenditures
(This session was recorded by a certified court reporter.)
Chairman Searcy announced that the meeting was recessed at this time. The time was approximately 9:07 p.m.

- IV. Reopen Public Meeting
Chairman Searcy reconvened the meeting at approximately 10:09 p.m. Mrs. D’Agresta stated that the Board Members had indicated that they wished to continue the discussion of the pending litigation on Friday, June 30, 2017, at 6 p.m. She said that she would work with the Superintendent to ensure that the meeting was properly noticed. Mrs. D’Agresta reminded the Board that all information and discussion during the closed session was confidential and not for public consumption until the completion of all litigation matters.

She stated that, at this time, the Chairman could adjourn the meeting until Friday at 6 p.m.

V. Public Comment

No public comment was addressed.

VI. Action Agenda

A. Possible Action on Charter Schools' Funding Dispute – Chairman Searcy

No action was brought forward.

VII. ADJOURNMENT – Chairman Searcy

Chairman Searcy announced that the meeting was adjourned.

Meeting adjourned at approximately 10:11 p.m.

The District School Board of Indian River County met on June 30, 2017, at 6:00 p.m. The meeting was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 6500 – 57th Street, Vero Beach, Florida 32967. District School Board Members attending were: Chairman Charles G. Searcy, Vice Chairman Shawn R. Frost, and Board Members: Dale Simchick, Laura Zorc, and Tiffany M. Justice. Dr. Mark J. Rendell, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

Minutes of Special Business Meeting for Pending Litigation

- I. Meeting was called to order by Chairman Searcy.
- II. Purpose
Mrs. D’Agresta stated that as Counsel to the School Board, she needed the Board ‘s guidance in the matter of litigation. She stated the following:
 - A. Purpose of the Public Meeting was to Conduct a Closed Session on Pending Litigation**
 - B. Estimated Duration of the Closed Session is Sixty Minutes**
 - C. Names of Those Who were to Attend the Closed Session:**
 - Charles G. Searcy, Chairman
 - Shawn R. Frost, Vice Chairman
 - Dale Simchick, Board Member
 - Laura Zorc, Board Member
 - Tiffany M. Justice, Board Member
 - Mark J. Rendell, Ed.D., Superintendent of Schools
 - Suzanne D’Agresta, Esq., School Board Attorney
 - Certified Court Reporter
- III. Recess to Discuss Settlement Negotiations and/or Strategy Related to Litigation Expenditures
(This session was recorded by a certified court reporter.)
Chairman Searcy announced that the meeting was recessed at this time. The time was approximately 6:01 p.m.
- IV. Reopen Public Meeting
Chairman Searcy reconvened the meeting at approximately 7:30 p.m. Mrs. D’Agresta stated that the Board Members had given her clear direction. She stated that she would commence that discussion on Monday. Mrs. D’Agresta said that she had no further questions.
- V. Public Comment
No public comment was addressed.

- VI. Action Agenda
 - A. Possible Action on Charter Schools' Funding Dispute – Chairman Searcy**
No action was brought forward.

- VII. ADJOURNMENT – Chairman Searcy
Chairman Searcy announced that the meeting was adjourned.
Meeting adjourned at approximately 7:32 p.m.

CONSENT AGENDA 7/25/17

Personnel Recommendations

1. Instructional Changes
Reed, Helen – from Non-Renew to Fellsmere Elementary, 3rd Grade Teacher 8/7/17
Lane, Amanda – ACE, from Non-Renew to Dropout Prevention Teacher 8/7/17
2. Instructional Leaves
Flynt, Luke – Gifford Middle 8/7/17 – 5/25/18
Harcourt, Rhaeanna – Storm Grove Middle 8/7/17-5/25/18
Roberts, Jennifer – Liberty Magnet 8/7/17-5/25/18
Sabourin, Julia – Citrus Elementary 8/21/17 – 11/14/17
3. Instructional Promotions
4. Instructional Transfers
Arce, Joshua – from Sebastian River Middle, Reading Teacher to SRHS, Intensive Reading Teacher 8/7/17
Blume, Bethany – from VBHS, Guidance Counselor to Storm Grove Middle, Guidance Counselor 7/20/17
Bristol, Monica – from ~~VBHS~~ **Alternative Ed**, ESE Teacher to Storm Grove Middle, ESE Teacher 8/7/17
Coppola, Carol – from Sebastian Elementary, 2nd Grade Teacher to Pelican Island Elementary, Literacy Coach 8/7/17
Peterson, Constance – from Storm Grove Middle, Guidance Counselor to Gifford Middle, Reading Teacher 8/7/17
5. Instructional Separations
Campbell, Joy – Oslo Middle, resignation 5/26/17
DePalma, Carolyn – Indian River Academy, resignation 5/26/17
Geary, Jessica – Dodgertown Elementary, resignation 5/26/17
Hanlon, Mark – Storm Grove Middle, resignation 5/26/17
Haynes, Amanda – Curriculum and Instruction, resignation 5/26/17
Iacono, Deborah – Dodgertown Elementary, resignation 6/30/17
Johnston, Bridget – Oslo Middle, resignation 5/26/17
Kebbel, Christine – Sebastian River Middle, retirement, exiting DROP 8/1/17
Mancilla, Patricia – Indian River Academy, rescinded employment acceptance 7/11/17
Neiman, Therese – Curriculum and Instruction, resignation 5/26/17
Sandvik-Zelko, Asia – SRHS, Social Studies, resignation

5/26/17

Urbanczyk, Marlo – Pelican Island Elementary, resignation

5/26/17

Wilson, Zora – Vero Beach Elementary, retirement, entering DROP

7/1/17

Wert, Steven – Citrus Elementary, retirement, entering DROP

8/1/17

6. Instructional Employment

Alexander, Rachel – Osceola Magnet, 2nd Grade Teacher 8/7/17

Campbell, Kadin – Oslo Middle, Social Studies Teacher 8/7/17

Castillo, Danielle – VBHS, ESE Teacher 8/7/17

Chambers, Lori – Glendale Elementary, ESE Teacher 8/7/17

Colon-Octaviani, Marcos – Sebastian River Middle, Math Teacher

8/7/17

~~Coppola, Carol – Pelican Island Elementary, Literacy Coach 8/7/17~~

DeBenedet, Jennifer – Dodgertown Elementary, Primary

Teacher 8/7/17

Dirocco, Margaret – Sebastian River Middle, Science Teacher

8/7/17

Devine, Cindy – Indian River Academy, Resource Teacher

8/7/17

Feuerstein, Jessica – Storm Grove Middle, English/Language Arts

Teacher 8/7/17

Gardner, Michele – Gifford Middle, ESE Support Facilitator

8/7/17

Hague, Tracey – VBHS, English Teacher 8/7/17

Hunt, Susan – Fellsmere Elementary, 5th Grade Teacher 8/7/17

Johnson, Lesley – Storm Grove Middle, ESE Support Facilitation

Teacher 8/7/17

Lane, Victoria – Storm Grove Middle, Reading Teacher 8/7/17

Maniscalco, Stephanie – VBHS, Science Teacher 8/7/17

Matthews, Cormack – Gifford Middle, Social Studies Teacher

8/7/17

McLaughlin, Maeghan – Wabasso, ESE Teacher 8/7/17

Morgan, Quentin – Storm Grove Middle, Physical Ed Teacher

8/7/17

Morse, Debra – Liberty Magnet, 1st Grade Teacher 8/7/17

Moynihan, Christina – Liberty Magnet, Primary Teacher 8/7/17

Ortiz Torres, Kaley – Treasure Coast Elementary, Primary Teacher

8/7/17

Rickert, Robin – SRHS, Math Teacher 8/7/17

Rickett, Lisa – Pelican Island Elementary, Math Resource

Teacher 8/7/17

Rodrigue, Donald – SRHS, Spanish Teacher 8/7/17

Santiago, Angela – VBHS, Health Occupations (Nursing) Teacher
8/7/17

~~Schwanitz, Rachel – Wabasso, Behavior Tech 8/7/17~~

**Spivey, Rhonda – Alternative Center for Education, ESE
Teacher 8/7/17**

**Wimett, Melisa – Sebastian Elementary, Sunset position, 1st
Grade Teacher 8/7/17**

7. Support Staff Changes
8. Support Staff Leaves
De La Hoz, Luz – Sebastian River Middle 8/14/17-11/06/17
9. Support Staff Promotions
10. Support Staff Transfers
Alderson, Maribel – from Sebastian River Middle, Custodian to
Storm Grove Middle, Custodian 7/5/17
Rivera, Sandra – from Transportation, Secretary II to Student
Services, Secretary II 7/26/17
11. Support Staff Separations
D’Ambra, Sarah – Gifford Middle, resignation 5/26/17
Fox, Deborah – Vero Beach Elementary, retirement 5/26/17
Lewis, Mary – Dodgertown Elementary, resignation 5/26/17
Magnelli, Maureen – Transportation, retirement 6/22/17
12. Support Staff Employment
Anthony, Gina – ESE District Wide, Program Specialist 8/7/17
Chung, Erin – Glendale Elementary, Student Monitor 8/14/17
Deem, Barry – VBHS, Night Custodian 7/26/17
Escala, Luis – Rosewood Magnet, Custodian 7/26/17
Friel, Tracy – Rosewood Magnet, Food Service Assistant 8/14/17
Kilpatrick, Wyatt – Physical Plant, General Maintenance Worker
7/26/17
Lane, Taylor – VBHS, ESE Teacher Assistant 8/14/17
Leiva, Tiffany – Fellsmere Elementary, Health Assistant I 8/3/17
Lugli, Kimberly – Liberty Magnet, ESE Teacher Assistant 8/14/17
**McLaughlin, Jason – ESE District Wide, Behavior Intervention
Specialist 8/3/17**
**Moniz, Katherine – Indian River Academy, Student Monitor
8/14/17**

Morgan, Jessica – Rosewood Magnet, Student Monitor 8/14/17
Schwanitz, Rachel – Wabasso, Behavior Tech 8/7/17

13. Administrative Separations
14. Administrative Employment
Ross, LaTonya – Adult Ed, Assistant Principal 7/20/17
15. Administrative Leaves
16. Administrative Promotions
17. Approval of Placement in Instructional Substitute Pool
Arcentales, Daniel – Substitute Teacher 8/14/17
Collins, Elaine – Substitute Teacher 8/14/17
Heller, Courtnie – Substitute Teacher 8/14/17
Johnson, Keen – Substitute Teacher 8/14/17
Lau, Anne – Substitute Teacher 8/14/17
**Markert, Donald – Substitute Teacher/Teacher Assistant
8/14/17**
Puglise, Deanne – Substitute Teacher 8/14/17
Ross, Charles – Substitute Teacher 8/14/17
Vilardi, Rebecca – Substitute Teacher 8/14/17
18. Approval of Placement in Support Staff Substitute Pool
Music, Jessica – Substitute Health Assistant 8/14/17
Wilkerson, Mark – Substitute Food Service Assistant 7/26/17

SURPLUS PROPERTY RECORDS RCY
EQUIPMENT TO RECYCLE - REVENUE GENERATING

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT		CURR VAL	GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
			ORIG VAL	ACCUM DEPR											
00075812	APPLE IMAC DV	SPECIAL EDITION	1,449.00	1,449.00	.00	1383	530	RM0482PTJVA		01/22/2001	00107327	9999	00	RCY7	
00082132	AUTOMATIC EXTER		1,500.00	1,500.00	.00	1340	500	101008222		05/20/2005	DONATION	9999	00	RCY7	
00082134	(AED) AUTOMATIC	ROOM 603	1,500.00	1,500.00	.00	1340	500	101004484		05/20/2005	DONATION	9999	00	RCY7	
00082135	(AED) AUTOMATIC		1,500.00	1,500.00	.00	1340	500	101010783		05/20/2005	DONATION	9999	00	RCY7	
00082136	(AED) AUTOMATIC		1,500.00	1,500.00	.00	1340	500	101018463		05/20/2005	DONATION	9999	00	RCY7	
00082137	(AED) AUTOMATIC	DEFIBRILLATOR	1,500.00	1,500.00	.00	1340	500	101032624		05/20/2005	DONATION	9999	00	RCY7	
00082138	(AED) AUTOMATIC		1,500.00	1,500.00	.00	1340	500	101010799		05/20/2005	DONATION	9999	00	RCY7	
00082139	(AED) AUTOMATIC	DEFIBRILLATOR	1,500.00	1,500.00	.00	1340	500	101004452		05/20/2005	DONATION	9999	00	RCY7	
00082140	(AED) AUTOMATIC	ROOM 203	1,500.00	1,500.00	.00	1340	500	101004470		05/20/2005	DONATION	9999	00	RCY7	
00082142	(AED) AUTOMATIC	DEFIBRILLATOR	1,500.00	1,500.00	.00	1340	500	101004409		05/20/2005	DONATION	9999	00	RCY7	
00082143	(AED) AUTOMATIC		1,500.00	1,500.00	.00	1340	500	101233627		05/20/2005	DONATION	9999	00	RCY7	
00082145	(AED) AUTOMATIC	{MAINT}	1,500.00	1,500.00	.00	1340	500	101026923		05/20/2005	DONATION	9999	00	RCY7	
00083381	AED WALL MOUNTE	W/SIGNS, PADS (1,390.00	1,390.00	.00	1340	530	4025877		09/18/2006	00702394	9999	00	RCY7	
00083382	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025968		09/18/2006	00702394	9999	00	RCY7	
00083395	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4026003		09/18/2006	00702394	9999	00	RCY7	
00083396	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025959		09/18/2006	00702394	9999	00	RCY7	
00083397	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025941		09/18/2006	00702394	9999	00	RCY7	
00083398	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025854	ROOM-	09/18/2006	00702394	9999	00	RCY7	
00083399	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025936	ROOM-	09/18/2006	00702394	9999	00	RCY7	
00083400	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025978	*RM-110	09/18/2006	00702394	9999	00	RCY7	
00083401	AED WALL MOUNTE	W/SIGNS, PADS *	1,390.00	1,390.00	.00	1340	530	4025974		09/18/2006	00702394	9999	00	RCY7	
00083402	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4026001		09/18/2006	00702394	9999	00	RCY7	
00083403	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025843		09/18/2006	00702394	9999	00	RCY7	
00083404	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025837		09/18/2006	00702394	9999	00	RCY7	
00083405	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025961		09/18/2006	00702394	9999	00	RCY7	
00083406	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025860		09/18/2006	00702394	9999	00	RCY7	
00083407	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4009435		09/18/2006	00702394	9999	00	RCY7	
00083408	AED WALL MOUNTE	W/SIGNS, PADS	1,390.00	1,390.00	.00	1340	530	4025939		09/18/2006	00702394	9999	00	RCY7	
00083409	AED WALL MOUNTE	W/SIGNS, PADS	1,394.00	1,394.00	.00	1340	530	4025934		09/18/2006	00702394	9999	00	RCY7	
00083503	DELL OPTIPLEX G	800FSB MINITOWE	1,030.00	1,030.00	.00	1383	530	JNB5XB1		10/31/2006	00703502	9999	00	RCY7	
00083989	9300A-501P / PO	NED AUTOMATIC P	1,350.00	1,350.00	.00	1340	500	4111361		05/07/2007	00706519	9999	00	RCY7	
00084486	DEFIBRULATOR LI	CARRING CASE WA	1,471.00	1,471.00	.00	1340	530	101028034		10/12/2007	00803316	9999	00	RCY7	
00084491	AED POWERHEART	DEFIBRILLATOR A	1,717.21	1,717.21	.00	1340	530	4144915	RM-81	10/22/2007	00804029	9999	00	RCY7	
00084492	AED POWERHEART	DEFIBRILLATOR A	1,717.20	1,717.20	.00	1340	530	4144963	RM-PAC	10/22/2007	00804029	9999	00	RCY7	
00084512	AED POWERHEART	WITH ALARM CASE	1,695.00	1,695.00	.00	1340	530	4166239	ROOM-W	12/10/2007	00804934	9999	00	RCY7	
00084989	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184434		06/12/2008	00810657	9999	00	RCY7	
00084990	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184477		06/12/2008	00810657	9999	00	RCY7	
00084991	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184462		06/12/2008	00810657	9999	00	RCY7	
00084993	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184467		06/12/2008	00810657	9999	00	RCY7	
00084994	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184080		06/12/2008	00810657	9999	00	RCY7	
00084995	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184106		06/12/2008	00810657	9999	00	RCY7	
00084996	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184466		06/12/2008	00810657	9999	00	RCY7	
00084997	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184460	*	06/12/2008	00810657	9999	00	RCY7	
00084998	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184178		06/12/2008	00810657	9999	00	RCY7	
00084999	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184206		06/12/2008	00810657	9999	00	RCY7	
00085000	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4183509		06/12/2008	00810657	9999	00	RCY7	
00085001	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184239		06/12/2008	00810657	9999	00	RCY7	
00085002	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184247		06/12/2008	00810657	9999	00	RCY7	
00085003	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184182		06/12/2008	00810657	9999	00	RCY7	

* = ACCOUNT AND BASE ORIGINAL VALUES DIFFER

ASSET SUMMARY
 SURPLUS PROPERTY RECORDS RCY
 EQUIPMENT TO RECYCLE - REVENUE GENERATING

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT		CURR VAL	GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
			ORIG VAL	ACCUM DEPR											
00085004	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184236		06/12/2008	008				
00085005	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184497		06/12/2008	00810657	9999	00	RCY7	
00085006	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184103		06/12/2008	00810657	9999	00	RCY7	
00085007	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184255		06/12/2008	00810657	9999	00	RCY7	
00085008	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184470		06/12/2008	00810657	9999	00	RCY7	
00085009	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184149		06/12/2008	00810657	9999	00	RCY7	
00085010	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184243		06/12/2008	00810657	9999	00	RCY7	
00085011	POWERHEART AED	DEFIBRILLATOR	1,571.00	1,571.00	.00	1340	542	4184421		06/12/2008	00810657	9999	00	RCY7	
	TOTAL	57 RECORDS	85,125.41	85,125.41	0.00										

RCY 7

School District of Indian River County
SURPLUS REMOVAL REQUEST/TRANSFER FORM

Requesting Facility: Student Services Health

Transfer To Facility: Warehouse/Surplus

Requesting Person: Darrell Remole

Contact Person: Rhonda Besancen

Property Records
Office use only

Property Record #	Item Description (make/model)	Serial #	Condition	Property Records Office use only
83408	AED - Cardiac Science	4025939	Obsolete	
84993	AED - Cardiac Science	4184467	Obsolete	
83397	AED - Cardiac Science	4025941	Obsolete	
83399	AED - Cardiac Science	4025936	Obsolete	
84997	AED - Cardiac Science	4184460	Obsolete	
84512	AED - Cardiac Science	4166239	Obsolete	
84491	AED - Cardiac Science	4144915	Obsolete	
83398	AED - Cardiac Science	4025854	Obsolete	
83400	AED - Cardiac Science	4025978	Obsolete	
84991	AED - Cardiac Science	4184462	Obsolete	
85004	AED - Cardiac Science	4184236	Obsolete	
83989	AED - Cardiac Science	4111301	Obsolete	
85009	AED - Cardiac Science	4184149	Obsolete	
85011	AED - Cardiac Science	4184421	Obsolete	
83409	AED - Cardiac Science	4025934	Obsolete	

Releasing Signature - Site P.R. Custodian
Rhonda Besancen

Date 07/10/2017

Receiving Signature

Date Received 7-10-17

(In addition to this form please enter your electronic work order request to expedite the removal of the items listed above)

Original - Property Records Department
Copy for your records

RCY 7

School District of Indian River County
SURPLUS REMOVAL REQUEST/TRANSFER FORM

Requesting Facility: Student Services - Health

Transfer To Facility: Warehouse Surplus

Requesting Person: Darrell Remole

Contact Person: Rhonda Besancon

Property Records
Office use only

Property Record #	Item Description (make/model)	Serial #	Condition	Property Records Office use only
83405	AED - Cardiac Science	4025961	Obsolete	
85000	AED - Cardiac Science	4183509	Obsolete	
83382	AED - Cardiac Science	4025968	Obsolete	
83395	AED - Cardiac Science	4026003	Obsolete	
84995	AED - Cardiac Science	4184106	Obsolete	
83381	AED - Cardiac Science	4025877	Obsolete	
83396	AED - Cardiac Science	4025959	Obsolete	
85005	AED - Cardiac Science	4184497	Obsolete	
85010	AED - Cardiac Science	4184213	Obsolete	
83406	AED - Cardiac Science	4025860	Obsolete	
83407	AED - Cardiac Science	4009435	Obsolete	
84492	AED - Cardiac Science	4144963	Obsolete	
83400	AED - Cardiac Science	4025978	Obsolete	
83399	AED - Cardiac Science	4025936	Obsolete	
84998	AED - Cardiac Science	4184178	Obsolete	
85003	AED - Cardiac Science	4184182	Obsolete	

[Signature]
Releasing Signature - Site P.R. Custodian

07/10/2017
Date

Rhonda Besancon
Receiving Signature

7-10-17
Date Received

(In addition to this form please enter your electronic work order request to expedite the removal of the items listed above)

Original - Property Records Department
Copy for your records

Recy 7

School District of Indian River County
SURPLUS REMOVAL REQUEST/TRANSFER FORM

Requesting Facility: Student Services- Health
Requesting Person: Darrell Remote

Transfer To Facility: Warehouse/Surplus
Contact Person: Rhonda Besancon

Property Records
Office use only

Property Record #	Item Description (make/model)	Serial #	Condition	Property Records Office use only
85006	AED- Cardiac Science	4184103	Obsolete	
84486	AED - Defibtech (Lifeline)	101028034	Obsolete	
82138	AED - Defibtech (Lifeline)	101010799	Obsolete	
82136	AED - Defibtech (Lifeline)	101018463	Obsolete	
82135	AED - Defibtech (Lifeline)	101010783	Obsolete	
88364	AED - Defibtech (Lifeline)	101023669	Obsolete	
82145	AED - Defibtech (Lifeline)	101026923	Obsolete	
82143	AED - Defibtech (Lifeline)	101233627	Obsolete	
82139	AED - Defibtech (Lifeline)	101004452	Obsolete	
82134	AED - Defibtech (Lifeline)	101004484	Obsolete	
82142	AED - Defibtech (Lifeline)	101004409	Obsolete	
82132	AED - Defibtech (Lifeline)	101008222	Obsolete	
82140	AED - Defibtech (Lifeline)	101004470	Obsolete	
82137	AED - Defibtech (Lifeline)	101032624	Obsolete	

[Signature]
Releasing Signature - Site P.R. Custodian
Rhonda Besancon
Receiving Signature

07/10/2017
Date
7-10-17
Date Received

(In addition to this form please enter your electronic work order request to expedite the removal of the items listed above)

Original - Property Records Department
Copy for your records

Recy 7

School District of Indian River County
SURPLUS REMOVAL REQUEST/TRANSFER FORM

Requesting Facility: Student Services-Health Transfer To Facility: Warehouse Surplus
Requesting Person: Darrell Remote Contact Person: Rhonda Besancon

Property Record #	Item Description (make/model)	Serial #	Condition	Property Records Office use only
85001	AED - Cardiac Science	4184239	Obsolete	
84996	AED - Cardiac Science	4184466	Obsolete	
84994	AED - Cardiac Science	4184080	Obsolete	
85008	AED - Cardiac Science	4184470	Obsolete	
85002	AED - Cardiac Science	4184247	Obsolete	
83402	AED - Cardiac Science	4026001	Obsolete	
83401	AED - Cardiac Science	4025974	Obsolete	
84999	AED - Cardiac Science	4184206	Obsolete	
83404	AED - Cardiac Science	4025837	Obsolete	
83403	AED - Cardiac Science	4025843	Obsolete	
84990	AED - Cardiac Science	4184477	Obsolete	
84989	AED - Cardiac Science	4184434	Obsolete	
85007	AED - Cardiac Science	4184255	Obsolete	

[Signature]
Releasing Signature - Site P.R. Custodian
Rhonda Besancon
Receiving Signature

07/10/2017
Date
7-10-17
Date Received

(In addition to this form please enter your electronic work order request to expedite the removal of the items listed above)

Original - Property Records Department
Copy for your records

SURPLUS PROPERTY RECORDS ACT
AUCTION ITEMS - REVENUE GENERATING

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT		CURR VAL	GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
			ORIG VAL	ACCUM DEPR											
00080703	SAMSUNG SVP-650	VISUAL DIGITAL	4,275.00	4,275.00	.00	1383	530	S3070120		01/30/2004	00407139	9999	00	ACT7	
00081582	BENQ PROJECTOR,		1,695.00	1,695.00	.00	1383	530	99J7677B6643000		09/21/2004	00502262	9999	00	ACT7	TV
00084524	NEWTEK STUDIO T	W/MONITOR 20" S	10,132.30	10,132.30	.00	1340	530	T1C113335381273		11/30/2007	00804822	9999	00	ACT7	TV
00084977	TRICASTER 3 INP	SWITCHER MIXER	4,495.00	4,495.00	.00	1340	530	5G31G200R0747FO		04/30/2008	00808028	9999	00	ACT7	
00085069	HP TOUCHSMART I	550GB 2GB COMPU	.00 *	.00	.00	1383	500	3CR8220L69		11/14/2008	00810365	9999	00	ACT7	
00085069	HP TOUCHSMART I	550GB 2GB COMPU	1,544.23	1,544.23	.00	1383	530	3CR8220L69		11/14/2008	00810365	9999	00	ACT7	
00086418	CAPTURE CARD K	W/TELEPROMPTERS	1,418.00	1,418.00	.00	1340	530	N/A		03/22/2010	01003846	9999	00	ACT7	
	TOTAL	7 RECORDS	23,559.53	23,559.53	0.00										

This Page Intentionally Left Blank

JUN 20 2017

SEBASTIAN RIVER HIGH SCHOOL

9001 Shark Boulevard • Sebastian, Florida 32958

Telephone: (772) 564-4170 • Fax: (772) 564-4182

Date: June 16, 2017

To: Dr. Mark J. Rendell, Superintendent
School Board Members
Indian River County School District

From: Todd Racine, Principal
Sebastian River High School

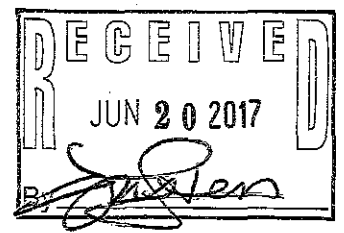
Subject: Request for approval of donation

Sebastian River High School would like to request the approval of a donation in the amount of \$2,000.00 received from Life Essentials Services, Corp.

These funds will be used to benefit our Athletics program and were deposited into the Sebastian River High School internal funds account entitled Athletics.

Sincerely,

Todd Racine
Principal



"You Can't Hide That Shark Pride"

- | | | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|-------------------------------------|---|
| Todd Racine
Principal | Dariyall Brown
Assistant Principal | Michele Holmes
Assistant Principal | Kelly Ward
Assistant Principal | William Wilson III
Assistant Principal |
| Madison Flory
Guidance Counselor | Kim O'Keefe
Guidance Counselor | Wendy Palmer
Guidance Counselor | Lynn Phillips
Guidance Counselor | Enrique Valencia
Guidance Counselor |



School District of Indian River County

OSCEOLA MAGNET SCHOOL

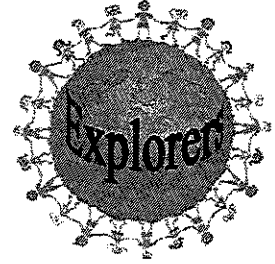
A Florida "A" School

School District Of Indian River County

1110 18th Avenue SW

Vero Beach, FL 32962

(772) 564-5821



Scott Simpson, Principal

Janice McCord, Assistant Principal

TO: Dr. Mark J. Rendell, Superintendent
School Board Members
Indian River County School District

FROM: Scott Simpson, Principal

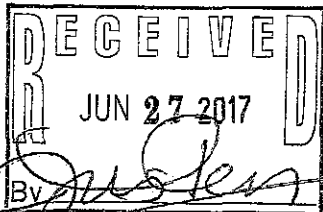
DATE: June 27, 2017

SUBJECT: Donation-0122 Board Powers

Osceola Magnet School would like to request approval of a donation in the amount of \$1,429.99 from our Osceola Magnet School PTA. This donation will benefit our 5th grade graduation expenses for the 2017-2018 school year. Funds will be in our Internal Funds PTA account 6300.06.

Sincerely,

Scott Simpson, Principal



"A model for the state in the areas of Science and Math exploration with the integration of the Arts and Literacy in an engaging, positive and collaborative school community"

Beachland Elementary School
3350 Indian River Drive East
Vero Beach, Florida 32963-1799
Telephone: (772) 564-3300
FAX (772) 564-3350

Dr. Colleen H. Lord
Principal

Susan Del Tufo
Assistant Principal

June 28, 2017

To: Carter Morrison, Assistant Superintendent/Chief Financial Officer
From: Dr. Colleen H. Lord, Principal
Regarding: Beachland PTA Donation

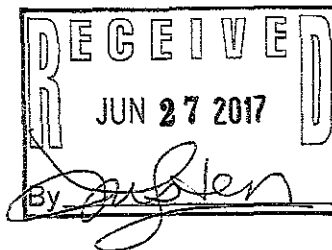
Beachland Elementary has received \$9,971.13 from our PTA for the purchase of ten vertical aeroponic water tower gardens.

These funds were deposited into Beachland Elementary internal funds accounts entitled Aeroponics.

Sincerely,

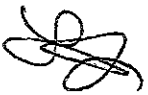
Dr. Colleen H. Lord

CL/br



School District of Indian River County
"It Takes A Community To Raise A Child!"

PLTW|LAUNCH AMAZING DISCOVERIES START HERE



VERO BEACH HIGH SCHOOL

1707 16th Street, Vero Beach, Florida 32960

Mr. Shawn O'Keefe, Principal

July 3, 2017

Dr. Mark J. Rendell, Superintendent
School Board Members
Indian River County School District
1990 25th Street

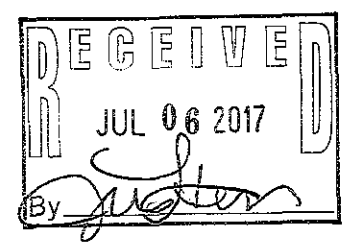
RE: SDIRC Board Rule 0122

Vero Beach High School would like to request approval for a donation in the amount of \$1,000 that our school received from The McCrea Family Trust, 1081 River Wind Circle, Vero Beach, FL 32967.

At the request of the donor, the money will be deposited into our Performing Arts internal account and the funds will be used for that program.

Very truly yours,

Shawn O'Keefe



VBHS Main Campus
Telephone: (772) 564-5600
Fax: (772) 564-5553

Freshman Learning Center
Telephone: (772) 564-5800
Fax: (772) 564-5679

" It's Great To Be A Fighting Indian! "

School District of Indian River County



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

CONTRACT FOR PURCHASE OF CHILDCARE SERVICES

TEEN PARENT PROGRAM

SCHOOL BOARD OF INDIAN RIVER COUNTY

This contract is entered into between the School Board of Indian River County, hereinafter referred to as the "SCHOOL BOARD" and the childcare center, hereinafter referred to as the "PROVIDER"

identified as:

ROSS SMALL WORLD CHILDCARE

5620 47th Street, Vero Beach, FL 32967

The purpose of this agreement is to identify the respective responsibilities of the parties involved to provide childcare services to children of teen parents participating in the Teen Parent Program, as outlined in the School Board's Comprehensive Dropout Prevention Plan and as mandated by state statute.

GENERAL CONTRACT PROVISIONS

RESPONSIBILITIES OF

THE SCHOOL BOARD OF INDIAN RIVER COUNTY

1. Basis of Payment for Services Rendered:
 - a. The Provider shall be paid by the SCHOOL BOARD for services rendered under this contract at the rate of \$25.00 per child, per day, for each eligible child placed with the Provider by the School Board, during such period of time as the child continues to be eligible and placed in the Provider's care.
 - b. The SCHOOL BOARD agrees to pay for only those days when public school is in session. Scheduled holidays, teacher workdays and vacation days will not be charged by the Provider.
 - c. Funds will be remitted bi-monthly to the Provider after receipt of the required documentation of services.
 - d. Registration fees and late fees shall not be charged by Provider for Teen Parent Program participants.
2. Attendance: One day's attendance by a child within the school week will constitute payment for that child for the full week, minus non-student attendance days. No pay will be garnered for children who are absent the full week.
3. Transportation: The SCHOOL BOARD agrees to provide transportation to parents and children enrolled in the program. This includes transporting them to and from the school site and childcare center, as relevant to program objectives.
4. Eligibility for Services: The SCHOOL BOARD has the sole right and responsibility to determine a child is, or continues to be, eligible for services provided under this contract and the sole responsibility for placement of children with the Provider, subject to the Provider's right to limit the number of children which it can accommodate.
5. Termination of Child From Provider's Care: The SCHOOL BOARD may remove a child from the Provider's care under this program at any time upon a good-faith determination that the child is ineligible for benefits or upon a reasonable belief by the SCHOOL BOARD that there is a good-faith reason to do so. If the SCHOOL BOARD

"Educate and inspire every student to be successful"

Shawn R. Frost	•	Dale Simchick	•	Laura Zorc	•	Charles G. Searcy	•	Tiffany M. Justice
District 1		District 2		District 3		District 4		District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer

ROSS SMALL WORLD CHILDCARE

Page 1 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

determines that a child should be removed from a Provider's care or terminated from the program, it has the right to do so immediately.

6. The PROVIDER'S Right to Terminate a Child From Services: Upon written request from the PROVIDER, the SCHOOL BOARD shall allow the PROVIDER to terminate a child from its care upon a reasonable showing of good, non-discriminatory cause, at which time the SCHOOL BOARD shall make every reasonable effort to place the child, if still eligible for services, with another project provider.
7. The SCHOOL BOARD agrees to provide ongoing consultation and to work cooperatively with the childcare center staff through the Teen Parent Program staff.

RESPONSIBILITIES OF PROVIDER

1. The PROVIDER agrees to provide developmentally appropriate childcare to children assigned to the center.
2. The PROVIDER agrees to cooperate fully with the staff of the School Board in providing the most appropriate learning environment for the students assigned to the program.
3. The PROVIDER agrees to provide all services under this contract in conformity with all standards required by local fire and health authorities, the State of Florida's Minimum Standards for Childcare Programs, the Rules of the School Board, current state standards for licensing of childcare providers and all applicable federal requirements, whichever is more stringent, and to continuously maintain during the life of this contract, all licensure required by any governmental agency to operate a childcare facility in the community in which the services are provided.
4. Comply with all applicable federal and state civil rights and anti-discrimination laws and regulations, including, but not limited to, Title VI and VII, Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, as amended, (non-discrimination against the Handicapped), and The Americans With Disability Act. It is expressly understood that upon receipt of substantial evidence of such discrimination, the SCHOOL BOARD shall have the right to terminate this contract for breach.
5. The PROVIDER agrees to maintain accurate and timely records, as required by the SCHOOL BOARD and the Florida Department of Education.
6. The PROVIDER agrees to contact a Teen Parent Resource Teacher following five consecutive days absence by any child.
7. The PROVIDER agrees to accommodate the teen parents' school schedule by providing operating hours of not less than 6:30am to 3:30pm.
8. The PROVIDER agrees to provide staff who will be sensitive to the special needs of the teen parents.
9. The PROVIDER agrees to allow access to the child care site by Teen Parent Program staff at any time during operating hours.
10. The Provider will be receiving or have access to student information that is confidential. Provider and its officers, employees, agents, representatives, contractors, and sub-contractors shall fully comply with the requirements of Section 1002.22 and Section 1002.221, Florida Statutes, or any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, Provider for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School Board and its officers and employees harmless for any violation of this covenant, including, but not limited to defending the School Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School Board or payment of any and all costs(s), damages (s), judgment(s), or loss(es) incurred by or imposed upon the School Board arising out of the breach of this covenant by the Provider, or an officer, employee, agent, representative, contractor, or sub-contractor of the Provider to the extent and only to the extent that the Provider or an officer, employee, agent, representative, contractor, or sub-contractors of the Provider shall either intentionally or negligently violate the provisions of this covenant, or Sections 1002.22 or 1002.221, Florida Statutes. This provision shall survive the termination of or completion of all performance or obligations under this contract and shall be fully binding upon Provider until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations. Upon the termination of the contract with the School Board, the Provider agrees to destroy all student information and purge files from any equipment intended for disposal or sale. The Provider will provide to the School Board a copy of the method used for deposing of its old equipment.

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
 District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

ROSS SMALL WORLD CHILDCARE
Page 2 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

11. During the term of this agreement, The PROVIDER agrees to maintain Commercial General Liability coverage in the amount of **\$1,000,000 per each occurrence and \$2,000,000 aggregate**. As evidence of such coverage, The PROVIDER shall furnish the SCHOOL DISTRICT with a Certificate of Insurance naming the SCHOOL DISTRICT "additional insured". This certificate shall be provided prior to commencing service under this agreement.
12. The PROVIDER shall indemnify and hold harmless the SCHOOL BOARD, its officers, agents, and employees from any and all claims and causes of action arising out of the performance of this Contract and the provision of services by the PROVIDER.
13. This agreement will be in effect for 2017-2018 school year, and may be renewed by the parties upon mutual agreement.
14. This contractual agreement may be terminated by either party upon breach of any of the covenants or conditions, provided, however, not less than ten (10) days written notice is given of the breach. The other party shall have five (5) days whereafter in which to correct the breach. Either party may terminate this contract without cause upon thirty (30) days written notice to the other party. If this contract is terminated for convenience as provided herein, the School Board shall be relieved of all obligations under this contract. The SCHOOL BOARD shall only be required to pay to the PROVIDER that amount of the contract actually performed to the date of termination.
15. Provider may contract with Teen Parent Program participants for childcare services outside the requirements of this contract, and the School Board shall have no responsibilities (financial or otherwise) for such additional childcare services.
16. The Provider agrees to comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes, and, except as provided in sections 1012.467 or 1012.468 all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and the School Board. This background screening will be conducted by the School Board in advance of the Provider or its personnel providing any services under the conditions described in the previous sentence. The Provider shall bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the Provider and its personnel. The parties agree that the failure of the Provider to perform any of the duties described in this section shall constitute a material breach of this agreement entitling the School Board to terminate immediately with no further responsibilities or duties to perform under this agreement. The Provider agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from Provider's failure to comply with requirements of this section or with sections 1012.32 and 1012.465, Florida Statutes.
17. This contract is for the personal services of the Provider and may not be assigned by the Provider in any fashion, whether by operation of law, or by conveyance of any type, including without limitation, transfer of stock in Provider, without the prior written consent of the School Board which consent the School Board may withhold in its sole discretion.
18. **IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE SCHOOL BOARD'S CUSTODIAN OF RECORDS ALICIA REYES AT (772) 564-5946 OR VIA EMAIL: ALICIA.REYES@INDIANRIVERSCHOOLS.ORG, 6500 57TH STREET, VERO BEACH, FL 32967.**

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 • District 2 • District 3 • District 4 • District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer

ROSS SMALL WORLD CHILDCARE

Page 3 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

1. This Agreement is subject to and governed by the laws of the State of Florida, including without limitation Chapter 119, Florida Statutes, which generally makes public all records or other writings made by or received by the parties. The Contractor acknowledges its legal obligation to comply with § 119.0701, Florida Statutes.
2. The Contractor shall keep and maintain public records, as that phrase is defined in the Florida Public Records Act, required by the School Board in order to perform the scope of services.
3. Upon request by the School Board, the Contractor shall provide the School Board with a copy of any and all requested public records or allow the requested public records to be inspected or copied, within a reasonable time, at a cost that does not exceed the cost allowed by law.
4. The Contractor shall not disclose public records that are exempt, or confidential and exempt, from public records disclosure unless specifically authorized by law for the duration of the Agreement term and following completion of the Agreement if the Contractor does not transfer the public records to the School Board as indicated below.
5. The Contractor shall comply with all requirements for retaining public records and shall transfer, at no cost to the School Board, all public records in the possession of the Contractor upon termination or expiration of this Agreement. The Contractor shall destroy any duplicate public records that are exempt, or confidential and exempt, from public records disclosure requirements. All public records stored electronically must be provided to the School Board in a format that is compatible with the information technology systems of the School Board.
6. Notwithstanding any other provision of this Agreement to the contrary, failure to comply with this requirement shall result in the immediate termination of the Agreement, without penalty to the School Board. Further, the Contractor shall fully indemnify and hold harmless the School Board, its officers, agents and employees from any liability and/or damages, including attorney's fees through any appeals, resulting from the Contractor's failure to comply with these requirements.

The School Board of Indian River County, Florida

Provider:

Charles G. Searcy, Chairman

Mercy Ross
Signature

Mercy Ross
Print Name:

Attest:

Witness:

Mark J. Rendell, Superintendent

Donna D. Hedgecock
Signature

Donna D. Hedgecock
Print Name:

Date Approved: _____

Date Approved: _____

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer

ROSS SMALL WORLD CHILDCARE
Page 4 of 4



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
6/29/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER BB Insurance Marketing Inc 10167 W Sunrise Blvd, 3rd Floor Plantation FL 33322	CONTACT NAME: Andrea Lopez Ext. 314	
	PHONE (A/C, No, Ext): 888-728-0817 FAX (A/C, No): 954-452-0450 E-MAIL ADDRESS: andrea@bbimi.com	
INSURED Ross Small World, Inc 5620 47th St Vero Beach FL 32967	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A: Western World Insurance Co	13196
	INSURER B:	
	INSURER C:	
	INSURER D:	
	INSURER E:	


COVERAGES **CERTIFICATE NUMBER:** 1145261695 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL/SUBR INSD/ WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GENL AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC <input type="checkbox"/> OTHER:	Y	NPP8322725	11/25/2016	11/25/2017	EACH OCCURRENCE	\$1,000,000
						DAMAGE TO RENTED PREMISES (Ea occurrence)	\$100,000
						MED EXP (Any one person)	\$5,000
						PERSONAL & ADV INJURY	\$1,000,000
						GENERAL AGGREGATE	\$3,000,000
						PRODUCTS - COMP/OP AGG	\$Included
							\$
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS					COMBINED SINGLE LIMIT (Ea accident)	\$
						BODILY INJURY (Per person)	\$
						BODILY INJURY (Per accident)	\$
						PROPERTY DAMAGE (Per accident)	\$
							\$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$					EACH OCCURRENCE	\$
						AGGREGATE	\$
							\$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A			PER STATUTE	OTH-ER
						E.L. EACH ACCIDENT	\$
						E.L. DISEASE - EA EMPLOYEE	\$
						E.L. DISEASE - POLICY LIMIT	\$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Residential Child Care Center located at 5620 47th St, Vero Beach, FL 32967.
 School Board of Indian River County, 6500 57th Street, Vero Beach, FL 32967.
 Certificate Holder is additional insured with respect to General Liability when required to be named as such per written contract, and in accordance with all terms of the Additional Insured Endorsement attached to the policy.

CERTIFICATE HOLDER School Board of Indian River County 6500 57th Street Vero Beach FL 32967	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 
---	---



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

CONTRACT FOR PURCHASE OF CHILDCARE SERVICES

TEEN PARENT PROGRAM

SCHOOL BOARD OF INDIAN RIVER COUNTY

This contract is entered into between the School Board of Indian River County, hereinafter referred to as the "SCHOOL BOARD" and the childcare center, hereinafter referred to as the "PROVIDER"

identified as:

LEARNING TRACKS, LLC. DBA

Tiny Treasure & Learning Nest

1088 Barber Street, Sebastian, FL 32958

The purpose of this agreement is to identify the respective responsibilities of the parties involved to provide childcare services to children of teen parents participating in the Teen Parent Program, as outlined in the School Board's Comprehensive Dropout Prevention Plan and as mandated by state statute.

GENERAL CONTRACT PROVISIONS

RESPONSIBILITIES OF

THE SCHOOL BOARD OF INDIAN RIVER COUNTY

1. Basis of Payment for Services Rendered:
 - a. The Provider shall be paid by the SCHOOL BOARD for services rendered under this contract at the rate of \$25.00 per child, per day, for each eligible child placed with the Provider by the School Board, during such period of time as the child continues to be eligible and placed in the Provider's care.
 - b. The SCHOOL BOARD agrees to pay for only those days when public school is in session. Scheduled holidays, teacher workdays and vacation days will not be charged by the Provider.
 - c. Funds will be remitted bi-monthly to the Provider after receipt of the required documentation of services.
 - d. Registration fees and late fees shall not be charged by Provider for Teen Parent Program participants.
2. Attendance: One day's attendance by a child within the school week will constitute payment for that child for the full week, minus non-student attendance days. No pay will be garnered for children who are absent the full week.
3. Transportation: The SCHOOL BOARD agrees to provide transportation to parents and children enrolled in the program. This includes transporting them to and from the school site and childcare center, as relevant to program objectives.
4. Eligibility for Services: The SCHOOL BOARD has the sole right and responsibility to determine a child is, or continues to be, eligible for services provided under this contract and the sole responsibility for placement of children with the Provider, subject to the Provider's right to limit the number of children which it can accommodate.
5. Termination of Child From Provider's Care: The SCHOOL BOARD may remove a child from the Provider's care under this program at any time upon a good-faith determination that the child is ineligible for benefits or upon a reasonable belief by the SCHOOL BOARD that there is a good-faith reason to do so. If the SCHOOL BOARD

"Educate and inspire every student to be successful"

Shawn R. Frost	•	Dale Simchick	•	Laura Zorc	•	Charles G. Searcy	•	Tiffany M. Justice
District 1		District 2		District 3		District 4		District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer
LEARNING TRACKS, LLC. DBA

Page 1 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

determines that a child should be removed from a Provider's care or terminated from the program, it has the right to do so immediately.

- 6. The **PROVIDER'S Right to Terminate a Child From Services**: Upon written request from the PROVIDER, the SCHOOL BOARD shall allow the PROVIDER to terminate a child from its care upon a reasonable showing of good, non-discriminatory cause, at which time the SCHOOL BOARD shall make every reasonable effort to place the child, if still eligible for services, with another project provider.
- 7. The SCHOOL BOARD agrees to provide ongoing consultation and to work cooperatively with the childcare center staff through the Teen Parent Program staff.

RESPONSIBILITIES OF PROVIDER

- 1. The PROVIDER agrees to provide developmentally appropriate childcare to children assigned to the center.
- 2. The PROVIDER agrees to cooperate fully with the staff of the School Board in providing the most appropriate learning environment for the students assigned to the program.
- 3. The PROVIDER agrees to provide all services under this contract in conformity with all standards required by local fire and health authorities, the State of Florida's Minimum Standards for Childcare Programs, the Rules of the School Board, current state standards for licensing of childcare providers and all applicable federal requirements, whichever is more stringent, and to continuously maintain during the life of this contract, all licensure required by any governmental agency to operate a childcare facility in the community in which the services are provided.
- 4. Comply with all applicable federal and state civil rights and anti-discrimination laws and regulations, including, but not limited to, Title VI and VII, Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, as amended, (non-discrimination against the Handicapped), and The Americans With Disability Act. It is expressly understood that upon receipt of substantial evidence of such discrimination, the SCHOOL BOARD shall have the right to terminate this contract for breach.
- 5. The PROVIDER agrees to maintain accurate and timely records, as required by the SCHOOL BOARD and the Florida Department of Education.
- 6. The PROVIDER agrees to contact a Teen Parent Resource Teacher following five consecutive days absence by any child.
- 7. The PROVIDER agrees to accommodate the teen parents' school schedule by providing operating hours of not less than 6:30am to 3:30pm.
- 8. The PROVIDER agrees to provide staff who will be sensitive to the special needs of the teen parents.
- 9. The PROVIDER agrees to allow access to the child care site by Teen Parent Program staff at any time during operating hours.
- 10. The Provider will be receiving or have access to student information that is confidential. Provider and its officers, employees, agents, representatives, contractors, and sub-contractors shall fully comply with the requirements of Section 1002.22 and Section 1002.221, Florida Statutes, or any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, Provider for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School Board and its officers and employees harmless for any violation of this covenant, including, but not limited to defending the School Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School Board or payment of any and all costs(s), damages (s), judgment(s), or loss(es) incurred by or imposed upon the School Board arising out of the breach of this covenant by the Provider, or an officer, employee, agent, representative, contractor, or sub-contractor of the Provider to the extent and only to the extent that the Provider or an officer, employee, agent, representative, contractor, or sub-contractors of the Provider shall either intentionally or negligently violate the provisions of this covenant, or Sections 1002.22 or 1002.221, Florida Statutes. This provision shall survive the termination of or completion of all performance or obligations under this contract and shall be fully binding upon Provider until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations. Upon the termination of the contract with the School Board, the Provider agrees to destroy all student information and purge files from any equipment intended for disposal or sale. The Provider will provide to the School Board a copy of the method used for deposing of its old equipment.

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
 District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer
LEARNING TRACKS, LLC DBA

Page 2 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

11. During the term of this agreement, The PROVIDER agrees to maintain Commercial General Liability coverage in the amount of **\$1,000,000 per each occurrence and \$2,000,000 aggregate**. As evidence of such coverage, The PROVIDER shall furnish the SCHOOL DISTRICT with a Certificate of Insurance naming the SCHOOL DISTRICT "additional insured". This certificate shall be provided prior to commencing service under this agreement.
12. The PROVIDER shall indemnify and hold harmless the SCHOOL BOARD, its officers, agents, and employees from any and all claims and causes of action arising out of the performance of this Contract and the provision of services by the PROVIDER.
13. This agreement will be in effect for 2017-2018 school year, and may be renewed by the parties upon mutual agreement.
14. This contractual agreement may be terminated by either party upon breach of any of the covenants or conditions, provided, however, not less than ten (10) days written notice is given of the breach. The other party shall have five (5) days whereafter in which to correct the breach. Either party may terminate this contract without cause upon thirty (30) days written notice to the other party. If this contract is terminated for convenience as provided herein, the School Board shall be relieved of all obligations under this contract. The SCHOOL BOARD shall only be required to pay to the PROVIDER that amount of the contract actually performed to the date of termination.
15. Provider may contract with Teen Parent Program participants for childcare services outside the requirements of this contract, and the School Board shall have no responsibilities (financial or otherwise) for such additional childcare services.
16. The Provider agrees to comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes, and, except as provided in sections 1012.467 or 1012.468 all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and the School Board. This background screening will be conducted by the School Board in advance of the Provider or its personnel providing any services under the conditions described in the previous sentence. The Provider shall bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the Provider and its personnel. The parties agree that the failure of the Provider to perform any of the duties described in this section shall constitute a material breach of this agreement entitling the School Board to terminate immediately with no further responsibilities or duties to perform under this agreement. The Provider agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from Provider's failure to comply with requirements of this section or with sections 1012.32 and 1012.465, Florida Statutes.
17. This contract is for the personal services of the Provider and may not be assigned by the Provider in any fashion, whether by operation of law, or by conveyance of any type, including without limitation, transfer of stock in Provider, without the prior written consent of the School Board which consent the School Board may withhold in its sole discretion.
18. **IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE SCHOOL BOARD'S CUSTODIAN OF RECORDS ALICIA REYES AT (772) 564-5946 OR VIA EMAIL: ALICIA.REYES@INDIANRIVERSCHOOLS.ORG, 6500 57TH STREET, VERO BEACH, FL 32967.**

1. This Agreement is subject to and governed by the laws of the State of Florida, including without limitation Chapter 119, Florida Statutes, which generally makes public all records or other writings made by or received by the parties. The Contractor acknowledges its legal obligation to comply with § 119.0701, Florida Statutes.

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
 District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
 Equal Opportunity Educator and Employer
 LEARNING TRACKS, LLC. DBA
 Page 3 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

2. The Contractor shall keep and maintain public records, as that phrase is defined in the Florida Public Records Act, required by the School Board in order to perform the scope of services.
3. Upon request by the School Board, the Contractor shall provide the School Board with a copy of any and all requested public records or allow the requested public records to be inspected or copied, within a reasonable time, at a cost that does not exceed the cost allowed by law.
4. The Contractor shall not disclose public records that are exempt, or confidential and exempt, from public records disclosure unless specifically authorized by law for the duration of the Agreement term and following completion of the Agreement if the Contractor does not transfer the public records to the School Board as indicated below.
5. The Contractor shall comply with all requirements for retaining public records and shall transfer, at no cost to the School Board, all public records in the possession of the Contractor upon termination or expiration of this Agreement. The Contractor shall destroy any duplicate public records that are exempt, or confidential and exempt, from public records disclosure requirements. All public records stored electronically must be provided to the School Board in a format that is compatible with the information technology systems of the School Board.
6. Notwithstanding any other provision of this Agreement to the contrary, failure to comply with this requirement shall result in the immediate termination of the Agreement, without penalty to the School Board. Further, the Contractor shall fully indemnify and hold harmless the School Board, its officers, agents and employees from any liability and/or damages, including attorney's fees through any appeals, resulting from the Contractor's failure to comply with these requirements.

The School Board of Indian River County, Florida

Provider:

Charles G. Searcy, Chairman

Tibra Parker
Signature

Tibra Parker
Print Name:

Attest:

Witness:

Mark J. Rendell, Superintendent

Donna D. Hedgecock
Signature

Donna D. Hedgecock
Print Name:

Date Approved: _____

Date Approved: _____

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer
LEARNING TRACKS, LLC, DBA

Page 4 of 4



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

06/27/2017

PRODUCER Phone: (800) 940-9550 Fax: (407) 657-8757
 HUMPHREYS INSURANCE AGENCY, INC.
 4950 HALL ROAD STE. C
 ORLANDO FL 32817

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

Agency Lic# LD24438

INSURERS AFFORDING COVERAGE

NAIC #

INSURED
 LEARNING TRACKS, LLC, DBA:
 LEARNING NEST CHILD CARE AND
 TINY TREASURES DAY CARE
 1088 BARBER STREET
 SEBASTIAN FL 32958

INSURER A: PHILADELPHIA INSURANCE COMPANY
 INSURER B: HARTFORD LIFE & ACCIDENT INS CO
 INSURER C: MARKEL INS CO
 INSURER D:
 INSURER E:

38970

COVERAGES

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	ADDL INSR	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YYYY)	POLICY EXPIRATION DATE (MM/DD/YYYY)	LIMITS	
A	YES	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCUR	PHPK1565497	12/07/16	12/07/17	EACH OCCURRENCE	\$ 1,000,000
		DAMAGE TO RENTED PREMISES (Ea occurrence)				\$ 100,000	
		GENL AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC				MED. EXP (Any one person)	\$ 5,000
						PERSONAL & ADV INJURY	\$ 1,000,000
						GENERAL AGGREGATE	\$ 3,000,000
						PRODUCTS - COMP/OP AGG	\$ 3,000,000
							\$
A	YES	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input checked="" type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS	PHPK1565497	12/07/16	12/07/17	COMBINED SINGLE LIMIT (Ea accident)	\$ 300,000
		BODILY INJURY (Per person)				\$	
						BODILY INJURY (Per accident)	\$
						PROPERTY DAMAGE (Per accident)	\$
		GARAGE LIABILITY <input type="checkbox"/> ANY AUTO				AUTO ONLY - EA ACCIDENT	\$
						OTHER THAN EA ACC	\$
						AUTO ONLY: AGG	\$
		EXCESS / UMBRELLA LIABILITY <input type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS MADE				EACH OCCURRENCE	\$
						AGGREGATE	\$
		DEDUCTIBLE RETENTION \$					\$
							\$
C		WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under SPECIAL PROVISIONS below	MWC0076299-01	03/10/17	03/10/18	WC STATUTORY LIMITS	<input checked="" type="checkbox"/> OTHER
		E.L. EACH ACCIDENT				\$ 1,000,000	
						E.L. DISEASE-EA EMPLOYEE	\$ 1,000,000
						E.L. DISEASE-POLICY LIMIT	\$ 1,000,000
B		OTHER STUDENT ACCIDENT	SRG282230	12/07/16	12/07/17	\$50,000 MAXIMUM - PRIMARY NO DEDUCTIBLE	

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/ SPECIAL PROVISIONS
 SEE SUPPLEMENTAL CERTIFICATE INFORMATION

CERTIFICATE HOLDER

CANCELLATION

ADDITIONAL INSURED:
 SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 6500 57TH STREET
 VERO BEACH, FL. 32967

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.

AUTHORIZED REPRESENTATIVE

Attention:

ACORD 25 (2009/01)

Certificate # 29591

© 1988-2009 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

SUPPLEMENT TO CERTIFICATE OF LIABILITY INS #29591

DATE
JUN 27 2017

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/SPECIAL ITEMS

2004 FORD VAN VIN# 1FBSS31L84HA08985 COMP/Collision \$500/\$1,000
2012 FORD E 350 XLT VAN VIN# 1FBNE3BL2CDA99802 COMP/Collision \$500/\$1,000
2009 FORD E350 VAN VIN# 1FBSS31L09DA42899 COMP/Collision \$500/\$1,000

CHILD CARE CENTERS LOCATED AT:

1-1: LEARNING NEST CHILD CARE 1088 BARBER STREET, SEBASTIAN, FL. 32958
2-1: TINY TREASURES DAY CARE 326 S. WINBROW DRIVE, SEBASTIAN, FL. 32958

SCHOOL DISTRICT OF INDIAN RIVER COUNTY, 6500 57TH STREET VERO BEACH, FL. 32967 INCLUDED AS ADDITIONAL INSURED.

Certificate # 29591



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

CONTRACT FOR PURCHASE OF CHILDCARE SERVICES

TEEN PARENT PROGRAM

SCHOOL BOARD OF INDIAN RIVER COUNTY

This contract is entered into between the School Board of Indian River County, hereinafter referred to as the "SCHOOL BOARD" and the childcare center, hereinafter referred to as the "PROVIDER"

identified as:

WILLIAMS CHILD CARE & PRESCHOOL, INC.

2405 14th Ave, Vero Beach, FL 32960

The purpose of this agreement is to identify the respective responsibilities of the parties involved to provide childcare services to children of teen parents participating in the Teen Parent Program, as outlined in the School Board's Comprehensive Dropout Prevention Plan and as mandated by state statute.

GENERAL CONTRACT PROVISIONS

RESPONSIBILITIES OF

THE SCHOOL BOARD OF INDIAN RIVER COUNTY

1. Basis of Payment for Services Rendered:
 - a. The Provider shall be paid by the SCHOOL BOARD for services rendered under this contract at the rate of \$25.00 per child, per day, for each eligible child placed with the Provider by the School Board, during such period of time as the child continues to be eligible and placed in the Provider's care.
 - b. The SCHOOL BOARD agrees to pay for only those days when public school is in session. Scheduled holidays, teacher workdays and vacation days will not be charged by the Provider.
 - c. Funds will be remitted bi-monthly to the Provider after receipt of the required documentation of services.
 - d. Registration fees and late fees shall not be charged by Provider for Teen Parent Program participants.
2. Attendance: One day's attendance by a child within the school week will constitute payment for that child for the full week, minus non-student attendance days. No pay will be garnered for children who are absent the full week.
3. Transportation: The SCHOOL BOARD agrees to provide transportation to parents and children enrolled in the program. This includes transporting them to and from the school site and childcare center, as relevant to program objectives.
4. Eligibility for Services: The SCHOOL BOARD has the sole right and responsibility to determine a child is, or continues to be, eligible for services provided under this contract and the sole responsibility for placement of children with the Provider, subject to the Provider's right to limit the number of children which it can accommodate.
5. Termination of Child From Provider's Care: The SCHOOL BOARD may remove a child from the Provider's care under this program at any time upon a good-faith determination that the child is ineligible for benefits or upon a reasonable belief by the SCHOOL BOARD that there is a good-faith reason to do so. If the SCHOOL BOARD

"Educate and inspire every student to be successful"

Shawn R. Frost
District 1

Dale Simchick
District 2

Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany M. Justice
District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

WILLIAMS CHILD CARE & PRESCHOOL, INC.

Page 1 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

determines that a child should be removed from a Provider's care or terminated from the program, it has the right to do so immediately.

6. The **PROVIDER'S Right to Terminate a Child From Services**: Upon written request from the PROVIDER, the SCHOOL BOARD shall allow the PROVIDER to terminate a child from its care upon a reasonable showing of good, non-discriminatory cause, at which time the SCHOOL BOARD shall make every reasonable effort to place the child, if still eligible for services, with another project provider.
7. The SCHOOL BOARD agrees to provide ongoing consultation and to work cooperatively with the childcare center staff through the Teen Parent Program staff.

RESPONSIBILITIES OF PROVIDER

1. The PROVIDER agrees to provide developmentally appropriate childcare to children assigned to the center.
2. The PROVIDER agrees to cooperate fully with the staff of the School Board in providing the most appropriate learning environment for the students assigned to the program.
3. The PROVIDER agrees to provide all services under this contract in conformity with all standards required by local fire and health authorities, the State of Florida's Minimum Standards for Childcare Programs, the Rules of the School Board, current state standards for licensing of childcare providers and all applicable federal requirements, whichever is more stringent, and to continuously maintain during the life of this contract, all licensure required by any governmental agency to operate a childcare facility in the community in which the services are provided.
4. Comply with all applicable federal and state civil rights and anti-discrimination laws and regulations, including, but not limited to, Title VI and VII, Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, as amended, (non-discrimination against the Handicapped), and The Americans With Disability Act. It is expressly understood that upon receipt of substantial evidence of such discrimination, the SCHOOL BOARD shall have the right to terminate this contract for breach.
5. The PROVIDER agrees to maintain accurate and timely records, as required by the SCHOOL BOARD and the Florida Department of Education.
6. The PROVIDER agrees to contact a Teen Parent Resource Teacher following five consecutive days absence by any child.
7. The PROVIDER agrees to accommodate the teen parents' school schedule by providing operating hours of not less than 6:30am to 3:30pm.
8. The PROVIDER agrees to provide staff who will be sensitive to the special needs of the teen parents.
9. The PROVIDER agrees to allow access to the child care site by Teen Parent Program staff at any time during operating hours.
10. The Provider will be receiving or have access to student information that is confidential. Provider and its officers, employees, agents, representatives, contractors, and sub-contractors shall fully comply with the requirements of Section 1002.22 and Section 1002.221, Florida Statutes, or any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, Provider for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School Board and its officers and employees harmless for any violation of this covenant, including, but not limited to defending the School Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School Board or payment of any and all costs(s), damages (s), judgment(s), or loss(es) incurred by or imposed upon the School Board arising out of the breach of this covenant by the Provider, or an officer, employee, agent, representative, contractor, or sub-contractor of the Provider to the extent and only to the extent that the Provider or an officer, employee, agent, representative, contractor, or sub-contractors of the Provider shall either intentionally or negligently violate the provisions of this covenant, or Sections 1002.22 or 1002.221, Florida Statutes. This provision shall survive the termination of or completion of all performance or obligations under this contract and shall be fully binding upon Provider until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations. Upon the termination of the contract with the School Board, the Provider agrees to destroy all student information and purge files from any equipment intended for disposal or sale. The Provider will provide to the School Board a copy of the method used for deposing of its old equipment.

"Educate and inspire every student to be successful"

Shawn R. Frost
District 1

Dale Simchick
District 2

Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany M. Justice
District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

WILLIAMS CHILD CARE & PRESCHOOL, INC.
Page 2 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

11. During the term of this agreement, The PROVIDER agrees to maintain Commercial General Liability coverage in the amount of **\$1,000,000 per each occurrence and \$2,000,000 aggregate**. As evidence of such coverage, The PROVIDER shall furnish the SCHOOL DISTRICT with a Certificate of Insurance naming the SCHOOL DISTRICT "additional insured". This certificate shall be provided prior to commencing service under this agreement.
12. The PROVIDER shall indemnify and hold harmless the SCHOOL BOARD, its officers, agents, and employees from any and all claims and causes of action arising out of the performance of this Contract and the provision of services by the PROVIDER.
13. This agreement will be in effect for 2017-2018 school year, and may be renewed by the parties upon mutual agreement.
14. This contractual agreement may be terminated by either party upon breach of any of the covenants or conditions, provided, however, not less than ten (10) days written notice is given of the breach. The other party shall have five (5) days whereafter in which to correct the breach. Either party may terminate this contract without cause upon thirty (30) days written notice to the other party. If this contract is terminated for convenience as provided herein, the School Board shall be relieved of all obligations under this contract. The SCHOOL BOARD shall only be required to pay to the PROVIDER that amount of the contract actually performed to the date of termination.
15. Provider may contract with Teen Parent Program participants for childcare services outside the requirements of this contract, and the School Board shall have no responsibilities (financial or otherwise) for such additional childcare services.
16. The Provider agrees to comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes, and, except as provided in sections 1012.467 or 1012.468 all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and the School Board. This background screening will be conducted by the School Board in advance of the Provider or its personnel providing any services under the conditions described in the previous sentence. The Provider shall bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the Provider and its personnel. The parties agree that the failure of the Provider to perform any of the duties described in this section shall constitute a material breach of this agreement entitling the School Board to terminate immediately with no further responsibilities or duties to perform under this agreement. The Provider agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from Provider's failure to comply with requirements of this section or with sections 1012.32 and 1012.465, Florida Statutes.
17. This contract is for the personal services of the Provider and may not be assigned by the Provider in any fashion, whether by operation of law, or by conveyance of any type, including without limitation, transfer of stock in Provider, without the prior written consent of the School Board which consent the School Board may withhold in its sole discretion.
18. **IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE SCHOOL BOARD'S CUSTODIAN OF RECORDS ALICIA REYES AT (772) 564-5946 OR VIA EMAIL: ALICIA.REYES@INDIANRIVERSCHOOLS.ORG, 6500 57TH STREET, VERO BEACH, FL 32967.**

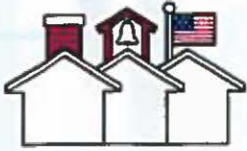
1. This Agreement is subject to and governed by the laws of the State of Florida, including without limitation Chapter 119, Florida Statutes, which generally makes public all records or other writings made by or received by the parties. The Contractor acknowledges its legal obligation to comply with § 119.0701, Florida Statutes.

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

WILLIAMS CHILD CARE & PRESCHOOL, INC.
Page 3 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

2. The Contractor shall keep and maintain public records, as that phrase is defined in the Florida Public Records Act, required by the School Board in order to perform the scope of services.
3. Upon request by the School Board, the Contractor shall provide the School Board with a copy of any and all requested public records or allow the requested public records to be inspected or copied, within a reasonable time, at a cost that does not exceed the cost allowed by law.
4. The Contractor shall not disclose public records that are exempt, or confidential and exempt, from public records disclosure unless specifically authorized by law for the duration of the Agreement term and following completion of the Agreement if the Contractor does not transfer the public records to the School Board as indicated below.
5. The Contractor shall comply with all requirements for retaining public records and shall transfer, at no cost to the School Board, all public records in the possession of the Contractor upon termination or expiration of this Agreement. The Contractor shall destroy any duplicate public records that are exempt, or confidential and exempt, from public records disclosure requirements. All public records stored electronically must be provided to the School Board in a format that is compatible with the information technology systems of the School Board.
6. Notwithstanding any other provision of this Agreement to the contrary, failure to comply with this requirement shall result in the immediate termination of the Agreement, without penalty to the School Board. Further, the Contractor shall fully indemnify and hold harmless the School Board, its officers, agents and employees from any liability and/or damages, including attorney's fees through any appeals, resulting from the Contractor's failure to comply with these requirements.

The School Board of Indian River County, Florida

Provider:

Charles G. Searcy, Chairman

Lakeisha Williams
 Signature

 Lakeisha Williams
 Print Name:

Attest:

Witness:

Mark J. Rendell, Superintendent

Donna D. Hedgecock
 Signature

 Donna D. Hedgecock
 Print Name:

Date Approved: _____

Date Approved: _____

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
 District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

WILLIAMS CHILD CARE & PRESCHOOL, INC.
Page 4 of 4



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

06/27/2017

PRODUCER Phone (800) 940-9550 Fax: (407) 857-8757
HUMPHREYS INSURANCE AGENCY, INC.
 4950 HALL ROAD STE. C
 ORLANDO FL 32817

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

INSURED
WILLIAMS CHILD CARE & PRESCHOOL, INC.
 2405 14TH AVENUE
 VERO BEACH FL 32962

INSURERS AFFORDING COVERAGE	NAIC #
INSURER A: MARKEL INS CO	38970
INSURER B: HARTFORD LIFE & ACCIDENT INS CO	
INSURER C:	
INSURER D:	
INSURER E:	

COVERAGES

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

NSR LTR	ADOL INSRE	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS
A	YES	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCUR GENL. AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC	CCG20018503	09/17/16	09/17/17	EACH OCCURRENCE \$ 1,000,000
		DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED. EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 3,000,000 PRODUCTS - COMPOP AGG \$ 3,000,000				
		AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS				COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
		GARAGE LIABILITY <input type="checkbox"/> ANY AUTO				AUTO ONLY - EA ACCIDENT \$ OTHER THAN EA ACC AGG \$
		EXCESS / UMBRELLA LIABILITY <input type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS MADE DEDUCTIBLE RETENTION \$				EACH OCCURRENCE \$ AGGREGATE \$ \$ \$
		WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> If yes, describe under SPECIAL PROVISIONS below				WC STATU-TORY LIMITS OTHER E.L. EACH ACCIDENT \$ E.L. DISEASE-EA EMPLOYEE \$ E.L. DISEASE-POLICY LIMIT \$
B		OTHER STUDENT ACCIDENT	SR282357	09/14/16	09/14/17	\$50,000 MAXMIUM - PRIMARY NO DEDUCTIBLE

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/ SPECIAL PROVISIONS
 SEE SUPPLEMENTAL CERTIFICATE INFORMATION

CERTIFICATE HOLDER	CANCELLATION
ADDITIONAL INSURED: SCHOOL DISTRICT OF INDIAN RIVER COUNTY 6500 57TH STREET VERO BEACH, FL. 32967	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.
Attention: ACORD 25 (2009/01)	AUTHORIZED REPRESENTATIVE

SUPPLEMENT TO CERTIFICATE OF LIABILITY INS #29594

DATE
JUN 27 2017

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/SPECIAL ITEMS

CHILD CARE CENTER
2405 14TH AVENUE
VERO BEACH, FL. 32962

SCHOOL DISTRICT OF INDIAN RIVER COUNTY, 6500 57TH STREET VERO BEACH, FL. 32967 INCLUDED AS ADDITIONAL INSURED.

Certificate # 29594



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

CONTRACT FOR PURCHASE OF CHILDCARE SERVICES

TEEN PARENT PROGRAM

SCHOOL BOARD OF INDIAN RIVER COUNTY

This contract is entered into between the School Board of Indian River County, hereinafter referred to as the "SCHOOL BOARD" and the childcare center, hereinafter referred to as the "PROVIDER"

identified as:

FIRST IMPRESSIONS DAYCARE AND PRESCHOOL

4246 31st Ave, Vero Beach, FL 32967

935 9th Court SW, Vero Beach, FL 32962

The purpose of this agreement is to identify the respective responsibilities of the parties involved to provide childcare services to children of teen parents participating in the Teen Parent Program, as outlined in the School Board's Comprehensive Dropout Prevention Plan and as mandated by state statute.

GENERAL CONTRACT PROVISIONS

RESPONSIBILITIES OF

THE SCHOOL BOARD OF INDIAN RIVER COUNTY

1. Basis of Payment for Services Rendered:
 - a. The Provider shall be paid by the SCHOOL BOARD for services rendered under this contract at the rate of \$25.00 per child, per day, for each eligible child placed with the Provider by the School Board, during such period of time as the child continues to be eligible and placed in the Provider's care.
 - b. The SCHOOL BOARD agrees to pay for only those days when public school is in session. Scheduled holidays, teacher workdays and vacation days will not be charged by the Provider.
 - c. Funds will be remitted bi-monthly to the Provider after receipt of the required documentation of services.
 - d. Registration fees and late fees shall not be charged by Provider for Teen Parent Program participants.
2. Attendance: One day's attendance by a child within the school week will constitute payment for that child for the full week, minus non-student attendance days. No pay will be garnered for children who are absent the full week.
3. Transportation: The SCHOOL BOARD agrees to provide transportation to parents and children enrolled in the program. This includes transporting them to and from the school site and childcare center, as relevant to program objectives.
4. Eligibility for Services: The SCHOOL BOARD has the sole right and responsibility to determine a child is, or continues to be, eligible for services provided under this contract and the sole responsibility for placement of children with the Provider, subject to the Provider's right to limit the number of children which it can accommodate.
5. Termination of Child From Provider's Care: The SCHOOL BOARD may remove a child from the Provider's care under this program at any time upon a good-faith determination that the child is ineligible for benefits or upon a reasonable belief by the SCHOOL BOARD that there is a good-faith reason to do so. If the SCHOOL BOARD determines that a child should be removed from a Provider's care or terminated from the program, it has the right to do so immediately.

"Educate and inspire every student to be successful"

Shawn R. Frost	•	Dale Simchick	•	Laura Zorc	•	Charles G. Searcy	•	Tiffany M. Justice
District 1		District 2		District 3		District 4		District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer
FIRST IMPRESSIONS DAYCARE AND PRESCHOOL

Page 1 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

6. The **PROVIDER'S Right to Terminate a Child From Services:** Upon written request from the PROVIDER, the SCHOOL BOARD shall allow the PROVIDER to terminate a child from its care upon a reasonable showing of good, non-discriminatory cause, at which time the SCHOOL BOARD shall make every reasonable effort to place the child, if still eligible for services, with another project provider.
7. The SCHOOL BOARD agrees to provide ongoing consultation and to work cooperatively with the childcare center staff through the Teen Parent Program staff.

RESPONSIBILITIES OF PROVIDER

1. The PROVIDER agrees to provide developmentally appropriate childcare to children assigned to the center.
2. The PROVIDER agrees to cooperate fully with the staff of the School Board in providing the most appropriate learning environment for the students assigned to the program.
3. The PROVIDER agrees to provide all services under this contract in conformity with all standards required by local fire and health authorities, the State of Florida's Minimum Standards for Childcare Programs, the Rules of the School Board, current state standards for licensing of childcare providers and all applicable federal requirements, whichever is more stringent, and to continuously maintain during the life of this contract, all licensure required by any governmental agency to operate a childcare facility in the community in which the services are provided.
4. Comply with all applicable federal and state civil rights and anti-discrimination laws and regulations, including, but not limited to, Title VI and VII, Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, as amended, (non-discrimination against the Handicapped), and The Americans With Disability Act. It is expressly understood that upon receipt of substantial evidence of such discrimination, the SCHOOL BOARD shall have the right to terminate this contract for breach.
5. The PROVIDER agrees to maintain accurate and timely records, as required by the SCHOOL BOARD and the Florida Department of Education.
6. The PROVIDER agrees to contact a Teen Parent Resource Teacher following five consecutive days absence by any child.
7. The PROVIDER agrees to accommodate the teen parents' school schedule by providing operating hours of not less than 6:30am to 3:30pm.
8. The PROVIDER agrees to provide staff who will be sensitive to the special needs of the teen parents.
9. The PROVIDER agrees to allow access to the child care site by Teen Parent Program staff at any time during operating hours.
10. The Provider will be receiving or have access to student information that is confidential. Provider and its officers, employees, agents, representatives, contractors, and sub-contractors shall fully comply with the requirements of Section 1002.22 and Section 1002.221, Florida Statutes, or any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, Provider for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School Board and its officers and employees harmless for any violation of this covenant, including, but not limited to defending the School Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School Board or payment of any and all costs(s), damages (s), judgment(s), or loss(es) incurred by or imposed upon the School Board arising out of the breach of this covenant by the Provider, or an officer, employee, agent, representative, contractor, or sub-contractor of the Provider to the extent and only to the extent that the Provider or an officer, employee, agent, representative, contractor, or sub-contractors of the Provider shall either intentionally or negligently violate the provisions of this covenant, or Sections 1002.22 or 1002.221, Florida Statutes. This provision shall survive the termination of or completion of all performance or obligations under this contract and shall be fully binding upon Provider until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations. Upon the termination of the contract with the School Board, the Provider agrees to destroy all student information and purge files from any equipment intended for disposal or sale. The Provider will provide to the School Board a copy of the method used for deposing of its old equipment.
11. During the term of this agreement, The PROVIDER agrees to maintain Commercial General Liability coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 aggregate. As evidence of such coverage, The PROVIDER shall furnish the SCHOOL DISTRICT with a Certificate of Insurance naming the SCHOOL DISTRICT "additional insured". This certificate shall be provided prior to commencing service under this agreement.

"Educate and inspire every student to be successful"

Shawn R. Frost	•	Dale Simchick	•	Laura Zorc	•	Charles G. Searcy	•	Tiffany M. Justice
District 1		District 2		District 3		District 4		District 5

"To serve all students with excellence"
 Equal Opportunity Educator and Employer
 FIRST IMPRESSIONS DAYCARE AND PRESCHOOL
 Page 2 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

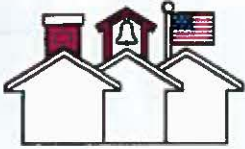
Mark J. Rendell, Ed.D. - Superintendent

12. The PROVIDER shall indemnify and hold harmless the SCHOOL BOARD, its officers, agents, and employees from any and all claims and causes of action arising out of the performance of this Contract and the provision of services by the PROVIDER.
 13. This agreement will be in effect for 2017-2018 school year, and may be renewed by the parties upon mutual agreement.
 14. This contractual agreement may be terminated by either party upon breach of any of the covenants or conditions, provided, however, not less than ten (10) days written notice is given of the breach. The other party shall have five (5) days whereafter in which to correct the breach. Either party may terminate this contract without cause upon thirty (30) days written notice to the other party. If this contract is terminated for convenience as provided herein, the School Board shall be relieved of all obligations under this contract. The SCHOOL BOARD shall only be required to pay to the PROVIDER that amount of the contract actually performed to the date of termination.
 15. Provider may contract with Teen Parent Program participants for childcare services outside the requirements of this contract, and the School Board shall have no responsibilities (financial or otherwise) for such additional childcare services.
 16. The Provider agrees to comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes, and, except as provided in sections 1012.467 or 1012.468 all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and the School Board. This background screening will be conducted by the School Board in advance of the Provider or its personnel providing any services under the conditions described in the previous sentence. The Provider shall bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the Provider and its personnel. The parties agree that the failure of the Provider to perform any of the duties described in this section shall constitute a material breach of this agreement entitling the School Board to terminate immediately with no further responsibilities or duties to perform under this agreement. The Provider agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from Provider's failure to comply with requirements of this section or with sections 1012.32 and 1012.465, Florida Statutes.
 17. This contract is for the personal services of the Provider and may not be assigned by the Provider in any fashion, whether by operation of law, or by conveyance of any type, including without limitation, transfer of stock in Provider, without the prior written consent of the School Board which consent the School Board may withhold in its sole discretion.
 18. **IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE SCHOOL BOARD'S CUSTODIAN OF RECORDS ALICIA REYES AT (772) 564-5946 OR VIA EMAIL: ALICIA.REYES@INDIANRIVERSCHOOLS.ORG, 6500 57TH STREET, VERO BEACH, FL 32967.**
1. This Agreement is subject to and governed by the laws of the State of Florida, including without limitation Chapter 119, Florida Statutes, which generally makes public all records or other writings made by or received by the parties. The Contractor acknowledges its legal obligation to comply with § 119.0701, Florida Statutes.
 2. The Contractor shall keep and maintain public records, as that phrase is defined in the Florida Public Records Act, required by the School Board in order to perform the scope of services.
 3. Upon request by the School Board, the Contractor shall provide the School Board with a copy of any and all requested public records or allow the requested public records to be inspected or copied, within a reasonable time, at a cost that does not exceed the cost allowed by law.

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer
FIRST IMPRESSIONS DAYCARE AND PRESCHOOL
Page 3 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

4. The Contractor shall not disclose public records that are exempt, or confidential and exempt, from public records disclosure unless specifically authorized by law for the duration of the Agreement term and following completion of the Agreement if the Contractor does not transfer the public records to the School Board as indicated below.
5. The Contractor shall comply with all requirements for retaining public records and shall transfer, at no cost to the School Board, all public records in the possession of the Contractor upon termination or expiration of this Agreement. The Contractor shall destroy any duplicate public records that are exempt, or confidential and exempt, from public records disclosure requirements. All public records stored electronically must be provided to the School Board in a format that is compatible with the information technology systems of the School Board.
6. Notwithstanding any other provision of this Agreement to the contrary, failure to comply with this requirement shall result in the immediate termination of the Agreement, without penalty to the School Board. Further, the Contractor shall fully indemnify and hold harmless the School Board, its officers, agents and employees from any liability and/or damages, including attorney's fees through any appeals, resulting from the Contractor's failure to comply with these requirements.

The School Board of Indian River County, Florida

Provider:

Charles G. Searcy, Chairman

Coladys Williams

Signature
Coladys Williams

Print Name:

Attest:

Witness:

Mark J. Rendell, Superintendent

Donna D. Hedgecock

Signature
Donna D. Hedgecock

Print Name:

Date Approved: _____

Date Approved: _____

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer
FIRST IMPRESSIONS DAYCARE AND PRESCHOOL
Page 4 of 4



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

06/27/2017

PRODUCER Phone: (800) 940-9550 Fax: (407) 657-8757
HUMPHREYS INSURANCE AGENCY, INC.
 4950 HALL ROAD STE. C
 ORLANDO FL 32817

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

Agency Lic# L024438

INSURERS AFFORDING COVERAGE	NAIC #
INSURER A: MARKEL INSURANCE CO.	
INSURER B: HARTFORD INSURANCE CO.	
INSURER C:	
INSURER D:	
INSURER E:	

INSURED
FIRST IMPRESSIONS DAY CARE AND PRESCHOOL, LLC.
 960 9th COURT, SW
 VERO BEACH, FL 32962

COVERAGES

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

NSR LTR	ADDL INSRD	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS								
A	YES	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCUR _____ GENL AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC	CCG20025530	08/08/16	08/08/17	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED. EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 1,000,000 _____ \$								
		AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS _____				COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$								
		GARAGE LIABILITY <input type="checkbox"/> ANY AUTO				AUTO ONLY - EA ACCIDENT \$ OTHER THAN EA ACC \$ AUTO ONLY: AGG \$								
		EXCESS / UMBRELLA LIABILITY <input type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS MADE <input type="checkbox"/> DEDUCTIBLE <input type="checkbox"/> RETENTION \$				EACH OCCURRENCE \$ AGGREGATE \$ \$ \$								
		WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under SPECIAL PROVISIONS below Y/N <input type="checkbox"/>				<table style="width: 100%; border: none;"> <tr> <td style="border: none; width: 60%;"><input type="checkbox"/> WC STATUTORY LIMITS</td> <td style="border: none; width: 40%;"><input type="checkbox"/> OTHER</td> </tr> <tr> <td colspan="2">E.L. EACH ACCIDENT \$</td> </tr> <tr> <td colspan="2">E.L. DISEASE-EA EMPLOYEE \$</td> </tr> <tr> <td colspan="2">E.L. DISEASE-POLICY LIMIT \$</td> </tr> </table>	<input type="checkbox"/> WC STATUTORY LIMITS	<input type="checkbox"/> OTHER	E.L. EACH ACCIDENT \$		E.L. DISEASE-EA EMPLOYEE \$		E.L. DISEASE-POLICY LIMIT \$	
<input type="checkbox"/> WC STATUTORY LIMITS	<input type="checkbox"/> OTHER													
E.L. EACH ACCIDENT \$														
E.L. DISEASE-EA EMPLOYEE \$														
E.L. DISEASE-POLICY LIMIT \$														
B		OTHER STUDENT ACCIDENT	SR281881	08/07/16	08/07/17	\$35,000 MAXIMUM- PRIMARY NO DEDUCTIBLE								

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/ SPECIAL PROVISIONS
 SEE SUPPLEMENTAL CERTIFICATE INFORMATION

CERTIFICATE HOLDER

CANCELLATION

ADDITIONAL INSURED:
SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 6500 57TH STREET
 VERO BEACH FL 32967

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OF LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.

AUTHORIZED REPRESENTATIVE

Attention:

ACORD 25 (2009/01)

Certificate # 29593

© 1988-2009 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

SUPPLEMENT TO CERTIFICATE OF LIABILITY INS #29593

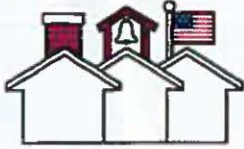
DATE
JUN 27 2017

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/SPECIAL ITEMS

CHILD CARE CENTER
935 9TH COURT, SW
VERO BEACH, FL 32962

SCHOOL DISTRICT OF INDIAN RIVER COUNTY, 6500 57TH STREET VERO BEACH, FL. 32967 INCLUDED AS ADDITIONAL INSURED.

Certificate # 29593



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

CONTRACT FOR PURCHASE OF CHILDCARE SERVICES TEEN PARENT PROGRAM SCHOOL BOARD OF INDIAN RIVER COUNTY

This contract is entered into between the School Board of Indian River County, hereinafter referred to as the "SCHOOL BOARD" and the childcare center, hereinafter referred to as the "PROVIDER"

identified as:

TLC Preschool of Sebastian

1899 Barber Street, Sebastian, FL 32958

The purpose of this agreement is to identify the respective responsibilities of the parties involved to provide childcare services to children of teen parents participating in the Teen Parent Program, as outlined in the School Board's Comprehensive Dropout Prevention Plan and as mandated by state statute.

GENERAL CONTRACT PROVISIONS

RESPONSIBILITIES OF THE SCHOOL BOARD OF INDIAN RIVER COUNTY

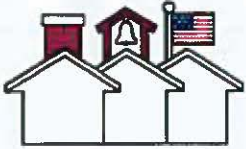
1. Basis of Payment for Services Rendered:
 - a. The Provider shall be paid by the SCHOOL BOARD for services rendered under this contract at the rate of \$25.00 per child, per day, for each eligible child placed with the Provider by the School Board, during such period of time as the child continues to be eligible and placed in the Provider's care.
 - b. The SCHOOL BOARD agrees to pay for only those days when public school is in session. Scheduled holidays, teacher workdays and vacation days will not be charged by the Provider.
 - c. Funds will be remitted bi-monthly to the Provider after receipt of the required documentation of services.
 - d. Registration fees and late fees shall not be charged by Provider for Teen Parent Program participants.
2. Attendance: One day's attendance by a child within the school week will constitute payment for that child for the full week, minus non-student attendance days. No pay will be garnered for children who are absent the full week.
3. Transportation: The SCHOOL BOARD agrees to provide transportation to parents and children enrolled in the program. This includes transporting them to and from the school site and childcare center, as relevant to program objectives.
4. Eligibility for Services: The SCHOOL BOARD has the sole right and responsibility to determine a child is, or continues to be, eligible for services provided under this contract and the sole responsibility for placement of children with the Provider, subject to the Provider's right to limit the number of children which it can accommodate.
5. Termination of Child From Provider's Care: The SCHOOL BOARD may remove a child from the Provider's care under this program at any time upon a good-faith determination that the child is ineligible for benefits or upon a reasonable belief by the SCHOOL BOARD that there is a good-faith reason to do so. If the SCHOOL BOARD determines that a child should be removed from a Provider's care or terminated from the program, it has the right to do so immediately.

"Educate and inspire every student to be successful"

Shawn R. Frost	•	Dale Simchick	•	Laura Zorc	•	Charles G. Searcy	•	Tiffany M. Justice
District 1		District 2		District 3		District 4		District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

TLC Preschool of Sebastian
Page 1 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

6. The **PROVIDER'S Right to Terminate a Child From Services:** Upon written request from the PROVIDER, the SCHOOL BOARD shall allow the PROVIDER to terminate a child from its care upon a reasonable showing of good, non-discriminatory cause, at which time the SCHOOL BOARD shall make every reasonable effort to place the child, if still eligible for services, with another project provider.
7. The SCHOOL BOARD agrees to provide ongoing consultation and to work cooperatively with the childcare center staff through the Teen Parent Program staff.

RESPONSIBILITIES OF PROVIDER

1. The PROVIDER agrees to provide developmentally appropriate childcare to children assigned to the center.
2. The PROVIDER agrees to cooperate fully with the staff of the School Board in providing the most appropriate learning environment for the students assigned to the program.
3. The PROVIDER agrees to provide all services under this contract in conformity with all standards required by local fire and health authorities, the State of Florida's Minimum Standards for Childcare Programs, the Rules of the School Board, current state standards for licensing of childcare providers and all applicable federal requirements, whichever is more stringent, and to continuously maintain during the life of this contract, all licensure required by any governmental agency to operate a childcare facility in the community in which the services are provided.
4. Comply with all applicable federal and state civil rights and anti-discrimination laws and regulations, including, but not limited to, Title VI and VII, Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, as amended, (non-discrimination against the Handicapped), and The Americans With Disability Act. It is expressly understood that upon receipt of substantial evidence of such discrimination, the SCHOOL BOARD shall have the right to terminate this contract for breach.
5. The PROVIDER agrees to maintain accurate and timely records, as required by the SCHOOL BOARD and the Florida Department of Education.
6. The PROVIDER agrees to contact a Teen Parent Resource Teacher following five consecutive days absence by any child.
7. The PROVIDER agrees to accommodate the teen parents' school schedule by providing operating hours of not less than 6:30am to 3:30pm.
8. The PROVIDER agrees to provide staff who will be sensitive to the special needs of the teen parents.
9. The PROVIDER agrees to allow access to the child care site by Teen Parent Program staff at any time during operating hours.
10. The Provider will be receiving or have access to student information that is confidential. Provider and its officers, employees, agents, representatives, contractors, and sub-contractors shall fully comply with the requirements of Section 1002.22 and Section 1002.221, Florida Statutes, or any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, Provider for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School Board and its officers and employees harmless for any violation of this covenant, including, but not limited to defending the School Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School Board or payment of any and all costs(s), damages (s), judgment(s), or loss(es) incurred by or imposed upon the School Board arising out of the breach of this covenant by the Provider, or an officer, employee, agent, representative, contractor, or sub-contractor of the Provider to the extent and only to the extent that the Provider or an officer, employee, agent, representative, contractor, or sub-contractors of the Provider shall either intentionally or negligently violate the provisions of this covenant, or Sections 1002.22 or 1002.221, Florida Statutes. This provision shall survive the termination of or completion of all performance or obligations under this contract and shall be fully binding upon Provider until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations. Upon the termination of the contract with the School Board, the Provider agrees to destroy all student information and purge files from any equipment intended for disposal or sale. The Provider will provide to the School Board a copy of the method used for deposing of its old equipment.
11. During the term of this agreement, The PROVIDER agrees to maintain Commercial General Liability coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 aggregate. As evidence of such coverage, The

"Educate and inspire every student to be successful"

Shawn R. Frost
District 1

Dale Simchick
District 2

Laura Zorc
District 3

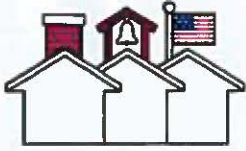
Charles G. Searcy
District 4

Tiffany M. Justice
District 5

"To serve all students with excellence"

Equal Opportunity Educator and Employer

TLC Preschool of Sebastian
Page 2 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

PROVIDER shall furnish the SCHOOL DISTRICT with a Certificate of Insurance naming the SCHOOL DISTRICT "additional insured". This certificate shall be provided prior to commencing service under this agreement.

12. The PROVIDER shall indemnify and hold harmless the SCHOOL BOARD, its officers, agents, and employees from any and all claims and causes of action arising out of the performance of this Contract and the provision of services by the PROVIDER.
 13. This agreement will be in effect for 2017-2018 school year, and may be renewed by the parties upon mutual agreement.
 14. This contractual agreement may be terminated by either party upon breach of any of the covenants or conditions, provided, however, not less than ten (10) days written notice is given of the breach. The other party shall have five (5) days whereafter in which to correct the breach. Either party may terminate this contract without cause upon thirty (30) days written notice to the other party. If this contract is terminated for convenience as provided herein, the School Board shall be relieved of all obligations under this contract. The SCHOOL BOARD shall only be required to pay to the PROVIDER that amount of the contract actually performed to the date of termination.
 15. Provider may contract with Teen Parent Program participants for childcare services outside the requirements of this contract, and the School Board shall have no responsibilities (financial or otherwise) for such additional childcare services.
 16. The Provider agrees to comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes, and, except as provided in sections 1012.467 or 1012.468 all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and the School Board. This background screening will be conducted by the School Board in advance of the Provider or its personnel providing any services under the conditions described in the previous sentence. The Provider shall bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the Provider and its personnel. The parties agree that the failure of the Provider to perform any of the duties described in this section shall constitute a material breach of this agreement entitling the School Board to terminate immediately with no further responsibilities or duties to perform under this agreement. The Provider agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from Provider's failure to comply with requirements of this section or with sections 1012.32 and 1012.465, Florida Statutes.
 17. This contract is for the personal services of the Provider and may not be assigned by the Provider in any fashion, whether by operation of law, or by conveyance of any type, including without limitation, transfer of stock in Provider, without the prior written consent of the School Board which consent the School Board may withhold in its sole discretion.
 18. **IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE SCHOOL BOARD'S CUSTODIAN OF RECORDS ALICIA REYES AT (772) 564-5946 OR VIA EMAIL: ALICIA.REYES@INDIANRIVERSCHOOLS.ORG, 6500 57TH STREET, VERO BEACH, FL 32967.**
1. This Agreement is subject to and governed by the laws of the State of Florida, including without limitation Chapter 119, Florida Statutes, which generally makes public all records or other writings made by or received by the parties. The Contractor acknowledges its legal obligation to comply with § 119.0701, Florida Statutes.
 2. The Contractor shall keep and maintain public records, as that phrase is defined in the Florida Public Records Act, required by the School Board in order to perform the scope of services.

"Educate and inspire every student to be successful"

Shawn R. Frost
District 1

Dale Simchick
District 2

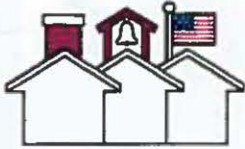
Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany M. Justice
District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

TLC Preschool of Sebastian
Page 3 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

3. Upon request by the School Board, the Contractor shall provide the School Board with a copy of any and all requested public records or allow the requested public records to be inspected or copied, within a reasonable time, at a cost that does not exceed the cost allowed by law.
4. The Contractor shall not disclose public records that are exempt, or confidential and exempt, from public records disclosure unless specifically authorized by law for the duration of the Agreement term and following completion of the Agreement if the Contractor does not transfer the public records to the School Board as indicated below.
5. The Contractor shall comply with all requirements for retaining public records and shall transfer, at no cost to the School Board, all public records in the possession of the Contractor upon termination or expiration of this Agreement. The Contractor shall destroy any duplicate public records that are exempt, or confidential and exempt, from public records disclosure requirements. All public records stored electronically must be provided to the School Board in a format that is compatible with the information technology systems of the School Board.
6. Notwithstanding any other provision of this Agreement to the contrary, failure to comply with this requirement shall result in the immediate termination of the Agreement, without penalty to the School Board. Further, the Contractor shall fully indemnify and hold harmless the School Board, its officers, agents and employees from any liability and/or damages, including attorney's fees through any appeals, resulting from the Contractor's failure to comply with these requirements.

The School Board of Indian River County, Florida

Provider:

Charles G. Searcy, Chairman

Juelie Perry
Signature

Juelie Perry
Print Name:

Attest:

Witness:

Mark J. Rendell, Superintendent

Donna D. Hedgerock
Signature

Donna D. Hedgerock
Print Name:

Date Approved: _____

Date Approved: _____

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

TLC Preschool of Sebastian
Page 4 of 4



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

06/27/2017

PRODUCER Phone (800) 940-9550 Fax (407) 657-8757
HUMPHREYS INSURANCE AGENCY, INC.
 4950 HALL ROAD STE. C
 ORLANDO FL 32817

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

Agency Lic#: LD24438

INSURERS AFFORDING COVERAGE

NAIC #

INSURED
TLC PRESCHOOL OF SEBASTIAN
 1899 BARBER STREET
 SEBASTIAN FL 32958

INSURER A: PHILADELPHIA INDEMNITY INS CO

INSURER B: HARTFORD LIFE & ACCIDENT INS CO

INSURER C:

INSURER D:

INSURER E:

COVERAGES

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	ADDL INSR	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS
A	YES	GENERAL LIABILITY	PHPK1541262	08/22/16	08/22/17	EACH OCCURRENCE \$ 1,000,000
		<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCUR GENTL AGGREGATE LIMIT APPLIES PER <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC				DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED. EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 3,000,000 PRODUCTS - COMP/OP AGG \$ 3,000,000
A	YES	AUTOMOBILE LIABILITY	PHPK1541262	08/22/16	08/22/17	COMBINED SINGLE LIMIT (Ea accident) \$ 300,000
		<input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input checked="" type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS				BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
		GARAGE LIABILITY				AUTO ONLY - EA ACCIDENT \$ OTHER THAN EA ACC \$ AUTO ONLY: AGG \$
		EXCESS / UMBRELLA LIABILITY				EACH OCCURRENCE \$ AGGREGATE \$ \$ \$ \$
		WORKERS COMPENSATION AND EMPLOYERS' LIABILITY				ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y/N If yes, describe under SPECIAL PROVISIONS below
B		OTHER STUDENT ACCIDENT	SR282143	08/22/16	08/22/17	WC STATU-TORY LIMITS <input type="checkbox"/> OTHER <input type="checkbox"/> E.L. EACH ACCIDENT \$ E.L. DISEASE-EA EMPLOYEE \$ E.L. DISEASE-POLICY LIMIT \$ \$50,000 MAXIMUM- PRIMARY NO DEDUCTIBLE

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/ SPECIAL PROVISIONS
 SEE SUPPLEMENTAL CERTIFICATE INFORMATION

CERTIFICATE HOLDER

ADDITIONAL INSURED:
SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 6500 57TH STREET
 VERO BEACH, FL. 32967

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.

AUTHORIZED REPRESENTATIVE

Attention:

ACORD 25 (2009/01)

Certificate # 29596

© 1988-2009 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

SUPPLEMENT TO CERTIFICATE OF LIABILITY INS #29595

DATE
JUN 27 2017

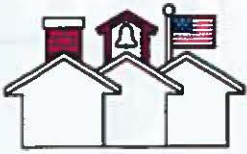
DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/SPECIAL ITEMS

1998 FORD E350 VAN VIN# 1FBSS31S2WHA93882 COMP/Collision \$500/\$1,000
2008 FORD E-350 VAN VIN# 1FBSS31L18DA09375 COMP/Collision \$500/\$1,000

CHILD CARE CENTER
1899 BARBER STREET
SEBASTIAN, FL. 32958

SCHOOL DISTRICT OF INDIAN RIVER COUNTY, 6500 57TH STREET VERO BEACH, FL. 32967 INCLUDED AS ADDITIONAL INSURED.

Certificate # 29595



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

CONTRACT FOR PURCHASE OF CHILDCARE SERVICES TEEN PARENT PROGRAM SCHOOL BOARD OF INDIAN RIVER COUNTY

This contract is entered into between the School Board of Indian River County, hereinafter referred to as the "SCHOOL BOARD" and the childcare center, hereinafter referred to as the "PROVIDER"

identified as:

RCMA-WHISPERING PINES

10076 Esperanza Circle, Fellsmere, FL 32948

The purpose of this agreement is to identify the respective responsibilities of the parties involved to provide childcare services to children of teen parents participating in the Teen Parent Program, as outlined in the School Board's Comprehensive Dropout Prevention Plan and as mandated by state statute.

GENERAL CONTRACT PROVISIONS

RESPONSIBILITIES OF THE SCHOOL BOARD OF INDIAN RIVER COUNTY

1. Basis of Payment for Services Rendered:
 - a. The Provider shall be paid by the SCHOOL BOARD for services rendered under this contract at the rate of \$25.00 per child, per day, for each eligible child placed with the Provider by the School Board, during such period of time as the child continues to be eligible and placed in the Provider's care.
 - b. The SCHOOL BOARD agrees to pay for only those days when public school is in session. Scheduled holidays, teacher workdays and vacation days will not be charged by the Provider.
 - c. Funds will be remitted bi-monthly to the Provider after receipt of the required documentation of services.
 - d. Registration fees and late fees shall not be charged by Provider for Teen Parent Program participants.
2. Attendance: One day's attendance by a child within the school week will constitute payment for that child for the full week, minus non-student attendance days. No pay will be garnered for children who are absent the full week.
3. Transportation: The SCHOOL BOARD agrees to provide transportation to parents and children enrolled in the program. This includes transporting them to and from the school site and childcare center, as relevant to program objectives.
4. Eligibility for Services: The SCHOOL BOARD has the sole right and responsibility to determine a child is, or continues to be, eligible for services provided under this contract and the sole responsibility for placement of children with the Provider, subject to the Provider's right to limit the number of children which it can accommodate.
5. Termination of Child From Provider's Care: The SCHOOL BOARD may remove a child from the Provider's care under this program at any time upon a good-faith determination that the child is ineligible for benefits or upon a reasonable belief by the SCHOOL BOARD that there is a good-faith reason to do so. If the SCHOOL BOARD determines that a child should be removed from a Provider's care or terminated from the program, it has the right to do so immediately.

"Educate and inspire every student to be successful"

Shawn R. Frost
District 1

Dale Simchick
District 2

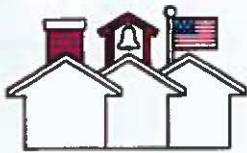
Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany M. Justice
District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

RCMA-WHISPERING PINES
Page 1 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

6. The PROVIDER'S Right to Terminate a Child From Services: Upon written request from the PROVIDER, the SCHOOL BOARD shall allow the PROVIDER to terminate a child from its care upon a reasonable showing of good, non-discriminatory cause, at which time the SCHOOL BOARD shall make every reasonable effort to place the child, if still eligible for services, with another project provider.
7. The SCHOOL BOARD agrees to provide ongoing consultation and to work cooperatively with the childcare center staff through the Teen Parent Program staff.

RESPONSIBILITIES OF PROVIDER

1. The PROVIDER agrees to provide developmentally appropriate childcare to children assigned to the center.
2. The PROVIDER agrees to cooperate fully with the staff of the School Board in providing the most appropriate learning environment for the students assigned to the program.
3. The PROVIDER agrees to provide all services under this contract in conformity with all standards required by local fire and health authorities, the State of Florida's Minimum Standards for Childcare Programs, the Rules of the School Board, current state standards for licensing of childcare providers and all applicable federal requirements, whichever is more stringent, and to continuously maintain during the life of this contract, all licensure required by any governmental agency to operate a childcare facility in the community in which the services are provided.
4. Comply with all applicable federal and state civil rights and anti-discrimination laws and regulations, including, but not limited to, Title VI and VII, Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, as amended, (non-discrimination against the Handicapped), and The Americans With Disability Act. It is expressly understood that upon receipt of substantial evidence of such discrimination, the SCHOOL BOARD shall have the right to terminate this contract for breach.
5. The PROVIDER agrees to maintain accurate and timely records, as required by the SCHOOL BOARD and the Florida Department of Education.
6. The PROVIDER agrees to contact a Teen Parent Resource Teacher following five consecutive days absence by any child.
7. The PROVIDER agrees to accommodate the teen parents' school schedule by providing operating hours of not less than 6:30am to 3:30pm.
8. The PROVIDER agrees to provide staff who will be sensitive to the special needs of the teen parents.
9. The PROVIDER agrees to allow access to the child care site by Teen Parent Program staff at any time during operating hours.
10. The Provider will be receiving or have access to student information that is confidential. Provider and its officers, employees, agents, representatives, contractors, and sub-contractors shall fully comply with the requirements of Section 1002.22 and Section 1002.221, Florida Statutes, or any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, Provider for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School Board and its officers and employees harmless for any violation of this covenant, including, but not limited to defending the School Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School Board or payment of any and all costs(s), damages (s), judgment(s), or loss(es) incurred by or imposed upon the School Board arising out of the breach of this covenant by the Provider, or an officer, employee, agent, representative, contractor, or sub-contractor of the Provider to the extent and only to the extent that the Provider or an officer, employee, agent, representative, contractor, or sub-contractors of the Provider shall either intentionally or negligently violate the provisions of this covenant, or Sections 1002.22 or 1002.221, Florida Statutes. This provision shall survive the termination of or completion of all performance or obligations under this contract and shall be fully binding upon Provider until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations. Upon the termination of the contract with the School Board, the Provider agrees to destroy all student information and purge files from any equipment intended for disposal or sale. The Provider will provide to the School Board a copy of the method used for deposing of its old equipment.
11. During the term of this agreement, The PROVIDER agrees to maintain Commercial General Liability coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 aggregate. As evidence of such coverage, The

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
 District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer

RCMA-WHISPERING PINES
Page 2 of 4



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

PROVIDER shall furnish the SCHOOL DISTRICT with a Certificate of Insurance naming the SCHOOL DISTRICT "additional insured". This certificate shall be provided prior to commencing service under this agreement.

12. The PROVIDER shall indemnify and hold harmless the SCHOOL BOARD, its officers, agents, and employees from any and all claims and causes of action arising out of the performance of this Contract and the provision of services by the PROVIDER.
13. This agreement will be in effect for 2017-2018 school year, and may be renewed by the parties upon mutual agreement.
14. This contractual agreement may be terminated by either party upon breach of any of the covenants or conditions, provided, however, not less than ten (10) days written notice is given of the breach. The other party shall have five (5) days hereafter in which to correct the breach. Either party may terminate this contract without cause upon thirty (30) days written notice to the other party. If this contract is terminated for convenience as provided herein, the School Board shall be relieved of all obligations under this contract. The SCHOOL BOARD shall only be required to pay to the PROVIDER that amount of the contract actually performed to the date of termination.
15. Provider may contract with Teen Parent Program participants for childcare services outside the requirements of this contract, and the School Board shall have no responsibilities (financial or otherwise) for such additional childcare services.
16. The Provider agrees to comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes, and, except as provided in sections 1012.467 or 1012.468 all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and the School Board. This background screening will be conducted by the School Board in advance of the Provider or its personnel providing any services under the conditions described in the previous sentence. The Provider shall bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the Provider and its personnel. The parties agree that the failure of the Provider to perform any of the duties described in this section shall constitute a material breach of this agreement entitling the School Board to terminate immediately with no further responsibilities or duties to perform under this agreement. The Provider agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from Provider's failure to comply with requirements of this section or with sections 1012.32 and 1012.465, Florida Statutes.
17. This contract is for the personal services of the Provider and may not be assigned by the Provider in any fashion, whether by operation of law, or by conveyance of any type, including without limitation, transfer of stock in Provider, without the prior written consent of the School Board which consent the School Board may withhold in its sole discretion.

18. IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE SCHOOL BOARD'S CUSTODIAN OF RECORDS ALICIA REYES AT (772) 564-5946 OR VIA EMAIL: ALICIA.REYES@INDIANRIVERSCHOOLS.ORG, 6500 57TH STREET, VERO BEACH, FL 32967.

1. This Agreement is subject to and governed by the laws of the State of Florida, including without limitation Chapter 119, Florida Statutes, which generally makes public all records or other writings made by or received by the parties. The Contractor acknowledges its legal obligation to comply with § 119.0701, Florida Statutes.
2. The Contractor shall keep and maintain public records, as that phrase is defined in the Florida Public Records Act, required by the School Board in order to perform the scope of services.

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
 District 1 District 2 District 3 District 4 District 5

"To serve all students with excellence"
Equal Opportunity Educator and Employer



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-569-0424

Mark J. Rendell, Ed.D. - Superintendent

3. Upon request by the School Board, the Contractor shall provide the School Board with a copy of any and all requested public records or allow the requested public records to be inspected or copied, within a reasonable time, at a cost that does not exceed the cost allowed by law.
4. The Contractor shall not disclose public records that are exempt, or confidential and exempt, from public records disclosure unless specifically authorized by law for the duration of the Agreement term and following completion of the Agreement if the Contractor does not transfer the public records to the School Board as indicated below.
5. The Contractor shall comply with all requirements for retaining public records and shall transfer, at no cost to the School Board, all public records in the possession of the Contractor upon termination or expiration of this Agreement. The Contractor shall destroy any duplicate public records that are exempt, or confidential and exempt, from public records disclosure requirements. All public records stored electronically must be provided to the School Board in a format that is compatible with the information technology systems of the School Board.
6. Notwithstanding any other provision of this Agreement to the contrary, failure to comply with this requirement shall result in the immediate termination of the Agreement, without penalty to the School Board. Further, the Contractor shall fully indemnify and hold harmless the School Board, its officers, agents and employees from any liability and/or damages, including attorney's fees through any appeals, resulting from the Contractor's failure to comply with these requirements.

The School Board of Indian River County, Florida

Provider:

Charles G. Searcy, Chairman

Signature

GAIANE STEPHANIAN
Print Name:

Attest:

Witness:

Mark J. Rendell, Superintendent

Signature

Tijuanna Clemons
Print Name:

Date Approved: _____

Date Approved: _____

"Educate and inspire every student to be successful"

Shawn R. Frost • Dale Simchick • Laura Zorc • Charles G. Searcy • Tiffany M. Justice
District 1 District 2 District 3 District 4 District 5


"To serve all students with excellence"
Equal Opportunity Educator and Employer



**TECHNICAL CENTER FOR CAREER & ADULT EDUCATION
SCHOOL DISTRICT OF INDIAN RIVER COUNTY
2017-2018**

Tuition and Fee Schedule

	Florida Resident	Out-of-State	Financial Aid	Capital Improvement	Technology
Registration Fee (non-refundable unless class cancelled)	\$ 25.00	\$ 100.00			
Career Technical Programs	\$ 2.44	\$9.32	\$.24 \$.93	\$.12 \$.46	\$.12 \$.46
English Speaker of Other (ESOL) Languages	\$ 30/Term	\$30/Term			
Adult General Education	\$ 30/Term	\$30/Term			
TABE Test	\$ 10.00	\$10.00			
Life Enrichment Registration Fee (non-refundable unless class cancelled)	\$ 10.00	\$ 10.00			
Life Enrichment Courses	\$ 5.00/hr.	\$ 5.00/hr.			
Commercial Vehicle Driver Final Test (Class A—Tractor/Trailer)	\$ 150.00	\$ 150.00			
Commercial Vehicle Driver Final Test (Class B—School Bus)	\$ 150.00	\$ 150.00			
Commercial Vehicle Driver Final Test (Class C—Taxi Cab)	\$ 100.00	\$ 100.00			
Commercial Vehicle Driver Final Retest Within 30 Days (Class A-C, Each)	\$ 75.00	\$ 75.00			



Dr. Mark J. Rendell, Superintendent

Date 7/25/17

Attachment
Workforce Education Tuition and Fees
2017-18

The 2017 General Appropriations Act did not include any changes to the standard tuition and fees rate for 2017-18. **Effective July 1, 2017, the following standard rates of tuition are in effect:**

- **For Career Certificates/Applied Technology Diplomas, \$2.33 per contact hour.**
- **For adult general education, a block tuition rate of \$45.00 per half year, or \$30.00 per term.**

According to the workforce development fees statute, section (s.) 1009.22(3), Florida Statutes (F.S.), a district's tuition must be within five percent (above or below) of the standard tuition and out-of-state fee, if applicable. For career certificate and applied technology diploma programs, students who are classified as non-residents for tuition purposes under s. 1009.21, F.S., have a required out-of-state fee in addition to the tuition.

The tables found on the next pages provide a summary of the rates allowed for the program areas of Career Certificates (also known as PSAV), Applied Technology Diplomas (ATD) and Adult General Education (AGE). The summary includes ranges for tuition; out-of-state fees; and the optional fees for student financial aid, capital improvement and technology. See the table on page 2 for the minimum and maximum tuition ranges for career certificate programs and page 3 for the minimum and maximum block tuition ranges for adult general education.

Career Certificate/Applied Technology Diplomas, student financial aid, capital improvement and technology fees are discretionary and are, therefore, not required. However, it is important to note that if these fees are charged, the amount allowed to be charged varies. If student financial aid fees are charged, the highest amount allowed is ten percent of tuition (for residents) or ten percent of the sum of tuition and out-of-state fee (for nonresidents). Thus, the amount charged for student financial aid can be any percent **up to 10 percent**. If capital improvement or technology fees are charged, the highest amount allowed is five percent of tuition (for residents) or five percent of the sum of tuition and out-of-state fee (for nonresidents). Thus, the amount allowed to be charged for a capital improvement or technology fee is any percent **up to five percent**.

Career Certificates/Applied Technology Diplomas			
RESIDENT	Standard Fee Rate	Minimum Fee Rate ⁽¹⁾	Maximum Fee Rate ⁽¹⁾
Tuition	2.33	2.22	2.44
Student Financial Aid ⁽²⁾ (10% of Tuition)	0.23	0.22	0.24
Capital Improvement Fee ⁽²⁾ (5% of Tuition)	0.11	0.11	0.12
Technology Fee ⁽²⁾ (5% of Tuition)	0.11	0.11	0.12
NONRESIDENT	Standard Fee Rate	Minimum Fee Rate ⁽¹⁾	Maximum Fee Rate ⁽¹⁾
Tuition	2.33	2.22	2.44
Full Cost: Standard Tuition + Out-of-State Fee	9.32	8.86	9.78
Student Financial Aid ⁽²⁾ (10% of Tuition + Out-of-State Fee)	0.93	0.88	0.97
Capital Improvement Fee ⁽²⁾ (5% of Tuition + Out-of-State Fee)	0.46	0.44	0.48
Technology Fee ⁽²⁾ (5% of Tuition + Out-of-State Fee)	0.46	0.44	0.48

- (1) Each district school board may adopt tuition that is within the range of five percent below to five percent above the standard tuition and out-of-state fee, if applicable pursuant to s. 1009.22(3)(d), F.S.
- (2) Student Financial Aid, Capital Improvement and Technology Fees are discretionary and are not required.

Adult General Education			
	Standard Rate	Minimum Rate ⁽¹⁾	Maximum Rate ⁽¹⁾
Block Tuition (Per half year)⁽²⁾	45.00	42.75	47.25
	Standard Rate	Minimum Rate ⁽¹⁾	Maximum Rate ⁽¹⁾
Block Tuition (Per term)⁽²⁾	30.00	28.50	31.50

- (1) Each district school board may adopt tuition that is within the range of five percent below to five percent above the standard tuition and out-of-state fee, if applicable pursuant to s. 1009.22(3)(d), F.S.
- (2) Tuition does not vary based on instructional hours scheduled or number of Adult General Education programs in which the student is enrolled.

2017 Legislative Changes

There were no legislative changes to tuition and fees for 2017.

Statutory References for Fees

Tuition Statutes

The following are the current statutory references related to Workforce Fees.

- s. 1009.21, F.S., Determination of resident status for tuition purposes
- s. 1009.22, F.S., Workforce education postsecondary student fees
- s. 1009.25, F.S., Fee exemptions
- s. 1009.26, F.S., Fee waivers
- s. 1009.27, F.S., Deferral of fees
- s. 1011.80(10), F.S., Funds for operation of workforce education programs

Standard Tuition and Nonresident Fees

Standard tuition shall be \$2.33 per contact hour for programs leading to a career certificate or an applied technology diploma. A block tuition of \$45 per half year or \$30 per term shall be assessed for students enrolled in adult general education (s. 1009.22(3)(c), F.S.). Each district school board may adopt tuition that is within the range of five percent below to five percent above the standard tuition and out-of-state fee, if applicable (s. 1009.22(3)(d), F.S.). For career certificate programs, the out-of-state fees must be charged to students classified as nonresidents for tuition purposes, in addition to the tuition.

Financial Aid Fee

School districts are **permitted** to collect, for financial aid purposes, up to an additional 10 percent of the student fees collected for workforce development education programs as stated in s. 1009.22(5), F.S. This fee may not be collected for adult general education programs (s. 1009.22(3), F.S.).

Capital Improvement Fee

School districts are **permitted** to collect a separate capital improvement fee for capital improvements, technology enhancements, or equipping buildings which may not exceed five percent of the tuition fee for resident students or five percent of the tuition and out-of-state fee for nonresident students. For additional information, see s. 1009.22(6), F.S. This fee may not be collected for adult general education programs (s. 1009.22(3), F.S.).

Technology Fee

School districts are **permitted** to collect a separate technology fee. Section 1009.22(7), F.S., addresses the statutory requirements. According to the statute, "Each district school board and community college board of trustees is authorized to establish a separate fee for technology, not to exceed 5 percent of tuition per credit hour or credit-hour equivalent for resident students and not to exceed 5 percent of tuition and the out-of-state fee per credit hour or credit-hour equivalent for nonresident students. Revenues generated from the technology fee shall be used to enhance instructional technology resources for students and faculty and shall not be included in any award under the Florida Bright Futures Scholarship Program." This fee may not be collected for adult general education programs (s. 1009.22(3), F.S.).

Other Fees

Sections 1009.22(8) and (9), F.S., state:

(8) Each district school board and Florida College System institution board of trustees is authorized to establish specific fees for workforce development instruction not reported for state funding purposes or for workforce development instruction not reported as state funded full-time equivalent students. District school boards and Florida College System institution boards of trustees are not required to charge any other fee specified in this section for this type of instruction.

(9) Florida College System institution boards of trustees and district school boards are not authorized to charge students enrolled in workforce development programs any fee that is not specifically authorized by statute. In addition to tuition, out-of-state, financial aid, capital improvement, and technology fees, as authorized in this section, Florida College System institution boards of trustees and district school boards are authorized to establish fee schedules for the following user fees and fines: laboratory fees; parking fees and fines; library fees and fines; fees and fines relating to facilities and equipment use or damage; access or identification card fees; duplicating, photocopying, binding, or microfilming fees; standardized testing fees; diploma replacement fees; transcript fees; application fees; graduation fees; and late fees related to registration and payment. Such user fees and fines shall not exceed the cost of the services provided and shall only be charged to persons receiving the service.

Fee Exemptions

Fee exemptions are defined in s. 1009.25, F.S.

Fee Exemption for Welfare Transition Participants

Section 1009.25(1)(e), F.S., allows for the exemption of payment of tuition and fees, including lab fees, for students enrolled in welfare transition programs. The exemption applies to the student for tuition and fees for career certificate, applied technology diploma and adult general education programs. The law specifies that, while the student is exempt from the payment of tuition and fees, the local workforce development board is required to pay the institution for the costs incurred for the welfare transition program participants. Welfare transition participants are individuals who are receiving temporary cash assistance from the Department of Children and Families and are required to complete work activity. The school district must receive appropriate documentation that demonstrates the individual is an active participant in the welfare transition program in order to report the exemption to the Florida Department of Education in data reporting required in the Workforce Development Information System (WDIS).

Fee Waivers

Fee Waivers are defined in s. 1009.26, F.S. School districts may waive fees for any student not exempt from fees. The total value of the fee waivers granted by the school district may not exceed the amount established annually in the General Appropriations Act. For 2017-18, waivers for fee-nonexempt students for programs funded through Workforce Development Education appropriations may not exceed eight percent of the fee revenues that would otherwise be collected. Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in s. 1004.02(25), F.S., and shall not be used to support K-12 programs or district K-12 administrative indirect costs. (Chapter 2016-066, Laws of Florida)

This Page Intentionally Left Blank

Each Florida College System institution board of trustees, each district school board with a career center authorized under s. 1001.44, F.S., and each board of directors for a charter technical career center authorized under s. 1002.34, F.S., shall waive out-of-state fees for honorably discharged veterans of the United States Armed and Reserve Forces (Air Force, Army, Coast Guard, Marines and Navy) and the National Guard (Army and Air) or any other student who is entitled to and uses educational assistance provided by the United States Department of Veterans Affairs who physically resides in Florida while enrolled as a degree or certificate seeking student. Tuition and fees charged to a student who qualifies for the out-of-state fee waiver under this subsection may not exceed the tuition and fees charged a resident student enrolled in the same program.

Differential Out-of-State Fee

Section 1009.22(4), F.S., provides that a district school board that has a service area that borders another state may implement a plan for a differential out-of-state fee.

Applied Academics

According to s. 1009.22(3)(a), F.S., fee-nonexempt students enrolled in applied academics for adult education instruction shall be charged fees equal to the fees charged for adult general education programs.

Contacts: If you have any questions about these issues, please contact Tara McLarnon at 850-245-9005 or via email at Tara.McLarnon@fldoe.org.

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Adult Education and Family Literacy Adult General Education Fiscal Year 2017-2018 TAPS NUMBER: 18B022	DOE USE ONLY Date Received						
B) Name and Address of Eligible Applicant: School District of Indian River County Technical Center for Career and Adult Education 1426 19th Street Vero Beach, FL 32960		Project Number (DOE Assigned)						
C) Total Funds Requested: \$ 203,888 <hr/> DOE USE ONLY Total Approved Project: \$	D) Applicant Contact & Business Information <table border="1"> <tr> <td data-bbox="656 848 1062 968"> Contact Name: Christi Shields Fiscal Contact Name: Carter Morrison </td> <td data-bbox="1062 848 1479 968"> Telephone Numbers: 772-564-5001 772-564-3180 </td> </tr> <tr> <td data-bbox="656 968 1062 1052"> Mailing Address:1426 19th Street Vero Beach, FL 32960 </td> <td data-bbox="1062 968 1479 1052"> E-mail Addresses: Christi.shields@indianriverschools.org Carter.morrison@indianriverschools.org </td> </tr> <tr> <td data-bbox="656 1052 1062 1161"> Physical/Facility Address: 1426 19th Street Vero Beach, FL 32960 </td> <td data-bbox="1062 1052 1479 1161"> DUNS number: 120754676 FEIN number: 596000673 </td> </tr> </table>		Contact Name: Christi Shields Fiscal Contact Name: Carter Morrison	Telephone Numbers: 772-564-5001 772-564-3180	Mailing Address: 1426 19 th Street Vero Beach, FL 32960	E-mail Addresses: Christi.shields@indianriverschools.org Carter.morrison@indianriverschools.org	Physical/Facility Address: 1426 19th Street Vero Beach, FL 32960	DUNS number: 120754676 FEIN number: 596000673
Contact Name: Christi Shields Fiscal Contact Name: Carter Morrison	Telephone Numbers: 772-564-5001 772-564-3180							
Mailing Address: 1426 19 th Street Vero Beach, FL 32960	E-mail Addresses: Christi.shields@indianriverschools.org Carter.morrison@indianriverschools.org							
Physical/Facility Address: 1426 19th Street Vero Beach, FL 32960	DUNS number: 120754676 FEIN number: 596000673							
<p align="center">CERTIFICATION</p> <p>I, <u>Mark J. Rendell</u>, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <p>E) <u></u> Signature of Agency Head</p>								

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM**

A) Name of Eligible Recipient/Fiscal Agent: School District of Indian River County/Technical Center for Career and Adult Education

B) DOE Assigned Project Number: _____

C) TAPS Number: 18B022

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
5400	1200	Salary: Full-time ABE/GED Teacher to provide direct instruction in Adult Education programs	1	\$43,100	100%			
5400	1200	Salary: Full-time Career Pathways Teacher to conduct student orientation, MyCareerShines, develop student career and education plans and provide guidance.	1	\$33,300	100%			
5400	1060	Salaries: Part-time ABE/GED/ESOL teachers to provide direct instruction to students (3 teachers x 12 hours a week x \$25 per hour)	1	\$42,300	100%			
5400	1060	Salaries: Part-time ABE/GED/ESOL teacher assistant (30 hours per week x 47 week x \$15 per hour)	0.75	\$21,115	100%			
5400	2101	Employee Benefits, Retirement (.0792): Contributions to retirement plan for a full-time ABE/GED teacher	1	\$3,414	100%			
5400	2101	Employee Benefits, Retirement (.0792): Contributions to retirement plan for a full-time Career Pathways teacher	1	\$2,637	100%			

5400	2160	Employee Benefits, Retirement (.0792) Contributions to retirement plan for part-time teachers	1	\$5,022	100%			
5400	2201	Employee Benefits, Social Security (.0765) Contributions to retirement plan for a full-time ABE/GED teacher	1	\$3,297	100%			
5400	2201	Employee Benefits, Social Security (.0765) Contributions to retirement plan for a full-time Career Pathways teacher	1	\$2,547	100%			
5400	2260	Employee Benefits, Social Security (.0765) Contributions to retirement plan for part-time teachers and part-time teacher assistant	1	\$4,851	100%			
5400	2401	Employee Benefits, Worker's Compensation (.0167) Contributions for a full-time ABE/GED teacher	1	\$720	100%			
5400	2401	Employee Benefits, Worker's Compensation (.0167) Contributions for a full-time Career Pathways teacher	1	\$556	100%			
5400	2460	Employee Benefits, Worker's Compensation (.0167) Contributions for part-time teachers and part-time teacher assistant	1	\$1,059	100%			
5400	2301	Employee Benefits, Health Insurance Contributions for a full-time ABE/GED Teacher	1	\$6,552	100%			
5400	2301	Employee Benefits, Health Insurance Contributions for a full-time teacher Career Pathways Teacher	1	\$6,552	100%			

5400	3300	Travel: Travel will support 2 instructional teachers attend the Adult Education Conference and IPDAE trainings expenditures for costs of registration (\$900); transportation (\$400); lodging (\$675) and meals (\$320) = \$2,295. All Travel will be completed by 6/30/2018.		\$2,295	100%			
5400	3900	Purchase radio and print announcements (\$900 per month for 6 months) for student recruitment		\$5,400	100%			
5400	5100	Supplies: Paper, file folders, pencils, handing file folders, portfolio folders, ink cartridges,		\$1,977	100%			
5400	3600	Membership in the Florida Adult and Technical Distance Education Consortium (access to Aztec GED software and English Discoveries)		\$7,000	100%			
5400	7900	Indirect Cost (5%)		\$10,194	100%			
			D) TOTAL	\$ 203,888.00				

DOE 101S- Print version - Page 1 of 2
September 2011

DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: _____

Signature: _____

Title: _____

Date: _____

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: _____

Signature: _____

Title: _____

Date: _____

1. Regional Needs Assessment

The state will consider:

the degree to which the eligible provider would be responsive to—

*(A) regional needs as identified in the local plan under section 108; and
(B) serving individuals in the community who were identified in such plan as most in need of adult education and literacy activities, including individuals—*

(i) who have low levels of literacy skills;

(ii) who are English language learners;

WIOA Section 231(e)(1)

- A. Describe the regional needs that have been identified in the Local Workforce Plan(s).

Career Source Research Coast has identified in their local plan a need for services for Adult General Education and is a direct service provider for all WIOA Adult/Dislocated Worker/Youth, Welfare Transition, Wagner Peyser, and TAA services throughout the region.

- B. Describe the community demographics of the local geographic area, including the number of individuals who are English language learners and/or are lacking a high school diploma or equivalent.

According to U.S. Census, as of July 2016, Indian River County Florida has a population of 151,563. 11.7% of this population of individuals 16 or older lack a high school diploma or equivalent. 10.2% are foreign born, 12.1% are Hispanic or Latino, and 13% of the total population is living in poverty. Fellsmere city located in Indian River has 51% of the population lacking a high school diploma or equivalent and 42% of its population living in poverty. As of March 2017, the unemployment rate for Indian River County was 4.9%, the highest in the local workforce board area.

- C. Describe how the project will recruit and serve individuals in the community most in need of literacy services, including individuals who are low-income or have minimal literacy skills.

This project will provide adult literacy services which will include Adult Basic Education (ABE), General Education Development (GED), and English Speakers of other Languages (ESOL) classes to those in need in Indian River County. The program objectives include student recruitment by the Outreach Coordinator and through advertising on our website, radio ads, local educational TV channel, print ads to include LaVoz (Spanish language newspaper) and distribution of school schedules throughout the community. Furthermore, classes will be held at four sites strategically located in neighborhoods throughout the county, which will maximize program participation: Fellsmere Elementary, 50 N. Cypress Street (Northern Site--ELL); TCCAIE, 1426 19th Avenue (Central Site—ABE/GED/ELL) ; Citrus Elementary, 2771 4th Street (Central Site-ELL); and Sebastian River High School, 9001 90th Avenue (Northern ABE/GED),.

- D. Describe the projects recruitment planning for sustainability.

The Adult General Education and ESOL programs within the Technical Center and the School District of Indian River have been in existence for over 30 years. The Principal and staff work together to establish the needs and priorities of our students to ensure long-term sustainability. This includes creating a working budget that allows for instructional supplies continuous marketing. With established partners such as the CareerSource, Vocational Rehab, Economic Opportunities Council, and ongoing support from the community the programs have filled a need.

- E. Complete 1-D: **Adult General Education Enrollment and Performance Form, 2017-18** (rows 16 and 17), and submit with application.

SEE ATTACHMENTS

1-D: Adult General Education Enrollment and Performance Form, 2017-2018

INSTRUCTIONS

- Save a copy of this form.
- Provide information in all green shaded cells.

- Print completed form.
- Return completed form with application.

PROVIDER INFORMATION

Provider Name	Technical Center for Career and Adult Education/SDIHC
County Served	Indian River
Contact Person	Christi Shields

E-mail	christi.shields@indianriverschools.org
Title	Principal
Telephone	772-564-5001
Fax	772-562-8357

MEASURABLE SKILLS GAINS (MSG) PERFORMANCE MEASURE

*State Target for ABE Programs: 42%

*State Target for ELA Programs: 40%

	A	B	C	D
	Educational Functioning Level (EFL)	NRS Participants, 2017-2018	Participants with Projected Measurable Skills Gains (MSG)	MSG Rate
1	ABE Level 1	10	6	60.0%
2	ABE Level 2	58	24	41.4%
3	ABE Level 3	108	45	41.7%
4	ABE Level 4	110	46	41.8%
5	ABE Level 5	35	16	45.7%
6	ABE Level 6	22	10	45.5%
7	Agency ABE MSG Target	343	147	42.7%
8	ESL Level 1	3	2	66.7%
9	ESL Level 2	20	10	50.0%
10	ESL Level 3	40	17	42.5%
11	ESL Level 4	45	22	48.9%
12	ESL Level 5	35	10	28.6%
13	ESL Level 6	20	5	25.0%
14	Agency ELA MSG Target	183	66	40.5%
15	Total NRS Participants	506	213	42.1%

PERCENTAGE OF GEOGRAPHIC NEED SERVED

		Total Estimated Need	% Share Served
16	Calculation of Percentage Share of Total Need Served, ABE	8,712	4%
17	Calculation of Percentage Share of Total Need Served, ELA	2,718	6%

Column A = Functioning levels for NRS Accountability Metrics; NRS participants are reported in their lowest functioning level.

Column B = Enrollment Projection for NRS Participants in the 2017-18 reporting year; see definition of NRS participant in the accountability section. Projected NRS participants must be unduplicated by lowest functioning level, even if the student is served in more than one program in the year. The column must include the NRS participants for all sub-recipients that are providing instructional services.

Column C = Projected number of participants in Column B with at least one learning gain. Includes Literacy Completions Points for ABE and ESL and diploma earners. This number must be greater than zero if there are NRS participants reported for this functioning level in column B or a red error message will appear.

Column D = COLUMN C/COLUMN B; MSG Rate in Rows 7 and 14 must be equal to or greater than the state targets; a red error message will show if the proposed MSG rate is not greater than or equal to the state target for either ABE or ESL programs.

ROW 15/COLUMN B must be entered into the 15-C Maximum Allocation Form to calculate the maximum amount of grant funds that may be requested based upon the enrollment projections. Agencies are not required to request the maximum allowable funds.

Please note the information in Rows 16 and 17, which auto-calculates based upon your enrollment projections and data on estimated need for adult education services in the geographic area. This calculation must be used to complete the narrative for the Regional Needs Assessment.

*State targets will be re-negotiated during the three-year grant period.

2. Serving Individuals with Disabilities

The state will consider:

the ability of the eligible provider to serve eligible individuals with disabilities, including eligible individuals with learning disabilities;

WIOA Section 231(e)(2)

- A. Describe the policies adopted by the eligible provider to accommodate students and staff with disabilities, including learning disabilities, as described in the American Disabilities Act of 1990 (42 U.S.C. 12102) and WIOA Section 3(25).

The Technical Center for Career and Adult Education complies with all Federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of the Technical Center for Career and Adult Education and the School District that no administrative staff member or candidate in the District shall, on the basis of race, color, ethnicity, religion, national origin, age (except as authorized by law), gender (including sexual orientation, transgender status, or gender identity), pregnancy, marital status, disability, ancestry, genetic information, which are classes protected by State and/or Federal law (collectively, "protected classes"), or any other legally-protected category, be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to, discrimination in any program or activity for which the Board is responsible or for which it receives financial assistance from the U.S. Department of Education. There is a compliance officer(s) who is/are responsible for coordinating these efforts to comply with applicable Federal and State laws and regulations, including the duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or denial of equal access. Students with a disability must disclose their disability and provide required documentation to become eligible for and receive accommodations and services, as required by federal laws Section 504 of the Rehabilitation Act and ADA. As a rule, accommodations for students and staff with disabilities, should be based upon previously applied accommodations within the student's disability-related

documentation. Other accommodations for situations may be determined by the instructor or Principal if supported by Behavioral Analysis documentation even if there is not a historical documentation of the accommodation. Students and staff that have been determined to have a disability will have access to reasonable accommodations according to Section 504 or the Rehabilitation Act and the ADA.

- B. Describe how the program will identify and provide services to students with physical, emotional, mental and learning disabilities.

As general rule, students with a disability must disclose their disability and provide required documentation to become eligible for and receive accommodations and services, as required by federal laws Section 504 of the Rehabilitation Act and ADA. Students who have not been identified, instructors will monitor a student's behavior and record those behaviors to determine and identify some different strategies for the student's success. Instructor reviews strategies with Occupational Outreach Coordinator and Principal to identify a plan and implement an intervention to enhance student progress in the program.

3. Past Effectiveness

The state will consider:

past effectiveness of the eligible provider in improving the literacy of eligible individuals, to meet State-adjusted levels of performance for the primary indicators of performance described in section 116, especially with respect to eligible individuals who have low levels of literacy;

WIOA Section 231(e)(3)

- A. Describe the eligible providers' past effectiveness in meeting the needs of the target population(s). If new to AEFLA funding, describe the program's past effectiveness with serving adult students.

TCCAIE has consistently provided for the improvement of literacy skills of people who live in Indian River County. There is an on-going collaboration with district schools and counselors, the Adult Literacy Service of Indian River County, Inc., the Indian River County Jail, and CareerSource Research Coast to offer services and ensure that all who are in need are identified and informed. According to 2015-2016 Measures and Methods for the National Reporting System (NRS) for Adult Education, TCCAIE served **562 unduplicated ABE/GED/ESL students during the 2015-2016 school year; 215 students or 38% completed a level; 282 students or 50% pre- and post-tested and 215 of those completed a level for 76%; and 82% obtained a GED.**

- B. Complete the **3-B: Adult General Education Past Effectiveness Chart** on the next page; **SEE PAGE 9 FOR CHART**
- C. Describe how the agency measures educational performance and student transition outcomes, including completing an educational gain and transitioning students into postsecondary education or training and the workforce.

Evaluation is conducted regularly by reviewing the test results achieved by enrolled students in ABE/GED/ESOL programs. An educational gain is earned through a Literacy Completion Point (LCP) and is recorded when the teacher submits the post testing results. For ESOL students, the earned LCP is

measured by advancement on the CASAS. For ABE/GED, the earned LCP is measured by advancement on the TABE or by passing a subject area of the GED test. The Technical Center for Career and Adult Education also offers career and technical post-secondary programs. Every effort is made by both teachers and staff to encourage students to pursue post-secondary education by disseminating information during orientation, including registering on the MyCareerShines/FloridaShines website and providing access to a Career Pathways teacher.

3-B: Adult General Education Past Effectiveness Chart¹

Performance Outcomes		Number Enrolled		Number Completing Level		Percentage Completing Level	
Educational Functioning Level (or Grade Level Equivalent)		2014 -15	2015 -16	2014 -15	2015 -16	2014 -15	2015 -16
Beginning Literacy (0-1)	ABE Level 1	23	20	22	10	95.65	50%
Beginning Basic Ed (2-3)	ABE Level 2	68	65	48	24	70.59	36.92%
Intermediate Low (4-5)	ABE Level 3	108	113	75	46	69.44	40.71%
Intermediate High (6-8)	ABE Level 4	81	112	56	50	69.14	44.64%
ASE Low (9-10)	ABE Level 5	25	39	20	13	80.00	33.33%
ASE High (11-12)	ABE Level 6	18	18	11	12	61.11	66.67%
Total Agency ABE							
Beginning Literacy (0-1)	ESL Level 1	7	5	2	3	28.57	60.00%
Beginning Low (2)	ESL Level 2	15	21	10	8	66.67	38.10%
Beginning High (3)	ESL Level 3	40	46	20	18	50.00	39.13%
Intermediate Low (4)	ESL Level 4	53	58	31	20	58.49	34.48%
Intermediate High (5)	ESL Level 5	36	40	23	4	63.89	10.00%
Advanced (6-8)	ESL Level 6	36	25	20	7	55.56	28.00%
Total Agency ELA		510	562	338	215	66.67%	38.26%
TOTAL (ABE + ELA)							

¹ Agencies that previously received AEFLA grant funds should use National Reporting System (NRS) data Table 4 to complete the chart. Agencies that did not previously receive AEFLA grant funds should use local agency data related to grade level equivalencies and performance outcomes to complete the chart.

Performance Outcomes	Number Completing	
Exit Based Performance Outcomes	2014 -15	2015 -16
High School Equivalency/GED ¹	34	71
Transition to Postsecondary ²	14	9
Transition to Workforce ³	29	61

4. Alignment with One-Stop Partners and Coordination with Other Agencies

The state will consider:

the extent to which the eligible provider demonstrates alignment between proposed activities and services and the strategy and goals of the local plan under section 108, as well as the activities and services of the one-stop partners;

WIOA Section 231(e)(4)

- A. Describe any formal or informal agreements between the agency and the Local Workforce Development Board (LWDB) that coordinate/align services benefiting adult learners in the WIOA, Title II (AEFLA) programs.

Currently, The Technical Center for Career and Adult Education/SDIRC have a formal Memorandum of Understanding that align services for Adult General Education in the region 20 area. The School District of Indian River and the Technical Center is represented on the CareerSource Board. In addition, the Principal of the Technical Center serves on the Youth Council Committee. Information is shared at these meetings to address service gaps, leverage resources, and improve resources. The current MOU with CareerSource serves to collaboratively partner to provide adults with the knowledge and skills they need to enroll and be successful in the workplace and post-secondary education. As a partner of CareerSource, the Technical Center is listed as an eligible training provider. This partnership also serves as way for eligible students to get access to support services listed in WIOA such as gas assistance, vehicle repair, and child care

- B. Describe the coordination with other available education and training resources for the development of career pathways.

Upon registration, an orientation is scheduled for the student and presented by the Career Pathway Counselor which includes career exploration and planning that promotes career pathways opportunities for adult learners. Each student receives a folder that provides them with information concerning potential funding sources for career programs, labor statistics on earnings and education, fastest growing occupations in Florida, and career clusters. The counselor introduces

the MyCareerShines/FloridaShines, and the students have an opportunity to access it during orientation and set up an account. The students are provided with a list of local postsecondary career institutions that create greater opportunities for them to transition to postsecondary education and workforce training programs. The staff at TCCAIE is well-informed about the career programs offered at this institution as well as career opportunities offered at other local postsecondary institutions. The goal is to ensure that every student knows the availability of career training and college options.

- C. Describe any existing MOUs, MOAs or contracts with other core providers of WIOA services. Include organizations that provide resources for individuals with disabilities and individuals with barriers to employment.

In addition to an MOU with CareerSource, the Technical Center also works closely with the Economic Opportunities Council of Indian River County, Vocational Rehabilitation and the Farmworker Career Development Program. All the above providers send students to the Technical Center for ABE/GED education and English Language classes.

- D. Describe how the program will align its services with and contribute to the local one-Stop Center to meet the goals identified in the Local Workforce Development Board's Plan(s).

The Technical Center for Career and Adult Education/SDIRC collaborates with the LWDB 20's full service One-Stop Career Center in Indian River County to coordinate education and workforce investment activities, enhance services to jobseekers and avoid duplication of services. As a core program partner in the One-Stop delivery system, SDIRC aligns its resources and programs of study to facilitate the development of career pathways for jobseekers and co-enrollment as appropriate in activities that lead to post-secondary credentials and self-sufficient employment.

- E. **4-E: Alignment with Local Workforce Development Board (LWDB) Plan Executive Summary document.**

Workforce Innovation and Opportunity Act (WIOA) includes the following considerations for eligible providers:

The state will consider:

the degree to which the eligible provider would be responsive to— (A) Regional needs as identified in the local workforce development plan; and (B) Serving individuals in the community who were identified in such plan as most in need of adult education and literacy activities, including individuals— (i) who have low levels of literacy skills; or (ii) who are English language learners;

WIOA Section 231(e)(1)

the extent to which the eligible provider demonstrates alignment between proposed activities and services and the strategy and goals of the local plan under section 108, as well as the activities and services of the one-stop partners;

WIOA Section 231(e)(4)

Coordination of the alignment process must include –

(a) An eligible agency must establish, within its grant or contract competition, a process that provides for the submission of all applications for funds under AEFLA to the appropriate Local Boards.

(b) The process must include -

(1) Submission of the applications to the appropriate Local Board for its review for consistency with the local plan within the appropriate timeframe; and

(2) An opportunity for the local board to make recommendations to the eligible agency to promote alignment with the local plan.

(c) The eligible agency must consider the results of the review by the Local Board in determining the extent to which the application addresses the required considerations in § 463.20.

34 CFR § 463.21(c)

Instructions: This form will serve as a connecting document between all applications for funds under AEFLA (Adult General Education, Integrated English Literacy and Civics Education, and Corrections Education) submitted by your agency during the 2017-2018 Adult Education competitive cycle. This form will reflect the eligible provider's written narrative to promote alignment with the LWDB plan.

The eligible provider will need to complete this form **only once**, regardless of which AEFLA funds are being applied for, and serves as an executive summary to the review by the LWDB of your agency's adult education program offerings.

NOTE: The LWDB will consider the eligible provider's written responses on the next page, and make comments and/or recommendations to promote alignment with the local plan.

Florida Department of Education must consider the results of the review by the LWDB to determine the extent to which the application(s) addresses the required considerations in 34 CFR § 463.20 and 34 CFR § 463.21(c).

Completed the following information:

Eligible Provider Name: Technical Center for Career and Adult Education/SDIRC

County Served: Indian River

Contact Name: Christi Shields, Principal Contact Number: 772-564-5001

Contact Email: Christi.shields@indianriverschools.org

Indicate the Adult Education and Family Literacy (AEFLA) fund type your agency will be applying for during the 2017-2018 Adult Education competitive cycle.

Check all the appropriate boxes:

- Adult General Education (AEFLA, Section 231)
- English Literacy and Civics Education (AEFLA, Section 243)
- Corrections (AEFLA, Section 225)

Provide the name of each Local Workforce Development Board (LWDB) that is served through this Grant Application	(LWDB) Number*
1. Career Source Research Coast	20
2.	
3.	

*A complete list of LWDB, geographic regions and associated numbers, see the last page of this document.

- A. Describe the procedures that are in place to promote alignment among adult education service providers in the local area.
Currently, there are two adult education service providers in the area, Indian River State College and the Technical Center for Career and Adult Education. Although each institution offers Adult Education programs, they are different in the way they are offered. This difference provides options for all students and the Technical Center will refer students to IRSC when appropriate.

- B. Describe how the adult education program will address the regional needs as identified in the local area plan by serving individuals in the community who were identified as most in need of adult education and literacy activities, including individuals who have low levels of literacy skills or who are English language learners.

The School District of Indian River/Technical Center will address the needs by offering affordable, year-round access to adult education, literacy instruction, and English language classes. These classes will be offered during the day and

evening in locations throughout the county where students will be able to utilize both traditional forms of instructions as well as virtual instruction.

- C. Describe how the eligible provider will provide adult education activities and services in alignment with the strategy and goals of the local area plan, including how the agency will promote co-enrollment in programs and activities provided by WIOA, Title I core programs (Adult Program, Dislocated Worker Program, Youth Program, Adult Education and Family Literacy Act, Wagner-Peyser Act, Vocational Rehabilitation Program, including Blind Services Program).

The Technical Center for Career and Adult Education/SDIRC collaborates with the LWDB 20's full service One-Stop Career Center in Indian River County to coordinate education and workforce investment activities, enhance services to jobseekers and avoid duplication of services. As a core program partner in the One-Stop delivery system, SDIRC aligns its resources and programs of study to facilitate the development of career pathways for jobseekers and co-enrollment as appropriate in activities that lead to post-secondary credentials and self-sufficient employment. Strategies, as outlined in LWDB 20's local area plan include the following:

- An MOU is developed and updated each year which outlines resources, defines referral procedures and tracking to identify shared customers, and creates common performance measures and implements operational policies. Currently, an MOU to meet WIOA requirements, is in development to be completed by July 1, 2017.
- Informational partner meetings are held with frontline staff to ensure they are familiar with the services offered by each of these core programs in order to properly assist jobseekers and make knowledgeable referrals.
- A formal and reportable referral system is in development between SDIRC/Technical Center and the LWDB 20 One-Stop Career System.
- LWDB 20 Career Center staff make routine visits to SDIRC facilities to provide information to students and instructors regarding their programs and services.

· SDIRC/Technical Center is an approved eligible training provider for LWDB 20 and cross referrals are made between the partnership to co-enroll jobseekers in WIOA Adult, Dislocated or Youth Programs.

- D. Provide specific details about shared-cost activities and the resources utilized to support those costs (example: AEFLA funds cover the cost of the full-time adult education teacher and the local board covers the cost of the classroom facility).

In regard to shared-cost activities and resources to support the costs of the services and coordination of the partnership, LWDB 20 provides infrastructure costs of the Career Center facility, the Resource Room equipment and the technology to facilitate access to the partner websites to include technology used for planning and outreach activities and related assistive technology and equipment for individuals with disabilities. SDIRC provides two (2) full time adult education teachers, infrastructure costs of classrooms at their facilities, equipment and materials for face-to-face or online classes and tutoring needs and related assistive technology and equipment for individuals with disabilities.

- E. Provide a copy of the Memorandum of Understanding (MOU) agreement with the LWDB.
(If a MOU is not available at the time the application is submitted, an executed MOU must be submitted to FLDOE prior to the issuance of the grant award notification.)

Attached please find the MOU which will expire June 30th, 2017. Currently, an MOU to meet WIOA requirements, is in development to be completed by July 1, 2017.

5. Intensity, Duration, and Flexible Scheduling

The state will consider:

whether the eligible provider's program—

- (A) is of sufficient intensity and quality, and based on the most rigorous research available so that participants achieve substantial learning gains; and*
- (B) uses instructional practices that include the essential components of reading instruction;*

WIOA Section 231(e)(5)(A)

- A. Complete this form **5-A: Program Offerings Form, 2017-2018, Adult General Education Grant** and submit in grant application.

Describe the program enrollment system in place, the types of classes offered, and the expectations for students' participation and attendance, and how this system provides a quality learning system for adult students:

The School District of Indian River/TCCAЕ offers open-entry/open-exit enrollment for both Adult Education and ESOL classes. The programs are equipped with certified instructors and are offered during the day and evening, year-round providing flexibility for all students. TCCAЕ has always strived to offer educational services where and when it is most convenient for students to attend. By doing this TCCAЕ has been successful in reaching students who would not be able to attend due to transportation or work hour barriers. In these programs, students have access to traditional resources as well as on-line education programs. Students are expected to attend on a regular basis and will not receive credit for their time if they do not produce at least one assignment per hour. In addition, students are automatically withdrawn if they do not attend for 6 or more days.

- B. To demonstrate the variety of class opportunities that will be available, complete and submit with application **5-B: Program Schedule by County and Site 2017-2018, Adult General Education Grant, SEE ATTACHMENTS**
- C. Describe how the instructional schedule is aligned with the program's assessment post-testing procedure to allow sufficient intensity (at least 10 hours per week each program) and duration (at least 32 weeks per year each program) for individual learners to demonstrate adequate progress on the standardized assessment(s) used by the program.

The school's instructional schedule provides access to instruction 47 weeks per year and average of 29 hours for adult education and 17 hours per week for ESOL education. This schedule exceeds the minimum of 10 hours per week for 32 weeks a year. A year-round class schedule provides ample opportunity for students to receive the recommended hours of instruction to post-test and demonstrate adequate progress on the appropriate standardized assessment.

- D. Describe rigorous research-based curriculum that your program will use to assist adult students with achieving substantial learning gains.

The School District of Indian River and the Technical Center follows the Florida Department of Education Curriculum Frameworks to instruct students in the in the four core subject areas that reflect GED readiness standards. For adult students, attending classes and attaining their diplomas can seem daunting. Providing a classroom experience that is positive and promotes educational gains is key to their success. At the Technical Center for Career and Adult Education the instructors utilize various research-based curriculum components that assist adult students in achieving learning gains. These components consist of: an online learning program by Aztec Software, Kaplan GED series books, Steck-Vaughn GED Testing series, and McGraw Hill Education Common Core curriculum and Achieving TABE success series. Each of these curriculums are used in combination with each other to provide students the most up to date and straight forward instruction that they can receive. Aztec Software is the newest addition to the GED program and provides students with a supplemental tool that correlates with the curriculum in the classroom. Students can access Aztec 24 hours a day and are provided instructional tools to complement their areas of instructional need. Varying strategies are used within the online program such as: direct and individualized instruction, concept mapping, providing opportunities for student practice, and providing clear and effective learner feedback. The curriculum that is taught and utilized in the classroom is individually selected for each student's academic needs. The instructors use the curriculum frameworks for GED as a guide, along with instructional practices in the books, and their own group and individualized lessons that correlate with the GED test areas. The strategies used along with the curriculum in the classroom are: cooperative learning, direct and individualized instruction, concept mapping, and detailed and

specific learner feedback. ESOL teachers utilize Life Skills, Focus on Phonics, Side by Side and a variety of supplemental curriculum materials. Instructors administer CASAS to students which allows them to place the students in the appropriate levels and measure the students' progress. In addition, the Rosetta Stone software system and English Discoveries is used extensively with ESOL students but teachers also conduct conversational classroom activities using the textbooks and instructional materials. These activities provide real-world learning so the students gain the skills necessary for the workplace.

5-A: Program Offerings Form 2017-2018
 Adult General Education Grant

County/Geographic Area

A	B	C	D	E	F	G	H	I	J
Program Name	Program Number	Program offered?	Classroom instructor lead	Open Laboratory	Online only	Blended learning	Total No. of Sites	No. of Weeks	Avg. Hours per Week
Adult Basic Education	9900000	Yes	Yes	Yes	No		2	47	29
Adult High School	9900100	No							
GED Preparation	9900130	Yes	Yes	Yes	No		2	47	29
Adult English for Speakers of Other Languages (ESOL)	9900040	Yes	Yes	Yes	No		2	47	17
English Literacy for Career and Technical Education (ELCATE)	9900050	No							

DIRECTIONS

- COLUMN C:** Indicate whether the Adult General Education programs will be offered. Current curriculum frameworks can be accessed here: <http://www.flde.org/academic/career-adult-edu/adult-edu/>. If answer is "No," leave columns D through J blank.
- COLUMN D:** Indicate whether the eligible provider offers at least one class section in which the primary mode of instruction is in a classroom with a fixed meeting time and is lead by an instructor.
- COLUMN E:** Indicate whether the eligible provider offers at least one class section in which the primary mode of instruction is an on-campus, open entry/cut laboratory in which students have varying schedules during the hours the lab is open.
- COLUMN F:** Indicate whether the eligible provider offers at least one class section in an asynchronous online environment (an environment where online work of students and instruction occurs at different times).
- COLUMN G:** Indicate whether the eligible provider offers at least one class section in a blended learning environment with a mixture of asynchronous online instruction and classroom instruction.
- COLUMN H:** Indicate the total number of instructional sites in which the program will be offered.
- COLUMN I:** Indicate the number of weeks instruction is offered from July 1 to June 30.
- COLUMN J:** Indicate the average hours per week that classes may be scheduled, exclude weeks with holidays and school closures. Exclude online courses from the calculation. Example: 12 hours per week in one instructional site and 24 hours per week in another instructional site results in an average hours per week of 18 hours.

NOTE: For Columns D through G, select all types of instruction that are offered through the eligible provider.

5-B: Program Schedule by County and Site, 2017-2018
 Adult General Education Grant

Directions

List all instructional sites and program type offerings for the fiscal year.

COLUMN A: Select County Name

COLUMN B: Enter instructional site where adult education instruction is offered. List each site on a separate row.

COLUMN C: Select the program(s) offered at this instructional site. If more than one program is offered, enter information for each program on separate rows.

COLUMN D: Select the program(s) offered at this instructional site. If more than one program is offered, enter information for each program on separate rows.

COLUMN E: Select the type of weekend classes that are offered at this site.

COLUMN F: Enter the first date of classes in the program at this instructional site for the fiscal year.

COLUMN G: Enter the last date of classes in the program at this instructional site for the fiscal year.

COLUMN H: Indicate the number of weeks instruction is provided at this site.

COLUMN I: Indicate the hours per week that classes may be scheduled at this site, exclude weeks with holidays and school closures. Exclude online courses from the calculation.

COLUMN J: Indicate the dates that no classes are offered, do not include days when student services are not normally offered.

A	B	C	D	E	F	G	H	I	J
County	Instructional Site Name	Program Type	Time of Day	Weekend	Fiscal Year Start Date	Fiscal Year End Date	No. of Weeks	Hours per Week	No. Days
Indian River	Technical Center for Career and Adult Education	ABE (0-9)	Morn/After/Even	None	1-Jul	1-Jul	47	48	July 3-7, Nov 22-24, Dec 21-Jan 3, March 28-30
Indian River	Technical Center for Career and Adult Education	GED/HSE	Morn/After/Even	None	1-Jul	1-Jul	47	49	July 3-7, Nov 22-24, Dec 21-Jan 3, March 28-30
Indian River	Sebastian River High School	ABE (0-9)	Evening	None	1-Jul	1-Jul	47	11	July 3-7, Nov 22-24, Dec 21-Jan 3, March 28-30
Indian River	Sebastian River High School	GED/HSE	Evening	None	1-Jul	1-Jul	47	11	July 3-7, Nov 22-24, Dec 21-Jan 3, March 28-30
Indian River	Technical Center for Career and Adult Education	Adult ESOL	Morn/Even	None	1-Jul	1-Jul	47	20	July 3-7, Nov 22-24, Dec 21-Jan 3, March 28-30
Indian River	Felshemere Elementary	Adult ESOL	Evening	None	1-Jul	1-Jul	32	32	June 1-Sept 15th, Nov 22-24, Dec 21-Jan 3, March 28-30
Indian River	Indian River County Jail	ABE (0-9)	Evening	None	1-Jul	1-Jul	47	47	July 3-7, Nov 22-24, Dec 21-Jan 3, March 28-30

6. Evidence-Based Instructional Practices and Reading Instruction

The state will consider:

whether the eligible provider's activities, including whether reading, writing, speaking, mathematics, and English Language Acquisition(ELA) instruction delivered by the eligible provider, are based on the best practices derived from the most rigorous research available and appropriate, including scientifically valid research and effective educational practice;

WIOA Section 231(e)(6)

- A. Detail how the agency will use rigorous research and evidence-based instructional approaches for ABE and ELA (e.g., essential components of reading instruction, differentiated instruction, direct explicit instruction, use of formative assessment, use of college and career readiness standards included in the curriculum frameworks).

- B. Explain the agency's use of curricula targeting students with special learning needs, including low levels of literacy skills, and learning disabilities.

The Adult General Education classroom consists of adult learners from the ages sixteen and older. The students that attend the program are at varying learning levels and skills. Among the students enrolled, there are a percentage that have special learning needs, low literacy skills, and learning disabilities. For these students, the program has adopted specific curricula to accommodate their learning needs. For low literacy level students McGraw Hill TABE series is utilized. These books accommodate learning levels from a Kindergarten to 12th grade learning equivalency. For low literacy students, the recommendation is to start at the beginning or literacy level textbook and utilizing direct instruction and formative assessments to increase the students' knowledge base at an appropriate rate for the individual. To incorporate special learning needs and learning disabilities, it is done on an individualized basis. The curriculum that is chosen for students with special learning needs and learning disabilities varies.

For those students with greater needs and disabilities, the McGraw Hill TABE series is selected. This series is used in conjunction with online supplements and direct instruction with the teacher. These accommodations from the teacher can consist of anything from reading the passages for the students, to writing out what the students are answering for the questions, and providing more time. For those that are higher functioning, guided practice and direct instruction are conducted, along with the use of the Steck Vaughn series GED books.

- C. Describe how the agency provides instruction based on the results of the learners' diagnostic and formative assessment and how the program assesses the effectiveness of curriculum and instructional practices.

The learning needs of students are assessed before the start of the program by attending an orientation and completing a TABE test. This test is a comprehensive skills test that consists of reading, math, and language. The students are scored and ranked by grade level equivalency on the TABE. Once the student has completed the TABE, they begin their classroom curriculum. From the TABE results students' scores are analyzed and curriculum is assigned. When a student begins a subject area in the classroom, they are given a formative assessment on the material in each subject area. Based off their scores on the assessment, the student is assigned material that will enable them to gain in depth knowledge and be able to pass the GED test. A posttest assessment is also given after the assignments in the text are completed. With each individual curriculum, a pre-and post-assessment is assigned to check for understanding and knowledge.

- D. Describe how the program incorporates essential components of reading instruction, differentiated instruction, direct explicit instruction, use of formative assessment and use of standards-based curriculum that delivers the state adopted framework.

The GED classes consist of instruction that correlate to the four subject areas that are on the GED test. These are reading and language, math, science, and social studies. Each subject area utilizes content specific curriculum that pertain to the subject matter on the GED. In the classroom, the instructors use teaching tools such as differentiated instruction, direct explicit instruction, formative assessments, and instructional practices to teach the students the curriculum that is relative to attaining their diploma.

Differentiated instruction is utilized during whole group lessons. Each week students are taught a social studies, math, and language arts lesson. During this time, students are actively engaged in the lesson and the instructor uses varying learning styles and strategies to check for understanding and depth of knowledge. At the completion of the lesson, an exit ticket is given and dependent on the students differing learning levels in the classroom there will be at least two levels of tickets available.

Direct explicit instruction is used in the classroom during on-on-one lessons with students. Being that students are at all different learning levels and completion rates, most of instruction is given one-on-one. This provides an atmosphere where students can have individualized help that will increase their learning levels at a faster rate because the teacher can cater the lesson to the students learning style and preference. Formative assessments are completed at the beginning and end of a subject area lesson. Students are provided a pre-test that shows the instructors what the student knows and still needs to learn and then the instructor can correlate what still needs to be taught. Once a student completes a lesson, a post test is given to assess student understanding of content. Standards- based curriculum is used throughout the GED program. In the whole group lessons, as well as the individualized instruction, the Florida Department of Educations adopted framework for GED are referenced. Each lesson has a goal and objective. These can be found posted in the classroom during the lessons.

7. Effective Use of Technology and Distance Learning

The state will consider:

whether the eligible provider's activities effectively use technology, services, and delivery systems, including distance education in a manner sufficient to increase the amount and quality of learning and how such technology, services, and systems lead to improved performance;

WIOA Section 231(e)(7)

- A. Describe how the program will integrate the use of technology into class instruction; include how the teacher will use technology as a classroom tool and how students may be using technology to develop digital literacy skills in the classroom or as an integral part of their own class work.

In the GED/ABE classrooms students have full access to computers. All classrooms at the Technical Center have enough computer stations along with overhead projectors and smartboards for delivery of instruction. The smartboards are utilized to deliver instruction and allow for student interaction during the lesson. The individual computer stations in the ABE/GED classrooms are in place for students to access the GED curriculum through Aztec Software, prepare and complete assignments, conduct research for academic or career purposes, take TABE assessments, and GED practice tests. In the ESOL classrooms, the computer stations are there for access to Rosetta Stone, English Discoveries, CASAS assessments, prepare and complete assignments, and conduct research for academic or career purposes. In both programs, digital literacy is stressed and incorporated into daily instruction.

- B. Describe the adult education programs delivered through a blended distance/classroom approach or solely distance education programs for the distance learner [provide the name of the distance education provider(s)].

The Technical Center only provides a traditional delivery of instruction. Students must attend in person on a regular basis to have access to the online programs.

- C. Provide examples of how the adult education use of such technology, services, systems are used to deliver instruction, lead to improved performance and how

the program will implement distance learning opportunities for students, with low levels of literacy and those with learning disabilities.

Students can utilize the Aztec GED program which is based on a K-12 learning experience that provides comprehensive, standards-aligned content for math, language arts, science, and social studies. Students can work on specific subject skills to master and the program provides the teacher a dashboard of students' progress and time on task. The Aztec program provides individual educational plans that teachers can use to remediate individual challenges. Test-takers will experience answering computer-based questions, practice with all seven item types, and receive a printable IEP correlated to Common Core Standards and Aztec remediation. This program is internet based and can be used from anywhere there is an internet connection. Students create a personal user ID and password. Teachers also use www.GED.com for practice sample tests so students have an indication of what to expect on the GED test. The GED YouTube channel is also incorporated in class as it contains several useful videos that provide valuable information from how to solve equations to how to write an appropriate extended response, what to expect on the social studies test and how to use a scientific calculator.

8. Facilitate Learning in Context

The state will consider:

whether the eligible provider's activities provide learning in context, including through integrated education and training, so that an individual acquires the skills needed to transition to and complete postsecondary education and training programs, obtain and advance in employment leading to economic self-sufficiency, and to exercise the rights and responsibilities of citizenship;

WIOA Section 231(e)(8)

- A. Detail how the agency will provide contextualized instruction to help adult learners develop skills to advance an educational level, transition to postsecondary, become more employable, engage in their communities, and exercise the rights and responsibilities of citizenship.

The goal is to ensure that every student progresses and educational level and knows the availability of post-secondary and career options. In region 20, health care is listed an emerging industry. The instructors are integrating reading, math, and language skills with the student's career choice i.e. measuring the dosage of a medicine for the student who desires to become a nurse. In the English as Second Language class, basic reading skills are taught in the context of job or citizenship documents a student may be required to fill out. These activities provide real-world learning so the students gain the skills necessary for the workplace. Teacher strategies are employed and help the students retain the information include small group work, cooperative writing, and pair n 'share work where the students share ideas or complete a task together. TCCAE offers an EL/Civics preparation class in connection with our ELL classes once a student scores in the low intermediate level for ESOL or basic beginning level of ABE. The focus of the course is learning about U.S. history, government, naturalization and the responsibilities of citizenship. As a provider of Adult Education and Literacy for the LWDA 20, the School District of Indian River/Technical Center is represented on the CareerSource Board.

- B. Describe how contextualized curriculum that integrates reading, mathematics, and language skills with occupational content will be developed and describe the instructional strategies and materials that will be used.

In all programs the curriculum is correlated to potential occupations. Strong reading skills are essential for success in any occupation. Instructional strategies pertaining to math include the use of manipulatives for being able to calculate percentages, measurements, and surface area. Mastery of these content areas are relevant in several career clusters. For reading and language skills students instructional strategies pertaining to occupational content include filling out a mock job application, creating a resume, and participating in mock interviews.

- C. Describe how the project will incorporate workplace preparation and technology activities that enhance the development of skills needed to successfully transition to postsecondary education, training, and the workforce.

The School District and Technical Center follow the Florida Department of Curriculum Frameworks. The frameworks standards incorporate career and education planning in the standards. The Career Pathways instructor educates students on career options during orientation through MyCareerShines and other materials supplied to students. In addition, students can sign up for an employability skills workshop where they will learn about soft skills and how to properly fill out a job application and search for employment.

- D. Describe how the project will develop and implement career pathway strategies as defined in WIOA Title I, Section 3(7), which may include Integrated Education and Training (IET) activities (known as Florida's Integrated Career and Academic Preparation System (FICAPS) that are aligned with the local workforce development board plan, and cite specific examples. Identify the specific adult education program(s) and program number(s) that will be used to deliver instruction that incorporates career pathways strategies, which may include IET.

The Technical Center for Career and Adult Education/SDIRC collaborates with the LWDB 20's full service One-Stop Career Center in Indian River County to coordinate education and workforce investment activities, enhance services to jobseekers and avoid duplication of services. As a core program partner in the One-Stop delivery system, SDIRC aligns its resources and programs of study to facilitate the development of career pathways for jobseekers and co-enrollment

as appropriate in activities that lead to post-secondary credentials and self-sufficient employment. This project will utilize programs 9900130 General Education Development, 9900000 Adult Basic Education, and 9900040 Adult English Speakers of Other Languages. All three programs have career and education planning in the standards; Develop skills to locate, evaluate, and interpret career information. Identify interests, skills, and personal preferences that influence career and education choices. Identify career cluster and related pathways that match career and education goals. Develop and manage a career and education plan.

9. Qualified Instructors and Staff

The state will consider:

whether the eligible provider's activities are delivered by well-trained instructors, counselors, and administrators who meet any minimum qualifications established by the State, where applicable, and who have access to high quality professional development, including through electronic means;

WIOA Section 231(e)(9)

- A. Describe the agency's plan for implementing continuous professional development to ensure staff are knowledgeable about adult education instruction, assessment, policies, procedures, career pathways strategies, and other priorities.

All teachers employed at the Technical Center participate in school district and school based led professional development activities throughout the year. In 2016-2017 the School District of Indian River scheduled eight half days for students so teachers could participate in professional development.

Furthermore, TCCAIE utilizes ipdae for in person training and webinars on instructional strategies, curriculum, and college and career readiness for GED/ABE and ESL. In addition, The Principal meets with the GED/ABE and ESL staff monthly to ensure staff are knowledgeable about adult education instruction, policies, and procedures, and priorities. Through this grant, 2 Adult Education instructors are able to attend the Adult and Community Education conference where they learned about strategies and best practices. TCCAIE provides a Career Pathways teacher who ensures a smooth transition from GED to earning a certificate or degree from a Technical Center and/or College. The counselor instructs students by using MyCareerShines, the state career information delivery system provided by the Florida Department of Education.

- B. Describe how the agency's professional development plan supports instructors in incorporating current research and evidence-based instructional strategies that lead to effective program outcomes.

All the on-going professional development activities that instructors participate in utilize evidence based instructional strategies and are designed to support students in obtaining learning gains in both the Adult General Education program and ESOL

- C. Describe the agency's minimum qualifications for the instructors, counselors, and administrators delivering the program activities.

The School District of Indian River and TCCAЕ hire certified, professional teachers according to the guidelines of the State of Florida. Employment practices are based on School Board Rule 2.15, Prohibition of Unlawful Discrimination and Harassment (Employees) Applicants for Employment. The duties of these positions are outlined in each job description which can found using the District's website, www.indianriverschools.org/employment. As is stated per the job descriptions, individuals must have the qualifications, knowledge, skills and abilities of well-trained instructors to be employed.

- D. Provide in the **9-D: Adult Education Personnel Chart** below the anticipated number of part-time and full-time adult education instructors, counselors, administrators, and volunteers implementing the grant program.

Adult Education Personnel Chart			
Staff Type	Part-Time (Less than 30 hrs. per week)	Full-Time (30+ hrs. per week)	Total Number Paid by Grant Funds
Administrators		1	0
Counselors			
Instructors		2	2
Paraprofessionals	1		1
Volunteers			
Less than 1 Year Experience		0	0
1-3 Years' Experience		1	1
More than 3 Years' Experience	3		3
No Certification			
Adult Education Certification			
K-12 Certification	2	2	4
Special Education Certification			

TESOL Certification			

10. Partnerships

The state will consider:

whether the eligible provider's activities coordinate with other available education, training, and social service resources in the community, such as by establishing strong links with elementary schools and secondary schools, postsecondary educational institutions, institutions of higher education, local workforce investment boards, one-stop centers, job training programs, and social service agencies, business, industry, labor organizations, community-based organizations, nonprofit organizations, and intermediaries, for the development of career pathways;

WIOA Section 231(e)(10)

- A. Describe partnerships, including partner responsibilities, with service providers such as schools, libraries, postsecondary institutions, businesses, and social service agencies that provide program support, outreach, and referrals of learners.

The Technical Center for Career and Adult Education has created a collaborative effort among community agencies that will solidify our efforts to expand services and better meet the needs of the community. TCCAE does not subcontract services to another entity. TCCAE has developed close relationships with Career Source Research Coast, the Economic Opportunities Council of Indian River County, Indian River County Sheriff's office, Adult Literacy Service (ALS) and Vocational Rehabilitation where clients are referred to adult general education and career/technical classes. TCCAE and Adult Literacy Service (ALS) of Indian River County have a long-lasting, positive relationship. ALS uses volunteer teachers for Adult Basic Education and has coordinated with TCCAE for many years, sending its students, who have progressed to the sixth-grade level, to TCCAE for continued education. TCCAE continues its coordination with ALS to best serve the community. Further coordination exists with the Indian River County Sheriff's Department. TCCAE

provides GED preparation classes at the jail two evenings or 6 hours per week. To provide instruction throughout the county, TCCAE utilizes district K-12 schools where they provide classrooms and computers that enable our instructors to educate students who didn't achieve a high school diploma or desire to learn the English language.

- B. Describe how the project will develop partnerships and implement career pathway strategies, (which may include IET programs) that are aligned to the local workforce development board plan to expand access to employment, education and other services for individuals with barriers to employment.

The School District of Indian River/Technical Center is represented on the CareerSource Board. In addition, the Principal of the Technical Center serves on the Youth Council Committee. Information is shared at these meetings to address service gaps, leverage resources, and improve access to education and employment. The current MOU with CareerSource serves to collaboratively partner to provide adults with the knowledge and skills they need to enroll and be successful in post-secondary education. For those individuals where English is their second language, the purpose is to improve their English speaking and writing skills to help them acquire the communication skills needed to function effectively as workers, parents, and citizens. It also to advance their academic skills so that they can earn a high school credential. This will give them the opportunity to pursue post-secondary education and expand their career options and credential attainment. As a partner of CareerSource, the Technical Center is listed as an eligible training provider. This partnership also serves as way for eligible students to get access to support services listed in WIOA such as gas assistance, vehicle repair, and child care.

- C. Describe sub-recipient(s) partnership agreements in which instructional services are contracted (include sub-recipient name, how student data will be managed, projected enrollment, instructional practices, staffing, program offering, instructional schedule and total amount of funds).

The School District of Indian River and the Technical Center **does not subcontract** any services.

11. Support Services

The state will consider:

whether the eligible provider's activities offer flexible schedules and coordination with Federal, State, and local support services (such as child care, transportation, mental health services, and career planning) that are necessary to enable individuals, including individuals with disabilities or other special needs, to attend and complete programs;

WIOA Section 231(e)(11)

- A. Describe how the program will assess students' educational needs, need for support services, and accommodations.

The educational services offered at each location are equipped with certified instructors, have flexible hours and offer classes during the day and evening, and use an open-entry/open-exit format. TCCAIE offers support services and accommodations to ensure inclusion for persons with disabilities and other special needs during class time; and, the GED test, if approved by DOE. If students verbalize or an instructor believes a student needs support services, the Career Pathway instructor will meet with the student, determine the need or options and refer the student to the appropriate agency. As needed, programs are expanded to accommodate changes of location and/or number of students.

- B. Describe the agency's coordination of support services (e.g., child care, transportation, mental health services, career planning, postsecondary advisement) to reduce barriers to employment for adults to access educational services, support their academic advancement, and transition to postsecondary education or training.

Through this grant, TCCAIE provides a Career Pathways instructor who helps to provide guidance and career planning on transitioning from Adult Education to earning a certificate or degree from a Technical Center and/or College. This process starts when a student registers' and attends an orientation. The Career Pathway instructor includes career exploration that promotes career pathway

opportunities for adult learners. Each student receives a packet that provides them with information concerning potential funding sources for career programs, labor statistics on earnings and education, fastest growing occupations in Florida, and career clusters. The counselor introduces the MyCareerShines, and the students have an opportunity to access it during orientation and set up an account. The students are provided with a list of local postsecondary career institutions that create greater opportunities for them to transition to postsecondary education and workforce training programs. Coordination of support services is also a job function of the Career Pathways instructor. This position allows for counseling of students and determining need and referral of appropriate services. The instructor works closely with local agencies to stay abreast of available community support services for child care, mental health, transportation, and housing and utility bill assistance.

12. High Quality Information and Data Collection Systems

The state will consider:

whether the eligible provider maintains a high-quality information management system that has the capacity to report measurable participant outcomes (consistent with section 116) and to monitor program performance;

WIOA Section 231(e)(12)

- A. Describe the agency's data management information system and practices for the following:
- Tracking student outcomes;
 - Monitoring program performance;
 - Maintaining quality in the data;
 - Data collection and data privacy;
 - Tracking attendance Records;
 - Tracking Student assessments

A) The School District of Indian River and the Technical Center utilize FOCUS school reporting software to manage information. Student outcomes are recorded in FOCUS with the reporting of LCP's, course scheduling, and results of student GED tests. TCCAIE utilizes reports within the Student Information System (SIS). This report displays data inaccuracies that would cause survey invalidations. As an Ad-hoc process,

this is reviewed at least twice a month to spot any data entry errors. TCCAE works with our Information Services staff to modify our system, create required fields, move fields to be more visible or flow to meet our processes. They also generate custom reports to assist with our efforts. Data that is entered is stored on physically secured servers. The data is accessed via 256-bit encrypted HTTPS. User passwords must meet complexity requirements and are changed every 60 days. Student attendance is inputted by instructors into FOCUS. FOCUS provides an ongoing record of student attended hours and runs a nightly withdrawal report. FOCUS will automatically withdrawal any student who has not attended in 6 days and the withdrawal is reflected in the report which is distributed to the Principal, District IT, and instructors. The software can track student progress through the uploading of TABE and CASAS test results to the system. Student pre-and post-test results can be monitored through a summary report which will give an indication of program performance.

- B. Describe how the agency's personnel will engage in the collection, entry, attestation, correct errors and resolution of issues in the data management system.

TCCAE and IS export test data (TABE, CASAS) once a month and import the data into FOCUS, student management software. This data is populated with each student's record and the TABE and CASAS results on "Test Record" panel in FOCUS and is available upon request. FOCUS runs a nightly LCP report to ensure that LCP's are being recorded correctly. The report will indicate the number of records updated as well as the ones with errors. The TCCAE will collect data and work with district IT to produce monthly reports which identify missing, incomplete, and out-of-range data.

- C. Describe how data will be used for program management, to measure participant outcomes, and program improvement, such as evaluating learning gains and student goal achievement.

FOCUS the school reporting software system runs a nightly LCP report. This report provides data on the number of students who have earned an LCP or made a learning

gain. This report will be used to help track overall student achievement. In addition, FOCUS can run an advanced report to show a student's beginning and current or ending functioning level, and number of hours in attendance. These reports will assist with program management and evaluation of program effectiveness.

- D. Describe how the project will comply with the reporting requirements of the National Reporting System (NRS) and WIOA Performance Measures (Section 116).

This project will comply with reporting requirement for both NRS and WIOA by obtaining the required information during the intake process. The required data reporting elements will be inputted into FOCUS the school reporting software so they are submitted with the appropriate survey. The registration, student CASA, and student TABE forms that contain the data elements required are securely filed in the records specialist's office. The FOCUS system has the ability to track student attendance, outcomes, and assessments. The data will be submitted through WDIS during each survey.

- Eligible recipients must submit a copy of their standardized Student Data Summary (student intake) or screenshot(s) that include all data elements listed on the **12-F: Student Data Summary/Screen Shot** document located in the Attachments section.

SEE NEXT PAGE

Technical Center for Career and Adult Education GED/ESOL Registration

IT FIRMLY AND CHECK
APPROPRIATE B...

LAST NAME	FIRST	MIDDLE	SR. III	SOCIAL SECURITY #	FLORIDA STUDENT

MAIDEN LAST NAME	DRIVERS LICENSE #

HOME ADDRESS

Ap # _____ Street _____ Apt.# _____

State _____ Zip Code _____ Country _____

HOME PHONE () _____ **CELL PHONE** () _____

WORK PHONE () _____ **BIRTHDATE** / /

EMAIL _____

RACE _____ **GENDER** _____

White Native Hawaiian or other Pacific Islander Latino or Hispanic Origin Female
 Black or African American American Indian, Alaskan Multiracial Male

CITIZENSHIP Florida Resident Out of State, U.S. Resident US Citizen
 Resident Alien Non-Resident Alien

State & Country of Birth _____

EMERGENCY CONTACT Name _____ Phone() _____

EMERGENCY CONTACT LANGUAGE English Spanish Other

IDENTIFICATION NATURE _____ DATE / /

DO DO NOT give the Technical Center for Career and Adult Education authority to use student information.

CHECK THE HIGHEST LEVEL OF EDUCATION YOU HAVE COMPLETED

_____ Highest Grade Completed
 High School Diploma Completed
 Some Post Secondary Education No Degree
 AS, AA, Bachelor, Master, or Doctoral Degree
 Earned a Career Certificate

Have a disability and attained a special diploma or high school certificate from IEP
 but did not attain diploma or equivalency
 GED Diploma

GED/ESOL Students Only -- Check the National Origin of Your Schooling

U.S. Based Schooling Non U.S. Based Schooling

EMPLOYMENT STATUS

Employed (Unsubsidized)
 Not Employed - Looking and Eligible for Employment
 Not in labor force (Incarcerated, Not Eligible for Employment, Not Seeking Employment)

STUDENT TYPE (CONT.)

GED/ABE
 Documented Disability (Confidential File)
 Postsecondary Vocational
 ESOL/EL Civics
 Single Parent
 Single Pregnant Woman
 Perceived Employment Barriers
 Previously or Currently Subject to Any Stage of the Criminal Justice Process, Migrant or Seasonal Farmworker (or Their Dependent)
 Homeless Without a Fixed Nighttime Residence
 Homeless but Staying in Non-traditional Housing (ex: Park, Abandoned Bldg.)
 Previously Supported by Public Assistance
 Economically Disadvantaged *
 Displaced Homemaker *
 Academically Disadvantaged *
 * See Reverse Side

ADULT STUDENT GOAL

Obtain a Job
 Retain Employment
 Pass GED
 Advance to Postsecondary Level
 Citizenship

STUDENT TYPE

Veteran
 Incarcerated
 Receiving Public Assistance
 Youth In Foster Care
 Low Income
 TANF - Cash Assistance

REFUND POLICY - NO REFUND GRANTED IF REQUESTED LATER THAN 5 WORKING DAYS BEFORE CLASS BEGINS.

I HAVE READ AND UNDERSTAND THIS POLICY. INITIAL: _____

DO NOT WRITE BELOW THIS LINE

Date: _____ 1st Term _____	Receipt No. _____	Program _____	Location _____
Date: _____ 2nd Term _____	Receipt No. _____	Program _____	Location _____
Date: _____ 3rd Term _____	Receipt No. _____	Program _____	Location _____

Orientation Date & Time: _____

Our Mission: The Technical Center for Career and Adult Education provides lifelong learning opportunities and career educational programs in an atmosphere of encouragement and support.

THE SCHOOL BOARD OF INDIAN RIVER COUNTY ASSURES EQUAL ACCESS IN ALL COURSES FOR ELIGIBLE STUDENTS.

White/Student Yellow/Instructor Manilla/Office

13. Integrated English Literacy and Civics Education (IELCE) (Optional)

The state will consider:

whether the local areas in which the eligible providers are located have a demonstrated need for additional English language acquisition programs and civics education programs.

WIOA Section 231(e)(13)

Note: Eligible providers offering English Language Acquisition (ELA) programs, must respond to the following:

- A. Describe how the local area has a demonstrated need for a program that integrates English Language Acquisition (ELA) programs and Civics education.

NOT APPLICABLE

- B. Describe the program's experience with and/or ability to provide instruction and services to English language learners. Include information regarding:
- a. Curriculum/material used to provide instruction to this population;
 - b. Career pathways available to this population.

NOT APPLICABLE

- C. Describe how the program will implement each of the required ELA program components listed below as defined in WIOA section 203:
- a. Literacy
 - b. English Language Acquisition
 - c. Civics Education
 - d. Integrated education and training (optional)

NOT APPLICABLE

14. Family Literacy Services (Optional)

The state will consider:

activities that are of sufficient intensity and quality, to make sustainable improvements in the economic prospects for a family and that better enable parents or family members to support their children's learning needs, and that integrate all of the following activities:

- A. Parent or family adult education and literacy activities that lead to readiness for postsecondary education or training, career advancement, and economic self-sufficiency.*
- B. Interactive literacy activities between parents or family members and their children.*
- C. Training for parent or family members regarding how to be the primary teacher for their children and full partners in the education of their children.*
- D. An age-appropriate education to prepare children for success in school and life experiences.*

AEFLA Section 203(9)(A-D)

Note: Eligible providers offering Family Literacy Education services, must respond to the following:

- A. Describe how the local area has a demonstrated need for a program that integrates family literacy educational services.

NOT APPLICABLE

- B. Describe the program's experience with and/or ability to provide Family Literacy services. Include information regarding:
 - a. Curriculum/material used to provide instruction to this population;
 - b. Types of activities that will be implemented in family literacy program;
 - c. Partnerships, support services and accommodations.

NOT APPLICABLE

15. Budget Narrative

- A. Explain how the funds awarded will be spent to meet the objectives consistent with the requirements of WIOA (as outlined in the eligible providers' written narrative response to the thirteen (13) considerations).

The funds awarded from this project will be primarily used to secure a qualified instructional staff to provide adult general education opportunities. By providing access to Adult General Education and ESOL classes the school is meeting WIOA guidelines by offering services to those most in need. As a core program partner in the One-Stop delivery system, SDIRC aligns its resources and programs of study to facilitate the development of career pathways for jobseekers and co-enrollment as appropriate in activities that lead to post-secondary credentials and self-sufficient employment. The funds will also supply appropriate professional development for teachers based on the students served. In addition, it will help to offset the costs of supplies and educational and career materials. This project and budget will also continue to support collaboration between the LWFB, community agencies and the School District of Indian River.

- B. Describe how funds will be used to supplement adult education services.

The funds will also supply appropriate professional development for teachers based on the students served. This will supplement the program through quality instruction which in the ends benefits the student. In addition, it will help to offset the costs of supplies and educational and career materials. This project and budget will also continue to support collaboration between the LWFB, community agencies and the School District of Indian River.

- C. Describe any fiscal cooperative arrangements the eligible provider has with other agencies, institutions, core partners, or organization for the delivery of adult education and literacy activities.

There is currently no fiscal cooperation arrangement with other agencies, institutions, core partners, or organization for the delivery of adult education and literacy services.

**15-C: Maximum Allocation Form
Adult General Education Grant**

ROW		
1	County	Indian River
2	Geographic Allocation for the County	\$203,888
3	Base Grant Award	\$30,000
4	Maximum Funds per Student Enrollment	\$412
5	Total NRS Participants	506
6	Grant Funds based on Student Enrollment	\$208,472
7	TOTAL for Base Plus Enrollment	\$238,472
8	Maximum Allowable Funds Requested	\$203,888
9	Funds per Enrollment	\$402

AGENCIES WILL ONLY ENTER DATA IN ROWS 1 AND 5 (See green highlighted cells)

ROW 1: Select the county for the geographic allocation in the proposal.

ROW 2: Geographic allocation for the county in ROW 1 (No data entry required)

ROW 3: Base grant amount that may be requested by an agency

ROW 4: Maximum amount of funds per enrollment that may be requested

ROW 5: Enter data from the 1-D Enrollment and Performance Form (Column B/Row 15).

ROW 6: ROW 4 multiplied by ROW 5

ROW 7: Sum of ROW 3 and ROW 6

ROW 8: Value is equal to ROW 7, unless ROW 7 exceeds ROW 2, then the value is equal to ROW 2;
Grant funds requested may not exceed this amount.

ROW 9: ROW 8 divided by ROW 5, rounded down to the nearest whole number

16. Support for the Strategic Plan

- A. Describe how the project will incorporate one or more of the Strategic Goals included in the Florida's Next Generation PreK-20 Education Strategic Plan. URL: <http://www.fldoe.org/policy/state-board-of-edu/strategic-plan.shtml>

Supporting the Florida's State of Education Strategic Plan, TCCAE's goal is to support highest student achievement by utilizing our curriculum and assessment by providing direct instruction and developing strategies to meet the highest student achievement, Goal 1 of the Strategic Plan. The school will increase college readiness and success for ABE/GED students so they will have the knowledge, skills, and academic preparation needed to enroll and succeed in introductory college credit-bearing courses without the need for remediation.

- B. Describe how the project will address the reading and math/science initiatives of the Department of Education.

A major part of project planning and design is increasing the number of students who demonstrate learning gains which is a priority stated in the Plan. Adult Programs support the initiatives of "Just Read, Florida!" and Math/Science emphasizing the importance of reading, math and science. While reading is only one of the subjects taught in ABE/GED programs, it is the foundation of all instruction and learning occupying a substantial amount of teacher and student time. Math and science also play important roles in achieving the passing of the GED test; consequently, teachers apply contextualized instruction so the students will recognize their importance and the role they play in the students' current and future endeavors.

17. General Education Provisions Act (GEPA) – For Federal Programs

- A. Grantees must provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs.

The School District of Indian River County will utilize all possible and appropriate strategies to ensure equitable access to and participation in all federally assisted programs. Board Rule 2260D, General Administration, assures that there shall be no discrimination against any students, teachers, parents or community members because of gender, race, national origin, color, disability, or age; except when it is necessary to meet bona fide program requirements. The School District of Indian River County shall take all necessary actions to comply with the letter and spirit of state and federal laws providing for equitable participation. Strategies shall include:

- Utilize staff to facilitate access to and participation in adult literacy programs such as providing potential participants with handouts which are written in their native language.
- Encourage students, teachers, and community members to become active participants.
- Designate administrative personnel to provide information to students, teachers, and community members in regard to equal access to programs; for instance, offer adult literacy in communities where there is a need for services.
- Eligible students who meet program selection criteria will be able to participate i.e. 16 years or older and withdrawn from school.
- Adherence to the grievance process for prompt process of discrimination charges.
- Utilized internal reporting and modification procedures to evaluate the effectiveness of the plan such as monitoring the students' data base to ensure that equitable participation is achieved.

It is anticipated that due to the above strategies, the School District will increase equitable access to and participation in all its adult general education programs.

18. Dissemination Plan

- A. Describe the methods/strategies to disseminate and share information about the proposed project to appropriate populations.

Information about the GED/ESOL programs is currently provided to potential students and the general public through many means, such as: TCCAE brochures and schedules describing available programs per year; full and half-page newspaper advertising of the general brochures; information on the school website and through social media; distribution of the brochures and schedules to numerous locations throughout the community including K-12 schools; special program advertising is conducted on a periodic basis; ads run continuously on local access TV; special program flyers are distributed frequently; personnel appear on TV and radio shows and events that attract potential clients; 2 school open houses per year which are locally advertised; open communication and information sharing are constantly maintained between TCCAE and community support agencies; an active School Advisory Council promotes TCCAE programs in the community at large; the Principal speaks at local volunteer organizations such as Exchange and Rotary Club; and a major event in the community is the annual GED graduation ceremony.

ATTACHMENTS

**WORKFORCE DEVELOPMENT BOARD OF THE TREASURE COAST d/b/a CAREERSOURCE
RESEARCH COAST
AND TECHNICAL CENTER FOR CAREER AND ADULT EDUCATION
MEMORANDUM OF UNDERSTANDING**

- I. **PURPOSE:** This Memorandum of Understanding (MOU) establishes a partnership between the Technical Center for Career and Adult Education and the Workforce Development Board of the Treasure Coast d/b/a CareerSource Research Coast.
- II. **PARTIES TO THIS MEMORANDUM OF UNDERSTANDING:** Parties to this Memorandum of Understanding (MOU) are:
- A. Workforce Development Board of the Treasure Coast d/b/a CareerSource Research Coast, herein called CSRC, is a private, non-profit organization charged with developing and overseeing a workforce development strategy that is responsive to the needs and concerns of Research Coast employers and job-seekers. CSRC partners with employers, economic developers, educators and other community based organizations to enhance economic vitality in the local workforce area (LWDA 20). CSRC is the designated grant recipient and administrative entity for federal and state workforce development programs and oversees the One-Stop Career Centers, serving Indian River, Martin and St. Lucie Counties. CSRC oversees the day to day operations of the One-Stop Career Centers. The One-Stop Career Centers are a seamless system of employment, training and support services for employer customers and job-seeking clients. The One-Stop Career Centers are a collaboration of partners with a common goal of enhancing economic vitality in the local workforce area (LWDA 20). CSRC is located at 584 NW University Blvd., Suite 100, Port St. Lucie, Florida 34986.
- B. Technical Center for Career and Adult Education herein referred to as TCCAE, Adult Education program serves residents in Indian River County. The program provides an opportunity to learn English, improve literacy skills, and earn a high school equivalency diploma. This comprehensive program provides students with the needed support to advance them into college or career technical level classes. The TCCAE is located at 1426 19th Street, Vero Beach, FL 32960.
- III. **GOALS:** Jointly, the parties to the MOU agree to work together to:
- A. Eliminate the unwarranted duplication of services, reduce administrative costs, and enhance the participation and performance of clients served through the system via information, education and service.
- B. Establish guidelines for creating and maintaining a cooperative working relationship that facilitates joint planning and evaluation of services, and to develop more efficient management of limited financial and human resources.
- C. Develop career pathways and opportunities for residents of Indian River County that promote employment and training activities.
- IV. **GENERAL PROVISIONS:** Parties to this MOU agree jointly to coordinate and perform the activities and services described herein within the scope of legislative requirements governing the parties' respective programs, services, and agencies. All parties agree to:
- A. Be responsible for providing those services in which they specialize or for which they receive funding to the extent determined by the program's authorizing statute.
- B. Cross refer individuals as necessary to meet the needs of individuals.
- C. Verify and share information necessary to document outcomes in the State's information systems, Employ Florida (EF).
- D. Share resources to provide a continuum of services appropriate for the customers' needs.
- E. Comply with all policies and procedures regarding customer confidentiality, data security and referrals between partners.
- F. Participate in and provide training and cross-training, as deemed appropriate, to ensure that staff are familiar with all programs offered by each agency in order to integrate services, reduce duplication, and improve overall service delivery.
- G. Actively participate in joint job placement activities.

**WORKFORCE DEVELOPMENT BOARD OF THE TREASURE COAST d/b/a CAREERSOURCE
RESEARCH COAST
AND TECHNICAL CENTER FOR CAREER AND ADULT EDUCATION
MEMORANDUM OF UNDERSTANDING**

- H. Provide appropriate marketing materials to each other to facilitate cross referrals.
- I. Assume liability for its actions and the actions of its agents and hold harmless, defend and indemnify all other parties to this MOU from any and all claims for damages, including costs and attorneys' fees resulting, in whole or part, from the Partner or its agents' activities under this MOU.

V. ASSURANCES:

- A. The parties to this MOU shall not exclude from participation, discriminate against, or deny employment services or benefits to any person; including trainees, in the administration of or in connection with any program administered by the Partners on the grounds of race color, sex, religion, mental or physical disability, age, political affiliation, belief, national origin, marital status, application for Workers' Compensation benefits, juvenile justice record, sexual orientation or perceived sexual orientation, or association with any person with, or perceived to have, one or more of the above named characteristics. Each customer served by the parties to this agreement shall have recourse through the appropriate complaint procedure.
- B. The parties to this MOU will assure that it will follow its affirmative action plan to assure nondiscrimination, written personnel policies, and grievance procedures for complaints and grievances from applicants, subcontractors, employers, employees and other interested persons, all in accordance with applicable statutes and regulations.
- C. No funds utilized in conducting activities under this agreement shall be used to promote religious or anti-religious activities; or used for lobbying activities, or political activities.
- D. Each party to this agreement assures that it is an equal opportunity employer and is aware of and shall comply with Equal Employment Opportunity Commission practices as mandated by state and federal statutes and regulations.
- E. Each party to this agreement assures that it will follow a Drug-Free Workplace policy that is in compliance with the Drug-Free Workplace Act of 1988 and the Clean Air Act.
- F. Each party to this agreement ensures that the needs of individuals, to include those with barriers to employment and those with disabilities, are addressed by providing access to services, including access to technology and materials that are available through the one-stop delivery system.

VI. METHODS OF REFERRAL: Parties to this MOU will work together to develop referral procedures that assure quality and convenient services for qualified clients.

VII. COST SHARING/RESOURCE SHARING:

- A. CareerSource Research Coast will provide: (as related to career and job search activities)
 - 1) Infrastructure such as rental of the One-Stop Career Center facility and all related utility and maintenance fees;
 - 2) Resource room equipment to include computers, software/ materials for career research and assessment and job matching;
 - 3) Related assistive technology and equipment for individuals with disabilities; and
 - 4) Technology to facilitate access to the One-Stop Career Center website to include technology used for planning and outreach activities.
- B. Technical Center for Career and Adult Education will provide:
 - 1) Infrastructure such as classrooms and facilities to include all related utility and maintenance fees;
 - 2) Equipment and materials to include computers and software for face-to-face or online classrooms and tutoring needs; and
 - 3) Related assistive technology and equipment for individuals with disabilities.
- C. CareerSource Research Coast and the Technical Center for Career and Adult Education agree to satisfy the requirements of 34 CFR 361.505 and 34 CFR 361.720. Infrastructure Funding Agreements, where applicable, may be a mandatory component of this MOU and must be in place no later than January 1, 2018.

**WORKFORCE DEVELOPMENT BOARD OF THE TREASURE COAST d/b/a CAREERSOURCE
RESEARCH COAST
AND TECHNICAL CENTER FOR CAREER AND ADULT EDUCATION
MEMORANDUM OF UNDERSTANDING**

- VIII. **TERM OF MEMORANDUM OF UNDERSTANDING:** This MOU commences on the day it is signed by all parties and expires June 30, 2020 unless terminated earlier upon thirty (30) days written notice to all parties via certified U. S. Mail. This MOU must be reviewed and renewed not less than once every three (3) years.
- IX. **AMENDMENTS AND MODIFICATIONS:** This MOU may be amended or modified with review and consent of all parties. Amendments and modifications must be issued in writing to all parties and sent certified U. S. Mail. All parties must be given a minimum of 30 days to comment prior to the inclusion of any amendment or modification. Oral amendments or modifications shall have no effect. If any provision of this MOU is held invalid, the remainder of the Memorandum shall not be affected.
- X. **DISPUTE RESOLUTION:** Partners in the one-stop delivery system will function by consensus. When consensus cannot be reached and the service delivery is impaired, the parties to the dispute will adhere to an agreed upon dispute resolution procedure.
- XI. **SIGNATURES:** Parties to this MOU agree to all terms and conditions contained herein by their signatures below.

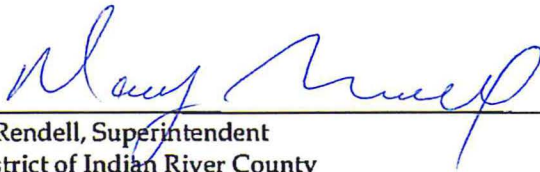
CareerSource Research Coast and the Technical Center for Career and Adult Education Developmental Adult Education program hereby acknowledge their understanding and acceptance of their respective responsibilities related to this MOU.



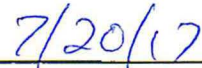
Brian Bauer, President/CEO
Workforce Development Board of the Treasure Coast d/b/a
CareerSource Research Coast



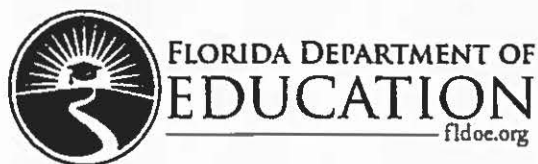
Date



Dr. Mark Rendell, Superintendent
School District of Indian River County



Date



Division of Career and Adult Education
2017-18 Adult General Education
Assurances and Acknowledgements

TAPS# 18B022

Applicants must thoroughly read the assurances and acknowledgements prior to determining whether to submit an application. If an applicant is awarded funds, the applicant will become a grantee and must agree to all terms and conditions herein.

The agency head must initial each item in the space provided. Failure to assure compliance with each of the following requirements will result in the rejection of the application.

SDIRC/Technical Center hereby acknowledge and agrees to the statements below.
Name of Grantee for Career and Adult Education

A. Adult Education Instructional and Programmatic Assurances

The Grantee agrees:

- OK 1. To establish a minimum level of adult education instructional service for the county it serves through the following provisions:
- a) Provide access to instructional services and create an instructional calendar which will ensure students a minimum of 10 hours of instruction per week per program for at least 32 weeks of the year;
 - b) Submit verification of the provision (above) in the form entitled, "Fiscal year 2017-2018 Program Schedule by County and Site" as part of the application;
 - c) Provide periodic updates to the program schedule in b) when requested; and,
 - d) Enroll during the fiscal year a minimum of 20 students.
- OK 2. To establish a minimum enrollment target for 2017-18 in its application proposal and to meet that level throughout the terms of the grant. Grantee understands that failure to meet these targets will result in the return of grant funds to the state agency and will be expected to submit enrollment information for use in verifying whether or not the application targets have been met. The following levels are required for full payment of the grant award:
- a) For year 1, Grantees must meet 85% of the enrollment target in grant proposal;
 - b) For year 2, Grantees must meet 90% of the enrollment target in grant proposal; and,
 - c) For year 3, Grantees must meet 100% of the enrollment target in grant proposal.

- CB 3. To use the Florida adult education curriculum frameworks located at <http://fldoe.org/academics/career-adult-edu/adult-edu/> in accordance with Rule 6A-6.0571 to plan, deliver and assess instruction.
- CB 4. To ensure that all adult education teachers meet the minimum requirements set forth per section 1012.39 (1)(b), F.S.
- CB 5. To comply with all adult education provisions found in sections 1004.02; 1004.92; 1004.93 and 1011.80 Florida Statutes. The statutory language may be accessed through this site: <http://www.leg.state.fl.us/Statutes>
- CB 6. To comply with State Board of Education Rules 6A-6.014, 6A-6.0571, 6A-10.0381 F.A.C and technical assistance papers titled, "Florida Adult Education Assessment Technical Assistance Paper and Florida Adult High School Technical Assistance Paper" available at <http://fldoe.org/academics/career-adult-edu/adult-edu/technical-assistance-papers.shtml>.
- CB 7. To assure that costs associated with the GED® tests, test administration, proctoring, travel, or any other activity relating to the actual GED® test process are not allowable, and no expenditures may be charged to the Federal grant for such activities. The only allowable costs are those instructional costs associated with test preparation instruction (e.g., instruction, materials for instruction).
- CB 8. To provide local professional development for staff and faculty and ensure participation in state-provided professional development and meetings as appropriate and deemed mandatory by the state.

B. Adult Education Program Performance: Program Improvement and Data Reporting

The Grantee agrees:

- CB 1. To adhere to the prescribed data collection and reporting requirements from the FDOE and as mandated by the Workforce Innovation and Opportunity Act (WIOA) and the National Reporting System (NRS). Annually, the FDOE will publish data reporting handbooks identifying all reporting requirements and formats.
- a) Failure to report accurate and complete data during the required reporting periods may result in the return of funds.
 - b) If a sub-recipient or partner is used for instructional services, it is the sole responsibility of the Grantee to ensure the sub-recipient adheres to the prescribed data collection and reporting requirements.
- CB 2. To ensure accurate and detailed reporting, as mandated by the Workforce Innovation and Opportunity Act and the National Reporting System, by making every effort to collect social security numbers without coercion or to use a Florida student identification number associated with a social security number for all adult education participants (including English Language Learners), as specified under s. 1008.396, F.S.
- CB 3. To accept that failure to collect social security numbers can result in a negative impact on any performance measure that requires follow-up into postsecondary education and employment and that without a social security number additional data collection on exit outcomes may be required to be collected and submitted through a supplemental process.
- CB 4. To agree to accept the State Performance Targets for measurable skills gains as negotiated by the Division of Career and Adult Education (DCAE) for each program type

(ABE or ESL) with the United States Department of Education, Office of Career, Technical and Adult Education (OCTAE) on an annual basis.

5. To accept that performance on Florida's Adult Education State Performance Targets is based on each recipient's accurate data submission of student enrollment and completion data as reported to the state to be included in the WIOA Annual Performance Report and in the National Reporting System (NRS) Table 4, submitted annually to OCTAE by the FDOE. This includes enrollment and completion data for each eligible sub-recipient regardless of whether the data was submitted to the FDOE by the Grantee or directly by the sub-recipient.
6. To accept that each eligible recipient will be expected to meet the state performance target for Exit-based Performance Indicators beginning in year 3 (2019-20). The DCAE negotiates State Performance Targets for each indicator with the OCTAE on an annual basis.
7. To accept that performance on Florida's Adult Education State Performance Target is based on each recipient's accurate data submission of student enrollment and completion data as reported to the state, also to be included in the WIOA Annual Performance Report and in the National Reporting System (NRS) Table 5, which is submitted annually to OCTAE by the FDOE. This includes enrollment and completion data for each eligible sub-recipient regardless of whether the data was submitted to the FDOE by the Grantee or directly by the sub-recipient.
8. To agree to meet at least 90% of Florida's Adult Education State Performance Target(s) and to submit an Adult Education Program Improvement Plan (AIEPIP) if the DCAE determines that an eligible recipient failed to meet at least 90% of performance targets.
9. To accept the requirements to implement additional program improvement measures and/or activities if any of the following conditions occur:
- Grantee is not meeting 90% of the required performance targets.
 - Grantee is not meeting the state goal for post-test rate of eligible participants. The state goal for post-test rate is adopted annually in the Adult Education Assessment Technical Assistance.
 - The DCAE determines that an eligible recipient is not properly implementing an AIEPIP or is not making substantial progress meeting measurable skills gains for the purposes of the Act. NOTE: DCAE staff will work with the Grantee to implement improvement strategies and activities consistent with the requirements of the Act

C. Collaboration and Coordination of Services of Participants in WIOA Core Partner Programs

The Grantee agrees:

1. To coordinate programs, activities, and service with other WIOA partners to ensure non-duplication of service(s).
2. To align program activities to the Local Workforce Development Board (LWDB) Plan for WIOA providers, collaborate to provide supportive services, and partner to promote concurrent enrollment with Title I programs.
3. To enter in an umbrella memorandum of understanding or a separate memorandum of understanding relating the operation of the one-stop delivery system in the local area with the LWDB.

D. Grants and Fiscal Management and other Federal and State Administrative Provisions**The Grantee agrees:**

- CB 1. To accept that funds will be made available for a three-year period (July 1, 2017 to June 30, 2020) grant period, subject to funding appropriation for subsequent years and must be renewed through a formal continuation application process each fiscal year the Grantee agrees to operate classes.
- CB 2. To accept overall responsibility for ensuring that the grant funds are managed in accordance with the AEFLA, GEPA, OMB Circulars, UGG, EDGAR, and any other relevant statutes, regulations for guidance. Furthermore, the applicant accepts the responsibility to use fiscal control and accounting procedures that will ensure the proper disbursement of, and accounting for, federal funds. Applicable federal regulations include:
- a) Education Department General Administrative Regulations (EDGAR)
<http://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html>
 - b) 2 CFR 200 in the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards.
- CB 3. To retain records for financial transactions and supporting documentation for auditing purposes. If records are requested by the FDOE or the State of Florida Division of Financial Services, all records must be provided. Records should be maintained for five years from the last day of the program or longer if there is an ongoing investigation or audit.
- CB 4. To accept the requirement that the FDOE will evaluate the effectiveness of project activities based on established and approved performance goals. Department staff monitors recipients' compliance with program and fiscal requirements according to applicable federal and state laws and regulations specified by:
- 2 C.F.R. 200 of the OMB Uniform Guidance
<https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards>
 - Florida Department of Financial Services *Reference Guide for State Expenditures* (http://www.myfloridacfo.com/aadir/reference_guide/) and guidelines published in the Florida Department of Education's *Green Book* available at: <http://www.fldoe.org/finance/contracts-grants-procurement/grants-management/project-application-amendment-procedure.shtml>.
 - The DCAE, *Quality Assurance Policies, Procedures and Protocols Manual* is available at: <http://www.fldoe.org/academics/career-adult-edu/compliance/>.
- CB 5. To ensure that funds received through this grant will be used to supplement WIOA eligible adult education programs operating with local funds and will in no case be used to supplant local and state funding for such programs. For a list of eligible programs, see attachment titled "WIOA Eligible Adult General Education Programs."
- CB 6. To maintain Personnel Activity Reports (also referred to as Time and Effort Reports) for all federal and state funded employees and ensure that these reports are signed by the employee and the supervisor.
- CB 7. To accept that FDOE contract managers will periodically review the progress made on the activities and deliverables listed. If the Grantee fails to meet and comply with the activities/deliverables established in the contract or to make appropriate progress on the activities and/or towards the deliverables and they are not resolved within two weeks of

notification, the contract manager may approve a reduced payment or request the Grantee redo the work or terminate the contract.

- CB 8. To submit a completed DOE 499 form, Final Project Disbursement Report, and the Projected Equipment Purchases Form to the FLDOE, Comptroller's Office, by August 20, 2018.
- CB 9. To accept that equipment purchased under this program must follow the OMB Uniform Guidance found at <https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards>.
- CB 10. To ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to: <http://www.ed.gov/fund/grant/apply/appforms/qepa427.pdf>
- CB 11. To accept that if Grantee, in FDOE's sole determination, fails or refuses for any reason to perform any of its obligation under this contract or violates the grant policies, procedures or assurances, FDOE may impose such sanctions as it may deem appropriate. Sanctions may include, but are not limited to, placing the Grantee on a Corrective Action Plan (CAP), cancellation or termination of the contract, repayment of funds to the Agency, reduction in current year funds, reduction in future funds, withholding of payments in whole or in part, and the seeking of other remedies as may be provided by this contract law. Any cancellation, termination, or suspension of this contract, if imposed, shall become effective at the close of business on the day of Grantee receipt of written notice thereof from FDOE.

E. Data Privacy and Security

The Grantee agrees:

- CB 1. To comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g), a federal privacy law administered by the U.S. Department of Education. FERPA and its implementing regulations (34 Code of Federal Regulations [CFR] part 99) protect the privacy of students' education records and afford parents and eligible students certain rights to inspect and review education records, to seek to amend these records, and to consent to the disclosure of personal identifiable information (PII) from education records. Unless expressly indicated in 20 U.S.C. 1232g, FERPA prohibits the disclosure of PII from education records without written consent. For the full text of 20 U.S.C. 1232g, see the Office of the Law Revision Counsel's United States Code Web page at [http://uscode.house.gov/view.xhtml?req=\(title:20%20section:1232g%20edition:prelim\)](http://uscode.house.gov/view.xhtml?req=(title:20%20section:1232g%20edition:prelim)). The USDOE provided information on FERPA on this site: <https://ed.gov/policy/gen/guid/fpco/ferpa/index.html>
- CB 2. To ensure access to individual records will be stringently controlled through technical security conventions and passwords, complimentary to those established by Northwest Regional Data Center. Appropriate computer passwords and Login ID's shall be assigned to users in order to establish each user's data access authority only to the records or data elements required to complete federal- or state-mandated activities.
- CB 3. To comply with records retention schedules established by the Florida Department of State, Division of Library and Information Services, Records management program, consistent with the requirements of Section 257.36, Florida Statutes.
- CB 4. To inform individuals applying for or receiving services, in writing, that their personal and confidential information:

- a) will be shared only among the WIOA core program partner staff and subcontractors;
- b) will be used only for the purpose of conducting an employment data match and that further disclosure of personal confidential information or records is prohibited; and
- c) will not be shared among WIOA core partners if the individual declines to share personal confidential information or records and that declining to share will not impact eligibility for services.

I certify that I have reviewed, understand, and agree to comply with the above assurances.

Christi Shields
Print Name of Agency Head

Christi Shields
Signature of Agency Head

Christi Shields
Print Name of Program Contact

Christi Shields
Signature of Program Contact

Project Performance Accountability Form

Definitions

- **Scope of Work-** The major tasks that the grantee is required to perform
- **Tasks-** The specific activities performed to complete the Scope of Work
- **Deliverables-** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence-** The tangible proof
- **Due Date-** Date for completion of tasks
- **Unit Cost-** Dollar value of deliverables

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost (optional)
Operation of three adult education programs in locations throughout Indian River County– Adult Basic Education, General Education Development, and English Speakers of Other Language for three terms or one full year	Direct instruction to students pertaining to adult education and career pathways, professional development for instructors, advertising of programs, coordination with Local Workforce Board	Student Enrollment and Registrations, Educational Learning Gains, Class Schedules, Student transition to post-secondary or workforce	06/30/2018	



School District of Indian River County

6500 57th Street • Vero Beach, Florida, 32967 • Telephone: 772-564-3000 • Fax: 772-564-3054

Mark J. Rendell, Ed.D. - Superintendent

May 25, 2017

Florida Department of Education
Office of Grants Management
Turlington Building, Room 332
325 West Gaines Street
Tallahassee, FL 32399-0400

Ladies and Gentlemen:

The School District of Indian River County, Technical Center for Career and Adult Education, is requesting that the program income that is generated by the block tuition for adult general education be applied to the Adult Education and Family Literacy Act of 1998 grant. By adding program income to the funds committed by the grant, the total amount of the grant would increase.

The program income deposited into the federal grant account will be used solely and specifically for adult education allowable costs and under the terms and conditions of the grant. An applicable program income will be reported to the DOE 449 by the District's financial department.

Please contact Christi Shields, 772-564-5006 or Christi.shields@indianriverschools.org should you need more information.

Sincerely,

Dr. Mark J. Rendell
Superintendent

"Educate and inspire every student to be successful"

Shawn R. Frost
District 1

Dale Simchick
District 2

Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany Justice
District 5

Adult Education and Family Literacy

Adult General Education

Fiscal Year 2017-2018

APPLICATION REVIEW CRITERIA AND CHECKLIST

- Include this form in the application package and place all items requested in the order indicated below.
- Include only the items requested.
- Place page numbers at the bottom on every page consecutively, beginning with the DOE 100A as Page 1 of the application package. Page numbers written by hand are permissible if electronic numbering is a problem.
- Place a binder clip in the upper left corner of the complete application package (no spiral bindings, notebooks or cover pages).

PLACEMENT ORDER	ITEM	APPLICATION	DOE STAFF	
		Indicate Page Numbers Below	Complete	Incomplete
1	DOE 100A, Project Application – with original signature	1		
2	DOE 101S, Budget Narrative Form	2-5		
3	Projected Equipment Purchases Form or other equipment documentation - <i>if applicable</i>	N/A		
Narrative Components				
4	1. Regional Needs Assessment	6		
	• 1-D. Adult General Education Enrollment and Performance Form, 2017-18	8		
	2. Serving Those Most in Need	9		
	3. Past Effectiveness	11		
	• 3-B. Adult General Education Past Effectiveness Chart	13		

PLACEMENT ORDER	ITEM	APPLICATION	DOE STAFF	
			check appropriate box below	
		Indicate Page Numbers Below	Complete	Incomplete
	4. Alignment with One-Stop Partners and Coordination with Other Agencies	14		
	• 4-E: Alignment with LWDB Plan Executive Summary	17-19		
	5. Intensity, Duration and Flexible Scheduling	20		
	• 5-A. Program Offerings Form, 2017-2018, Adult General Education	23		
	• 5-B. Program Schedule by County and Site Form, 2017-2018 Adult General Education	24		
	6. Evidence-Based Instructional Practices and Reading Instruction	25		
	7. Effective Use of Technology and Distance Learning	28		
	8. Facilitate Learning in Context	30		
	9. Qualified instructors and Staff	33		
	• 9-D. Adult Education Personnel Chart	34		
	10. Partnerships	35		
	11. Support Services	37		
	12. High Quality Information and Data Collection Systems	38		
	• 12-F. Student Data Summary/Screen Shot(s)	41		
	13. Integrated English Literacy and Civics Education (if applicable)	N/A		
	14. Family Literacy Services (if applicable)	N/A		
	15. Budget Narrative	44		

PLACEMENT ORDER	ITEM	APPLICATION	DOE STAFF	
			check appropriate box below	
		Indicate Page Numbers Below	Complete	Incomplete
	<ul style="list-style-type: none"> 15-C. Maximum Allocation Form, Adult General Education Grant 	45		
	<ul style="list-style-type: none"> 15-D. Adult General Education Assurance and Acknowledgement Form 	See Attachments 53-58		
	16. Support for Strategic Plan	46		
	17. General Education Provisions Act (GEPA) – one page	47		
5	18. Dissemination Plan	48		
	Attachments			
6	MOU with LWDB and/or Contractual Service Agreements – <i>if applicable</i>	50-52		
7	Project Performance and Accountability Form	59		
8	Program Income - <i>if applicable</i>	60		
9	Risk Analysis (DOE 610 or DOE 620) - <i>if applicable</i>	N/A		
10	Application Review Criteria and Checklist Form (must be last page)	61-63		

This Page Intentionally Left Blank

**STATE OF FLORIDA DEPARTMENT OF EDUCATION
CONTRACT (NON-
STATE TERM)
NO. 18-107**

Department of Education	Name of Contractor <u>School District of Indian River County</u>
Division: Vocational Rehabilitation	
Bureau: Vendor and Contracted Services	Address of principle place of business: <u>6500 57th Street</u> <u>Vero Beach, Florida 32967</u>
Section: Monitoring and Employment Contracting Unit	

This Contract ("Contract") is entered into as a contractual undertaking by and between the Florida Department of Education ("Department") and the above-named Contractor ("Contractor") as of the Effective Date concerning the project identified below ("Project").

I. Name of Project:

Third Party Cooperative Arrangement

II. Brief Summary of Nature and Purpose of Project:

A. Background

The Florida Vocational Rehabilitation Program is operated by the Department of Education's Division of Vocational Rehabilitation. All program activities are conducted in accordance with the regulations found in 34 C.F.R. Part 361 and Florida Statute Chapter 413, Part II. Services are provided statewide through a combination of in-house and privatized staff. DVR and contracted providers work as partners in interdependent relationships to provide quality vocational rehabilitation services to persons with disabilities in Florida.

Third Party Cooperative Arrangements (TPCAs) provide an innovative approach to creating and/or expanding CBWE and career exploration activities through cost sharing between DVR and a Florida Local Education Agency (LEA) for Full-Time-Equivalent (FTE) School District Employment Specialists (ES). These positions provide work experiences for DVR transition students with SE IPE's who need guidance in developing appropriate work skills, attitudes, and behaviors required to plan for and achieve successful postsecondary employment.

Prior to implementing TPCAs in October 2006, DVR primarily received applications for transitioning students during their last year of high school. TPCAs provide a means for DVR staff to work more collaboratively with LEAs and engage students with disabilities earlier, thereby allowing a seamless transition from high school to postsecondary education, training, or employment. Early referral, application, and the provision of work experiences through a TPCA were intended to allow DVR Counselors the opportunity to establish effective counseling relationships and rapport with students, families and educators. In addition, TPCAs offered a means for DVR to use general revenue funds, as provided by a LEA, to meet federal match requirements in order to draw down all available federal monies for DVR client services.

B. Purpose

The purpose of this Arrangement is to create and/or expand CBWE and career exploration activities

**STATE OF FLORIDA DEPARTMENT OF EDUCATION
CONTRACT (NON-
STATE TERM)**

for students with the most significant disabilities through braided funding from DVR and the School District. Competitive Integrated Employment is the first and preferred outcome for transitioning youth with disabilities, including youth with complex and significant disabilities. Paid CBWE is being emphasized in these arrangements as an evidence-based indicator for student success in postsecondary employment and independent living. DVR funding will be for deliverable services provided by FTE School District ES positions that will provide SE services to DVR transition students with an implemented SE IPE. Students shall receive assistance in developing appropriate work skills, attitudes, behaviors, and work tolerance needed to plan for and achieve successful post high school employment.

This Arrangement allows DVR to supplement services provided by the School District to students who are applicants for DVR services or students eligible for DVR SE services and not on a waiting list as a result of Order of Selection (OOS) or students with an implemented SE IPE. The School District shall not use DVR funding support to supplant the current level of services provided to the students. Each ES shall provide at least six (6) DVR transition students, with an implemented SE IPE, with a CBWE by the end of the school year. In addition, each ES shall assist DVR SE IPE students by referring them to the local One-Stop for comparable services and benefits that are commensurate to the services that the student would otherwise receive from DVR.

III. Contract Documents:

The documents establishing and constituting the contractual relationship between the Department and the Contractor (referred to collectively as the "Contract") supersede all prior agreements and understandings, written or oral, regarding this Project and consist of the following:

- This Contract, including all of the following attachments, which are hereby incorporated by reference and made a part hereof, and which are identified as follows (reference additional attachments as appropriate):
 1. Attachment A: Detailed Description of Performance Duties;
 2. Attachment B: Payment Schedule;
 3. Attachment C: Standard Terms and Conditions;
 4. If determined by the Department to be applicable, Attachment D: Single Audit Act Requirements. The Department determines that Attachment D _____ and
 5. Attachment E: Minority Sub Contractors Utilization Summary. The Department determines that Attachment E is not applicable.

In the event of a conflict between the Contract and any of the attachments, the order of priority in terms of the controlling provisions and documents are as follows: this Contract, Attachment A, Attachment B, Attachment C, Attachment D, and Attachment E.

IV. Project Management:

The Department and the Contractor designate their respective representatives, identified below ("Contract Manager"), for coordination, communication, and management of the Project.

STATE OF FLORIDA DEPARTMENT OF EDUCATION
CONTRACT (NON-
STATE TERM)

For the Department:

For the Contractor:

Cacetha Sims
(Name)
Contract Manager
(Title)

Dr. Mark Rendell
(Name)
Superintendent of Schools
(Title)

4070 Esplanade Way
2nd Floor
Tallahassee, Florida 32399-7016
(Mailing address)

6500 57th Street
Vero Beach, Florida 32091
(Mailing address)

Telephone: 850-245-3373
Fax: 850-245-3362
Email: Cacetha.Sims@vr.fdoe.org
(Phone, fax and e-mail)

Telephone: (772) 564-3000
Fax: (772) 564-5958
Email: heather.stanford@indianriverschools.org
(Phone, fax and e-mail)

V. Effective Date:

This Contract shall be effective on the date upon which it is signed by both Department and Contractor, whichever is later.

VI. Expiration Date:

This Contract shall expire on May 31, 2018, unless cancelled earlier in accordance with its terms.

VII. Renewal:

Subject to the limitations set forth in Sections 287.057(13), and 287.058(1)(g), Florida Statutes, and Attachment C, Section I.F, this Contract is renewable at the option of the Department for a renewal period or periods with commencement and expiration dates as follows:

No renewals

VIII. Travel:

Contractor will will not be reimbursed for travel pursuant to Section 112.061, Florida Statutes.

IX. Notice:

Notice given pursuant to the terms and conditions of this Contract shall be sufficient if given to the receiving party's Contract Manager either 1) in writing addressed to that Contract Manager by certified mail, return receipt requested, or 2) by hand delivery, 3) by facsimile, or 4) by email.


X. Approval and Execution:

STATE OF FLORIDA DEPARTMENT OF EDUCATION
CONTRACT (NON-
STATE TERM)

The Department and the Contractor have caused this Contract to be executed by their undersigned officials,
duly authorized.

School District of Indian River County

DEPARTMENT OF EDUCATION

By: 

By: _____

Printed Name: Dr. Mark Rendell

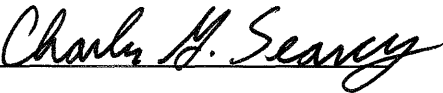
Printed Name: Pam Stewart

Title: Superintendent of Schools

Title: Commissioner

Date: _____

Date: _____

By: 

Printed Name: Charles G. Searcy

Title: Chairman of the School Board of
Indian River County

Date: 7-25-17

**STATE OF FLORIDA, DEPARTMENT OF EDUCATION
PROCUREMENT CONTRACT – ATTACHMENT A
DETAILED DESCRIPTION OF PERFORMANCE DUTIES**

A. Overview and Purpose:

The Florida Vocational Rehabilitation Program is operated by the Department of Education's Division of Vocational Rehabilitation (VR). All Program activities are conducted in accordance with the regulations found in 34 C.F.R. Part 361 and Florida Statutes Chapter 413, Part II. Services are provided statewide through a combination of in-house and privatized staff. VR and contracted Providers work as partners in interdependent relationships to provide quality vocational rehabilitation services to persons with disabilities in Florida.

Third Party Cooperative Arrangements (TPCA)s provide a means for VR staff to work collaboratively with Florida Local Education Agency (LEA)s. Engaging Students with disabilities earlier allows for a seamless transition from high school to postsecondary education, training, or employment. Early referral, application, and the provision of work based learning experiences through a TPCA allow VR Counselors the opportunity to establish effective counseling relationships and rapport with Students, families and educators. In addition, TPCAs offer a means for VR to use general revenue funds, as provided by a LEA, to meet federal match requirements to draw down all available federal monies for VR client services.

Community Based Work Experience (CBWE)s can be paid or unpaid. As an evidence-based indicator for Student success in postsecondary employment and independent living, paid CBWEs are the expectation of VR. VR will provide funding for Full-Time Equivalent (FTE) School District Employment Specialist (ES) positions who will provide supported employment (SE) services to Students with an implemented SE Individualized Plan for Employment (IPE). Students shall receive assistance in developing appropriate work skills, attitudes, behaviors, and work tolerance needed to plan for and achieve successful post high school employment.

This Contract allows VR to supplement services provided by the School District to Students who are eligible for VR services, not on a waiting list resulting from Order of Selection (OOS), and with an implemented SE IPE.

The School District shall not use VR funding to supplant the current level of services provided to the Students. Each ES shall provide at least six (6) VR SE Students with a CBWE by the end of the school year. In addition, each ES shall assist Students by referring them to the local One-Stop for comparable services and benefits commensurate to the services Students would otherwise receive from VR.

B. Definitions:

1. Community Based Work Experience (CBWE) – May be paid or unpaid, where the student learns first hand the necessary work skills, attitudes and behaviors at an integrated worksite.
2. Competitive Integrated Employment – Work that is performed on a full-time or part-time basis (including self-employment) for which the individual is compensated at a rate equal to or above minimum wage and not less than the customary rate paid to non-disabled employees, where the disabled employee interacts with non-disabled persons to the same extent as non-disabled employees, and, as appropriate, the disabled employee has opportunities for advancement similar to non-disabled employees.
3. Discovery – A time-intensive, comprehensive, person-centered assessment that determines where and when students perform at their best. Information is gathered through a series of interviews, activities, and observations. Interviews are conducted with the students, family, friends, teachers, neighbors, and others. The focus is on learning about the students' strengths, interests, talents, goals, and conditions for success. This information is assimilated and summarized into profiles that are useful in students' career planning and establishing employment goals.
4. DVR Counselor – Provides vocational rehabilitation services to disabled individuals in order to prepare them for and facilitate their employment and/or reemployment. The DVR Counselor interviews and evaluates applicants, and confers with medical and professional personnel to determine type and degree of disability, eligibility for service, and feasibility of vocational rehabilitation.

5. Employment Specialist (ES) – School District personnel who provides TPCA services to students with disabilities to prepare them for and facilitate their employment and/or reemployment. The ES is responsible for providing each DVR SE IPE student with a CBWE by using assessment information about the student seeking a work experience to target the types of work experiences available from potential employers in the local labor market.
6. Individual Educational Plan (IEP) – Plan which defines the individualized objectives of a student who has been determined to have a disability and requires special education services to reach his/her educational goals.
7. Individualized Plan for Employment (IPE) – Plan which identifies the chosen employment goal, services needed to obtain that goal, service providers, service payers, and the amount of financial participation, if any.
8. One-Stop – Florida's One-Stop Center network was established to bring workforce and welfare transition programs together under one physical or "virtual" roof to simplify and improve access for employers seeking qualified workers or training programs for their existing employees and job seekers. There are nearly 100 One-Stop Centers across Florida managed at the local level by regional workforce boards. Some are full-service centers providing direct access to a comprehensive array of programs at a single location, while others are satellite facilities capable of providing referrals or electronic access.
9. Order of Selection (OOS) – When DVR does not have sufficient human or fiscal resources to serve all applicants who are determined eligible for services, federal regulations require that we use an Order of Selection process. DVR is required to prioritize services to people with the most significant disabilities first. Placement in a priority category provides a fair and orderly way to serve all applicants.
10. REBA – Rehabilitation Electronic Billing Application for TPCA is a web-based application for service providers, contract managers, and School District point of contacts. The application provides a centralized portal for managing referrals, reports and invoices.
11. Supported Employment (SE) – An employment model that provides services for individuals with the most significant disabilities who require ongoing support services to succeed in Competitive Integrated Employment. Intense job training is provided initially and then long-term supports are provided once the person has stabilized on the job.

C. Manner of Service(s) Provision:

The School District shall employ two (2) qualified ES(s) to provide services under this Contract. ES shall dedicate 100% of their time to this Contract between the hours of 7:10 am to 2:05 pm, on school days between the months of August, 2017 to May, 2018. After meeting any VR Vendor Registration requirements, ES may provide other VR related services, contractual or otherwise, at any time outside of the above timeframes. The services provided by the ES shall not be those typical or customary services provided by the Contractor. Services made possible under this Contract must be new or expanded. All services shall be based on the individual needs of the Student, and provided by the ES pursuant to the Student's needs.

1. *DVR's Responsibilities*

- a) VR will designate a Program Administrator and Contract Manager to act for VR in all matters pertaining to this Contract.
- b) VR Counselor(s) will refer eligible Student(s) with a SE IPE to Contractor within the first thirty (30) days of Contract execution.
- c) VR will determine the number of ES positions (up to 10) allotted for each District based on the number of approved VR SE Students submitted at time of application.
- d) VR will use the Operational Policies and Procedures for Counselors as the primary reference and source of information for VR Counselors and Technicians providing transition services to youth with disabilities in high school.
- e) VR will provide a copy of the IPE and each IPE amendment to the School District.

- f) VR will coordinate the IEP and IPE, with associated documentation and data collection.
- g) VR will maintain copies of all CBWE reports in the DVR case record.
- h) VR will accept and approve deliverables, invoices, and authorizations for services where appropriate for all matters pertaining to this Arrangement.
- i) VR will reimburse the Contractor 78.7% of the salary and benefits for each ES providing services under this Contract.
- j) VR will provide the Contractor with all VR approved training forms needed for invoicing and reporting deliverables under this Contract.
- k) VR will cooperate on all matters requiring concurrence or approval so that the School District will not be delayed in performance of all terms and conditions of this Arrangement.
- l) A member of VR area staff will be involved in the hiring, termination and performance expectations and evaluations of ES(s).
- m) VR will provide administrative supervision in regard to decision-making and oversight of programmatic activities in accordance with federal regulations at 34 C.F.R. § 361.28.

2. *School District Responsibilities*

- a) The School District shall designate a representative to act for the School District in all matters pertaining to this Contract.
- b) The School District shall request, and obtain written approval from VR before allowing the ES to provide CBWE services.
- c) The School District shall verify/provide documentation that the ES is an employee of the School District.
- d) The School District shall submit the School District personnel action form (from the Human Resource Department), with the ES name, hire date, actual salary and terms of employment to the DVR Contract Manager.
- e) The School District shall ensure a member of VR area staff is involved in the hiring, termination and performance expectations and evaluations of ES(s).
- f) The School District shall provide the VR Counselor with a copy of the Student's current Individual Educational Plan (IEP) and each IEP thereafter while participating in a VR IPE. The IEP will define the individualized objectives of a Student who has been determined to have a disability and requires special education services to reach his/her educational goals.
- g) The School District shall provide non-federal match to VR in the amount of 21.3% of salary and benefits for each ES who will be providing services under this Contract.
- h) The School District shall process and submit all reports, invoices and supporting documentation for services provided under this Contract using the Rehabilitation Electronic Billing Application (REBA), unless given written authorization by VR to use an alternative method of approval.
- i) Invoices shall be submitted no later than thirty (30) days after the month of prior payment of salary and benefits. Invoices must have all required supporting documentation. VR reserves the right to reject any invoices submitted later than sixty (60) days after the month of salary and benefits payment. Invoices submitted later than sixty (60) days, without justification, are subject to rejection by VR.

j) The Contractor shall make all requests for technical assistance in writing to the VR Contract Manager.

3. Services Provided by the Employment Specialist

Community Based Work Experience (CBWE)

Each ES working under this Contract shall provide a CBWE to a minimum of six (6) Students. CBWEs may be paid or unpaid, with the expectation of paid, where the Student learns first-hand the necessary work skills, attitudes, and behaviors at an inclusive and integrated worksite.

The development, and Provision of Work Experience is as follows:

This is done by using assessment information about the Student seeking a work experience to target the types of work experiences available from potential employers in the local labor market and includes:

- i. Contacting employers and building networks to develop and/or identify work experiences;
- ii. Assisting the Student with identifying inclusive, integrated community based worksites and ensuring the Student has transportation to worksite. If the Student needs transportation, the School District shall arrange or provide;
- iii. Referring Students to worksites for potential work experiences;
- iv. Providing Students with work experiences, as appropriate;
- v. Ensuring the work site is an individual work experience and not part of an enclave or mobile work crew based upon the U.S. Department of Labor definitions as follows:
 - 1) Enclave is a small group of people with disabilities (generally 5-8) trained and supervised among employees who are not disabled at the host company's work site.
 - 2) Mobile Work Crew is a small crew of persons with disabilities (up to 6) working as a distinct unit and operates as a self-contained business that generates employment for their crew members by selling a service. The crew works at several locations within the community;
- vi. Conducting job analysis, to include, as appropriate:
 - 1) A systematic investigation of the discrete tasks, working conditions, and requisite knowledge, skills, and aptitudes needed to perform a job.
 - 2) Identifying the essential functions of a job. The essential job functions are those job duties that must be completed, with or without accommodation.
 - 3) Using job analysis to match individuals to positions that best meet their needs and the needs of an employer. A job analysis is also useful in identifying and developing potential accommodations needed for individuals with disabilities to perform certain tasks.
- vii. Conducting Discovery activities. Discovery is defined as a time-intensive, comprehensive, person-centered assessment that determines where and when Students perform at their best. Information is gathered through a series of interviews, activities, and observations. Interviews are conducted with the Students, family, friends, teachers, neighbors, and others. The focus is on learning about the Students' strengths, interests, talents, goals, and conditions for success. This information is assimilated and summarized into profiles that are useful in Students' career planning and establishing employment goals.

Discovery activities include, as appropriate:

 - 1) Identifying an individual's skills, talents, contributions, and interests in multiple settings to determine where they are at their best and their ideal conditions for employment.
 - 2) Use of various activities to obtain this information, including meetings with families and others familiar with the individual, paid/unpaid work experiences, and observations of performance at home, school or in the community. and
- viii. Connecting the Student with the local One-Stop.

Job Retention

ES shall provide Student with Job Retention Support while working under a CBWE.

These are ongoing job support services that are employment-related, and needed to promote retention in the worksite. Job Retention Support services may consist of:

- i. Routine follow-up with the employer and the Student to promote CBWE success;
- ii. Support services to address issues such as a decrease in productivity of the Student receiving services;
- iii. Providing worksite consultation to identify barriers to employment, when appropriate; and
- iv. Negotiating CBWE worksite accommodations.

Job Coaching

ES shall provide Students with Job Coaching.

This is the use of structured intervention techniques to help the Student learn to perform job tasks and develop the interpersonal skills necessary to be accepted as a worker at the job site. Job Coaching services may consist of:

- i. One-on-one job duty instruction as a service to VR Students who have a goal of supported employment. Students who require individual assistance in learning job tasks, often requiring a job coach that understands a specific learning style by which the Student learns best and how to break tasks down into discrete steps to teach the necessary job tasks. Some Students may initially require coaching for a particular job, but may not require coaching throughout their work life. Most would require ongoing supports through an identified service provider or other means.
- ii. Assist a service provider with understanding all factors impacting the Student's employment during a VR Student's shift to long-term follow-along services including any specific training issues or concerns, co-worker and employer expectations, family concerns, mode of transportation, etc. This assures the transition process from TPCA services to Supported Employment services goes smoothly and that the service provider has a complete understanding of the Student's specific long-term needs.
- iii. Use structured intervention techniques including conducting situational assessments, possibly using Discovery to ensure the Student is well-matched to a particular job that he or she desires and has the potential to learn; conducting job site and environmental analysis to further ensure the job is a good match for the Student; developing and implementing task analysis, with prompting and building in self-management strategies if needed to teach the discrete steps of the job and enhance the Student's capacity to perform independently; to help the VR Student learn to perform job tasks to the employer's specifications and to learn the interpersonal skills necessary to be successful in employment and within the community.

4. Deliverables & Minimum Service Levels

Contract deliverables, including associated tasks and performance standards, are described in Table 1 – *Deliverables*.

TABLE 1 – Deliverables			
No.	Deliverable	Tasks	Performance Standard(s)
1.	The School District shall provide VR Student with a CBWE. Contractor will use assessment information on the Student to target the types of work experiences available from potential employers in the local labor market.	<ul style="list-style-type: none"> ▪ The School District shall routinely communicate with DVR Counselors regarding student referrals and student progress; ▪ The School District shall contact and network with potential employers and build, develop and/or identify work experiences; ▪ The School District shall conduct Discovery activities to identify the student's abilities and interests in multiple settings to determine their ideal 	<ul style="list-style-type: none"> ▪ Using REBA, the School District shall create weekly submissions of all services provided to VR Student as outlined under the Scope of Work. ▪ School District shall compile submissions into a Student Progress Report (SPR). The SPR must include information pertaining to CBWE development, preparation activities, and progress in the Student's CBWE as well as any other information pertinent to

TABLE 1 – Deliverables

		<p>conditions for employment and conduct Job Analysis to determine the working conditions, essential functions and necessary skills needed for job performance and identify individuals who may benefit from that CBWE; and</p> <ul style="list-style-type: none"> ▪ The School District shall assist the student with identifying worksites and ensure student has transportation to the worksite. ▪ The School District shall refer the student to the local One-Stop for comparable services and benefits that are commensurate to the services that the student would otherwise receive from DVR. 	<p>Student's success or regression.</p> <ul style="list-style-type: none"> ▪ Using REBA, the School District shall submit SPR and CBWE Rating Forms. ES must update information on any students served under the TPCA who are entering or exiting the Program during the school year. ▪ Using REBA, the School District shall submit SPR on a monthly basis. CBWE Rating Forms shall be submitted once Work Experience begins, and quarterly thereafter unless requested more often by the VR Counselor.
<p>2.</p>	<p>The School District shall provide each DVR SE IPE student with ongoing job retention support services that are CBWE-related and needed to promote retention in the worksite.</p>	<ul style="list-style-type: none"> ▪ The School District shall provide worksite consultation to identify barriers to employment and negotiate CBWE worksite accommodations. ▪ The School District shall conduct routine follow-up with the employer and student to assess job performance and/or job deficiencies; and. ▪ The ES shall have the CBWE employer evaluate the performance of each student using the CBWE Rating Form; submitted starting at the end of the first full month of SPR reporting. 	<ul style="list-style-type: none"> ▪ Using REBA, the School District shall create weekly submissions of all services provided to VR Student as outlined under the Scope of Work. ▪ School District shall compile submissions into a Student Progress Report (SPR). The SPR must include information pertaining to CBWE development, preparation activities, and progress in the Student's CBWE as well as any other information pertinent to Student's success or regression. ▪ Using REBA, the School District shall submit SPR and CBWE Rating Forms. ES must update information on any students served under the TPCA who are entering or exiting the Program during

TABLE 1 – Deliverables

			<p>the school year.</p> <ul style="list-style-type: none"> Using REBA, the School District shall submit SPR on a monthly basis. CBWE Rating Forms shall be submitted once Work Experience begins, and quarterly thereafter unless requested more often by the VR Counselor.
<p>3.</p>	<p>The School District shall provide job coaching by using specific intervention techniques, appropriate to the student's needs, to help the DVR SE IPE student learn to perform job tasks and develop interpersonal skills necessary to be accepted as an employee at the job site.</p>	<p>The School District shall provide one-on-one job duty instruction as a service to DVR SE IPE students.</p> <p>The School District shall conduct job site and environmental analysis to further ensure the job is a good match for the student.</p> <p>The School District shall develop and implement task analysis, to teach the discrete steps of the job and enhance the student's capacity to perform independently, learn to perform job tasks to the employer's specifications and to learn the interpersonal skills necessary to be successful in their employment and within the community.</p> <p>The ES shall have the CBWE employer evaluate the performance of each student using the CBWE Rating Form.</p>	<ul style="list-style-type: none"> Using REBA, the School District shall create weekly submissions of all services provided to VR Student as outlined under the Scope of Work. School District shall compile submissions into a Student Progress Report (SPR). The SPR must include information pertaining to CBWE development, preparation activities, and progress in the Student's CBWE as well as any other information pertinent to Student's success or regression. Using REBA, the School District shall submit SPR and CBWE Rating Forms. ES must update information on any students served under the TPCA who are entering or exiting the Program during the school year. Using REBA, the School District shall submit SPR on a monthly basis. CBWE Rating Forms shall be submitted once Work Experience begins, and quarterly thereafter unless requested more often by the VR Counselor.

TABLE 1 – Deliverables

TABLE 1 – Deliverables			

TABLE 2 - Minimum Service Levels

TABLE 2 - Minimum Service Levels	
1.	The School District shall provide a minimum of six (6) DVR SE IPE students, per ES, a CBWE by the end of the school year.
2.	Each ES shall spend 100% of their time during the school year and during school hours providing the services described in this Arrangement to DVR SE IPE students as evidenced by a signed monthly Time Certification document and other reports on activities, to be completed by the School District in the REBA system.

5. Reporting

- a) The School District shall provide a monthly report of all Deliverables (ES student services provided and CBWE performance activity and evaluation as described in Table 1 - Deliverables) not later than 30 days following the end of the month for which services were provided.
- b) The School District shall provide a SPR at the end of each month in the REBA system.
- c) The School District shall provide a CBWE Rating Form, per student, for each month that a student participates in a CBWE.

6. Monitoring

- a) The provision of services will be monitored through a review of the monthly reports (SPR and CBWE Rating form) and the monthly invoice with ES time certification received from the School District.
- b) The Contract Manager may conduct periodic monitoring visits during the Arrangement period to verify School District compliance.

D. Method of Payment:

- 1. This is a Cost Reimbursement Contract not to exceed \$62,960.00 for the 2017-18 school year.
- 2. The School District shall provide non-federal funds to DVR in the amount of \$13,410.48. The non-federal funds used must be funds that have not been used as match in any other federally or state assisted project.
- 3. Upon receipt of a properly submitted invoice, DVR will pay ES monthly salary and benefits, not to exceed the Arrangement maximum set.
- 4. DVR will not make payment until the School District has fulfilled their non-federal match requirement.

E. Financial Consequences:

If the School District fails to meet or comply with the activities and deliverables established in the Arrangement or make appropriate progress on activities and/or towards deliverables and they are not resolved within two weeks of notification, DVR may terminate the Arrangement, refuse to pay an invoice until all work is properly completed, and/or assess liquidated damages as provided herein.

- 1. Liquidated Damages

Accurate and timely delivery is imperative and, as a result, the Contract includes liquidated damages for failure to perform as indicated below. The parties agree that the School District's failure to perform as indicated below will result in substantial injury to the Department but the amount of damages resulting from such injury cannot be calculated with certainty. Therefore, for each such failure the School District shall compensate the Department, but not as a penalty, as indicated below. The Department may reduce the corresponding invoice, or next immediate invoice, by the amount of such liquidated damages.

- a) The total DVR portion for the school year will be reduced by one-sixth (1/6) for each student who has not engaged in a paid or non-paid CBWE per assigned ES unless the reason for not meeting the outcome goal is due to the lack of DVR SE IPE students due to the OOS.
- b) Upon DVR confirmation of an ES spending less than the required 100% of their time during the school year and during school hours providing employment services described in this Arrangement to DVR SE IPE students, the School District will be assessed a pro rata share of the reimbursement for any time less than 100% spent on outlined deliverables identified under the Scope of Services

F. Special Provision(s):

1. Arrangement Staffing

- a) The School District is responsible for the proficiency of ES positions, assuring that each ES has the required experiences and skills to provide tasks identified in (Table 1 – Deliverables) of the contract.

2. Applicable Laws

- a) This Arrangement is governed by the following State and Federal regulations:

The Rehabilitation Act of 1973 as amended, Florida Statutes, Chapter 413 (Part II). Other applicable regulations include OMB Circulars A-87, the Education Department of General Administrative Regulations (EDGAR), the DVR State Plan and the State Program Regulations in the Code of Federal Regulations, Part 361.

3. Data Collection & Dissemination

- a) DVR will collect data through REBA on, at a minimum, services provided and payments made to the School District.
- b) Data collected may be compiled into reports and shared with, at a minimum, the School District, DVR Counselors, customers and other stakeholders.

4. DVR reserves the right to suspend this Arrangement if, by way of routine monitoring or receipt of stakeholder complaint, DVR suspects the School District has engaged in fraudulent activity.

5. Final Invoice (Withholding Payment)

The School District shall submit the final invoice for payment no more than sixty (60) days after the Arrangement ends or is terminated. If the final invoice cannot be submitted within the required sixty (60) day period, the School District must submit a written request for extension to the DVR Contract Manager for approval prior to the sixty (60) day deadline. The request must include a description of the circumstances that resulted in a need for additional time for the submission of the invoice. The DVR Contract Manager will respond to the request within ten (10) working days after receipt of the request. DVR will not honor any requests submitted after the aforesaid time period unless a written request for extension is received prior to the sixty (60) day deadline. If the School District fails to do so, all rights to payment are forfeited.

Payments due under the terms of this Arrangement may be withheld pending the receipt and approval by DVR of all SPR's, CBWE Rating Forms and invoices, with supporting documentation requested from the School District

Invoice payment requirements do not start until DVR receives a properly completed invoice and approves deliverables.

6. Modifications to Attachment C., Standard Terms and Conditions

a) Section III. is amended to include the following:

Invoicing

- i. Use of REBA website is a condition of this contract. This includes the electronic signing of documents through submission in the REBA system.
- ii. The School District shall submit a properly completed invoice on a monthly basis, including all supporting documentation, to the Contract Manager no later than thirty (30) days after the close of monthly business.
- iii. The invoice shall include, at a minimum:
 - (1). A completed, signed DVR Source of Funding Certification & Invoice Itemization form that verifies the source of non-federal funds used for match amounts reported for services by the School District have not been used in any other federally assisted project or program; and certifies that the ES for which payment is being requested, devoted 100% of their time during the school year and during school hours providing employment services described in this Arrangement to DVR SE IPE students;
 - (2). A list of students that have received or are receiving services during the invoiced period;
 - (3). Other documentation that may be requested by the Contract Manager.
- iv. The School District shall retain documentation in an auditable format sufficient for proper pre and post audit requirements and at one location as they relate to each invoice submitted to DVR and provide such documentation to DVR upon request.

b) Section VIII. is not applicable to this Contract.

c) Section X. is amended to include the following:

The School District shall not use or disclose any information concerning a DVR customer for any purpose not in conformity with s. 413.341, Florida Statutes, and 34 C.F.R. § 361.38 without the express prior, written consent of the customer or the responsible parent or guardian.

d) Section XVIII. is not applicable to this Contract.

e) Section XL. is added as follows:

The School District shall report to DVR and the Florida Abuse Hotline any reasonable suspicion of abuse, neglect, or exploitation of a child, aged person, or disabled adult. The Florida Abuse Hotline's statewide toll-free telephone number is 1-800-962-2873.

f) Section XLI. is added as follows:

The School District shall notify DVR immediately if it is, or becomes a party to any contract with, a State of Florida Career Source Center

STATE OF FLORIDA, DEPARTMENT OF EDUCATION
PROCUREMENT CONTRACT – ATTACHMENT B
PAYMENT TERMS AND SCHEDULE

The Payment Terms and Schedule for the procurement contract awarded to Indian River County School Board, Contract Number 18-107 are as follows:

I. An "X" beside the correct provision in this section signifies that the provision is applicable to the Contract into which this Attachment B is incorporated.

A. Place an "X" beside *either* 1 or 2:

The total payment shall be the amount entered in the space provided in Section II, below.

Or

The total payment shall be an amount not to exceed the amount entered in the space provided in Section II, below.

B. Place an "X" beside *either* 1 or 2:

1. The total payment shall be paid as a single, lump sum payment upon the Contractor meeting the criteria for completion of the Contract.

Or

2. The total payment shall be paid as scheduled progress payments in accordance with Section III, below, which prescribes the amount of each payment, the specified Deliverable(s) that must be received and approved prior to each payment, and the projected payment date.

Or

Not applicable

C. If I.A.2. applies, place an "X" beside any of the following that apply:

1. The total payment includes amounts, which are set aside for specified activities as described in Section IV, below. Records shall be kept by the Contractor to account for amounts earned for each activity. In the event that the full amount set aside for any activity is not earned, the unearned amount shall revert to the Department and shall be reflected as an adjustment to the final payment.

2. Contract payments shall be based on a system of rates as prescribed in Section V, below, which shall account for all or a portion of the total contract payment also as prescribed in Section V, below.

II. As specified in Section I.A., the amount of the total payment, or the amount that the total payment shall not exceed is the following: «TotalPaymentII» dollars (\$«BudgetaryAmount»)

III. The schedule of progress payments, the Deliverable(s) required to be received and approved, and the projected payment dates are set forth below. The actual date of payment shall be governed by the receipt and approval of the Deliverable(s), not by the projected payment date which is included to assist in planning the Contract activities and managing the project.

**STATE OF FLORIDA, DEPARTMENT OF EDUCATION
PROCUREMENT CONTRACT – ATTACHMENT B
PAYMENT TERMS AND SCHEDULE**

Amount of payment:

Major Deliverable Price	Projected Date	Description of Deliverable(s):	Source Document Page
<p>Payment based on the amount listed on ES paystub for the invoice month.</p> <p>The sum of the monthly payments will not exceed the amount in Section II.</p>	<u>Aug 15, 2017</u>	<p>A Monthly report to be submitted to the DVR Contract Manager documenting CBWE services provided to the DVR SE IPE students by the ES directly related to the Scope of Services (Attachment A). The report must include the number of students served during the report period; the specific services provided each student by the employment specialist, as listed in Attachment A, Section C.,4, and the level of progression per student. These services must be documented electronically in REBA TPCA in the form of a SPR and a CBWE Rating Form and submitted to the VR Counselor for approval at the end of each month, for a ten (10) month period.</p> <p>A signed monthly Time Certification document as evidence that each ES dedicated 100% of their time during the school year and during school hours providing the services described in this Arrangement to DVR SE IPE students.</p> <p>Copy of ES pay stub verifying salary amount for the billing month.</p> <p>DVR Counselor documentation that the School District provided a minimum of six (6) DVR SE IPE students (per employment specialist) with a CBWE by the end of the school year.</p>	<u>Attachment A, Section C., 4 (Table 1)</u>
	<u>Sept 15, 2017</u>		
	<u>Oct 15, 2017</u>		
	<u>Nov 15, 2017</u>		
	<u>Dec 15, 2017</u>		
	<u>Jan 15, 2018</u>		
	<u>Feb 15, 2018</u>		
	<u>Mar 15, 2018</u>		<u>Attachment A, Section C., 4 (Table 2)</u>
<u>Apr 15, 2018</u>			
<u>May 15, 2018</u>			

IV. The amounts included in the total payment which are set aside for specified activities in accordance with Section I.C.1, above, the specified activity to which each amount pertains, and the criteria under which the Contractor earns portions of the amount which is set aside are described below: **Not Applicable**

Amount Set Aside:

Description of Activity:

Criteria for Earning Portion of the Amount which is set aside:

V. The system of rates upon which contract payments are based is prescribed as follows: **Not Applicable.**

A. As applicable, the type of work or the professional designation of a worker to whom the rate applies, the dollar amount of the rate, and the time unit covered by the rate amount are set forth below:

Not Applicable

**STATE OF FLORIDA, DEPARTMENT OF EDUCATION
PROCUREMENT CONTRACT – ATTACHMENT B
PAYMENT TERMS AND SCHEDULE**

Dollar Amount:

Per Time Unit:

Type of Work or Professional Designation of a Worker:

- B. As needed, further description or explanation of the information prescribed in Section V.A, above, such as but not limited to conditions precedent to the commencement of work, payment caps by category, or conditions under which the time unit or dollar amount may be adjusted are as follows:

Not Applicable

- C. Each invoice which requests a payment based upon the system of rates:
- shall identify the pertinent dollar amount per time unit and the category of type of work, or professional designation of worker, in language which corresponds to subsection V.A, above;
 - shall specify the totals of the time units and amount of payment sought for each category of type of worker and for each worker, and,
 - shall be documented by time and performance records which are adequate for preaudit and postaudit.

- VI. For purchases pursuant to state term contracts, the total payment for completion of all requirements of the Contract which makes specific the Department's procurement under a State Term Contract awarded to the Contractor by the Department of Management Services reflects a savings to the Department in comparison to the total projected amount for the same work under the rates established in the State Term Contract No «StateTermContractNo», as explained below: **Not Applicable**

- VII. Federal funds awarded through the Department by this Contract, if any: **None**

**STATE OF FLORIDA, DEPARTMENT OF EDUCATION
STATEMENT OF WORK – ATTACHMENT C
STANDARD TERMS AND CONDITIONS**

Contract No. 18-107

- I. Pursuant to S. 287.058(1), Florida Statutes ("F.S.):
- A. Bills for fees or other compensation for services or expenses shall be submitted in detail sufficient for a proper preaudit and postaudit thereof.
 - B. Travel expenses will be reimbursed only if expressly authorized by the terms of the Contract. Bills for any travel expenses shall be submitted in accordance with s. 112.061, F.S.
 - C. The Department may unilaterally cancel this Contract if the Contractor refuses to allow access by members of the public to all documents, papers, letters and materials made or received in conjunction with the Contract that are subject to Chapter 119, F.S., and are not exempt from public inspection by s. 119.071, F.S., or by other provisions of general or special law.
 - D. The Deliverables specified in the Contract must be received and accepted in writing by the Department's Contract Manager before Contractor is entitled to payment.
 - E. To complete this Contract, all services must be performed and/or goods received on or before the date(s) specified in the Contract.
 - F. If this Contract is expressly renewable, it may be renewed for a period that may not exceed three years or the term of the original contract, whichever is longer. The renewal price for the contracted service is set forth in the bid, proposal, reply. Cost for renewal shall not be changed. Renewals shall be contingent on satisfactory performance evaluations by the Department and subject to the availability of funds. Exceptional purchase contracts pursuant to s. 287.057(3)(a) and (c), F.S., may not be renewed.
- II. In fulfilling its obligations under this Contract and Chapter 119, F.S., Contractor must comply with the requirements outlined in s. 119.0701, F.S. If Contractor fails to comply with a public records request pursuant to Chapter 119, F.S., the Department may take any action under this Contract necessary to ensure compliance with Florida's public records laws, including, but not limited to, demanding compliance with a public records request, seeking indemnification from Contractor regarding an action brought to enforce a public records request sent to Contractor, or terminating the Contract. Pursuant to s. 119.0701, F.S., Contractor must:
- A. Keep and maintain public records required by the Department to perform the service;
 - B. Upon request from the Department's custodian of public records, provide the Department with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in chapter 119, F.S., or as otherwise provided by law;
 - C. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Contract term and following completion of the Contract if the Contractor does not transfer the records to the Department; and
 - D. Upon completion of the Contract, transfer, at no cost, to the Department all public records in possession of the Contractor or keep and maintain public records required by the Department to perform the service. If the Contractor transfers all public records to the Department upon completion of the Contract, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the Contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Department, upon request from the Department's custodian of public records, in a format that is compatible with the information technology systems of the Department.
- IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 850-245-0735 & contractcustodian@fldoe.org, Florida Department of Education, Attn: Contract Custodian 325 W. Gaines Street, Suite 344, Tallahassee, FL 32399-0400.**
- III. The Contractor shall prepare an invoice for the amount due and mail it to the Department of Education Comptroller after having delivered the products and services required under this Contract to the Contract Manager. The invoice shall set forth details sufficient for a proper pre-audit and post-audit including, where applicable, the products and services delivered and completion dates. Upon receipt of the invoice, the Department of Education Comptroller will request confirmation from the Contract Manager that the delivered products and services are satisfactory and payment is due. If for any reason they are not satisfactory, payment will be withheld until the unsatisfactory condition or conditions are corrected. Upon receipt of the Contract Manager's approval, the Department of Education Comptroller shall process each invoice in accordance with the provisions of s. 215.422, F.S.
- A. Contractor agrees to submit invoice within thirty (30) days of the Department's acceptance of deliverables. It is understood that should Contractor fail to submit invoice within thirty (30) days following the Department's acceptance of the deliverables, the Department shall not be responsible for payment thereof under this contract or quantum meruit.
- IV. Section 215.422, F.S., provides that agencies have five (5) working days to inspect and approve goods and services, unless bid specifications or the Contract specifies otherwise. With the exception of payments to health care providers for hospital, medical, or other health care services, if payment is not available within forty (40) days, measured from the latter of the date the invoice is received or the goods or services are received, inspected and approved, a separate interest penalty set by the Comptroller pursuant to s. 55.03, F.S., will be due and payable in addition to the invoice amount. To obtain the applicable interest rate, please contact the Department's Fiscal s. at 850/245-0401 or Purchasing Office at 850/245-0483. Payments to health care providers for hospitals, medical, or other health care services, shall be made not more than thirty-five (35) days from the date of eligibility for payment is determined, and the daily interest rate is .02740 percent. Invoices returned to a vendor due to preparation errors will result in a payment delay. Invoice payment requirements do not start until a properly completed invoice is provided to the agency. A Vendor Ombudsman, whose duties include acting as an advocate for vendors who may be experiencing problems in obtaining timely payment(s) from a State Agency, may be contacted at 866/352-3776 or by calling the Chief Financial Officer's Hotline, 800/342-2762.

**STATE OF FLORIDA, DEPARTMENT OF EDUCATION
STATEMENT OF WORK – ATTACHMENT C
STANDARD TERMS AND CONDITIONS**

- V. As used in this Contract, the term "Deliverable" refers to tangible "commodities", as defined in s. 287.012(5), F.S., which the Contractor provides pursuant to the Contract and to reports or other tangible or documentary evidence which demonstrate that the Contractor has performed the services required by the Contract. The following provisions govern Deliverables, as applicable:
- A. Each Deliverable must be physically delivered to the Department's Contract Manager, or to a person designated by the Contact Manager. If delivery is made to a designee, the Contractor shall give written notice to the Contract Manager of the delivery. A Deliverable is not received until the Contract Manager has physical control of deliveries or has written notice that the designee has physical control.
 - B. In each case in which the approval of a Deliverable is dependent upon tests being conducted by the Department or Contractor, independently or jointly, the Department's inspection and approval of the Deliverable shall not be subject to the five (5) day provision in s. 215.422, F.S., but shall be governed by the terms and conditions of the acceptance testing plan as stated in Attachment A, until approved in accordance with the plan.
 - C. In each case of a Deliverable of information technology, as defined at s. 287.012(14), F.S., unless specified otherwise in Attachment A, the acceptance testing plan is deemed to include as a minimum the reliable performance of the information technology in accordance with its design specifications in:
 - 1. a test environment that simulates the production environment as much as is reasonably possible; and
 - 2. the production environment for which it is intended for a period of time sufficient for the information technology to have experienced the major foreseeable exigencies of the production functions.
 - D. The Department's inspection, including testing when applicable, shall determine whether or not the Deliverables appear to be in compliance with the Contract. The Contractor shall be notified in writing of any apparent deficiency. The written notice shall detail the specific action required by the Contractor to correct the deficiency. The Contractor shall timely correct such deficiency and resubmit the deliverable for acceptance.
- VI. The Contractor represents and agrees that information submitted in support of its requests for payment is the basis of payment and is true and accurate to the best of knowledge of the responsible signatory. A violation of this provision shall subject the violator to the provisions of s. 68.082, F.S., pertaining to false claims against the State, and/or s. 837.06, F.S., pertaining to false official statements.
- VII. This paragraph applies if this Contract expires in a fiscal year subsequent to the fiscal year in which the Contract is entered. The State of Florida's fiscal year comprises July 1 through June 30. The Department's and State of Florida's performance and obligation to pay under this Contract is contingent upon an annual appropriation by the Legislature.
- VIII. Notwithstanding anything to the contrary contained in a State Term Contract, Contractor warrants that all commodities, as defined in s. 287.012, F.S., shall meet the specifications of the Contract and shall be merchantable and fit for the particular purposes intended by the Contract.
- IX. The Contractor further warrants that as to each Deliverable produced pursuant to this Contract, Contractor's production of the Deliverable, and the Department's use of the Deliverable, will not infringe on the copyrights of any third party. This provision applies to each work of authorship in which copyrights subsist pursuant to 17 U.S.C. Sections 102-105 and to each exclusive right established in 17 U.S.C. Section 106. In furtherance of this provision the Contractor additionally warrants that:
- A. As to each work of software or other "information technology", as defined in s. 287.012(15), F.S., in which copyrights subsist, the Contractor has acquired the rights by conveyance or license to any third party software or other information technology, which was used to produce the Deliverable;
 - B. As to each image and sound recording incorporated into a Deliverable, the Contractor has acquired the necessary rights, releases, and waivers from the person whose image or sound is included, or from the holder of the copyrights subsisting in the literary, musical, dramatic, pantomime, choreographic, pictorial, graphic, sculptural, motion pictures, audiovisual work or sound recording from which the included image or sound recording was taken.
- X. The Contractor further warrants that the Contractor shall not disclose to any third party, without the express, prior, written approval of the Department, any personally identifiable information about any student. This applies to information which came from any record or report of a Florida public education institution or from any education record which is subject to the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g. The terms "record a report" and "student" shall have the meanings prescribed in s. 1002.22(2)(c) and (d), F.S. The term "educational record" shall have the meaning prescribed in 20 U.S.C. Section 1232g(a)(4).
- XI. In the event that the Governor and Cabinet are required to impose a mandatory reserve on appropriations, the Department shall amend this Contract to place in reserve the amount determined by the Department of Education to be necessary because of the mandatory reserve. Such amendments may provide for adjustments in the Deliverable products and services as may be necessary.
- XII. Intellectual property is subject to following additional provisions:
- A. Anything by whatsoever designation it may be known, that is produced by, or developed in connection with, this Contract shall become the exclusive property of the of the State of Florida and may be copyrighted, patented, or otherwise restricted as provided by Florida or federal law. Neither the Contractor nor any individual employed under this Contract shall have any proprietary interest in the product.
 - B. With respect to each Deliverable that constitutes a work of authorship within the subject matter and scope of U.S. Copyright Law, 17 U.S.C. Sections 102-105, such work shall be a "work for hire" as defined in 17 U.S.C. Section 101 and all copyrights subsisting in such work for hire shall be owned exclusively by the Department pursuant to s. 1006.39, F.S., on behalf the State of Florida.
 - C. In the event it is determined as a matter of law that any such work is not a "work for hire", Contractor shall immediately assign to the Department all copyrights subsisting therein for the consideration set forth in the Contract and with no additional compensation.
 - D. The foregoing shall not apply to any preexisting software, or other work of authorship used by Contractor, to create a Deliverable but which exists as a work independently of the Deliverable, unless the preexisting software or work was developed by Contractor pursuant to a previous Contract with the Department or a purchase by the Department under a State Term Contract.
 - E. The Department shall have full and complete ownership of all software developed pursuant to the Contract including without limitation:
 - 1. The written source code;
 - 2. The source code files;
 - 3. The executable code;
 - 4. The executable code files;
 - 5. The data dictionary;
 - 6. The data flow diagram;
 - 7. The work flow diagram;
 - 8. The entity relationship diagram; and

**STATE OF FLORIDA, DEPARTMENT OF EDUCATION
STATEMENT OF WORK – ATTACHMENT C
STANDARD TERMS AND CONDITIONS**

9. All other documentation needed to enable the Department to support, recreate, revise, repair, or otherwise make use of the software.
- XIII. The Department reserves the right, at its option, to issue a change order to delete work tasks reducing the total Contract amount by up to 10%. An addition of work tasks within the scope of the Contract, an increase in the total Contract amount, or a decrease of more than 10% of the total Contract amount, shall be implemented only by a Contract amendment signed by both the Department and the Contractor.
- XIV. Pursuant to s. 216.347, F.S., no funds awarded under this Contract may be used for the purpose of lobbying the Legislature, the judicial branch, or a State agency.
- XV. The Contractor understands that s. 20.055, F.S., requires every contractor and subcontractor to cooperate with the Department's Inspector General in any investigation, audit, inspection, review, or hearing; and the Contractor shall comply with this requirement. The Contractor shall grant access to all records pertaining to the Contract to the Department's Inspector General, General Counsel and other agency representatives, the State Auditor General, the Office of Program Policy and Government Accountability, and the Chief Financial Officer.
- XVI. The Contractor agrees to permit onsite visits by designated Department employees or agents to conduct audits to ensure compliance with Section 20.055, Florida Statutes. These audits may require Department access to records and data, computers and communications devices, and other materials whether owned or operated by the Contractor. Access may include, but is not limited to, user level and/or system level access to any computing or communications device; access to information (electronic, hardcopy, etc) that may be produced, transmitted or stored on the Contractor's equipment or premises; access to work areas; and access to interactively monitor and log traffic on the Contractor's networks.
- XVII. The Contractor must carry general liability insurance, which shall include errors and omissions coverage. The amount of coverage shall be a minimum of \$1,000,000 or the aggregate total of all contractual agreements between the Contractor and the agencies and political subdivisions of the State of Florida, whichever is greater. The Contractor shall add the Department as an additional insured on the general liability coverage. The insurance shall cover all of the Contractor's operations under this Contract and shall be effective throughout the Term of this Contract, as well as any renewals or extensions thereto. It is not the intent of this Contract to limit the types of insurance otherwise required by this Contract or that the Contractor may desire to obtain or be required to obtain by law. The Contractor must submit a Certificate of Insurance indicating coverage for general liability purposes and additional insured coverage, and shall maintain and pay for same throughout the Term of this Contract. A Certificate of Insurance indicating adequate coverage shall be submitted to the Department prior to the time the Contract is entered. Any and all insurance policies shall be through insurers qualified to do business in Florida.
- XVIII. The Contractor agrees to provide the Department upon execution of this Contract with a performance bond or other security deposited with the Department in the total amount of the Contract or another amount if specified in the procurement specifications or Attachment A, guaranteeing that the Contractor will perform all work according to this Contract, within the time and price specified in the Contract. A performance bond shall be issued from a surety company, qualified to do business in Florida.
- XIX. The Contractor may not assign or subcontract all or any portion of this Contract without the advance written consent of the Department.
- XX. In all cases in which the Contractor, with the advance written consent of the Department, assigns or subcontracts, all or any portion of the Contract:
- A. The Contractor shall monitor the subcontractor or assignee and establish controls to avoid or mitigate risks identified by the Department or the Contractor; and
- B. The Contractor shall allow the Department to monitor subcontractor or assignee activity and compliance, and the Contractor shall require the subcontractor or assignee to promptly submit to the Department, at the Department's request, complete and accurate documentation pertaining to the subcontract or the Contract.
- XXI. The Contractor shall coordinate with and assist the Department's Contract Manager in the performance of the latter's responsibilities, which include without limitation:
- A. Monitoring the activities of the Contractor;
- B. Receiving and reviewing the reports of the Contractor to determine whether the objectives of the Contract are being accomplished;
- C. Receiving and reviewing the invoices for payment of funds to assure that the requirements of the Contract have been met and that payment is appropriate;
- D. Evaluating the process used by the Contractor to monitor the activities of any subcontractor or assignee; and
- E. Accessing, directly, the subcontractors and assignees, as the Contract Manager deems necessary.
- XXII. This Contract may not be modified unless in writing signed by the Department and the Contractor.
- XXIII. The Department and the Contractor waive application of the principle of contract construction that ambiguities are to be construed against a contract's drafter, and agree that this Contract is their joint product.
- XXIV. The Department and the Contractor acknowledge that they have had their respective attorneys review and approve this Contract or that they have had the opportunity to do so.
- XXV. This Contract shall be governed by the laws of the State of Florida, and venue for purposes of any action brought to enforce or construe the Contract shall lie in Leon County, Florida.
- XXVI. Failure of the Department to declare any default immediately upon the occurrence or knowledge thereof, or delay in taking any action in connection therewith, does not waive such default. The Department shall have the right to declare any such default at any time and take such action as might be lawful or authorized under the Contract, at law, or in equity. No Department waiver of any term, provision, condition or covenant of the Contract shall be deemed to imply or constitute a further Department waiver of any other term, provision, condition or covenant of the Contract, and no payment by the Department shall be deemed a waiver of any default under the Contract.
- XXVII. Time is of the essence with regard to each and every obligation of the Contractor contained in the Contract. Each such obligation is deemed material, and a breach of any such obligation (including a breach resulting from the untimely performance thereof) shall constitute a material breach.
- XXVIII. The Contractor shall indemnify and hold harmless the Department, its attorneys, agents and employees, from and against any and all third party claims, suits, debts, damages, and causes of action, whatsoever, whether arising in law or in equity, arising out of or relating to Contractor performance or failure to perform under this Contract. The indemnification shall include reasonable attorney fees and costs incurred by the Department, its attorneys, agents and employees, in the defense of any such claim, suits or causes of action, as aforesaid.

**STATE OF FLORIDA, DEPARTMENT OF EDUCATION
STATEMENT OF WORK – ATTACHMENT C
STANDARD TERMS AND CONDITIONS**

- XXIX. This Contract may be cancelled by written agreement of the Department and the Contractor specifically referencing this Contract. Such agreement shall specify the remaining measures necessary to be taken by each party.
- XXX. The Department reserves the right to cancel this contract without cause by giving the Contractor thirty (30) days written notice.
- XXXI. Should Contractor fail to perform to Contract terms and conditions, Contractor shall be notified in writing, stating the nature of the failure to perform and providing a time certain (which shall be not less than ten (10) days following receipt of such notice) for correcting the failure. Such failure to perform shall otherwise be dealt within accordance with Rule 60A-1.006, F.A.C.
- XXXII. A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid on a contract to provide any goods or services to a public entity, may not submit a bid on a contract with a public entity for the construction or repair of a public building or public work, may not submit bids on leases of real property to a public entity, may not be awarded or perform work as a contractor, supplier, subcontractor, or consultant under a contract with any public entity, and may not transact business with any public entity in excess of the threshold amount provided in s. 287.017, F.S., for CATEGORY TWO for a period of thirty-six (36) months from the date of being placed on the convicted vendor list.
- XXXIII. The employment of unauthorized aliens by any contractor is considered a violation of Section 274A(e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to State of Florida Executive Order No. 11-116, Contractor shall utilize the U.S. Department of Homeland Security's E-Verify system to verify the employment of all new employees hired by the Contractor during the contract term. Also, Contractor shall include in related subcontracts a requirement that subcontractors performing work or providing services pursuant to the Contract utilize the E-Verify system to verify employment of all new employees hired by the subcontractor during the contract term.
- XXXIV. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transactions
- A. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- B. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal. The Department may cancel this contract if an attached explanation is not acceptable to the Department or the Federal government.
- XXXV. MyFloridaMarketPlace
- A. MyFloridaMarketplace Vendor Registration
Each Vendor doing business with the State of Florida for the sale of commodities or contractual services as defined in section 287.012, Florida Statutes, shall register in MyFloridaMarketPlace, in compliance with Rule 60A-1.030, Florida Administrative Code, unless exempt under Rule 60A-1.030(3) Florida Administrative Code.
- B. MyFloridaMarketplace Transaction Fee
The State of Florida, through the Department of Management Services, has instituted MyFloridaMarketPlace, a statewide eProcurement system. Pursuant to section 287.057(22), Florida Statutes, all payments for commodities and/or contractual services as defined in Section 287.012, Florida Statutes, shall be assessed a Transaction Fee which the Vendor shall pay to the State, unless exempt under Rule 60A-1.032, Florida Administrative Code. Notwithstanding the provisions of Rule 60A-1.030, et seq., the assessment of a transaction fee shall be contingent upon Federal approval of the transaction fee assessment program and continued payment of applicable federal matching funds.
For payments within the State accounting system (FLAIR or its successor), the Transaction Fee shall, when possible, be automatically deducted from payments to the Vendor. If automatic deduction is not possible, the Vendor shall pay the Transaction Fee pursuant to Rule 60A-1.031(2), Florida Administrative Code. By submission of these reports and corresponding payments, Vendor certifies their correctness. All such reports and payments shall be subject to audit by the State or its designee.
The Vendor shall receive a credit for any Transaction Fee paid by the Vendor for the purchase of any item(s) if such item(s) are returned to the Vendor through no fault, act, or omission of the Vendor. Notwithstanding the foregoing, a Transaction Fee is non-refundable when an item is rejected or returned, or declined, due to the Vendor's failure to perform or comply with specifications or requirements of the agreement.
Failure to comply with these requirements shall constitute grounds for declaring the Vendor in default and recovering reprocurement costs from the Vendor in addition to all outstanding fees. **VENDORS DELINQUENT IN PAYING TRANSACTION FEES MAY BE EXCLUDED FROM CONDUCTING FUTURE BUSINESS WITH THE STATE.**
- XXXVI. The Contractor shall comply with all applicable Federal, State and County laws, ordinances, rules, and regulations applicable to the Contractor and applicable to its performance under this Contract.
- XXXVII. Contractors, providers, and partners employed by the Department or acting on behalf of the Department shall comply with Florida Administrative Code (F.A.C.) 71A-1.005 (1)-(3), and fully comply with all information technology security policies.
- XXXVIII. If this Contract is for goods or services over \$1,000,000, this Contract may be terminated at the option of the Department if the Contractor is found to have submitted a false certification as provided under subsection 287.135(5), F.S., been placed on the Scrutinized Companies with Activities in Sudan List or the Scrutinized Companies with Activities in the Iran Petroleum Energy Sector List, or been engaged in business operations in Cuba or Syria.
- XXXIX. This Contract may be executed in multiple counterparts, each of which shall be deemed to be an original and all of which shall constitute one contract, notwithstanding that all parties are not signatories to the original or the same counterpart, or that signature pages from different counterparts are combined, and the signature of any party to any counterpart shall be deemed to be a signature too and may be appended to any other counterpart.

DISCLOSURE STATEMENT
State of Florida, Department of Education
Contract No.:

Contractor represents and warrants as a material inducement to the State of Florida, Department of Education ("Department"), to enter the above referenced Contract that:

1. To the best of Contractor's knowledge and belief neither Contractor, nor any officer, agent or employee of Contractor has now or ever has had any private business venture with the following individuals (hereinafter called "Agency Personnel"): Members of the State Board of Education, the Board of Governors, the Commissioner of Education, the Contract Manager named in the Contract, or the members of the Senior Management Service or Selected Exempt Service presently employed by Department or the State Board of Education; and

2. Neither Contractor, nor any officer, agent or employee of Contractor has given or offered to give money or anything else of value to any one or more of the Agency Personnel, or to any other person, in consideration for Contractor's selection as Contractor; and

3. Contractor knows of no fact or incidence of wrongdoing surrounding its selection as Contractor that, if disclosed to the Department would call into question Contractor's selection as Contractor or its fitness or ability to meet all of its legal and ethical obligations under the Contract.

School District of Indian River County
Name of Contractor
Charles G. Searcy
Signature

(If Corporation, Partnership or D/B/A):

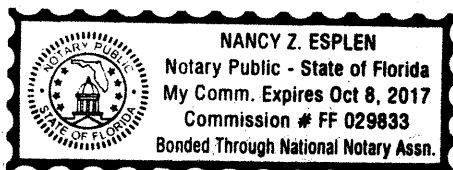
Chairman of the Board
Title

6500 57th Street
Vero Beach, FL 32967
Address
(772) 564-3000
Phone/ Fax

Sworn to and subscribed before me this 25th day of July, 2017, by Charles G. Searcy, who is personally known to me or who produced _____ for identification.

Nancy Z. Esplen
Signature of Notary Public
Nancy Z. Esplen
Name of Notary Public

My Commission expires:



**COST ANALYSIS FOR NON-COMPETITIVELY PROCURED AGREEMENTS IN
EXCESS OF CATEGORY II**

Line Item Budget Category	Amount	% Allocated to this Agreement	Allowable	Reasonable	Necessary
Employment Specialists Salaries and Benefits (2)	\$62,960.00	100%			
Indirect Cost/overhead					
TOTAL	\$62,960.00	100%			

CERTIFICATION

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable, and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Name Randall G. Hunt

Signature Randall G. Hunt

Title Program Specialist

Date 7/7/17



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
6/30/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Ascension Benefits & Insurance Solutions of Florida 700 Central Parkway Stuart FL 34994		CONTACT NAME: Mary Sundeen PHONE (A/C No. Ext): (772) 287-7650 E-MAIL: msundeen@ascensionins.com ADDRESS:		FAX (A/C No.): (772) 287-1387	
INSURED School District of Indian River County 6500 57th St. Vero Beach FL 32967		INSURER(S) AFFORDING COVERAGE		NAIC #	
		INSURER A: National Union Fire Ins Co of PA		19445	
		INSURER B:			
		INSURER C:			
		INSURER D:			
		INSURER E:			
		INSURER F:			

COVERAGES **CERTIFICATE NUMBER : CL1763021845** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN. THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS

INSTR LTR	TYPE OF INSURANCE	ADD. INSD	SUBR. WVO	POLICY NUMBER	POLICY EFF. (MM/DD/YYYY)	POLICY EXP. (MM/DD/YYYY)	LIMITS
	<input type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC <input type="checkbox"/> OTHER:						EACH OCCURRENCE \$ DAMAGE TO RENTED PREMISES (Ea occurrence) \$ MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$ GENERAL AGGREGATE \$ PRODUCTS - COMPOP AGG \$ \$
	<input type="checkbox"/> AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED <input type="checkbox"/> RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$ \$
	<input type="checkbox"/> WORKERS COMPENSATION AND EMPLOYERS' LIABILITY <input type="checkbox"/> ANY EMPLOYER/PARTNER/EXECUTIVE OFFICER MEMBER EXCLUDED (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A				<input type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$
A	School Leaders Errors & Omissions			01-546-76-52	7/1/2017	7/1/2018	Each Wrongful Act/Aggregate \$1,000,000 Deductible \$25,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Re: School District of Indian River County- Contract No. 18-107- Third Party Cooperative Agreement

CERTIFICATE HOLDER State of Florida Department of Education 325 W. Gaines St. Suite 514 Tallahassee, FL 32399	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE A FL House/LURE2 <i>m. A. [Signature]</i>
---	---

© 1988-2014 ACORD CORPORATION. All rights reserved.

ACORD 25 (2014/01)
INS025 (201401)

The ACORD name and logo are registered marks of ACORD

This Page Intentionally Left Blank

TRANSPORTATION SERVICES AGREEMENT

This **AGREEMENT** is between:

Company: School Board of Indian River County
Address: 6500 57th Street
Vero Beach, FL 32967

And

Company: Boys & Girls Clubs of Indian River County
Address: 1729 17th Avenue
Vero Beach, FL 32960

The **SCHOOL BOARD OF INDIAN RIVER COUNTY**, herein after referred to as the "**SBIRC**" and the **Boys & Girls Club of Indian River County**, herein after referred to as the **BGCIRC**.

Services under this agreement shall include the following periods: July 1, 2017 until June 30, 2018. Services under this agreement shall begin July 1, 2017 or the date this **AGREEMENT** is signed by both parties, whichever is later and shall be completed by June 30, 2018. This agreement consists of pages 1 through 4.

1. SELLING, TRANSFERRING OR ASSIGNING CONTRACT

This contract may not be sold, transferred or assigned without the written approval of the **BGCIRC** and the written approval of **SBIRC**.

2. CONDITIONS OF CONTRACT

BGCIRC shall, at their own expense, obtain all necessary permits, pay all licenses, fees and taxes required to comply with all local ordinances, state and federal law, rules and regulations applicable to business to be carried on under this contract.

During the term of this agreement, the **BGCIRC** agrees to maintain Commercial General Liability coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 Aggregate. As evidence of such coverage, the **BGCIRC** shall furnish the **SBIRC** with a Certificate of Liability Insurance naming the **SBIRC** as "additional insured". This Certificate of Liability Insurance shall be provided prior to commencing service under this Agreement.

3. INDEMNITY/HOLD HARMLESS AGREEMENT

BGCIRC agrees to protect, defend, indemnify and hold harmless the **SBIRC** including the Superintendent, Board staff, employees and agents from and against any and all losses, penalties, damages, settlements, claims, costs, charges for other expenses or liabilities of every and any kind including attorney fees, in connection with or arising directly or indirectly out of the work agreed to or performed by **SBIRC** under the terms of this **AGREEMENT**.

Without limiting the foregoing, any and all such claims, suits or other actions, relating to personal injury, death, damage to property, defects in materials or workmanship, actual or alleged violation of any applicable statute, ordinance, administrative order, rule or regulation or decrees of any court, shall be included in the indemnity hereunder.

4. DESCRIPTION OF ENTITY AND OFFICES TO BE SERVED

The customers to be served under the **AGREEMENT** are youths residing in Indian River County, Florida. The service to be provided is transportation from designated pick-up locations to sites in Indian River County for **BGCIRC** sponsored programs and back from **BGCIRC** sponsored programs to the designated pick-up locations.

The **SBIRC** contact will be:

Jennifer B. Idlette
Director of Transportation

(772) 978-8810
Phone Number

The **BGCIRC** contact will be:

Elizabeth Thomason
Name

(772) 299-7449
Phone Number

William Munn
Name

(772) 299-7449
Phone Number

5. SCOPE OF SERVICES TO BE PERFORMED

A. The following services will be performed by the **SBIRC**:

- Provide buses to transport eligible youths from strategic pick-up sites in Indian River County to **BGCIRC** for Special Services and from designated sites back to the assigned strategic pick-up locations.
- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the **BGCIRC**.
- Provide **BGCIRC** contact person with a dated Mileage Checklist and Log Sheet Report showing the beginning, ending and total mileage traveled for each bus.

B. The following services will be performed by the **BGCIRC**:

- Pay **SBIRC** in accordance with the rate schedule listed in #7 Rate Schedule.

- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the **BGCIRC**.

C. All granting of transportation services requests shall be subject to the availability of drivers and vehicles. The **SBIRC** reserves the right to cancel any services that may interfere with the daily operations of the **SBIRC**.

6. **PAYMENT**

Payment will be due when invoices are processed and received by **BGCIRC**.
Monthly invoices must be sent to:

Company: Boys & Girls Clubs of Indian River County
Address: 1729 17th Avenue
Vero Beach, FL 32960

Contact Name: Elizabeth Thomason
Telephone Number: (772) 299-7449

This invoice shall be sent upon receipt of the Mileage Checklist and Log Sheet Report.

Either party can cancel the contract with thirty (30) days written notice to the last known address of **BGCIRC** and **SBIRC**.

7. **RATE SCHEDULE**

In addition, the **BGCIRC** further agrees that all expenses incurred for transportation services, including driver rates, fringes and board approved mileage rate will be borne by the **BGCIRC**.

8. **SERVERABILITY**

If any portion of this **AGREEMENT** is held invalid, it is agreed that such invalidity shall not affect any of the remaining portions.

The parties agree to comply with all the terms and provisions of this **AGREEMENT**, including the attachments.

District Transportation Contact: Jennifer B. Idlette, Director of Transportation
Telephone Number: (772) 978-8810

APPROVED BY:

Boys & Girls Clubs of Indian River County

Elizabeth Thomason
Signature

Elizabeth Thomason
Typed Name

Executive Director
Title

6/26/17
Date

APPROVED BY:

The School Board of Indian River County

Mark J. Rendell
Signature

Dr. Mark J. Rendell
Typed Name

Superintendent of SBIRC
Title

July 25, 2017
Date

Charles G. Searcy
Signature

Charles G. Searcy
Typed Name

Chairman of School Board of IRC
Title

7-25-17
Date

Revised: 04-11-17

NOTEPAD

INSURED'S NAME **Boys & Girls Club of**

BOYS&-3
OP ID: SF

PAGE 2
Date **12/01/2016**

GL Other Type Ins: - Employee Benefits E&O \$1,000,000 Each Claim /
\$3,000,000 Aggregate (Claims Made Coverage) Retroactive Date 09/13/04

TRANSPORTATION SERVICES AGREEMENT

This **AGREEMENT** is between:

Company: School Board of Indian River County
Address: 6500 57th Street
Vero Beach, FL 32967

And

Company: Gifford Youth Achievement Center, Inc.
Address: 4875 43rd Avenue
Vero Beach, FL 32967

The SCHOOL BOARD OF INDIAN RIVER COUNTY, herein after referred to as the "SBIRC" and the Gifford Youth Achievement Center, herein after referred to as the GYAC.

Services under this agreement shall include the following periods: July 1, 2017 until June 30, 2018. Services under this agreement shall begin July 1, 2017 or the date this **AGREEMENT** is signed by both parties, whichever is later and shall be completed by June 30, 2018. This agreement consists of pages 1 through 4.

1. SELLING, TRANSFERRING OR ASSIGNING CONTRACT

This contract may not be sold, transferred or assigned without the written approval of the GYAC and the written approval of SBIRC.

2. CONDITIONS OF CONTRACT

GYAC shall, at their own expense, obtain all necessary permits, pay all licenses, fees and taxes required to comply with all local ordinances, state and federal law, rules and regulations applicable to business to be carried on under this contract.

During the term of this agreement, the GYAC agrees to maintain Commercial General Liability coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 aggregate. As evidence of such coverage, the GYAC shall furnish the SBIRC with a Certificate of Liability Insurance naming the SBIRC as "additional insured". This Certificate of Liability Insurance shall be provided prior to commencing service under this Agreement.

3. INDEMNITY/HOLD HARMLESS AGREEMENT

GYAC agrees to protect, defend, indemnify and hold harmless the SBIRC including the Superintendent, Board staff, employees and agents from and against any and all losses, penalties, damages, settlements, claims, costs, charges for other expenses or liabilities of every and any kind including attorney fees, in connection with or arising directly or indirectly out of the work agreed to or performed by SBIRC under the terms of this **AGREEMENT**. Without limiting the foregoing, any and all such claims, suits or other actions, relating to personal injury, death, damage to property, defects in materials or workmanship, actual or alleged violation of any applicable statute, ordinance, administrative order, rule or regulation or decrees of any court, shall be included in the indemnity hereunder.

4. DESCRIPTION OF ENTITY AND OFFICES TO BE SERVED

The customers to be served under the **AGREEMENT** are youths residing in Indian River County, Florida. The service to be provided is transportation from designated pick-up locations to sites in Indian River County for GYAC sponsored programs and back from GYAC sponsored programs to the designated pick-up locations.

The SBIRC contact will be:

Jennifer B. Idlette
Director of Transportation

(772) 978-8810
Phone Number

The GYAC contact will be:

Angelia Perry
Name

(772) 794-1005 Ex 222
Phone Number

Freddie Woolfork
Name

(772) 794-1005 Ex 234
Phone Number

5. SCOPE OF SERVICES TO BE PERFORMED

A. The following services will be performed by the SBIRC:

- Provide buses to transport eligible youths from strategic pick-up sites in Indian River County to GYAC for Special Services and from designated sites back to the assigned strategic pick-up locations.
- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the GYAC.
- Provide GYAC contact person with a dated Mileage Checklist and Log Sheet Report showing the beginning, ending and total mileage traveled for each bus.

B. The following services will be performed by the GYAC:

- Pay SBIRC in accordance with the rate schedule listed in #7 Rate Schedule.
- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the GYAC.

C. All granting of transportation services requests shall be subject to the availability of drivers and vehicles. The **SBIRC** reserves the right to cancel any services that may interfere with the daily operations of the **SBIRC**.

6. **PAYMENT**

Payment will be due when invoices are processed and received by **GYAC**.
Monthly invoices must be sent to:

Company: Gifford Youth Achievement Center, Inc.
Address: 4875 43rd Avenue
Vero Beach, FL 32967
Contact Name: Angelia Perry, Executive Director
Telephone Number: (772) 794-1005 Ex 222

This invoice shall be sent upon receipt of the Mileage Checklist and Log Sheet Report.

Either party can cancel the contract with thirty (30) days written notice to the last known address of **GYAC** and **SBIRC**.

7. **RATE SCHEDULE**

In addition, the **GYAC** further agrees that all expenses incurred for transportation services, including driver rates, fringes and board approved mileage rate will be borne by the **GYAC**.

8. **SERVERABILITY**

If any portion of this **AGREEMENT** is held invalid, it is agreed that such invalidity shall not affect any of the remaining portions.

The parties agree to comply with all the terms and provisions of this **AGREEMENT**, including the attachments.

District Transportation Contact: Jennifer B. Idlette, Director of Transportation
Telephone Number: (772) 978-8810

APPROVED BY:

Gifford Youth Achievement Center, Inc.

Angelia Perry
Signature

Angelia Perry
Typed Name

Executive Director
Title

June 27, 2017
Date

APPROVED BY:

The School Board of Indian River County

Mark J. Rendell
Signature

Dr. Mark J. Rendell
Typed Name

Superintendent of SBIRC
Title

July 25, 2017
Date

Charles G. Searcy
Signature

Charles G. Searcy
Typed Name

Chairman of School Board of IRC
Title

July 25, 2017
Date

Revised: 04-12-17



CERTIFICATE OF LIABILITY INSURANCE

GIFFO-1 OP ID: MY

DATE (MM/DD/YYYY)
06/26/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Brown & Brown Insurance - Vero Vero Division 817 Beachland Blvd Vero Beach, FL 32963 Dan Kross	CONTACT NAME: Myriam Beigel PHONE (A/C, No, Ext): 772-231-2828 E-MAIL ADDRESS: mbeigel@bbvero.com	FAX (A/C, No): 772-231-4413
	INSURER(S) AFFORDING COVERAGE	
INSURED Gifford Youth Achievement Center, Inc. 4875 43rd Ave Vero Beach, FL 32967	INSURER A: National Casualty Company	NAIC # 11991
	INSURER B: Progressive Ins. Group	09412
	INSURER C:	
	INSURER D:	
	INSURER E:	
	INSURER F:	

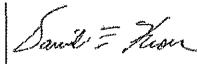
COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> SAM	X		KKO0000020993500	06/01/2017	06/01/2018	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 300,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 3,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000 SAM \$ 1,000,000
B	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALLOWED AUTOS <input checked="" type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS			01654457-5	06/01/2017	06/01/2018	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$ \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A				PER STATUTE OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Certificate Holder is listed as Additional Insured per written contract. Coverage is limited to the liability arising out of the insured's operations and caused by the insured's negligence. Coverage does not extend to the negligent acts or omissions of the additional insured.

CERTIFICATE HOLDER The School Board of Indian River County 6500 57th Street Vero Beach, FL 32967	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 
--	--

© 1988-2014 ACORD CORPORATION. All rights reserved.

TRANSPORTATION SERVICES AGREEMENT

This **AGREEMENT** is between:

Company: School Board of Indian River County
Address: 6500 57th Street
Vero Beach, FL 32967

And

Company: Environmental Learning Center, Inc
Address: 255 Live Oak Drive
Vero Beach, FL 32963

The **SCHOOL BOARD OF INDIAN RIVER COUNTY**, herein after referred to as the "**SBIRC**" and the **Environmental Learning Center, Inc.**, herein after referred to as the **ELC**.

Services under this agreement shall include the following periods: July 1, 2017 until June 30, 2018. Services under this agreement shall begin July 1, 2017 or the date this **AGREEMENT** is signed by both parties, whichever is later and shall be completed by June 30, 2018. This agreement consists of pages 1 through 4.

1. SELLING, TRANSFERRING OR ASSIGNING CONTRACT

This contract may not be sold, transferred or assigned without the written approval of the **Environmental Learning Center, Inc.** and the written approval of **SBIRC**.

2. CONDITIONS OF CONTRACT

ELC shall, at their own expense, obtain all necessary permits, pay all licenses, fees and taxes required to comply with all local ordinances, state and federal law, rules and regulations applicable to business to be carried on under this contract.

During the term of this agreement, the **ELC** agrees to maintain Commercial General Liability coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 aggregate. As evidence of such coverage, the **ELC** shall furnish the **SBIRC** with a Certificate of Liability Insurance naming the **SBIRC** as "additional insured". This Certificate of Liability Insurance shall be provided prior to commencing service under this Agreement.

3. INDEMNITY/HOLD HARMLESS AGREEMENT

Environmental Learning Center, Inc. agrees to protect, defend, indemnify and hold harmless the **SBIRC** including the Superintendent, Board staff, employees and agents from and against any and all losses, penalties, damages, settlements, claims, costs, charges for other expenses or liabilities of every and any kind including attorney fees, in connection with or arising directly or indirectly out of the work agreed to or performed by **SBIRC** under the terms of this **AGREEMENT**.

Without limiting the foregoing, any and all such claims, suits or other actions, relating to personal injury, death, damage to property, defects in materials or workmanship, actual or alleged violation of any applicable statute, ordinance, administrative order, rule or regulation or decrees of any court, shall be included in the indemnity hereunder

4. DESCRIPTION OF ENTITY AND OFFICES TO BE SERVED

The customers to be served under the **AGREEMENT** are youths residing in Indian River County, Florida. The service to be provided is transportation from designated pick-up locations to sites in Indian River County for **ELC** sponsored programs and back from **ELC** sponsored programs to the designated pick-up locations.

The **SBIRC** contact will be:

Jennifer B. Idlette
Director of Transportation

(772) 978-8810
Phone Number

The **ELC** contact will be:

Molly Steinwald, Executive Director
Name

(772) 589-5050
Phone Number

5. SCOPE OF SERVICES TO BE PERFORMED

A. The following services will be performed by the **SBIRC**:

- Provide buses to transport eligible youths from strategic pick-up sites in Indian River County to **Environmental Learning Center, Inc.** for Special Services and from designated sites back to the assigned strategic pick-up locations.
- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the **ELC**.
- Provide **ELC** contact person with a dated Mileage Checklist and Log Sheet Report showing the beginning, ending and total mileage traveled for each bus.

B. The following services will be performed by the **ELC**:

- Pay **SBIRC** in accordance with the rate schedule listed in #7 Rate Schedule.
- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the Environmental Learning Center, Inc.

C. All granting of transportation services requests shall be subject to the availability of drivers and vehicles. The **SBIRC** reserves the right to cancel any services that may interfere with the daily operations of the **SBIRC**.

6. **PAYMENT**

Payment will be due when invoices are processed and received by **ELC**.
Monthly invoices must be sent to:

Company: **Environmental Learning Center, Inc.**
Address: **255 Live Oak Drive**
Vero Beach, FL 32963

Contact Name: **Molly Steinwald, Executive Director**
Telephone Number: **772-589-5050**

This invoice shall be sent upon receipt of the Mileage Checklist and Log Sheet Report.

Either party can cancel the contract with thirty (30) days written notice to the last known address of **ELC** and **SBIRC**.

7. **RATE SCHEDULE**

In addition, the **ELC** further agrees that all expenses incurred for transportation services, including driver rates, fringes and board approved mileage rate will be borne by the **ELC**.

8. **SERVERABILITY**

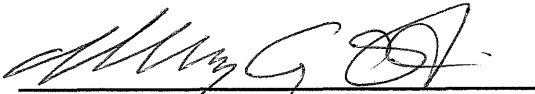
If any portion of this **AGREEMENT** is held invalid, it is agreed that such invalidity shall not affect any of the remaining portions.

The parties agree to comply with all the terms and provisions of this **AGREEMENT**, including the attachments.

District Transportation Contact: Jennifer B. Idlette, Director of Transportation
Telephone Number: (772) 978-8810

APPROVED BY:

Environmental Learning Center, Inc


Signature

Molly Steinwald
Typed Name

Executive Director
Title

5/30/17
Date

APPROVED BY:

The School Board of Indian River County


Signature

Dr. Mark J. Rendell
Typed Name

Superintendent of SBIRC
Title

July 25, 2017
Date


Signature

Charles G. Searcy
Typed Name

Chairman of School Board of IRC
Title

July 25, 2017
Date

Revised: 04-12-17

TRANSPORTATION SERVICES AGREEMENT

This **AGREEMENT** is between:

Company: School Board of Indian River County
Address: 6500 57th Street
Vero Beach, FL 32967

And

Company: Dasie Bridgewater Hope Center, Inc.
Address: 8445-64th Avenue. P.O. Box 701483
Wabasso, FL 32970

The **SCHOOL BOARD OF INDIAN RIVER COUNTY**, herein after referred to as the "**SBIRC**" and the **Dasie Bridgewater Hope Center, Inc.** herein after referred to as the **DHC**.

Services under this agreement shall include the following periods: July 1, 2017 until June 30, 2018. Services under this agreement shall begin July 1, 2017 or the date this **AGREEMENT** is signed by both parties, whichever is later and shall be completed by June 30, 2018. This agreement consists of pages 1 through 4.

1. SELLING, TRANSFERRING OR ASSIGNING CONTRACT

This contract may not be sold, transferred or assigned without the written approval of the **Dasie Bridgewater Hope Center, Inc.** and the written approval of **SBIRC**.

2. CONDITIONS OF CONTRACT

DHC shall, at their own expense, obtain all necessary permits, pay all licenses, fees and taxes required to comply with all local ordinances, state and federal law, rules and regulations applicable to business to be carried on under this contract.

During the term of this agreement, the **DHC** agrees to maintain Commercial General Liability Coverage in the amount of \$1,000,000 per each occurrence and \$2,000,000 aggregate. As evidence of such coverage, the **DHC** shall furnish the **SBIRC** with a Certificate of Liability Insurance naming the **SBIRC** as "additional insured". This Certificate of Liability Insurance shall be provided prior to commencing service under this Agreement.

3. INDEMNITY/HOLD HARMLESS AGREEMENT

DHC agrees to protect, defend, indemnify and hold harmless the **SBIRC** including the Superintendent, Board staff, employees and agents from and against any and all losses, penalties, damages, settlements, claims, costs, charges for other expenses or liabilities of every and any kind including attorney fees, in connection with or arising directly or indirectly out of the work agreed to or performed by **SBIRC** under the terms of this **AGREEMENT**.

Without limiting the foregoing, any and all such claims, suits or other actions, relating to personal injury, death, damage to property, defects in materials or workmanship, actual or alleged violation of any applicable statute, ordinance, administrative order, rule or regulation or decrees of any court, shall be included in the indemnity hereunder.

4. DESCRIPTION OF ENTITY AND OFFICES TO BE SERVED

The customers to be served under the **AGREEMENT** are youths residing in Indian River County, Florida. The service to be provided is transportation from designated pick-up locations to sites in Indian River County for **Dasie Bridgewater Hope Center, Inc.** sponsored programs and back from **Dasie Bridgewater Hope Center, Inc.** sponsored programs to the designated pick-up locations.

The SBIRC contact will be:

<u>Jennifer B. Idlette</u> Director of Transportation	<u>(772) 978-8810</u> Phone Number
--	---------------------------------------

The DHC contact will be:

<u>Verna Wright</u> Name	<u>(772) 589-3535</u> Phone Number
-----------------------------	---------------------------------------

<u>Carol Pinder / Kim Wright</u> Name	<u>(772) 589-3535</u> Phone Number
--	---------------------------------------

5. SCOPE OF SERVICES TO BE PERFORMED

A. The following services will be performed by the SBIRC:

- Provide buses to transport eligible youths from strategic pick-up sites in Indian River County to **Dasie Bridgewater Hope Center, Inc.** for **Special Services** and from designated sites back to the assigned strategic pick-up locations.
- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the **DHC**.
- Provide **DHC** contact person with a dated Mileage Checklist and Log Sheet Report showing the beginning, ending and total mileage traveled for each bus.

B. The following services will be performed by the Dasie Bridgewater Hope Center, Inc:

- Pay SBIRC in accordance with the rate schedule listed in #7 Rate Schedule.
- Inspect all buses prior to service. If any damages occur to the inside of the bus, caused by the riders, during the program dates, it will be the responsibility of the Dasie Bridgewater Hope Center, Inc.

C. All granting of transportation services requests shall be subject to the availability of drivers and vehicles. The SBIRC reserves the right to cancel any services that may interfere with the daily operations of the SBIRC.

6. PAYMENT

Payment will be due when invoices are processed and received by DHC.
Monthly invoices must be sent to:

Company: Dasie Bridgewater Hope Center
Address: 8445-64th Avenue. P.O. Box 701483
Wabasso, FL 32970

Contact Name: Verna Wright or Carol Pinder
Telephone Number: 772-589-3535

This invoice shall be sent upon receipt of the Mileage Checklist and Log Sheet Report.

Either party can cancel the contract with thirty (30) days written notice to the last known address of DHC and SBIRC.

7. RATE SCHEDULE

In addition, the DHC further agrees that all expenses incurred for transportation services, including driver rates, fringes and board approved mileage rate will be borne by the DHC.

8. SERVERABILITY

If any portion of this **AGREEMENT** is held invalid, it is agreed that such invalidity shall not affect any of the remaining portions.

The parties agree to comply with all the terms and provisions of this **AGREEMENT**, including the attachments.

District Transportation Contact: Jennifer B. Idlette, Director of Transportation
Telephone Number: (772) 978-8810

APPROVED BY:

Dasie Bridgewater Hope Center, Inc.

Verna Wright
Signature

Verna Wright
Typed Name

Executive Director

Title
6-30-17
Date

APPROVED BY:

The School Board of Indian River County

Marilyn Rendell
Signature

Dr. Mark J. Rendell
Typed Name

Superintendent of SBIRC

Title
July 25, 2017
Date

Charles G. Searcy
Signature

Charles G. Searcy
Typed Name

Chairman of School Board of IRC
Title

7-25-17
Date

Revised: 04-11-17

This Page Intentionally Left Blank



School District of Indian River County

▶ *Strategic Plan* ◀

2017-2022



▶ *Table of Contents* ◀

District Leadership	3
Our Schools.....	4
About Us	5
Strategic Planning Process.....	6
Vision, Mission, & Goals	7
Goal 1.....	8
Goal 2	10
Goal 3	11
Goal 4	12
Goal 5	13
Connect With Us	14

District Leadership

Hello Everyone,

We are so very fortunate to live in a great community with great schools. I believe that the success of our schools is a result of the strong partnership with our families and our community. In fact, our school district logo illustrates this relationship.



The three buildings in the logo represent home, school, and community, working together—for the success of all students. In recognition of this partnership, we engaged with the community to create a strategic plan to guide our work over the next five years.



I am proud to present the plan to you. It is structured around five goals; Student Success, Culture & Climate, High Quality Workforce, Communication & Engagement, and Strategic Partnerships. The home, school, and community connection is prevalent in all of the goals. In order to implement the strategies and accomplish the goals of the plan, we will need the support and involvement of the entire community.

As we move forward I want to remind everyone of our vision and mission statements:

Vision: Educate and inspire every student to be successful.

Mission: To serve all students with excellence.

There are some very important words in both of those statements: *all* and *every*. It is our responsibility to provide the best education possible to each individual student who attends our schools. This commitment to all students is evident throughout this plan. It is reflected clearly in the goal statements, objectives, strategies, and measures of success. We must never lose sight of the importance and value of each and every individual student.

Sincerely,

A handwritten signature in black ink that reads "Mark J. Rendell". The signature is fluid and cursive.

Mark J. Rendell
Superintendent

Board of Education

District 1: Shawn R. Frost (Vice Chairman)
District 2: Dale Simchick

District 3: Laura Zorc
District 4: Charles G. Searcy (Chairman)
District 5: Tiffany M. Justice



Our Schools

ELEMENTARY SCHOOLS

Beachland Elementary
Citrus Elementary
Dodgertown Elementary
Fellsmere Elementary
Glendale Elementary
Imagine Schools South Vero (K-8)
Indian River Academy
Liberty Magnet
North County Charter Elementary
Osceola Magnet
Pelican Island Elementary
Rosewood Magnet
Sebastian Elementary
St. Peter's Academy
Treasure Coast Elementary
Vero Beach Elementary

MIDDLE SCHOOLS

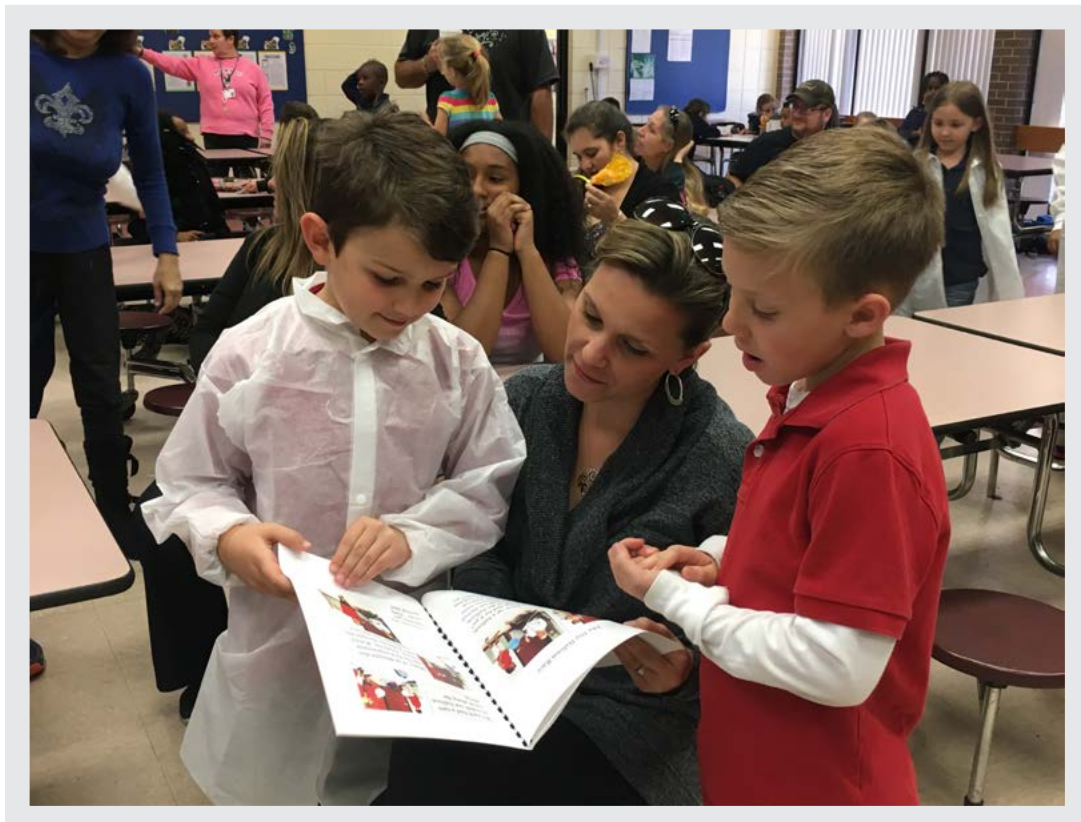
Gifford Middle
Imagine Schools South Vero (K-8)
Oslo Middle
Sebastian Charter Junior High
Sebastian River Middle
Storm Grove Middle

HIGH SCHOOLS

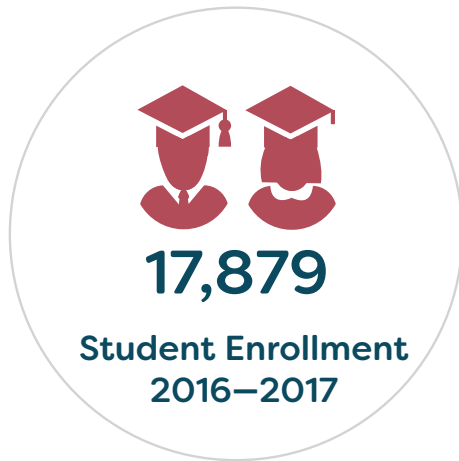
Indian River Charter High
Sebastian River High
Vero Beach High

NON-TRADITIONAL SCHOOLS

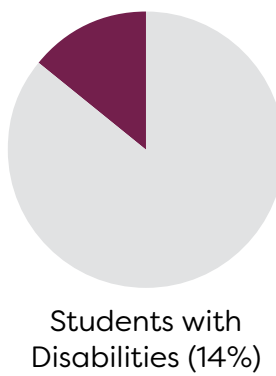
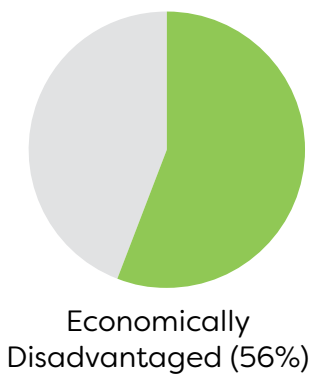
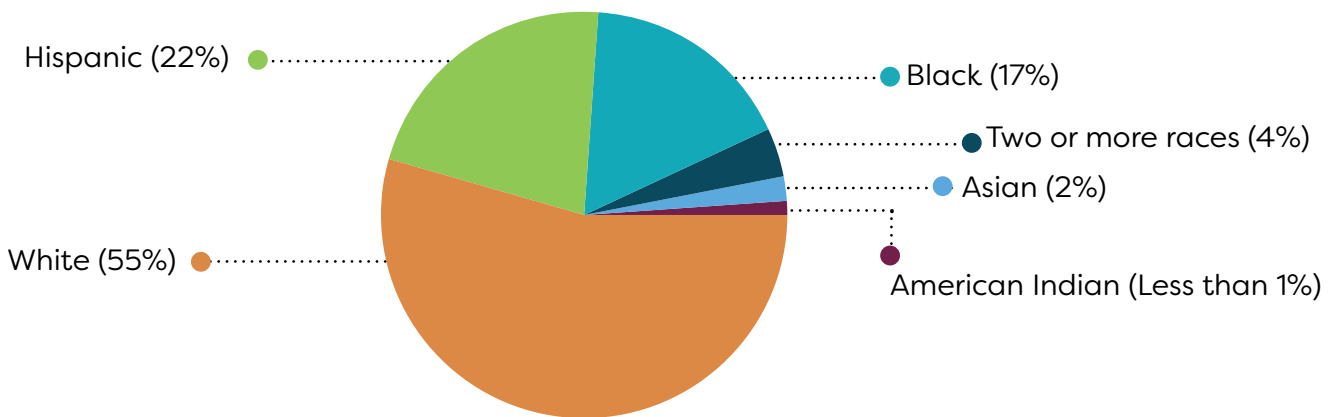
Alternative Center for Education
Technical Center for Community and Adult Education
Wabasso School



About Us



Source: Florida Department of Education Survey 2 - Preliminary



All data are for the 2016–2017 School Year as reported for the School District of Indian River County at <https://edstats.fldoe.org>, unless otherwise indicated.

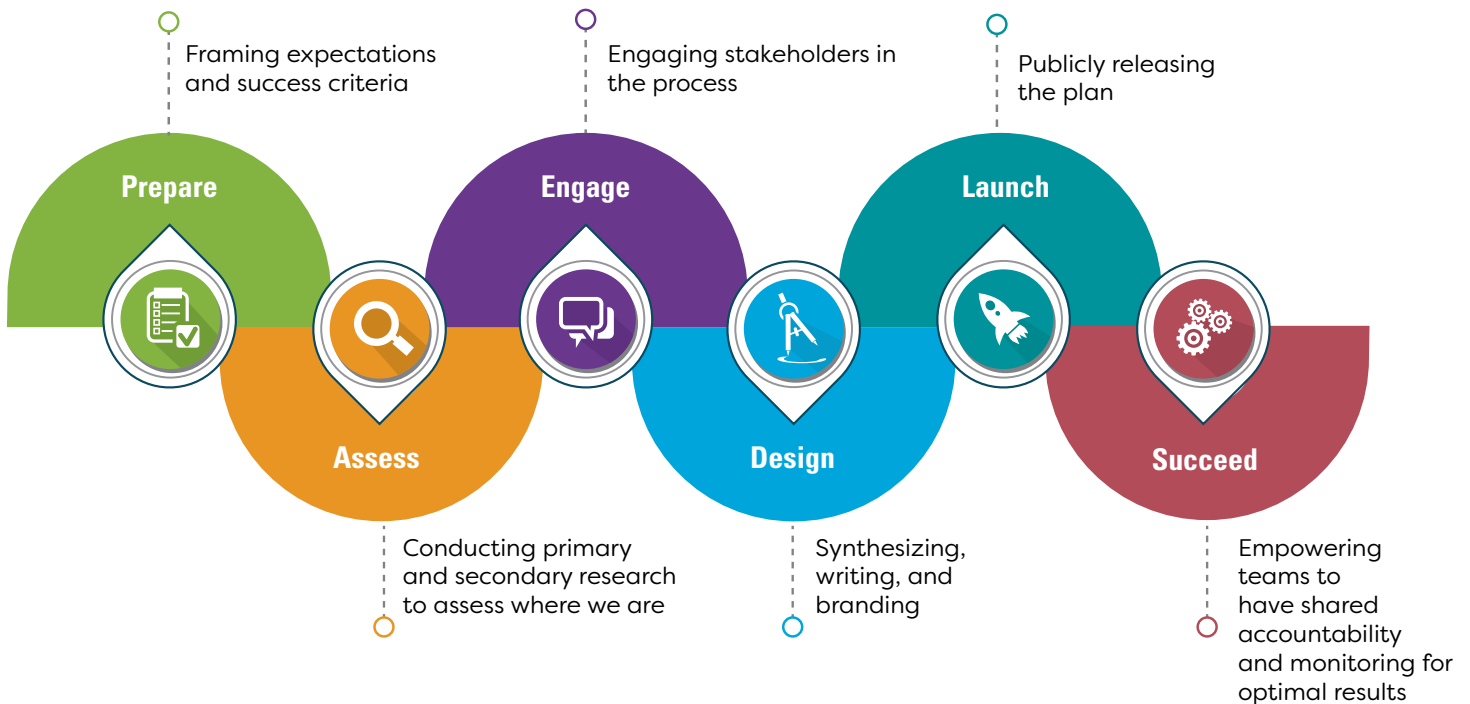
Strategic Planning Process

Our strategic planning process was designed to be highly collaborative to ensure all stakeholders—staff, parents, families, students, business and community leaders, and other district partners—were given opportunities to share their ideas and feedback on the district’s future direction.

From February–June 2017, the district, in partnership with Battelle for Kids, conducted research with various internal and external stakeholders to capture the broad-based perceptions of the district’s educational efforts and its strategic direction.

Data and feedback were collected from more than 812 stakeholder points of input, including a series of leadership team and board of education interviews, community engagement sessions, town hall meetings, and online and hard copy community surveys. District and school level data, along with other documents provided by the district, were also reviewed and analyzed to identify key themes and trends for existing strengths and areas for growth.

The graphic below represents our six-phase process:



Drawn from data and feedback collected during the planning process, five overarching goals were established, each with supporting objectives, strategies, and measures of success. Detailed progress on the plan’s goals and specific measures of success will be reported annually and made available to the public.

► Vision, Mission, & Goals ◄

School District of Indian River County

A CommUNITY Partnership Toward Educational Excellence

Vision: Educate and inspire every student to be successful.

Mission: To serve all students with excellence.



Synthesized from data and research, the vision, mission, and goals serve as the foundation for the district's strategic plan and will be integrated into everything we do to ensure our students are successfully prepared for college, the workforce, and life.



Goal 1: Student Success

PERFORMANCE: Every student receives a high quality education that is grounded in high expectations, personalized to meet his/her needs and interests, and backed by the necessary learning supports.

OBJECTIVE 1.1 All students graduate with the skills necessary for college and career success.

Strategies

- 1 Create learning environments that promote collaboration, communication, life skills, and critical thinking in all classrooms from kindergarten to grade 12.
- 2 Provide all students with a strong foundation in literacy, mathematics, science, social studies, and other content areas.
- 3 Provide a comprehensive college and career readiness program, including focused attention and awareness, preparation, career guidance, and assessment systems for all students.

Measures of Success

- a Graduation rates for all students and each subgroup.
 - b Performance of students on assessments in grades K-3.
 - c Number of students participating in career pathways and earning industry certifications.
-

OBJECTIVE 1.2 All students receive high quality instruction and rigorous coursework.

Strategies

- 1 Provide equitable access to opportunities across the curriculum and instructional framework.
- 2 Ensure curriculum, instruction, and assessments are designed and delivered with a focus on content rigor and student engagement.
- 3 Provide differentiated instruction, targeted intervention, and enrichment to meet individual strengths, needs, and interest for all learners.

Measures of Success

- a Number of students overall and by subgroup scoring at Level 3 or above on statewide standardized assessments.
- b Number of students overall and by subgroup demonstrating growth on statewide standardized assessments.
- c Number of students successfully completing accelerated courses (e.g., Advanced Placement, International Baccalaureate, Honors, and Dual Enrollment).

OBJECTIVE 1.3 All students are provided the supports needed to ensure their academic success.

Strategies

- 1 Implement a multi-tiered system of support for students that provides a high quality learning environment.
- 2 Increase the participation and performance of minority students in accelerated courses.
- 3 Provide the supports for minority students in accelerated courses.

Measures of Success

- a Number of students overall and by subgroup scoring at Level 3 or above on statewide standardized assessments.
- b Number of students overall and by subgroup demonstrating growth on statewide standardized assessments.
- c Number of minority students participating and succeeding in accelerated courses.





Goal 2: Culture & Climate

SAFE AND ORDERLY SCHOOL ENVIRONMENT: Staff and students thrive in positive learning and work environments where they feel safe, supported, and celebrated.

OBJECTIVE 2.1 (Social and Emotional Support) Every school fosters a caring and responsive culture to ensure a positive learning environment for staff and students.

Strategies

- 1 Provide staff with training and support to build positive learning and work environments for meeting the needs of all students.
- 2 Provide effective positive behavior support systems in each school.
- 3 Administer all discipline systems in a fair and consistent manner.

Measures of Success

- a Student discipline and attendance data.
 - b Results of student and parent climate surveys.
 - c Staff survey data from training on positive behavior support systems.
-

OBJECTIVE 2.2 (Physical Safety) Every school provides a safe and secure learning environment.

Strategies

- 1 Conduct safety and security inspections at each school site and facility to identify concerns.
- 2 Conduct safety and security drills at each school site and facility to ensure staff and students are prepared in case of emergencies.
- 3 Implement corrective action to address deficiencies identified in the inspections and drills.

Measures of Success

- a Records of inspections identifying any physical deficiencies.
 - b Records of the safety and security drills.
 - c Report of progress made in addressing physical deficiencies.
-

OBJECTIVE 2.3 (Celebrate Success) Every school recognizes and celebrates the accomplishments of students and staff.

Strategies

- 1 Review the student and staff recognition programs at each school.
- 2 Develop a set of minimum standards for student and staff recognition programs.
- 3 Implement minimum standards for student and staff recognition programs.

Measures of Success

- a Data collected on the number and type of recognition programs.
- b Minimum standards for recognition programs.
- c Increased morale as measured by student and staff climate surveys.



Goal 3: High Quality Workforce

TALENT: Employees are at the heart of our students' success, and we will attract, support, and retain a high quality workforce.

OBJECTIVE 3.1 (Attracting) We intentionally recruit and employ highly skilled and motivated individuals for every position.

Strategies

- 1 Create and execute a plan for attracting, supporting, and retaining the best employees. This includes expanding the scope of recruitment efforts in terms of geographic area, diversity, and techniques to advertise vacancies.
- 2 Ensure our working conditions are desirable, including competitive salaries and benefits.
- 3 Implement a Teacher Pathway program.

Measures of Success

- a Salaries, health insurance, and other benefits costs.
 - b Records of employee hiring rates at the beginning of the year and throughout the year.
 - c Racial demographics of staff in comparison with student populations.
-

OBJECTIVE 3.2 (Supporting) We support all employees with professional learning opportunities to ensure their growth and students' success.

Strategies

- 1 Ensure all employees have access to professional learning opportunities aligned to their roles and responsibilities.
- 2 Provide dedicated time and appropriate resources for professional learning (e.g., learning and sharing of best practices within and across schools).
- 3 Provide first year teachers and principals with training and mentorship programs.

Measures of Success

- a Participation rates in professional learning opportunities/trainings.
 - b Results of staff climate surveys.
 - c Results of professional development and performance evaluations.
-

OBJECTIVE 3.3 (Retaining) We value our employees and are committed to creating working conditions that support their personal well-being and professional success.

Strategies

- 1 Ensure greater consistency and continuity in the implementation of the district's onboarding, career advancement, and staff recognition processes and procedures.
- 2 Ensure upward mobility for all employee groups.
- 3 Review data from Stay and Exit interviews to better understand the needs of employees.

Measures of Success

- a Records of employee retention rates (first year and beyond).
- b Consistent use of district's onboarding, career advancement, and staff recognition processes and procedures across all schools.
- c Analysis of Stay and Exit interview data.



Goal 4: Communication & Engagement

TRANSPARENCY: The district uses communication and engagement to build awareness and trust, which lead to stronger relationships that benefit student learning.

OBJECTIVE 4.1 (Purposeful Communication) We plan our communications, establish common communication protocols, and frequently share the achievements of our students and staff with our community.

Strategies

- 1 Utilize all available media sources to highlight the achievements of our students and staff.
- 2 Host open house events to showcase academic programs and curricular offerings.
- 3 Conduct town hall style meetings in various community locations.

Measures of Success

- a Web, social media, and other news story analytics (e.g., positive/neutral/negative tone), parent climate surveys.
 - b Attendance at open house events.
 - c Records of town hall meetings.
-

OBJECTIVE 4.2 (Internal Engagement) We foster engagement with internal stakeholders to build awareness and trust.

Strategies

- 1 Continue to involve internal stakeholders in work groups and committees.
- 2 Utilize technology to provide collaborative platforms for employees.
- 3 Utilize Stay interviews with employees to maintain positive relationships and trust.

Measures of Success

- a Work products and recommendations to the board of work groups and committees.
 - b Analysis of technology tools utilization.
 - c Feedback from Stay interviews.
-

OBJECTIVE 4.3 (External Engagement) We foster engagement with external stakeholders to build awareness and trust.

Strategies

- 1 Continue to involve external stakeholders in work groups and committees.
- 2 Continue to seek input from external stakeholders through the use of surveys and town hall style meetings.
- 3 Continue the Casual for a Cause initiative to raise awareness and funding for local non-profits and other organizations.

Measures of Success

- a Work products and recommendations to the board of work groups and committees.
- b Survey results.
- c Success of Casual for a Cause.



Goal 5: Strategic Partnerships

PARTNERSHIPS: Building strong partnerships with all stakeholders in our community is vital to our success.

OBJECTIVE 5.1 (Families) We engage families as the most important partner in the education of our students.

Strategies

- 1 Increase family involvement in school activities that support student growth and academic achievement.
- 2 Expand the use of Parent Academies to equip our families with the tools they need to support their children.
- 3 Increase the utilization of technology as a communication tool for families.

Measures of Success

- a The amount of family involvement (measured by participation) at each of our schools.
 - b Participation in Parent Academies.
 - c Technology usage and analytic data.
-

OBJECTIVE 5.2 (Existing Organizations) We strengthen existing partnerships with organizations in our community and seek out opportunities with other organizations.

Strategies

- 1 Continue to support and strengthen existing partnerships we have with organizations in our community that support our students and schools.
- 2 Focus on developing new partnerships, especially with organizations which represent minority groups.
- 3 Provide organizations with access to data necessary to support our students and staff.

Measures of Success

- a Initiatives and programs developed as a result of the partnerships.
 - b Number of new partnerships.
 - c Records of data shared with various organizations.
-

OBJECTIVE 5.3 (Individuals) We embrace and value the contributions of the individuals in our community who volunteer in our schools.

Strategies

- 1 Continue to recognize the individuals who volunteer in our schools.
- 2 Continue to support organized programs who provide volunteers for our schools.
- 3 Create new opportunities for members of our community to volunteer in our schools.

Measures of Success

- a The number of volunteer hours by individuals in our schools.
- b Records of organized volunteer programs.
- c The number of new programs that enable members of our community the opportunity to volunteer in our schools.

Connect With Us

www.indianriverschools.org



@IRCSchools



@IRSuper1



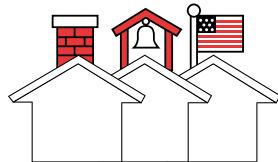
facebook.com/SchoolDistrictOfIRC





“ I am incredibly elated and humbled to be a finalist for the State Teacher of the Year. It is an honor to bring recognition to the amazing things we are doing at Vero Beach Elementary and in Indian River County School District. ”

**—Katelyn Fiori, Vero Beach Elementary School Teacher,
a Finalist in the 2018 Macy’s/Florida Department of Education
Teacher of the Year Competition**



School District of Indian River County

www.indianriverschools.org

6500 57th St., Vero Beach, FL 32967 • 772-564-3000

QUOTE CONFIRMATION



DEAR PETE JACKSON,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
JCLB441	7/18/2017	JCLB441	1957841	\$495,000.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP ProDesk 400 G4 - Core i3 7100 3.9 GHz - 4 GB - 500 GB Mfg. Part#: 1GG06UT#ABA UNSPSC: 43211508 Note: Unit will have 8GB of RAM. Contract: NJPA 100614#CDW Technology Catalog (100614#CDW)	1000	4464612	\$495.00	\$495,000.00

PURCHASER BILLING INFO		SUBTOTAL	\$495,000.00
Billing Address: INDIAN RIVER SCHOOL DISTRICT ACCOUNTS PAYABLE 6500 57TH ST VERO BEACH, FL 32967-6002 Phone: (772) 564-3000 Payment Terms: NET 30 Days-Govt/Ed		SHIPPING	\$0.00
		GRAND TOTAL	\$495,000.00
		DELIVER TO Shipping Address: INDIAN RIVER SCHOOL DISTRICT PETE JACKSON 6500 57TH ST VERO BEACH, FL 32967-6002 Phone: (772) 564-3000 Shipping Method: UPS Freight LTL, Special Services	

Need Assistance? CDW•G SALES CONTACT INFORMATION			
	Ashley Bruser	(877) 698-5228	ashlbru@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
 For more information, contact a CDW account manager
 © 2017 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

This Page Intentionally Left Blank

Table until 16 #1

REVISED POLICY - VOL. 15, NO. 2

PREQUALIFICATION OF CONTRACTORS FOR
EDUCATIONAL FACILITIES CONSTRUCTION

The School Board shall pre-qualify contractors for a one (1) year period or for a specific project in accordance with the following:

Criteria

Contractors shall be pre-qualified on the basis of the following criteria and any additional criteria specific to the project under consideration:

- A. Proof that the contractor holds a contractor's license which authorizes the contractor to supervise work within the scope of the construction project.
- B. Evidence that the applicant has financial resources to start up and follow through on projects and to respond to damages in case of default as shown by written verification of bonding capacity equal to or exceeding the amount of any project for which the contractor seeks prequalification. The written verification must be submitted by a licensed surety company rated excellent ("A-" or better) in the current A.M. Best Guide and qualified to do business within the State. In the absence of such written verification, the Board may require the applicant to submit any audited financial information necessary to evaluate an applicant's financial ability to perform the project and to respond to damages in the event of default.
- C. Evidence of experience with construction techniques, trade standards, quality workmanship, project scheduling, cost control, management of projects, and building codes for similar or less-lower cost or scope projects, as shown by successful completion of at least two (2) other projects of similar size within the past five (5) years.

- D. Evidence of satisfactory resolution of claims filed by or against the contractor asserted on projects of the same or similar size within the five (5) years preceding the submission of the application. Any claim against a contractor shall be deemed to have been satisfactorily resolved if final judgment is rendered in favor of the contractor or any final judgment rendered against the contractor is satisfied within ninety (90) days of the date the judgment becomes final.
- E. Type of work for which the contractor is licensed.

Procedures

- A. The Board shall hold a public hearing to discuss the Board's intent to pre-qualify contractors and the proposed policies, procedures and rules.
- B. The Board shall publish two (2) notices of the public hearing in a local newspaper having general circulation throughout the District and least thirty (30) days and again seven (7) days prior to the hearing. The notice shall contain at least the purpose, date, time, and place of the hearing.
- C. It is the policy and procedure of the Board to provide for open competition which shall not prevent the submission of a bid, nor prohibit the consideration of a bid submitted by a prequalified contractor. Those standards which the Board applies when soliciting bids for goods and services generally shall be applied equally to the solicitation of bids from prequalified contractors.
- D. It is the policy of the Board to allow for prequalification of any responsible contractor who, through its submittal to the Board, meets the uniform criteria established by the State Requirements for Educational Facilities and incorporated in Criteria above whether such contractor is a resident or nonresident of the geographical area served by the Board.

- E. It is the policy of the Board to allow those contractors seeking prequalification to submit all required company financial information separate and apart from the other required submittals, as specifically outlined in the Prequalification Submittals section of the Request for Qualifications, in order to endeavor to protect privileged company information from public disclosure.
- F. The Superintendent shall appoint a Contractor Prequalification Review Committee to review and evaluate the submissions and to make recommendations to the Board as to which contractors should be prequalified to bid for type of project, dollar volume and limits allowed within the scope of the prequalification.
- G. These prequalification procedures shall not supersede any small business, woman-owned, or minority-owned business enterprise preference program adopted by the Board.
- H. Notwithstanding anything contained herein, the Board may reject any proposals which, in the Board's sole opinion, contain inaccurate information. In addition, the Board shall have the sole discretion to declare a contractor delinquent and to suspend or revoke a prequalification certificate.
- I. The Board shall receive and either approve or reject each application for prequalification within sixty (60) days after receipt by the Board's administrator. Approval shall be based on the criteria and procedures established in this policy.

Application

Each contractor, firm, or person requesting prequalification shall submit separate applications that include the following:

- A. Detailed information on Board prescribed forms setting forth the applicant's competence, past performance, experience, financial resources, and capability, including a Public Entity Crimes Statement, and references.

- B. Audited financial information current within the past twelve (12) months, such as a balance sheet and statement of operations, and bonding capacity. The requirement for financial information may be satisfied by the contractor providing written verification of the contractor's bonding capacity.
- C. General information about the contractor company, its principals, and its history, including state and date of incorporation.
- D. Contractor trade categories and information regarding the State and local license and license numbers held by the applicant.
- E. A list of projects completed within the past five (5) years, including dates, clients, approximate dollar value, and size.
- F. Certificates of insurance confirming current worker's compensation, public liability and property damage insurance as required by law.
- G. A list of all pending litigation and all litigation within the past five (5) years, including an explanation of each. Litigation initiated by the contractor to protect the contractor's legal rights shall not be used as a basis for rejecting prequalification.
- H. The completed application and financial information shall be attested to and signed by an authorized officer of the company, the owner, or sole proprietor, as appropriate. The signature shall be notarized.
- I. Exception: When two (2) or more prequalified contractors wish to combine their assets for a specific project, they may do so by filling an affidavit of joint venture. Such affidavit shall be valid only for that specific project.

Issuance of Certificate

The Board shall issue to all prequalified contractors a certificate valid for one (1) year or for the specific project. That certificate shall include the following:

- A. A statement indicating that the contractor may bid for projects during the time period specified.

- B. A statement establishing the type of work the contractor will be permitted to provide.
- C. A statement establishing the total dollar value of work the contractor will be permitted to have under contract with the Board at any one time as determined by the contractor's bonding capacity or ten (10) times the net quick assets.
- D. A statement establishing the maximum dollar value of each individual project the contractor will be permitted to have under contract with the Board at any one time. The maximum value of each project may be up to twice the value of the largest project previously completed, but shall not exceed the contractor's bonding capacity or ten (10) times the net quick assets.
- E. The expiration date of the certificate.

Renewal of Certificate

Certificates not for a specific project shall be renewed annually.

- A. Financial statements or written verification of bonding capacity on file with the Board shall be updated annually. Failure to submit a new statement or verification of bonding capacity, after at least thirty (30) days written notice by the Board, shall automatically revoke a prequalification certificate.
- B. Prequalified contractors may request a revision of their prequalifications status at any time they believe the dollar volume of work under contract or the size or complexity of the projects should be increased if experience, staff size, staff qualifications, and other pertinent data justify the action.

Delinquency

The decision to declare a contractor delinquent may only be made by the Superintendent and must be ratified by the Board at its next regular meeting following the decision by the Superintendent. Should the contractor be determined to be delinquent, after notice and an opportunity for a fair hearing, the Board shall notify the contractor and his/her surety, in writing, that the contractor is disqualified from bidding work with the Board as long as the delinquent status exists. A delinquent condition may be determined to be in effect when one (1) or more of the following conditions occur without justifiable cause:

- A. A substantial or repeated failure to comply with contract documents after written notice of such noncompliance.
- B. A substantial or repeated failure to provide supervision and coordination of subcontractor's work after written notice of such failure.
- C. Substantial deviation from project time schedules after written notice of noncompliance.
- D. Substantial or repeated failure to pay subcontractors after the Board has paid the contractor for the work performed by the subcontractors and in accordance with approved requisitions for payment.
- E. Substantial or repeated failure to provide the quality of workmanship compatible with the trades standards for the community after written notice of such failure.
- F. Substantial or repeated failure to comply with the warranty requirements of previous contracts after written notice of such failure.
- G. Failure to maintain the required insurance coverage after written notice of such failure.

Suspension or Revocation

The Board may, for good cause, suspend a contractor for a specified period of time or revoke the prequalification certificate. Causes for suspension or revocation shall include, but not be limited to, one or more of the following:

- A. Inaccurate or misleading statements included in the application.
- B. Declared in default by the Board.
- C. Adjudged to be bankrupt.
- D. Performance, in connection with contract work, becomes unsatisfactory to the Board, based on the Board asserting and recovering liquidated damages in an action against the contractor.
- E. Payment record, in connection with contract work, becomes unsatisfactory to the Board, based on the contractor's failure to comply with the Construction Prompt Pay Act (F.S. 715.12).
- F. Becomes delinquent on a construction project pursuant to Delinquency above.
- G. Contractor's license becomes suspended or is revoked.
- H. No longer meets the uniform prequalification criteria established in this policy.

Appeal

A contractor whose application has been rejected or whose certificate has been suspended or revoked by the Board shall be given the benefit of reconsideration and appeal as follows:

- A. The aggrieved contractor may, within ten (10) days after receiving notification of such action, request reconsideration in writing. The contractor may submit additional information at the time of appeal.

- B. The Board shall act upon the contractor's request within thirty (30) calendar days after the filing and shall notify the contractor of its action to adhere to, modify, or reverse its original action. The Board may require additional information to justify the reconsideration.

F.S. 1001.41, 1001.42, 1001.43

F.A.C. 6A-2.0010

[State Requirements for Educational Facilities](#)

© **NEOLA 2015**

**Approval to Award Request For Proposal #15-0-2017/JC to Express Reel Grinding, Inc.
- Mr. Morrison**

The purpose and intent of this Request For Proposal (RFP) is to secure firm rates for athletic field management as specified. Award was determined by whose proposal received the highest score and was the best responsive and responsible bidder meeting specifications, terms and conditions. The estimated financial impact is \$112,565.25. The term of this RFP is from July 25, 2017 through July 24, 2018 and may, by mutual agreement between the Board and the awardee, be renewed for two additional one year periods.

Notice of RFP was placed in the Indian River Press Journal on June 10, 2017. Notice was also posted on Onvia DemandStar and the Purchasing Department's website. Three (3) responses were received by the deadline of 2:00 p.m. on June 29, 2017 as follows:

Legend: Award _____ Disqualify ()

	Total Points Awarded
<u>Express Reel Grinding, Inc.</u>	<u>265</u>
Indian River Landscapes, LLC	220
Ace Landscaping & Pest Management	216

The Purchasing Department recommends award to Express Reel Grinding, Inc. as the best overall responsive and responsible bidder meeting specifications, terms and conditions.

Failure to file a protest with the time prescribed in Florida Statutes 120.57(3) or failure to post a bond or other security required by law within the time allowed for filing a bond shall constitute a waiver or proceedings under Chapter 120, Florida Statutes.

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
AGREEMENT FORM FOR CONTRACTED SERVICES**

THIS AGREEMENT, entered into this 25th day of July, 20 17, by and between the School Board of Indian River County, Florida, a political subdivision of the State of Florida hereinafter referred to as the "**School Board**", and Express Reel Grinding, of Vero Beach, Florida
(Legal Name of Contracting Party/Organization) hereinafter referred to as the "**CONTRACTOR**", is as follows:

1. SCOPE OF WORK

The Contractor shall, in a satisfactory and proper manner as determined by the Superintendent, perform the following:

Nature of Contracted Services: Athletic Field Management as specified in SDIRC RFP 15-0-2017JC
The purpose and intent of this contract is for the outsourcing of all Bermuda grass fields at various School District sites. Scope is to include the management of all Bermuda grass fields, to include watering, fertilizing, mowing, pest control, aeration, top dressing, sod repair, etc. as required to keep the District's fields in excellent playing condition in a green manner and to minimize the impact to the environment. District will make repairs to the irrigation system due to normal wear and tear and supply the equipment to verticut, vacuum, spread sand and aerate. No District labor will be supplied.

Anticipated Outcome of Contracted Services: Please see RFP 15-0-2017JC.

Location of Contracted Service: Multiple locations: Please see RFP 15-0-2017JC

Date(s)/Hours of Service: Reference the RFP 15-0-2017JC. Each site location Supervisor/Principal will be in charge of days/hours/time that vendor is on that site.

2. TERM OF AGREEMENT

The **Contractor** shall commence performance of the Agreement on the 25th day of July, 20 17, and shall complete performance to the satisfaction of the Superintendent no later than the 24th day of July, 2018. **School Board** reserves the right to terminate this Agreement without cause by giving ten (10) days written notice to the **Contractor**.

3. COMPENSATION

The **School Board** shall, upon completion of services by the **Contractor**, compensate the **Contractor** in an amount not to exceed \$ 112,565.25 which shall constitute the amount due under this Agreement. Agreements exceeding \$50,000 require **School Board** approval. The **Contractor** agrees to assume responsibility for all per diem and travel expenses, unless authorization to incur such expenses is granted by the **School Board** in advance of the expenditures being incurred. The **Contractor** shall be reimbursed for such approved expenditures as provided by §112.061 Florida Statutes, and School Board Policy 6550.

4. PAYMENT SCHEDULE

Payment will be generated by the **School Board's** Accounts Payable Department within forty-five (45) days after completion of services and receipt of invoice(s). Payment will be made as indicated below:

- One lump sum payment in the amount of \$ _____ upon completion of services
- 12 partial payments in the amount of \$ 9,380.44 after/before each invoice.
- Please see payment schedule hereto attached and incorporated into this Agreement.

5. REGULATIONS & ORDINANCES

The **Contractor** shall comply with all applicable laws, ordinances, codes, rules and regulations of federal, state and local governments being licensed, if required, for performance of any work under this Agreement.

6. CONFIDENTIALITY OF STUDENT RECORDS

For the purposes of performing the above scope of services only, **Contractor** is hereby designated a school official for the purposes of receiving limited confidential student information and the **Contractor** shall remain under the direct control of the **School Board** with respect to the use and maintenance of the confidential student information. **Contractor** acknowledges and agrees that it will not disclose the confidential student information to any other person or entity, and will only use the confidential student information for the purpose listed in paragraph 1 above and for no other purpose. Upon the completion of the services, **Contractor** shall return to **School Board** all original and any copies of the confidential student information, and shall not retain any confidential student information. As **Contractor** will be receiving student information that is otherwise confidential, **Contractor** shall fully comply with the requirements of § 1002.22 and § 1002.221, Florida Statutes, and any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, **Contractor** for itself, and its officers, employees, agents, representatives, contractors, and subcontractors, shall fully indemnify and hold the **School Board** and its officers and employees harmless for any violation of this provision, including, but not limited to defending the **School Board** and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the **School Board**, or payment of any and all costs, damages, judgments, or losses incurred by or imposed upon the **School Board** arising out of the breach of this provision by the **Contractor**, or its officers, employees, agents, representatives, contractors, and subcontractors, to the extent that the **Contractor** shall either intentionally or negligently violate this provision, or § 1002.22 or § 1002.221, Florida Statutes. This provision shall survive the termination of or completion of all obligations under this Agreement and shall be fully binding upon the **Contractor** until such time as any proceeding which may be brought on account of this provision is barred by any applicable statute of limitations.

7. ENTIRE AGREEMENT

It is understood and agreed that this Agreement including Purchase Order Terms & Conditions, contains the complete understanding and agreement of the parties. No stipulation, agreement or understanding shall be valid or enforceable unless contained in this Agreement. No representations or statements made by any employees, agents or representatives of either party shall be binding on either party as a warranty or otherwise, except as expressly set forth herein.

8. GOVERNING LAW; VENUE

This Agreement shall be governed by, and construed in accordance with the laws of the State of Florida. In the event of litigation, venue for any claim shall lie exclusively in a court of competent jurisdiction in Indian River County. All parties shall be responsible for their own attorneys' fees.

9. INDEMNIFICATION / HOLD HARMLESS AGREEMENT

Contractor shall, in addition to any other obligation to indemnify the **School Board** of Indian River County, Florida, protect, defend, indemnify and hold harmless the School Board, its agents, officers, elected officials and employees from and against all claims, actions, liabilities, losses (including economic losses), costs arising out of any actual or alleged bodily injury, sickness, disease or death, or injury to or destruction of tangible property including the loss of use resulting therefrom, or any other damage or loss arising out of, or claimed to have resulted in whole or part from any actual or alleged act or omission of the **Contractor**, subcontractor, anyone directly or indirectly employed by any of them, of anyone for whose acts any of them may be liable in the performance of the work, or violation of law, statute, ordinance, governmental administration order, rule or regulation by **Contractor** in the performance of the work; or liens, claims or actions made by the **Contractor** or any subcontractor or other party performing the work. The indemnification obligations hereunder shall not be limited to any limitation on the amount, type of damages, compensation or benefits payable by or for the **Contractor** or any subcontractor under workers' compensation acts, disability benefit acts, other employee benefit acts or any statutory bar. This provision shall survive the termination of or completion of all obligations under this Agreement.

10. DUTY TO DEFEND

The **Contractor** agrees, at its own expense, and upon written request by the **Board**, to defend any suit, action or demand brought against the **School Board** on any claim or demand arising out of, resulting from or incidental to **Contractor's** performance under this Agreement.

11. CANCELLATION / TERMINATION

In the event any of the provisions of this agreement are violated by the contractor, the Superintendent or their designee, shall give written notice to the **Contractor** stating the deficiencies and unless the deficiencies are corrected within ten (10) days, recommendation will be made to the **School Board** for immediate cancellation. Upon cancellation hereunder, the **School Board** of Indian River County, Florida, may pursue any and all legal remedies as provided herein and by law. The **School Board** of Indian River County, Florida, reserves the right to terminate any contract at any time and for any reason, upon giving ten (10) business days prior written notice to the **Contractor**. If said contract should be terminated for convenience as provided herein, the **School Board** shall be relieved of all obligations under said contract. The **School Board** of Indian River County shall only be required to pay to the **Contractor** that amount of the contract actually performed to the effective date of termination.

12. EQUAL EMPLOYMENT OPPORTUNITY

Contractors awarded contracts involving Federal Funds in excess of \$10,000 must be in compliance with Executive Order 11246 of September 24, 1965 entitled "Equal Employment Opportunity," as amended by Executive Order 11375 of October 13, 1967, and as supplemented in Department of Labor Regulations (41 CFR Chapter 60).

13. ACCESS TO RECORDS / FLORIDA'S PUBLIC RECORDS LAWS

This Agreement shall be subject to Florida's Public Records Laws, Chapter 119, Florida Statutes. **Contractor** understands the broad nature of these laws and agrees to comply with Florida's Public Records Laws and laws relating to records retention. The **Contractor** shall keep records to show its compliance with program requirements. **Contractors** and subcontractors must make available, upon request of the **School Board**, a Federal grantor agency, the Comptroller General of the United States, or any of their duly authorized representatives, any books, documents, papers, and records of the **Contractor** which are directly pertinent to this specific Agreement for the purpose of making audit, examination, excerpts, and transcriptions. The **Contractor** shall retain all records for five (5) years after final payment is made or received and all pending matters are completed pursuant to Title 34, Sections 80.36(b)(1). Exempt or confidential information should not be disclosed unless authorized by law. **Contractor** shall destroy any duplicate records that are exempt from public records disclosure as set forth in Chapter 119. Upon termination of this agreement all public records in possession of the **Contractor** must be transferred to **School Board** at no cost. If records are stored electronically, the records must be provided in a compatible format to **School Board's** operating system.

14. PATENTS, COPYRIGHTS AND ROYALTIES

All books, manuals, films or other materials suitable for copyright or patent, regardless of means of transmission produced as a result of the work or services performed under or in connection with this Agreement, are hereby reserved as the exclusive property of and sole ownership by The **School Board** of Indian River County, Florida, unless and to the extent that the parties agree otherwise, as evidenced in writing and included as a part of this Agreement. **Contractor** shall defend, indemnify and hold the **School Board** and its successors and assigns harmless from and against all third-party claims, suits and proceedings and any and all damages, liabilities, costs and expenses (including reasonable attorneys' fees and court costs) incurred as a result of (i) infringement by **Contractor** of any third-party patent, copyright or trademark or (ii) misappropriation by **Contractor** of any third-party trade secret in connection with any of the foregoing. **Contractor** will indemnify and hold harmless the School Board from liability of any nature or kind, including costs and expenses for or on account of any copyrighted, service marked, trademarked, patented or unpatented invention, process, article or work manufactured or used in the performance of the Agreement, including its use by the **School Board**. If **Contractor** uses any design, device, materials or works covered by letters, service mark, trademark, patent, copyright or any other intellectual property right, it is mutually agreed and understood without exception that the proposal prices will include all royalties or costs arising from the use of such design, device or materials in any way involved in the work.

15. BACKGROUND SCREENING REQUIREMENTS

In accordance with the requirements of §1012.465, §1012.32 and §1012.467, Florida Statutes, and **School Board** Policies as amended from time to time **Contractor** agrees that, if **Contractor** receives remuneration for services, **Contractor** and all of its employees who provide or may provide services under this Contract will complete criminal history checks, and all background screening requirements, including level 2 screening requirements as outlined in the above-referenced statutes and **School Board** Policies prior to providing services to The **School Board** of Indian River County.

Additionally, **Contractor** agrees that each of its employees, representatives, agents, subcontractors or suppliers who is permitted access on school grounds when students are present, who has direct contact with students or who has access to or control of school funds must meet level 2 screening requirements as described in the above-referenced statutes and **School Board** Policies.

A non-instructional **Contractor** who is exempt from the screening requirements set forth in §1012.465, §1012.468 or §1012.467, Florida Statutes, is subject to a search of his or her name or other identifying information against the registration information regarding sexual predators and sexual offenders maintained by the Department of Law Enforcement under §943.043 and the national sex offender public registry maintained by the United States Department of Justice.

Further, upon obtaining clearance by **School Board**, the **School Board** will issue a photo identification badge, which shall be worn by the individual at all times in plain sight while on **School Board** property when students are present.

Contractor agrees to bear any and all costs associated with acquiring the required background screening -- including any costs associated with fingerprinting and obtaining the required photo identification badge. **Contractor** agrees to require all its affected employees to sign a statement, as a condition of employment with **Contractor** in relation to performance under this Bid/RFP/Agreement, agreeing that the employee will abide by the heretofore described background screening requirements, and also agreeing that the employee will notify the **Contractor**/Employer of any arrest(s) or conviction (s) of any offense enumerated in **School Board** Policy 8475 within 48 hours of its occurrence.

Contractor agrees to provide the **School Board** with a list of all its employees who have completed background screening as required by the above-referenced statutes and who meet the statutory requirements contained therein. **Contractor** agrees that it has an ongoing duty to maintain and update these lists as new employees are hired and in the event that any previously screened employee fails to meet the statutory standards. **Contractor** further agrees to

BACKGROUND SCREENING REQUIREMENTS continued.....

notify the **School Board** immediately upon becoming aware that one of its employees who was previously certified as completing the background check and meeting the statutory standards is subsequently arrested or convicted of any disqualifying offense. Failure by **Contractor** to notify the **School Board** of such arrest or conviction within 48 hours of being put on notice and within five (5) business days of the occurrence of qualifying arrest or conviction, shall constitute grounds for immediate termination of this Agreement.

The parties further agree that failure by **Contractor** to perform any of the duties described in this section shall constitute a material breach of the Agreement entitling the **School Board** to terminate this Agreement immediately with no further responsibility to make payment or perform any other duties under this Agreement.

16. CONFLICTING EMPLOYMENT OR CONTRACTUAL RELATIONSHIP

As per **School Board** Rule 1113, it is the policy that no District officer or employee, including but not limited to, **Board** members, administrators, instructional staff members, or support staff members, shall have or hold any employment or contractual relationship with any business entity or any agency which is doing business with an agency of which s/he is an officer or employee, excluding those organization and their officer who, when acting in their official capacity, enter into or negotiate a collective bargaining contract with the District.

Furthermore, it is the policy of the **Board** that no District officer or employee, including but not limited to **Board** members, administrators, instructional staff members, or support staff members, shall have or hold any employment or contractual relationship that will create any conflict whatsoever between his/her private interests and the performance of his/her duties or that would impede the full and faithful discharge of his/her duties.

It is the intent of the **Board** that this policy is interpreted consistent with the Florida Commission on Ethics interpretations.

17. COMPLIANCE WITH BOARD POLICIES

I certify agreement with the following **School Board** Policies: 6320 Purchasing and Contracting for Goods and Services; 6324 Cone of Silence; 6322 Construction Contracting and Bidding; 6540 Consultant Agreements; and 6460 Vendor Relations, and agree to comply with all applicable **School Board** contracting and procurement policies and procedures.

18. ASSIGNMENT

This Agreement may not be assigned nor may any assignment of monies due, or to become due to **Contractor**, be assigned without the prior written agreement of The **School Board** of Indian River County, Florida. If **Contractor** attempts to make such an assignment, such attempt shall constitute a condition of default.

19. DEBARMENT

By signing this Agreement, **Contractor** certifies, to the best of its knowledge and belief, that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by a federal department or agency.
- (b) Have not, within the preceding five-year period, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state or local) transaction or contract under public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements or receiving stolen property.

- (c) Are not presently indicted or otherwise criminally charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in the preceding paragraph (b).
- (d) Have not within the preceding five-year period had one or more public transactions (federal, state or local) terminated for cause or default.
- (e) Have not been debarred by the School Board pursuant to School Board policy 6320.

Contractor agrees to notify **School Board** within 30 days after the occurrence of any of the events, actions, debarments, proposals, declarations, exclusions, convictions, judgments, indictments, information, or terminations as described in paragraphs 18(a) – (e) above, with respect to **Contractor** or its principals.

20. DAVIS-BACON ACT LABOR STANDARDS

The **Contractor** shall comply with all applicable provisions of 40 U.S.C. §276a to 276a-7, the Davis-Bacon Act, as supplemented by the Department of Labor regulations (29 C.F.R. Part 5 "Labor Standards Provisions Applicable to Contracts Governing Federally Financed and Assisted Construction").

21. CONDUCT WHILE ON SCHOOL PROPERTY

The **Contractor** acknowledges that its employees and agents must behave in an appropriate manner while on the premises of any school facility and shall at all times conduct themselves in a manner consistent with **School Board** Policies and subject to the administrator of designee. It will be considered a breach of this Agreement for any agent or employee of the **Contractor** to behave in a manner which is inconsistent with good conduct or decorum, or to behave in any manner which will disrupt the educational program or constitute any level of threat to safety, health and well-being of any student or employee of the **School Board**. The **Contractor** agrees to immediately remove any agent or employee if directed to do so by the building administrator or designee.

22. NO WAIVER

Nothing herein is intended to serve as a waiver of sovereign immunity by the **School Board**.

23. NON-DISCRIMINATION

The parties shall not discriminate against any employee or participant in the performance of the duties, responsibilities and obligations under this Agreement because of race, color, religion, gender, age, marital status, disability, political or religious beliefs, or national or ethnic origin.

24. NO TAXES

The **School Board** is not obligated and does not agree to pay any federal, state, or local tax as a result of this agreement. The only exemption regarding payment of taxes shall be for situations that involve re-sale of product to the public for the purpose of fund-raising.

25. WRITTEN NOTICE DELIVERY

Any notice required or permitted to be given under this agreement by one party to the other party shall be in writing and shall be given and deemed to have been given immediately if delivered in person to the recipient's address set forth in this section or on the date shown on the certificate of receipt if placed in the United States mail, postage prepaid, by registered or certified mail with return receipt requested, addressed to the receiving party at the address hereinafter specified.

Contractor/Vendor Address. The address for Contractor/Vendor for all purposes under this agreement and for all notices hereunder shall be:

Contractor/Vendor	<u>EXPRESS REEL GRINDING, INC</u>
Contact's Name/Title	Attn: <u>Lee Heckman</u>
Address:	<u>7398 61st St.</u>
	<u>Vero Beach, FL 32967</u>

School Board's Address. The address for the School Board of Indian River County for all purposes under this agreement and for all notices hereunder shall be:

School Board of Indian River County
Attn: Superintendent, Mark J. Rendell, Ed.D
1990 25th Street
Vero Beach, Florida 32960

With a copy to:

Department	<u>PHYSICAL PLANT</u>
Department Director	<u>ROBERT MICHAEL</u>
Address:	<u>6055 62ND AVE.</u>
	<u>VERO BEACH, FL 32967</u>

And a copy to:

Department	<u>PURCHASING DEPT.</u>
Department Director	Attn: <u>JEFF CARVER</u>
Address:	<u>6055 62ND AVE.</u>
	<u>VERO BEACH, FL 32967</u>


26. INSURANCE REQUIREMENTS

Contractor shall provide evidence of insurance as may be required by the **School Board's** Office of Risk and Benefit Department, which may include, without limitation, professional liability, general liability, worker's compensation and auto liability insurance coverage. Upon request, "The **School Board** of Indian River County, Florida, its officers, directors and employees" shall be named as additional insured. Prior to effective date of the Agreement, **Contractor** shall be responsible for providing the **School Board** with (1) certificate(s) of insurance and (2) policy endorsement(s) as proof of said coverage. If the Agreement is pursuant to a Request for Proposal or Invitation to Bid, then the **Contractor** shall also comply with insurance requirements set forth therein. **Contractor** shall maintain insurance coverage in effect for the entire term of the Agreement. Cancellation or modification of terms, without the prior written consent of the **School Board**, shall constitute a material default under the Agreement.

VENDOR/CONTRACTOR

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY,
FLORIDA**

By: 
 (Signature)

By: 
 (Signature of School Board Chair)

Lee Heckman

President / Owner (Name Typed)

Mr. Charles G. Searcy
 (Name Typed)

7398 61st St. (Title)

Chairman of District School
 Board, IAC, FL
 (Title)

Vero Beach, FL 32967 (Address)

Date: July 25, 2017

Date: 7-11-2017

FEIN (BUSINESS) 59-2612334

SS# (INDIVIDUAL) _____

772-778-2909 P / 772-794-1788 Fax

TELEPHONE / FAX NUMBER

lee@expressreel.com

CONTACT EMAIL ADDRESS

SUMMARY SHEET

Group 1 - ATHLETIC FIELD MANAGEMENT as per specifications, terms and conditions.

The following equipment will be supplied and maintained for normal wear and tear by the District (**fuel and oil to be furnished by Vendor**):

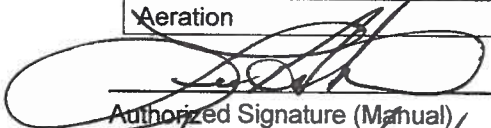
- John Deere/Ford tractor to operate the following:
- PTO powered hopper and bulk spreader
- PTO powered and ground powered aerator
- Verticuter/vacuum trailer
- Sand as required to deliver to site

Maintenance plan for a total of 27.63 acres of Athletic Fields consisting of:

Item No.	Location/Description	Acreage	Quoted Price
1	OSLO MIDDLE SCHOOL	4.7	\$ 17,272.50
2	SEBASTIAN RIVER HIGH SCHOOL	7.18	\$ 26,386.50
3	STORM GROVE MIDDLE SCHOOL	1.75	\$ 6,431.25
4	VERO BEACH HIGH SCHOOL	14	\$ 51,450.00
5	LIBERTY MAGNET	2	\$ 7,350.00
6	GIFFORD MIDDLE	1	\$ 3,675.00
7	YEARLY TOPDRESS FOR ITEMS 1-6	30.63	\$
ITEMS 1 THROUGH 7; GROUP TOTAL.....			\$ 112,565.25

Vendor will the months that firm will be performing Agronomic Program for District Fields in the above proposal.

IN SEASON	Mar	Apr.	May	Jun.	July	Aug.
Pre-emergent herbicide		X				X
Nutrients to turf		X			X	X
Weeds		X			X	
Mole, crickets, ants, worms	X					
Aeration					X	
OFF SEASON	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Pre-emergent herbicide		X			X	
Nutrients to turf	X	X	X		X	
Weeds		X				X
Mole, crickets, ants, worms		X				
Aeration						

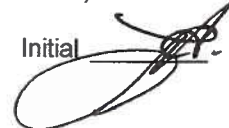


 Authorized Signature (Manual)
 Lee Heckman Pres.

 Authorized Signature and Title (Type or Printed)

6/20/17

 Date

Receipt of Addendum I (if required) Initial 

Date 6/20/17



School District of Indian River County

Purchasing Department
Support Service Complex
6055 62nd Avenue
Vero Beach, FL 32967

Request for Proposal

Date: June 8, 2017

Title: **SDIRC 15-0-2017-JC RFP for Athletic Field Management**

This proposal must be submitted to the Director of Purchasing, School District of Indian River County, Support Service Complex, 6055 62nd Avenue, Vero Beach, FL 32967.

No Later Than 2:00 p.m. on June 29, 2017

Submittals received after this date will not be considered

Anti-Collusion Statement

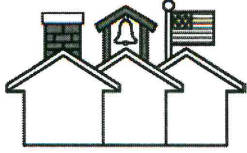
The undersigned vendor has not divulged, discussed, or compared the proposal with other vendors and has not colluded with any other vendor or parties to the proposal. Vendor acknowledges that all information contained herein is part of the public domain as defined by the State of Florida Sunshine Laws.

Proposal Submitted By:

COMPANY NAME Express Reel Grinding, Inc.
 STREET ADDRESS 7398 61st St.
 CITY / STATE / ZIP Vero Beach, FL 32967
 TELEPHONE 772-778-2909 FAX 772-794-1788
 EMAIL ADDRESS lee @ expressreel . com

PRINT NAME OF AUTHORIZED REPRESENTATIVE Lee Heckeman
 SIGNATURE OF AUTHORIZED REPRESENTATIVE [Signature]
 TITLE Pres / Owner DATE: 6/19/17
 CONTACT PERSON: Lee Heckeman or Steven Pippin

PROPOSALS SUBMITTED WITHOUT AN AUTHORIZED SIGNATURE WILL NOT BE CONSIDERED.
Note: Entries must be completed in pen and ink or typewritten.



School District of Indian River County

Purchasing Department

Attn: Jeff Carver, Director
6055 62nd Avenue
Vero Beach, FL 32967
Telephone 772-564-5050 Fax 772-564-5048

Date: June 20, 2017
To: All Participants
From: Jeff Carver, CPPO, Director of Purchasing
Re: SDIRC 15-0-2017 Addendum 1

ADDENDUM 1

The School District of Indian River County has issued Addendum 1 to amend the Technical Specifications as follows:

Change Para. 10.7 that reads:

Sand topdress/soil repair will be performed during the summer months or as required. Sand and equipment will be supplied by the School District. Awarded Vendor will perform quality control of the sand before applying to fields.

To:

Sand topdress/soil repair (holes due to excess wear) will be performed during the summer months or as required by the vendor. Sand will be supplied by the School District, **equipment will be supplied by the Awarded Vendor.** Services to include on game fields, verticutting and plugging yearly, aerating yearly, topdressing by yearly and over seeding with rye grass purchased by the School District yearly. Awarded Vendor will perform quality control of the sand before applying to fields.

Addendum 1 is also issued to replace page 14 SUMMARY SHEET with the Attached

Signature of Respondent

Date

***Failure to include this signed addendum with your submittal may result in disqualification.**

Any invocation that may be offered before the official start of the School Board business meeting is and shall be the voluntary offering of a private citizen to and for the benefit of the School Board pursuant to Resolution #2015-08. The views and beliefs expressed by the Invocation Speaker have not been previously reviewed or approved by the School Board and do not necessarily represent their individual religious beliefs, nor are the views or beliefs expressed intended to express allegiance to or preference for any particular religion, denomination, faith, creed, or belief by the School Board. No person in attendance at this meeting is or shall be required to participate in any invocation and such decision whether or not to participate will have no impact on his or her right to actively participate in the public meeting.

Anyone who needs a special accommodation may contact the School District's American Disabilities Act Coordinator at 564-3175 (TTY 564-2792) at least 48-hours in advance of the meeting. NOTE: Changes and amendments to the agenda can occur prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 6500 – 57th Street, Vero Beach, FL 32967, unless otherwise specified. Meetings may broadcast live on Comcast/Xfinity Ch. 28, AT&T Uverse Ch. 99, and the School District's website stream; and may be replayed on Tuesdays and Thursdays at the time of the original meeting. For a schedule, please visit the District's website at www.indianriverschools.org/iretv. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

Athletic Field Maintenance- Year 1 Cost Analysis Utilizing In-House Workforce (Including Equipment Purchase)					
Description	Labor Cost	Material Cost	Fuel Cost	Equipment and EQ. Maintenance Cost	Total Estimated Cost
1.5 FTE's x \$18.96 per hr. X30% (Benefits)= \$24.64 X 3120 (Annual Hrs.)	\$76,876.80				
Capital Equipment Purchase- TORO Reelmaster 5510				\$45,000.00	
Capital Equipment Purchase- TORO Fertilizer Spreader				\$10,000.00	
Capital Equipment Purchase - Misc tools				\$2,500.00	
Fertilizer (3 Tons estimated)		\$16,980.00			
Chemicals		\$5,000.00			
Top Choice		\$8,250.00			
Winter Rye		\$4,777.00			
Diesel 2 gl. per acre X 30.63 acres = 61.26 gl. X\$2.41 =\$147.63 x52=			\$7,677.10		
Equipment Maintenance Cost				\$5,000.00	
Annual Cost Year One (Including Capital Equipment Purchase)	\$76,876.80	\$35,007.00	\$7,677.10	\$62,500.00	\$182,060.90

Athletic Field Maintenance- Year 2 Cost Analysis Utilizing In-House Workforce (Minus Capital Equip. Purchase)					
Description	Labor Cost	Material Cost	Fuel Cost	Equipment Maintenance Cost	
1.5 FTE's x \$18.96 per hr. X30% (Benefits)= \$24.64 X 3120 (Annual Hrs.)	\$76,876.80				
Fertilizer (3 Tons estimated)		\$16,980.00			
Chemicals		\$5,000.00			
Top Choice		\$8,250.00			
Winter Rye		\$4,777.00			
Diesel 2 gl. per acre X 30.63 acres = 61.26 gl. X\$2.41 =\$147.63 x52=			\$7,677.10		
Equipment Maintenance Cost				\$5,000.00	
Annual Cost Year Two- (After Year One Start-Up Cost)	\$76,876.80	\$35,007.00	\$7,677.10	\$5,000.00	\$124,560.90

SDIRC In-House vs. Express Reel Contract Cost Difference Over Two Years
Physical Plant Staff= \$306,621.80
Express Reel Contract= \$225,130.50
Savings to District by Contracting Services= \$81,491.30 (FY17-18 / FY18-19)

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	- 100 DESCRIPTION	GENERAL FUND	ESTIMATED REVENUE	CURRENT REVENUE MAY	2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3191	RESERVE OFFICERS TRAINING CORP		150,000.00	6,899.22		107,021.37	42,978.63	71
3202	MEDICAID		468,394.41	2,928.92		513,040.07	44,645.66-	110
3230	EDUCATION FOR THE HANDICAPPED		0.00	34.28		0.00	0.00	0
3310	FLA EDUCATION FINANCE PROGRAM		22,714,631.00	1,734,224.00		20,980,408.00	1,734,223.00	92
3315	WORKFORCE DEVELOPMENT		1,073,315.00	89,442.00		983,862.00	89,453.00	92
3317	PERFORMANCE BASED INCENTIVES		84,472.00	22,970.00		22,970.00	61,502.00	27
3323	WITHHELD FOR SBE ADM EXPENSES		10,105.00	0.00		0.00	10,105.00	0
3343	STATE LICENSE TAX		145,000.00	2,454.06		140,598.26	4,401.74	97
3344	LOTTERY FUNDS		0.00	269,126.00		269,126.00	269,126.00-	0
3355	CLASS SIZE REDUCTION (CSR)		19,353,184.00	1,627,435.00		17,725,750.00	1,627,434.00	92
3361	SCHOOL RECOGNITION FUNDS		849,216.00	0.00		555,699.00	293,517.00	65
3371	VOLUNTARY PRE-K PROGRAM		559,284.64	40,406.59		422,809.22	136,475.42	76
3399	OTHER MISCELLANEOUS STATE REVE		473,839.02	0.00		437,050.27	36,788.75	92
3411	DISTRICT SCHOOL TAX		83,408,200.00	1,305,669.55		82,249,545.24	1,158,654.76	99
3414	CRITICAL OPERATING MILLAGE		9,458,499.26	147,315.58		9,292,727.52	165,771.74	98
3423	EXCESS FEES		0.00	0.00		8.74	8.74-	0
3425	RENT		144,999.88	7,711.64		146,982.35	1,982.47-	101
3431	INTEREST ON INVESTMENTS		220,000.00	17,305.87		241,886.71	21,886.71-	110
3433	INCREASE (DEC) FMV INVESTMENTS		0.00	8,197.75		21,611.53-	21,611.53	0
3440	GIFTS, GRANTS AND REQUESTS		378,962.26	57,000.00		268,816.23	110,146.03	71
3461	ADULT ED FEES (Block Tuition)		25,000.00	1,410.00		19,350.00	5,650.00	77
3462	POSTSEC CAREER CERT & APP TECH		141,400.00	14,950.00		114,664.16	26,735.84	81
3464	CAPITAL IMPROVEMENT FEES		7,900.00	700.00		5,160.23	2,739.77	65
3465	POSTSECONDARY LAB FEES		44,200.00	7,930.75		54,686.83	10,486.83-	124
3466	LIFELONG LEARNING FEES		6,000.00	240.00		2,556.00	3,444.00	43
3467	GED TESTING FEES		8,000.00	786.25		7,557.50	442.50	94
3469	OTHER STUDENT FEES		8,000.00	350.00		7,113.00	887.00	89
3473	SCHOOL AGE CHILD CARE FEES		175,000.00	18,186.56		197,506.74	22,506.74-	113
3491	BUS FEES		75,000.00	36,687.82		50,528.36	24,471.64	67
3494	FEDERAL INDIRECT		400,000.00	122,189.15		484,713.22	84,713.22-	121
3495	OTHER MISC LOCAL SOURCES		1,544,658.28	127,214.42		1,471,856.88	72,801.40	95
3497	REFUNDS-PRIOR YEAR EXPENDITURE		0.00	172.69		4,096.95	4,096.95-	0
3498	COLLECT-LOST/DAMAGE/SALE TEXTS		0.00	0.00		643.18	643.18-	0
3499	RECPT-FOOD SERVICES INDIRECT C		270,000.00	55,460.12		267,462.60	2,537.40	99
3630	TRANSFERS-CAPITAL PROJECTS FD		4,151,755.00	62,068.00		590,061.00	3,561,694.00	14
3730	SALE OF FIXED ASSETS		125,857.54	4,702.00		137,859.54	12,002.00-	110
3740	INSURANCE LOSS RECOVERIES		453,984.09	0.00		58,993.99	394,990.10	13
	*		146,928,857.38	5,792,168.22		137,811,499.63	9,117,357.75	94

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	- 200 DESCRIPTION	DEBT SERVICE	ESTIMATED REVENUE	CURRENT REVENUE MAY	2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3199	MISCELLANEOUS FEDERAL DIRECT		1,419,564.62	709,020.74		1,418,041.48	1,523.14	100
3322	CO & DS WITHHELD-SBE/COBI BOND		558,112.50	0.00		0.00	558,112.50	0
3431	INTEREST ON INVESTMENTS		9,050.00	114,815.83		204,252.24	195,202.24	257
3433	INCREASE (DEC) FMV INVESTMENTS		0.00	14,011.20		34,819.96	34,819.96	0
3610	TRANSFERS FROM GENERAL FUND		1,043,295.67	0.00		1,043,295.67	0.00	100
3630	TRANSFERS-CAPITAL PROJECTS FD		11,415,183.20	66,991.81		3,261,000.04	8,154,183.16	29
		*	14,445,205.99	876,817.18		5,891,769.47	8,553,436.52	41

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	- 300 DESCRIPTION	CAPITAL FUND	ESTIMATED REVENUE	CURRENT REVENUE MAY	2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3321	CO & DS DISTRIBUTED		112,970.70	0.00		0.00	112,970.70	0
3391	PUBLIC EDUCATION CAPITAL OUTLA		463,410.00	0.00		463,410.00	0.00	100
3397	CHARTER SCHOOL CAPITAL OUTLAY		651,755.00	0.00		651,755.00	0.00	100
3399	OTHER MISCELLANEOUS STATE REVE		20,000.00	0.00		35,578.02	15,578.02-	178
3413	DIST LOCAL CAPITAL IMPROVE TAX		23,646,248.20	369,082.58		23,234,906.94	411,341.26	98
3431	INTEREST ON INVESTMENTS		33,472.28	17,421.45		77,775.01	44,302.73-	232
3433	INCREASE (DEC) FMV INVESTMENTS		0.00	0.00		63.01	63.01-	0
3495	OTHER MISC LOCAL SOURCES		96,461.00	0.00		96,461.00	0.00	100
3496	Impact Fees		1,257,278.00	114,638.00		1,257,278.00	0.00	100
3497	REFUNDS-PRIOR YEAR EXPENDITURE		47,532.00	0.00		47,532.00	0.00	100
	*		26,329,127.18	501,142.03		25,864,758.98	464,368.20	98

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	- 400 DESCRIPTION	SPECIAL REVENUE	ESTIMATED REVENUE	CURRENT REVENUE MAY	2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3201	CAREER AND TECH EDUCATION		185,873.82	25,799.17		152,218.05	33,655.77	82
3221	ADULT GENERAL EDUCATION		161,885.00	24,331.26		158,237.66	3,647.34	98
3225	Teacher/PRINCIPAL TRAIN/RECRUI		840,759.54	96,649.47		581,024.94	259,734.60	69
3230	EDUCATION FOR THE HANDICAPPED		3,863,104.70	860,056.68		3,329,435.84	533,668.86	86
3240	ECIA, CHAPTER 1		4,857,695.13	888,344.33		3,382,195.46	1,475,499.67	70
3242	21st CENTURY SCHOOLS		555,287.89	53,216.32		321,859.19	233,428.70	58
3261	SCHOOL LUNCH REIMBURSEMENT		4,266,214.40	400,716.14		4,173,896.28	92,318.12	98
3262	SCHOOL BREAKFAST REIMBURSEMENT		1,373,718.60	121,122.22		1,260,403.70	113,314.90	92
3263	AFTER SCHOOL SNACKS-FED REIMB		229,134.24	20,538.52		226,269.44	2,864.80	99
3265	USDA DONATED COMMODITIES		243,234.30	0.00		0.00	243,234.30	0
3267	SUMMER FEEDING PROGRAM		200,000.00	0.00		114,310.93	85,689.07	57
3268	FRESH FRUIT AND VEGETABLE PRG		34,900.00	4,590.45		34,259.50	640.50	98
3280	FEDERAL THROUGH LOCAL		80,149.42	9,240.62		55,187.83	24,961.59	69
3293	EMERGENCY IMMIGRANT EDUC. PROG		127,198.48	24,218.82		112,165.17	15,033.31	88
3337	SCHOOL BREAKFAST SUPPLEMENT		42,172.00	0.00		42,179.00	7.00-	100
3338	SCHOOL LUNCH SUPPLEMENT		56,134.00	0.00		56,137.00	3.00-	100
3431	INTEREST ON INVESTMENTS		2,000.00	2,193.62		10,505.67	8,505.67-	525
3451	STUDENT LUNCHESES		557,658.00	40,083.11		468,657.17	89,000.83	84
3452	STUDENT BREAKFASTS		83,284.20	4,710.75		56,208.30	27,075.90	67
3453	ADULT BREAKFASTS/LUNCHESES		18,486.00	1,341.00		17,248.50	1,237.50	93
3454	STUDENT A LA CARTE		625,401.00	45,602.34		533,818.81	91,582.19	85
3455	STUDENT SNACKS (REVISED REDBK)		30,996.00	0.00		0.00	30,996.00	0
3456	MEALS ON WHEELS-OTH FOOD SALES		386,100.00	32,789.26		372,036.06	14,063.94	96
3457	CATERING AND OTHER FOOD SALES		4,200.00	1,147.90		11,463.94	7,263.94-	273
3495	OTHER MISC LOCAL SOURCES		0.00	1,287.78		14,030.23	14,030.23-	0
		*	18,825,586.72	2,657,979.76		15,483,748.67	3,341,838.05	82

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	- 700 DESCRIPTION	INTERNAL SERVICE FUN	ESTIMATED REVENUE	CURRENT REVENUE MAY	2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3199	MISCELLANEOUS FEDERAL DIRECT		945,000.00	9,595.73		377,702.41	567,297.59	40
3431	INTEREST ON INVESTMENTS		6,000.00	1,199.65		3,829.89	2,170.11	64
3483	PREMIUM REVENUE-VISION INS		133,060.00	12,501.67		131,016.85	2,043.15	98
3484	PREMIUM REVENUE-HEALTH INS		15,717,369.00	1,538,956.45		16,741,416.53	1,024,047.53-	107
3485	PREMIUM REVENUE-DENTAL		1,324,091.00	108,757.06		1,181,626.13	142,464.87	89
3486	PREMIUM REVENUE-LIFE INSURANCE		499,179.00	45,071.46		539,856.63	40,677.63-	108
3487	PREMIUM REVENUE-DISABILITY INS		264,750.00	40,214.51		383,066.42	118,316.42-	145
3488	CONTRIBUTIONS-FLEXIBLE SPENDIN		160,569.00	14,148.28		129,016.46	31,552.54	80
3610	TRANSFERS FROM GENERAL FUND		2,333,000.00	0.00		2,333,000.00	0.00	100
3742	REINSURANCE RECOVERY		0.00	0.00		501,700.59	501,700.59-	0
	*		21,383,018.00	1,770,444.81		22,322,231.91	939,213.91-	104

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	- 800 DESCRIPTION	AGENCY	ESTIMATED REVENUE	CURRENT REVENUE MAY	2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3431	INTEREST ON INVESTMENTS		0.00	56.79		1,039.37	1,039.37-	0
3433	INCREASE (DEC) FMV INVESTMENTS		0.00	0.00		1,625.63-	1,625.63	0
		*	0.00	56.79		586.26-	586.26	0

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	- 900 DESCRIPTION	ENTERPRISE FUNDS	ESTIMATED REVENUE	CURRENT REVENUE MAY	2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3431	INTEREST ON INVESTMENTS		900.00	544.53		2,589.50	1,689.50-	288
3473	SCHOOL AGE CHILD CARE FEES		805,839.00	76,047.25		794,077.22	11,761.78	99
3740	INSURANCE LOSS RECOVERIES		0.00	315.38		315.38	315.38-	0
	*		806,739.00	76,907.16		796,982.10	9,756.90	99

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 May 31, 2017

FND FUNC	DESCRIPTION	ESTIMATED REVENUE	CURRENT REVENUE MAY	REVENUE 2017	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
=====							
	REQUEST 160 TOTAL	228,718,534.27	11,675,515.95		208,170,404.50	20,548,129.77	91

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
INSTRUCTION SERVICE 5000										
APPROPRIATION		95154348.89	54837300.56	14381406.05	19131544.05	292.41	4759329.02	198392.02	1846084.78	.00
EXPENDITURE		85174356.71	50350578.88	13429105.78	16500070.73	130.04	3019835.51	138742.58	1735893.19	.00
ENCUMBRANCE		851603.24	.00	.00	606864.37	.00	230639.09	13949.78	150.00	.00
BALANCE		9128388.94	4486721.68	952300.27	2024608.95	162.37	1508854.42	45699.66	110041.59	.00
PUPIL PERSONNEL SER 6100										
APPROPRIATION		3905623.21	2988441.11	845493.37	20234.02	1424.32	31729.50	3923.74	14377.15	.00
EXPENDITURE		3627710.12	2813619.68	758733.10	12372.04	1255.03	24215.01	3173.78	14341.48	.00
ENCUMBRANCE		7911.49	.00	.00	4091.40	.00	3670.17	149.92	.00	.00
BALANCE		270001.60	174821.43	86760.27	3770.58	169.29	3844.32	600.04	35.67	.00
INST MEDIA SERVICES 6200										
APPROPRIATION		1903771.10	1347879.56	389669.44	7141.05	.00	20848.53	94465.42	43767.10	.00
EXPENDITURE		1787342.07	1289988.18	367592.35	5577.44	.00	17126.03	65210.14	41847.93	.00
ENCUMBRANCE		19376.62	.00	.00	1029.87	.00	1880.60	16466.15	.00	.00
BALANCE		97052.41	57891.38	22077.09	533.74	.00	1841.90	12789.13	1919.17	.00
INST & CURR DEV 6300										
APPROPRIATION		3550090.62	2824224.42	689974.21	12088.04	.00	11292.99	4254.01	8256.95	.00
EXPENDITURE		3331876.74	2648488.72	656024.48	9605.22	.00	9403.65	3289.00	5065.67	.00
ENCUMBRANCE		3469.89	.00	.00	2049.29	.00	455.59	965.01	.00	.00
BALANCE		214743.99	175735.70	33949.73	433.53	.00	1433.75	.00	3191.28	.00
INST STAFF TRAINING 6400										
APPROPRIATION		1544768.77	858343.03	212042.07	433997.28	.00	8826.69	4804.13	26755.57	.00
EXPENDITURE		1262771.21	771183.98	201401.40	260550.09	.00	4140.24	2465.00	23030.50	.00
ENCUMBRANCE		43630.71	.00	.00	42319.45	.00	1311.26	.00	.00	.00
BALANCE		238366.85	87159.05	10640.67	131127.74	.00	3375.19	2339.13	3725.07	.00
INSTR RELATED TECH 6500										
APPROPRIATION		9388341.11	645525.00	172713.85	1635496.54	.00	526.00	6934079.72	.00	.00
EXPENDITURE		5314530.66	591731.14	157985.73	561937.91	.00	266.39	4002609.49	.00	.00
ENCUMBRANCE		3049031.28	.00	.00	156274.79	.00	7.04	2892749.45	.00	.00
BALANCE		1024779.17	53793.86	14728.12	917283.84	.00	252.57	38720.78	.00	.00
BOARD OF EDUCATION 7100										
APPROPRIATION		1446790.59	266788.39	147883.66	1003043.20	.00	12021.69	350.00	16703.65	.00
EXPENDITURE		1040281.25	242244.35	120682.31	666007.20	.00	10996.19	289.95	61.25	.00
ENCUMBRANCE		234497.25	.00	.00	234459.77	.00	.00	37.48	.00	.00
BALANCE		172012.09	24544.04	27201.35	102576.23	.00	1025.50	22.57	16642.40	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS

GEN ADMINISTRATION	7200									
APPROPRIATION		739449.26	294972.13	93558.48	72452.25	426.40	16934.81	95.57	261009.62	.00
EXPENDITURE		622701.59	267636.46	84926.31	48026.07	316.23	14807.54	95.57	206893.41	.00
ENCUMBRANCE		21920.79	.00	.00	21920.79	.00	.00	.00	.00	.00

BALANCE		94826.88	27335.67	8632.17	2505.39	110.17	2127.27	.00	54116.21	.00

SCH ADMINISTRATION	7300									
APPROPRIATION		8785302.00	6682803.23	1787183.88	141921.98	750.00	61263.04	31365.02	80014.85	.00
EXPENDITURE		7939482.63	6101682.33	1619366.64	94166.04	374.87	48415.70	8305.13	67171.92	.00
ENCUMBRANCE		40812.45	.00	.00	21614.87	.00	6158.19	10039.39	3000.00	.00

BALANCE		805006.92	581120.90	167817.24	26141.07	375.13	6689.15	13020.50	9842.93	.00

FAC ACQ & CONST	7400									
APPROPRIATION		717924.42	419701.38	104303.30	54569.64	3733.46	15287.57	120239.07	90.00	.00
EXPENDITURE		566031.60	379512.85	95529.26	48169.01	3478.04	1078.85	38173.59	90.00	.00
ENCUMBRANCE		42560.60	.00	.00	1728.73	.00	192.91	40638.96	.00	.00

BALANCE		109332.22	40188.53	8774.04	4671.90	255.42	14015.81	41426.52	.00	.00

FISCAL SERVICES	7500									
APPROPRIATION		1187397.86	841750.59	235053.17	56141.88	.00	4309.69	199.99	49942.54	.00
EXPENDITURE		1077089.78	775030.72	215865.98	49320.44	.00	4190.16	199.99	32482.49	.00
ENCUMBRANCE		6775.79	.00	.00	3928.67	.00	.00	.00	2847.12	.00

BALANCE		103532.29	66719.87	19187.19	2892.77	.00	119.53	.00	14612.93	.00

FOOD SERVICE	7600									
APPROPRIATION		24984.19	23208.66	1775.53	.00	.00	.00	.00	.00	.00
EXPENDITURE		24984.19	23208.66	1775.53	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00

BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00

CENTRAL SERVICES	7700									
APPROPRIATION		2372314.92	1481399.15	423332.38	338560.32	5857.21	115718.20	1148.66	6299.00	.00
EXPENDITURE		1926430.15	1309290.40	380148.05	236239.81	5793.41	11511.73	1106.21	5364.00	.00
ENCUMBRANCE		66889.21	.00	.00	64856.79	36.51	1953.48	42.43	.00	.00

BALANCE		378995.56	172108.75	43184.33	37463.72	27.29	125276.45	.02	935.00	.00

TRANSPORTATION SER	7800									
APPROPRIATION		5051864.57	2687663.86	991180.01	463302.87	494721.94	235671.61	13616.01	165708.27	.00
EXPENDITURE		4576057.81	2586644.46	940339.80	259085.28	429501.47	187832.69	6945.84	165708.27	.00
ENCUMBRANCE		86227.47	.00	.00	9649.54	52670.25	20264.47	3643.21	.00	.00

BALANCE		389579.29	101019.40	50840.21	194568.05	12550.22	27574.45	3026.96	.00	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
OPERATION SERVICES 7900										
APPROPRIATION		12029943.24	3400752.04	1122449.72	3069585.22	4082529.43	346085.69	5410.25	3130.89	.00
EXPENDITURE		10715175.45	3132295.21	1023471.14	2754780.38	3501898.21	300008.68	2721.83	.00	.00
ENCUMBRANCE		115113.42	.00	.00	82489.36	1745.89	29564.26	1313.91	.00	.00
BALANCE		1199654.37	268456.83	98978.58	232315.48	578885.33	16512.75	1374.51	3130.89	.00
MAINTENANCE SERVICE 8100										
APPROPRIATION		3478877.43	1910196.96	541041.66	784959.89	47313.39	176523.75	17417.78	1424.00	.00
EXPENDITURE		3185277.48	1749560.81	494349.73	746355.05	45539.09	135932.11	12116.69	1424.00	.00
ENCUMBRANCE		57405.52	.00	.00	28414.89	100.00	23939.58	4951.05	.00	.00
BALANCE		236194.43	160636.15	46691.93	10189.95	1674.30	16652.06	350.04	.00	.00
ADMIN TECH SERVICES 8200										
APPROPRIATION		4592714.48	2050757.37	532906.65	1304952.44	2977.57	2621.92	698298.53	200.00	.00
EXPENDITURE		3584280.95	1818142.05	461848.88	765559.57	2665.49	2148.96	533716.00	200.00	.00
ENCUMBRANCE		563653.47	.00	.00	412458.54	.00	.00	151194.93	.00	.00
BALANCE		444780.06	232615.32	71057.77	126934.33	312.08	472.96	13387.60	.00	.00
COMMUNITY SERVICES 9100										
APPROPRIATION		735.41	683.15	52.26	.00	.00	.00	.00	.00	.00
EXPENDITURE		735.41	683.15	52.26	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
*SUB TOTAL										
APPROPRIATION		155875242.07	83562390.59	22672019.69	28529990.67	4640026.13	5818990.70	8128059.92	2523764.37	.00
EXPENDITURE		135757115.80	76851522.03	21009198.73	23017822.28	3990951.88	3768885.98	4819160.79	2299574.11	.00
ENCUMBRANCE		5210879.20	.00	.00	1694151.12	54552.65	320036.64	3136141.67	5997.12	.00
BALANCE		14907247.07	6710868.56	1662820.96	3818017.27	594521.60	1730068.08	172757.46	218193.14	.00
DEBT SERVICES 9200										
APPROPRIATION		52832.22	.00	.00	29581.72	.00	.00	.00	23250.50	.00
EXPENDITURE		52832.22	.00	.00	29581.72	.00	.00	.00	23250.50	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
9700 - 9790										
APPROPRIATION		3376295.67	.00	.00	.00	.00	.00	.00	.00	3376295.67
EXPENDITURE		3376295.67	.00	.00	.00	.00	.00	.00	.00	3376295.67
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
*SUB TOTAL										
APPROPRIATION		3429127.89	.00	.00	29581.72	.00	.00	.00	23250.50	3376295.67
EXPENDITURE		3429127.89	.00	.00	29581.72	.00	.00	.00	23250.50	3376295.67
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		159304369.96	83562390.59	22672019.69	28559572.39	4640026.13	5818990.70	8128059.92	2547014.87	3376295.67
EXPENDITURE		139186243.69	76851522.03	21009198.73	23047404.00	3990951.88	3768885.98	4819160.79	2322824.61	3376295.67
ENCUMBRANCE		5210879.20	.00	.00	1694151.12	54552.65	320036.64	3136141.67	5997.12	.00
BALANCE		14907247.07	6710868.56	1662820.96	3818017.27	594521.60	1730068.08	172757.46	218193.14	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
DEBT SERVICES	9200									
APPROPRIATION		13669393.08	.00	.00	.00	.00	.00	.00	13669393.08	.00
EXPENDITURE		4837221.22	.00	.00	.00	.00	.00	.00	4837221.22	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		8832171.86	.00	.00	.00	.00	.00	.00	8832171.86	.00
*SUB TOTAL										
APPROPRIATION		13669393.08	.00	.00	.00	.00	.00	.00	13669393.08	.00
EXPENDITURE		4837221.22	.00	.00	.00	.00	.00	.00	4837221.22	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		8832171.86	.00	.00	.00	.00	.00	.00	8832171.86	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		13669393.08	.00	.00	.00	.00	.00	.00	13669393.08	.00
EXPENDITURE		4837221.22	.00	.00	.00	.00	.00	.00	4837221.22	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		8832171.86	.00	.00	.00	.00	.00	.00	8832171.86	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
FAC ACQ & CONST 7400										
APPROPRIATION		37810230.90	.00	.00	.00	.00	.00	37810230.90	.00	.00
EXPENDITURE		19348317.70	.00	.00	.00	.00	.00	19348317.70	.00	.00
ENCUMBRANCE		10549400.97	.00	.00	.00	.00	.00	10549400.97	.00	.00
BALANCE		7912512.23	.00	.00	.00	.00	.00	7912512.23	.00	.00
*SUB TOTAL										
APPROPRIATION		37810230.90	.00	.00	.00	.00	.00	37810230.90	.00	.00
EXPENDITURE		19348317.70	.00	.00	.00	.00	.00	19348317.70	.00	.00
ENCUMBRANCE		10549400.97	.00	.00	.00	.00	.00	10549400.97	.00	.00
BALANCE		7912512.23	.00	.00	.00	.00	.00	7912512.23	.00	.00
DEBT SERVICES 9200										
APPROPRIATION		52.30	.00	.00	.00	.00	.00	.00	52.30	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		52.30	.00	.00	.00	.00	.00	.00	52.30	.00
9700 - 9790										
APPROPRIATION		15566938.20	.00	.00	.00	.00	.00	.00	.00	5566938.20
EXPENDITURE		3851061.04	.00	.00	.00	.00	.00	.00	.00	3851061.04
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		11715877.16	.00	.00	.00	.00	.00	.00	.00	1715877.16
*SUB TOTAL										
APPROPRIATION		15566990.50	.00	.00	.00	.00	.00	.00	52.30	5566938.20
EXPENDITURE		3851061.04	.00	.00	.00	.00	.00	.00	.00	3851061.04
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		11715929.46	.00	.00	.00	.00	.00	.00	52.30	1715877.16
GRAND TOTAL FOR FUND										
APPROPRIATION		53377221.40	.00	.00	.00	.00	.00	37810230.90	52.30	5566938.20
EXPENDITURE		23199378.74	.00	.00	.00	.00	.00	19348317.70	.00	3851061.04
ENCUMBRANCE		10549400.97	.00	.00	.00	.00	.00	10549400.97	.00	.00
BALANCE		19628441.69	.00	.00	.00	.00	.00	7912512.23	52.30	1715877.16

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
INSTRUCTION SERVICE 5000										
APPROPRIATION		4945056.80	3160375.07	1019190.09	230563.29	.00	311983.55	158030.25	64914.55	.00
EXPENDITURE		3767926.66	2494092.21	803775.74	201846.55	.00	177089.70	20315.00	70807.46	.00
ENCUMBRANCE		42204.81	.00	.00	4571.32	.00	33281.60	4351.89	.00	.00
BALANCE		1134925.33	666282.86	215414.35	24145.42	.00	101612.25	133363.36	5892.91-	.00
PUPIL PERSONNEL SER 6100										
APPROPRIATION		1236925.10	916899.98	245290.03	34877.72	.00	39857.37	.00	.00	.00
EXPENDITURE		910889.82	696629.99	174993.41	10041.79	.00	29224.63	.00	.00	.00
ENCUMBRANCE		3354.40	.00	.00	1820.96	.00	1533.44	.00	.00	.00
BALANCE		322680.88	220269.99	70296.62	23014.97	.00	9099.30	.00	.00	.00
INST & CURR DEV 6300										
APPROPRIATION		2229938.62	1705664.73	452837.34	67792.90	.00	3643.65	.00	.00	.00
EXPENDITURE		1902084.27	1501840.00	381077.34	18017.72	.00	.00	.00	1149.21	.00
ENCUMBRANCE		7199.34	.00	.00	7199.34	.00	.00	.00	.00	.00
BALANCE		320655.01	203824.73	71760.00	42575.84	.00	3643.65	.00	1149.21-	.00
INST STAFF TRAINING 6400										
APPROPRIATION		1084355.22	537817.27	151151.84	300628.15	.00	17028.73	.00	77729.23	.00
EXPENDITURE		688989.65	400680.83	97404.47	132400.91	.00	9681.46	.00	48821.98	.00
ENCUMBRANCE		26471.97	.00	.00	23348.84	.00	3123.13	.00	.00	.00
BALANCE		368893.60	137136.44	53747.37	144878.40	.00	4224.14	.00	28907.25	.00
GEN ADMINISTRATION 7200										
APPROPRIATION		526181.28	.00	.00	.00	.00	.00	.00	526181.28	.00
EXPENDITURE		484713.22	.00	.00	.00	.00	.00	.00	484713.22	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		41468.06	.00	.00	.00	.00	.00	.00	41468.06	.00
FOOD SERVICE 7600										
APPROPRIATION		8623453.05	2610813.05	871678.78	216594.97	269215.88	3524683.73	807452.44	323014.20	.00
EXPENDITURE		7122940.05	2392368.67	817408.69	131904.47	228936.44	2891715.29	321186.09	339420.40	.00
ENCUMBRANCE		488207.98	.00	.00	76046.88	7158.45	336084.08	68918.57	.00	.00
BALANCE		1012305.02	218444.38	54270.09	8643.62	33120.99	296884.36	417347.78	16406.20-	.00
CENTRAL SERVICES 7700										
APPROPRIATION		8609.00	4303.00	306.00	4000.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		8609.00	4303.00	306.00	4000.00	.00	.00	.00	.00	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
TRANSPORTATION SER 7800										
APPROPRIATION		119070.00	8750.00	1053.00	.00	.00	.00	.00	109267.00	.00
EXPENDITURE		48288.67	2047.47	294.10	.00	.00	.00	.00	45947.10	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		70781.33	6702.53	758.90	.00	.00	.00	.00	63319.90	.00
OPERATION SERVICES 7900										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
COMMUNITY SERVICES 9100										
APPROPRIATION		521817.96	409999.06	75670.52	20026.24	.00	16122.14	.00	.00	.00
EXPENDITURE		289431.85	227869.43	42374.71	5106.25	.00	14081.46	.00	.00	.00
ENCUMBRANCE		2700.86	.00	.00	1418.75	.00	1282.11	.00	.00	.00
BALANCE		229685.25	182129.63	33295.81	13501.24	.00	758.57	.00	.00	.00
*SUB TOTAL										
APPROPRIATION		19295407.03	9354622.16	2817177.60	874483.27	269215.88	3913319.17	965482.69	1101106.26	.00
EXPENDITURE		15215264.19	7715528.60	2317328.46	499317.69	228936.44	3121792.54	341501.09	990859.37	.00
ENCUMBRANCE		570139.36	.00	.00	114406.09	7158.45	375304.36	73270.46	.00	.00
BALANCE		3510003.48	1639093.56	499849.14	260759.49	33120.99	416222.27	550711.14	110246.89	.00
9700 - 9790										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
*SUB TOTAL										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		19295407.03	9354622.16	2817177.60	874483.27	269215.88	3913319.17	965482.69	1101106.26	.00
EXPENDITURE		15215264.19	7715528.60	2317328.46	499317.69	228936.44	3121792.54	341501.09	990859.37	.00
ENCUMBRANCE		570139.36	.00	.00	114406.09	7158.45	375304.36	73270.46	.00	.00
BALANCE		3510003.48	1639093.56	499849.14	260759.49	33120.99	416222.27	550711.14	110246.89	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS

FAC ACQ & CONST	7400									
APPROPRIATION		1600.00	.00	.00	.00	.00	.00	1600.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00

BALANCE		1600.00	.00	.00	.00	.00	.00	1600.00	.00	.00

FISCAL SERVICES	7500									
APPROPRIATION		102243.31	82000.00	20243.31	.00	.00	.00	.00	.00	.00
EXPENDITURE		59117.84	47838.08	11279.76	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00

BALANCE		43125.47	34161.92	8963.55	.00	.00	.00	.00	.00	.00

CENTRAL SERVICES	7700									
APPROPRIATION		23051526.54	62500.00	3353256.69	1292269.85	4000.00	6000.00	1500.00	18332000.00	.00
EXPENDITURE		18903081.65	38048.46	3190978.32	1224822.81	3269.29	.00	.00	14445962.77	.00
ENCUMBRANCE		1009.73	.00	.00	1009.73	.00	.00	.00	.00	.00

BALANCE		4147435.16	24451.54	162278.37	66437.31	730.71	6000.00	1500.00	3886037.23	.00

OPERATION SERVICES	7900									
APPROPRIATION		2630.15	.00	.00	.00	.00	.00	.00	2630.15	.00
EXPENDITURE		80.00	.00	.00	.00	.00	.00	.00	80.00	.00
ENCUMBRANCE		245.00	.00	.00	.00	.00	.00	.00	245.00	.00

BALANCE		2305.15	.00	.00	.00	.00	.00	.00	2305.15	.00

*SUB TOTAL										
APPROPRIATION		23158000.00	144500.00	3373500.00	1292269.85	4000.00	6000.00	3100.00	18334630.15	.00
EXPENDITURE		18962279.49	85886.54	3202258.08	1224822.81	3269.29	.00	.00	14446042.77	.00
ENCUMBRANCE		1254.73	.00	.00	1009.73	.00	.00	.00	245.00	.00

BALANCE		4194465.78	58613.46	171241.92	66437.31	730.71	6000.00	3100.00	3888342.38	.00

GRAND TOTAL FOR FUND										
APPROPRIATION		23158000.00	144500.00	3373500.00	1292269.85	4000.00	6000.00	3100.00	18334630.15	.00
EXPENDITURE		18962279.49	85886.54	3202258.08	1224822.81	3269.29	.00	.00	14446042.77	.00
ENCUMBRANCE		1254.73	.00	.00	1009.73	.00	.00	.00	245.00	.00

BALANCE		4194465.78	58613.46	171241.92	66437.31	730.71	6000.00	3100.00	3888342.38	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
COMMUNITY SERVICES	9100									
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		3500.00	.00	.00	.00	.00	.00	.00	3500.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		3500.00-	.00	.00	.00	.00	.00	.00	3500.00-	.00
*SUB TOTAL										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		3500.00	.00	.00	.00	.00	.00	.00	3500.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		3500.00-	.00	.00	.00	.00	.00	.00	3500.00-	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		3500.00	.00	.00	.00	.00	.00	.00	3500.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		3500.00-	.00	.00	.00	.00	.00	.00	3500.00-	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
COMMUNITY SERVICES	9100									
APPROPRIATION		735729.16	505975.20	97959.96	56499.00	.00	69125.00	5670.00	500.00	.00
EXPENDITURE		684812.41	507390.47	94743.85	25078.16	.00	57024.94	270.99	304.00	.00
ENCUMBRANCE		15984.46	.00	.00	8404.84	.00	7573.68	5.94	.00	.00
BALANCE		34932.29	1415.27-	3216.11	23016.00	.00	4526.38	5393.07	196.00	.00
*SUB TOTAL										
APPROPRIATION		735729.16	505975.20	97959.96	56499.00	.00	69125.00	5670.00	500.00	.00
EXPENDITURE		684812.41	507390.47	94743.85	25078.16	.00	57024.94	270.99	304.00	.00
ENCUMBRANCE		15984.46	.00	.00	8404.84	.00	7573.68	5.94	.00	.00
BALANCE		34932.29	1415.27-	3216.11	23016.00	.00	4526.38	5393.07	196.00	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		735729.16	505975.20	97959.96	56499.00	.00	69125.00	5670.00	500.00	.00
EXPENDITURE		684812.41	507390.47	94743.85	25078.16	.00	57024.94	270.99	304.00	.00
ENCUMBRANCE		15984.46	.00	.00	8404.84	.00	7573.68	5.94	.00	.00
BALANCE		34932.29	1415.27-	3216.11	23016.00	.00	4526.38	5393.07	196.00	.00

* * * END OF IRBD410 REPORT * * *

FND - 300 CAPITAL PROJECTS		PRD-00 BEGINNING			PRD-11 MAY	2017
TY PRJ		BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE
B	TRANSFERS	15,566,990.50	0.00	0.00	3,851,061.04	11,715,929.46
B 001	SAFETY TO HEALTH	2,141,173.46	150.00	153,735.75	1,118,841.51	868,446.20
B 002	ADA COMPLIANCE	302,841.50	0.00	141,730.40	1,400.08	159,711.02
B 003	ENVIRONMENTAL COMPLIANCE	6,797.41	0.00	1,155.35	5,134.54	507.52
B 004	AIR CONDITIONING	2,302,743.03	0.00	1,406,636.89	349,617.21	546,488.93
B 005	ROOFING	1,008,383.50	0.00	749,459.40	152,183.80	106,740.30
B 007	WALKWAYS AND SIDEWALKS	439,429.70	0.00	167,840.44	56,034.86	215,554.40
B 008	ELECTRICAL	178,317.61	0.00	23,182.97	149,143.73	5,990.91
B 009	SITE IMPROVEMENTS	1,060,595.47	7,799.00	626,078.44	277,859.78	148,858.25
B 010	BUILDING RENOVATIONS	1,500,438.20	0.00	200,619.97	280,610.18	1,019,208.05
B 012	TECHNOLOGY	877,043.80	0.00	0.00	206,932.77	670,111.03
B 013	MOTOR VEHICLES	1,301,499.85	0.00	1,131,913.45	0.00	169,586.40
B 016	PLUMBING & WATER PROJECTS	564,290.80	0.00	9,201.53	539,289.55	15,799.72
B 018	PAVING	327,644.81	0.00	232,975.98	14,150.82	80,518.01
B 021	TECHNOLOGY TRANS.VIDEO/COMMUN.	106,150.37	0.00	3,765.00	20,809.00	81,576.37
B 023	MISC.PAINT/LOCKS/TOOLS/GYM-PE	182,021.53	187.35	5,979.55	160,018.50	15,836.13
B 024	MISC EQUIPMENT	317,178.21	0.00	40,575.48	129,103.17	147,499.56
B 030	CONCRETE CLASSROOM ADDITIONS	466,196.26	0.00	309,427.51	18,856.49	137,912.26
B 031	PROPERTY/CASUALTY PREMIUM	142,900.00	0.00	0.00	0.00	142,900.00
B 033	WINDOWS & DOORS	10,581.00	0.00	1,290.00	6,989.49	2,301.51
B 034	CUSTODIAL/GROUNDS EQUIPMENT	50,844.00	0.00	3,676.10	45,998.28	1,169.62
B 036	CONSULTING	52,143.86	0.00	4,000.00	9,300.00	38,843.86
B 044	GYM/BAND/PE	81,683.92	0.00	50.00	73,444.50	8,189.42
B 048	PORTABLE LEASING & FF&E	1,273,944.29	0.00	104,503.00	709,709.74	459,731.55
B 051	TITLE I SKIPPED SCHOOLS	0.00	0.00	0.00	0.00	0.00
B 068	BEACHLAND EXPANSION	7,666,727.74	7,386.48	2,619,353.79	4,805,664.39	234,323.08
B 072	PLAYGROUNDS	655,380.54	54,730.56	74,811.10	250,114.97	275,723.91
B 402	NEW ADMINISTRATIVE FACILITY	102,725.13	4,059.00	45,410.09	33,065.24	20,190.80
B 403	SUPPORT SERVICES COMPLEX	0.00	0.00	0.00	0.00	0.00
B 404	FELLSMERE CAFE EXPAN.& CLASS A	1,570.00	0.00	0.00	1,570.00	0.00
B 414	PERFORMING ARTS ALLOCATION	82,577.46	0.00	0.00	63,954.39	18,623.07
B 421	DW CARPET TO TILE	448,732.59	0.00	26,595.00	173,265.47	248,872.12
B 429	CITRUS ADDITIONAL CLASSROOMS	896,340.53	0.00	36,433.87	800,457.69	59,448.97
B 431	DW CHILLER REPLACEMENT	356,901.16	0.00	88,307.00	122,794.00	145,800.16
B 442	PARKING LOT PROJECT	2,245.57	0.00	0.00	2,180.00	65.57
B 444	SCHOOL CAMPUS REHABILITATION	243,901.36	0.00	0.00	205,776.45	38,124.91
B 445	GIFFORD MIDDLE MEDIA CNTR REHA	900.00	0.00	0.00	0.00	900.00
B 446	VBHS CITRUS BOWL RENOVATIONS	3,761,050.52	0.00	2,340,692.91	1,401,634.66	18,722.95
B 449	STUDENT CAPACITY/IMPACT FEES	868,673.15	0.00	0.00	0.00	868,673.15
B 537	HURRICANE MATTHEW	4,500.00	0.00	0.00	0.00	4,500.00
B 551	PERFORMANCE CONTRACTING	8,023,162.57	0.00	0.00	7,162,412.44	860,750.13
	*	53,377,221.40	74,312.39	10,549,400.97	23,199,378.74	19,554,129.30

FND - 420 SPECIAL REVENUE - OTHER - 420		PRD-00 BEGINNING			PRD-11	MAY	2017	
TY	PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	%	REM
B	101	Title I Part C Migrant 2016/17	12535.00	0.00	250.00	11310.64	974.36	7.77
B	102	Title I Part C Migrant 2015/16	3473.77	0.00	0.00	3473.77	0.00	.00
B	105	Title I Part A Basic 2016-2017	4705248.96	3324.16	60504.00	3279323.68	1362097.12	28.95
B	106	Title I Part A Basic 2015-2016	20908.40	0.00	0.00	20908.40	0.00	.00
B	111	Title II FY17 Teacher Training	838919.11	0.00	1351.58	579184.51	258383.02	30.80
B	112	Title II FY16 Teacher Training	1840.43	0.00	0.00	1840.43	0.00	.00
B	135	title I-school improv. 16/17	115529.00	1470.00	9200.80	67178.97	37679.23	32.61
B	151	Title III Part A Eng Lang 2017	127198.48	0.00	0.00	112165.17	15033.31	11.82
B	177	21ST. CENTURY - PIE	311598.00	0.00	2124.21	109762.70	199711.09	64.09
B	179	21st Century Com Lg Cent 16/17	241380.00	0.00	802.47	209786.60	30790.93	12.76
B	180	21st Century Com Lgnr Cntr 16	2309.89	0.00	0.00	2309.89	0.00	.00
B	201	IDEA Part B Pre K 2016-2017IDE	112214.71	0.00	0.00	94788.39	17426.32	15.53
B	206	IDEA Part B 2015-2016	1.43	0.00	0.00	1.43	0.00	.00
B	207	IDEA Part B 2016-2017	3747889.00	0.00	4530.76	3232540.62	510817.62	13.63
B	301	Adult Education FY 16/17	161885.00	0.00	0.00	158237.66	3647.34	2.25
B	309	Carl Perkins Secondary FY 17Ca	185675.00	0.00	1781.15	152019.23	31874.62	17.17
B	310	Carl Perkins Sec Voc Ed FY16	198.82	0.00	0.00	198.82	0.00	.00
	*		10588805.00	4794.16	80544.97	8035030.91	2468434.96	23.31

FND - 421 SPECIAL REVEVUE-OTHER FED DIR		PRD-00 BEGINNING			PRD-11	MAY	2017	
TY	PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	%	REM
B	203	SEDNET ALLOCATION	20386.00	0.00	0.00	16323.00	4063.00	19.93
B	205	SEDNET E/BD CONTACTS MTG MINI	151.13	0.00	0.00	127.60	23.53	15.57
B	209	FDLRS-2016-2017	9166.29	0.00	372.67	8462.03	331.59	3.62
B	213	TPCA GRANT	31480.00	0.00	0.00	12692.24	18787.76	59.68
B	315	CARL PERKINS POST SEC FY16/17	18966.00	0.00	913.74	17582.96	469.30	2.47
		*	80149.42	0.00	1286.41	55187.83	23675.18	29.54

FND - 422 SPECIAL REVENUE-OTHER REIMBURS			PRD-00 BEGINNING			PRD-11	MAY	2017
TY	PRJ		BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
B	114	PROJECT10 CONNECT MINI GRANT	684.56	0.00	0.00	684.56	0.00	.00
B	115	PROJECT 10 CONNECT 16-17	1500.00	0.00	100.00	655.00	745.00	49.67
B	117	ESSEI INSTITUTE MINI GRANT	815.00	0.00	0.00	765.84	49.16	6.03
		*	2999.56	0.00	100.00	2105.40	794.16	26.48

TY PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
REQUEST 163 TOTAL	10671953.98	4794.16	81931.38	8092324.14	2492904.30	23.36